

**Verification of the results of study**  
**information about criteria of evaluation of current educational activity for foreign**  
**students 4th year of study of specialty 222 "Medicine"**  
**discipline "Forensic Medicine"**

Current control is carried out at each practical lesson in accordance with the specific objectives of the topic, as well as during the individual work of the teacher with the student for those topics that the student studies on their own and which are not part of the practical class. It is recommended to use the following tools to diagnose the level of preparation of students for tests: solving situational problems; structured written works.

Criteria for evaluating the current educational process - during the evaluation of mastering each topic for the current educational process of the student is given grades on a 4-point (traditional) scale.

All types of work provided by the curriculum are taken into account. The student must receive a grade for each topic. Forms of assessment of current educational process include control of theoretical and practical training.

**"Excellent" ("5")** - The student correctly answered 90 - 100% of the tests. Correctly, clearly, completely and logically answers the standardized questions of the current topic. Closely connects theory with practice and correctly demonstrates the implementation of practical skills, correctly performed all tasks related to the topic. Freely interprets the position of the topic, is able to summarize the material.

**«Good ("4")** - The student correctly answered 70-89% of the tests. Correctly and essentially answers the questions of the current topic. Demonstrates the implementation of practical skills, correctly or with minor errors performed all tasks related to the topic of the lesson. Correctly uses theoretical knowledge for interpretation of situational tasks. The student has the necessary practical skills and techniques to do them to an extent exceeding the required minimum.

**"Satisfactory" ("3")** - The student answered 50-69% of the tests correctly. Incomplete, with the help of additional questions, answers the standardized questions of the current topic. Cannot build a clear, logical answer on their own. During the answer and demonstration of practical skills makes significant mistakes, with significant mistakes completed the task. The student solves only easy situational problems, has only a minimum of necessary practical skills.

**"Unsatisfactory" ("2")** - The student answered less than 50% of the tests correctly. Does not know the material of the current topic. The student cannot independently build a logical answer to additional questions, does not understand the content of the material. Makes practical, serious mistakes when answering and demonstrating practical skills.

Criteria for assessing independent work (self-study): Assessment of independent work of students, which is provided in the topic along with classroom work, is carried out during the current control of the topic at the relevant class. Assessment of topics that are submitted only for independent work and are not included in the topics of classroom classes, is controlled during the credit.

Learning outcome code		Method of verifying learning outcomes	Enrollment criteria
		See the diagrams described above in the section "Current control"	During the assessment of mastering each topic for the current educational activity of the student, grades are set on a 4-point (traditional) scale. This takes into account all types of work provided by the curriculum. The student must receive a positive grade on each topic. Forms of assessment of current educational activities include control of theoretical and practical training.

<b>Final control</b>	
<i>In the 7th / 8th semester, when studying "Forensic Medicine", the form of final control is a credit</i>	
General evaluation system	Participation in the work during the semester - 100% on a 200-point scale
Rating scales	traditional 4-point scale, multi-point (200-point) scale, rating scale ECTS

Type of final control	Methods of final control	Enrollment criteria
Credit	All topics submitted for current control must be included. Grades from the 4-point scale are converted into points on a multi-point (200-point) scale in accordance with the Regulation "Criteria, rules and procedures for evaluating the results of students' learning activities."	The maximum number of points is 200. The minimum number of points is 120.

**Conversion table on a 200-point scale of arithmetic mean.**

4 - point scale	200 - point scale	4 - point scale	200 - point scale	4 - point scale	200 - point scale	4 - point scale	200 - point scale
5	200	4.45	178	3.92	157	3.37	135
4.97	199	4.42	177	3.89	156	3.35	134
4.95	198	4.4	176	3.87	155	3.32	133
4.92	197	4.37	175	3.84	154	3.3	132
4.9	196	4.35	174	3.82	153	3.27	131
4.87	195	4.32	173	3.79	152	3.25	130
4.85	194	4.3	172	3.77	151	3.22	129
4.82	193	4.27	171	3.74	150	3.2	128
4.8	192	4.24	170	3.72	149	3.17	127
4.77	191	4.22	169	3.7	148	3.15	126
4.75	190	4.19	168	3.67	147	3.12	125
4.72	189	4.17	167	3.65	146	3.1	124
4.7	188	4.14	166	3.62	145	3.07	123
4.67	187	4.12	165	3.57	143	3.02	121
4.65	186	4.09	164	3.55	142	3	120
4.62	185	4.07	163	3.52	141		
4.6	184	4.04	162	3.5	140		
4.57	183	4.02	161	3.47	139		
4.52	181	3.99	160	3.45	138		
4.5	180	3.97	159	3.42	137		
4.47	179	3.94	158	3.4	136		

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