

5. Evaluation criteria

Methods to control

Current control is carried out on the every class study due to specific aim of a practice topic.

Student answer target questions on the every class study. Multiple choice questions are conventional regarding essential problems of a given theme. Questions for test include also material from lectures and outside reading program. Student show erudition and skills erudition according to the certain class study.

Rating criteria of a student of a current study

Teacher evaluates student' learning in accordance with four-point scale every class study. Value of a mark is different modules is unlike and identified due to amount of topics in each module.

Gravity of every theme in the range of one module is the same.

Excellent ("5") – Student gives correct answers on 90-100 % of a test given on format A. Student gives correct and distinct answers using logic on conventional questions of a current topic, lecture and on questions from outside reading course. Student is able to integrate theory in practice, demonstrates practical habits and skills, easily analyses laboratory data, solves tasks (cases) of higher complexity, generalizes information, uses methods of patient's observation as a doctor do. Student accomplishes individual student's program.

Good ("4") - Student gives correct answers on 70-89 % of a test given on format A. Student gives correct answers on conventional questions of a current topic, lecture and on questions from outside reading course. Student demonstrates practical habits and skills. Student accurately uses theory in practice. Student solves easy and moderate complexity tasks (cases). Student possesses necessary practical habits and treatment modes in extend that does not exceed a minimum.

Satisfactory ("3") - Student gives correct answers on 50-69% of a test given on format A. Student gives answers incompletely using additional conventional questions of a current topic, lecture and on questions from outside reading course. Student cannot independently formulate distinct and logical answer. Student makes mistakes when demonstrates practical habits and answers. Student solves only very easy tasks (cases), possesses necessary minimum of patient's observation list.

Unsatisfactorily ("2") - Student gives correct answers on less than 50% of a test given on format A. Student does not know a current topic, cannot answer logically, does not answer on additional questions, does not understand a theme. Student makes rude and significant mistakes when demonstrates practical habits and skills.

Every class study teacher estimates students' learning in accordance with four-point scale C («5». «4». «3». «2») due to rating criteria for a current student's activity. Obtained marks are converted in a corresponding point.

Maximum amount of points which may be collected by a student for a current activity during study equals to 200 points. This maximum is calculated by multiplying amount of points in agree with mark «5» by amount of class studies.

Minimal amount of points which may be collected by a student for a current activity during study to be allowed to have final credit equals to 120 points is calculated by multiplying amount of points in agree with mark «3» by amount of class studies.

Evaluation of outside reading course of a student

Outside reading topic expected to be learned before in order to be answered on a class study (practice) and is evaluated during this class study. Training evaluation of an outside reading topic which is not included in a class study should be estimated on a final test.

Evaluation of individual work of a student

Points, collected for individual work should be added to a sum of total student's activity during the classes .

Credit

Students that fulfilled all types of study complex, expected by university syllabus and remake absences are allowed to have final credit.

Amount of points, collected by a student for a course is calculated as a summation of points on class studies.