

Verification of the results of study
information about criteria of evaluation of current educational activity
for foreign students of 5th year course
specialty 222 “Medicine”
discipline “Autopsy Course”

The current learning activities of students are monitored in practical classes in accordance with specific goals and during the self-reliant work of the teacher with students.

Current control is carried out at each practical lesson in accordance with the specific objectives of the topic, as well as during the individual work of the teacher with the student for those topics that the student develops independently and they are not part of the practical lesson. It is recommended to use the following tools to diagnose the level of preparation of students: tests; solving situational problems; structured written works; structured control of practical skills and abilities (assessment of knowledge and ability to analyze macro-and microscopic changes of organs and systems at autopsy of the deceased, the ability to fill out medical certificates of death and perinatal death, the ability to prepare and conduct clinical anatomical conferences in the form of role play, knowledge of biopsy material).

Self-reliant work. Assessment of independent work of students, which is provided in the topic along with classroom work, is carried out during the current control of the topic in the relevant classroom. Assessment of topics that are submitted only for independent work and are not included in the topics of classroom classes is controlled during the test.

Type of control - current.

The form of final control in accordance with the curriculum - credit.

Evaluation criteria - during the evaluation of the mastering of each topic for the current educational activity of the student grades are set on a 4-point (traditional) scale. This takes into account all types of work provided by the curriculum. The student must receive a grade on each topic. Forms of assessment of current educational activities include control of theoretical and practical training. Scores on the traditional scale are converted into points.

"Excellent" ("5") - The student correctly answered 90-100% of the A format tests. Correctly, clearly, completely and logically answers the standardized questions of the current topic. Closely connects theory with practice and correctly demonstrates the implementation of practical skills, correctly performed all tasks related to the topic. Freely interprets the position of the topic, is able to summarize the material.

"Good" ("4") - The student correctly answered 70-89% of the tests of format A. Correctly and essentially answers the questions of the current topic. Demonstrates the performance of practical skills, correctly or with minor errors performed all tasks related to the topic of the lesson. Correctly uses theoretical knowledge to interpret situational problems. Has the necessary practical skills and techniques to perform them in excess of the required minimum.

"Satisfactory" ("3") - The student correctly answered 60-69% of the tests of format A. Incomplete, with the help of additional questions, answers the standardized questions of the current topic. Cannot build a clear, logical answer on their own. During the answer and demonstration of practical skills makes significant mistakes, with significant mistakes completed the task. The student solves only easy situational problems, has only a minimum of necessary practical skills.

"Unsatisfactory" ("2") - The student answered correctly less than 60% of the tests of format A. Does not know the material of the current topic. Cannot independently build a logical answer to

additional questions, does not understand the content of the material. When answering and demonstrating, performing practical skills makes significant, gross mistakes.

The maximum number of points that a student can score for the current academic activity in the study of the discipline is 200 points.

The minimum number of points that a student must score for the current academic activity to enroll in the discipline is 120 points.

The calculation of the number of points is based on the grades obtained by the student on a traditional scale during the study of the discipline during the semester, by calculating the arithmetic mean (MA), rounded to two decimal places. The resulting value is converted into points on a multi-point scale as follows:

$$x = \frac{MA \times 200}{5}$$

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Conversion table on a 200-point scale:

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.45	178	3.92	157	3.37	135
4.97	199	4.42	177	3.89	156	3.35	134
4.95	198	4.4	176	3.87	155	3.32	133
4.92	197	4.37	175	3.84	154	3.3	132
4.9	196	4.35	174	3.82	153	3.27	131
4.87	195	4.32	173	3.79	152	3.25	130
4.85	194	4.3	172	3.77	151	3.22	129
4.82	193	4.27	171	3.74	150	3.2	128
4.8	192	4.24	170	3.72	149	3.17	127
4.77	191	4.22	169	3.7	148	3.15	126
4.75	190	4.19	168	3.67	147	3.12	125
4.72	189	4.17	167	3.65	146	3.1	124
4.7	188	4.14	166	3.62	145	3.07	123
4.67	187	4.12	165	3.57	143	3.02	121
4.65	186	4.09	164	3.55	142	3	120
4.62	185	4.07	163	3.52	141	Less than 3	Insufficient
4.6	184	4.04	162	3.5	140		
4.57	183	4.02	161	3.47	139		
4.52	181	3.99	160	3.45	138		
4.5	180	3.97	159	3.42	137		
4.47	179	3.94	158	3.4	136		