

DANYLO HALYTSKY LVIV NATIONAL MEDICAL UNIVERSITY
DEPARTMENT OF SURGERY № 1



"APPROVED"

First vice-rector
on Educational and Pedagogical Affairs at
Danylo Halytsky
Lviv National Medical University
associate professor I.I. Solonyenko

"11" * September 2023

WORK PROGRAM

for Clinical Practical training on "SURGERY" (Educational component 44)
for training of specialists of the second (master's) level of high education
branch of knowledge 22 "Healthcare"
5th-year students of speciality 222 "Medicine"

"APPROVED"

at the meeting of the Department of Surgery № 1
meeting report № 15
12 april 2023
Chairman of the Department of Surgery № 1

prof. O.V. Lukavetsky

"APPROVED"

at the meeting of the Surgical Methodological
Commission of Danylo Halytsky Lviv National
Medical University meeting report № 20
27 april 2023
Chief of Surgical Methodological Commission

prof. V.P. Andriushchenko

"APPROVED"

Dean of Faculty of Foreign Students
Danylo Halytsky
Lviv National Medical University
associate professor E.S. Varyvoda

" " _____ 2023

Lviv 2023

DEVELOPED AND APPROVED:

DANYLO HALYTSKY LVIV
NATIONAL MEDICAL UNIVERSITY

DEVELOPERS OF PROGRAMME:

O.V. Lukavetsky, doctor of medical sciences, professor, Chairman of the Department of Surgery №1;

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I.I. Kobza, doctor of medical sciences, professor, Chairman of the Department of Surgery №2;

V.P. Andryushchenko, doctor of medical sciences, professor, Chairman of Department of General Surgery.

1. EXPLANATORY NOTE

The clinical practical training of students of the higher medical educational establishments of III-IV levels of accreditation is an important step in preparation of a physician, as well as irreplaceable component of the educational process.

According to the educational plan, practical training is carried out in the X semester, when students acquire knowledge of basic clinical disciplines: internal medicine, neurology, surgery, traumatology, oncology, pediatrics, obstetrics and gynecology.

Practical training of V year students is carried out at the end of the semester and therefore has no classroom hours. Most of the time practice is independent work of students controlled and evaluated by practice managers. The practice of students of medical faculties is conducted as an doctor's assistant of outpatient surgical department in the amount of professional duties of physician of outpatient department and lasts one week.

Student's activities are supervised by practice managers from the university and managers from outpatient department. Final control of Practical training on Surgery – differentiated credit – is performed on the last day of practice.

During practical training student is performing with the doctor of surgical outpatient department reception of outpatients.

During the out-patient student conduct patient's survey, physical examination, prescribe treatment and issue medical records: prescriptions, sick leaves, referrals to different examinations and consultations, letters to Disability Commission and others. Perform the disability expertise.

During the out-patient patient is conducted laboratory and other examination and, if necessary, performed invasive manipulation, outpatient surgery, cast immobilization, dressings; student accompany the patient and takes an active part in the examinations, surgical manipulations and operations.

Student with the doctor, after ambulatory care of patients, visits the home calls (primary or recurrent). In outpatients card is recorded the patient's condition and treatment is prescribed with a mark of visiting of the patient at home.

While working in the polyclinic student must acquire principles of the dispensary services. He participates in the selection of patients for follow-up on medical or social criteria, conducts a dynamic observation of patients and healthy, taken to account; assigns necessary treatment, preventive and rehabilitative measures; fills documentation used in clinical services.

Together with doctor of outpatient department student takes part in the work of Doctor's Consultative commission and Disability Commission and learn how to fill in sick leave, develop criteria for determining disability groups.

Organization of the educational process of Practical Training is carried out under the European Credit Transfer-accumulative system (ECTS). Assessment of students for Practical Training of V year is rating and is set by multi-point scale taking into account the current and final control, with definition on ECTS system and the traditional scale accepted in Ukraine. According to the MoH Ukraine Order from 23.07.2007 №414

Type of practice	Weeks	Credits / Hours	Year of study / semester	Type of control
Doctor's training in outpatient department of surgery	1	1,5 credit/ 45 hours	V course/ X semester	Current and final modul control

In accordance with the requirements of the educational and professional program medical practice in the surgical department of the polyclinics provides students with the acquisition of 5th year competencies: integral, general and special.

Competences and results of study, formation of which promotes the discipline - the relationship with the regulatory content of the training of higher education applicants, formulated in terms of learning outcomes in the Standard.

According to demands of standard the discipline provides the acquiring by students the **competences**:

- integral: the ability to solve typical and complex problems and practical problems in the field of professional activity 22 "Health care", which involves the application of certain theoretical knowledge, skills, practical skills and methods of relevant professional orientation;

- general:

1. The ability to abstract thinking, analysis and synthesis;
2. The ability to study and to master by modern knowledge;
3. The ability to use knowledge in practical situations;
4. The ability to plan and manage by time;
5. The knowledge and understanding of presentive area and understanding of professional activity;
6. The skills of application of informative and communicative technologies;
7. The ability to adaptation and action in the new situation;
8. The ability to accept the substantiated decisions;
9. The ability to work in the team;
10. The skills of interpersonal interaction;
11. The certainty and persistence about given tasks and taken obligations;
12. The aspiring to saving of environment;
13. The ability to act on principle of ethical rationale (motives);

- special (professional):

1. To call - over of anamnesis in surgical patient;
2. Carrying out of objective examination of the surgical patient;
3. The estimation of severity of disease clinical signs;
4. Making of plan of investigation and evaluation their results;
5. Carrying out of differential diagnostics;
6. The providing of care for severe patient;
7. To reveal and estimate an acute medical conditions;
8. Diagnose the urgent surgical diseases: acute appendicitis, cholecystitis, pancreatitis, GI bleeding, complications of peptic ulcer, intestinal obstruction;
9. Providing of basic supporting of life and cardio-pulmonary resuscitation in accordance with modern European recommendations;
10. Treatment of the pain;
11. Administration of adequate treatment;
12. Performing of medical procedures and medical manipulations (determination of the blood pressure, carrying out of vein puncture and catheterization of the veins, application of the means for realization of intravenous transfusion, performing of subcutaneous, intramuscular injections, catheterization of urinary bladder, washing of the stomach, performing of enema;
13. Patients transportation;
14. Carrying out of the donors: blood compounds transfusion;

Detailing of competencies according to descriptors of SWU in "Competence Matrix".

Competence Matrix

№	Competence	Knowledge	Abilities	Communication	Autonomy and responsibility
1	2	3	4	5	6
Integral competence					
The ability to solve typical and complex problems and practical problems in the field of professional activity 22 "Health care", which involves the application of certain theoretical knowledge, skills, practical skills and methods of relevant professional orientation, that foresees carrying out of researches and /or implementation of innovation and characterized by complexity and uncertainty of conditions and demands					
General competences					
1	Ability to abstract thinking, analysis and synthesis	To know the kinds of analysis, synthesis and further modern education	To be able to carry out an analysis of information, to make reasonable decisions, to be able to acquire modern knowledge	To establish an appropriate connections for achievement of purposes.	To be responsible for timely acquirement of the modern knowledge
2	Ability to study and master a modern knowledge.	To know a modern trends of the branch and development and analyzed them.	To be able to carry out an analysis of information, to make reasonable decisions, to be able to acquire modern knowledge	To establish an appropriate connections for achievement of purposes.	To be responsible for timely acquirement of the modern knowledge
3	Ability to use knowledge in practical situations	To have a specialized conceptual knowledge, acquired in process of study	To be able to solve a complex tasks and problems, that arise in professional activity	Understandable and unambiguous report of the own conclusions, knowledge and explanations, that motivate their to specialists and not specialists	To answer for acceptance of decisions in complex conditions
4	Ability to plan and act within the allotted time	To know the principles of planning, to know the requirements	To be able to implement gradually yours actions in according to	To establish an appropriate connections for achievement of the result	To be responsible for appropriate order (sequence) and terms of

		about terms of realization one or the other action	requirements about terms their implementation		carrying out of actions
5	Knowledge and understanding of the subject state and understanding of professional activity	To have knowledge of professional activity structure	To be able to implement professional activity, that needs renew a land integration of the knowledge	Ability to form efficiently the communicative strategy in professional activity	To be responsible for professional development, ability to further professional education with high level of autonomy
6	Skills of informative and communicative technologies usage	To have a knowledge in branch of informative and communicative technologies, that use in professional activity	To be able to use informative and communicative technologies in professional branch, that require a renovation and integration of the knowledge	To use informative and communicative technologies in professional activity	To be responsible for development of professional knowledge and abilities.
7	Ability to adaptation and action in the new situation.	To know the kinds and methods of adaptation, principles of action in the new situation	To be able to use the means of the self – regulation, to be able to adapt to new situations (circumstances) of life and activity	To establish the appropriate connections for achievement of result.	To be responsible for timely usage of the self – regulation methods.
8	Facility to make substantiated decision	To know the tactics and strategy of communication, the laws and kinds of communicative behavior	To be able to make substantiated decision, to choose the ways and strategy of communication for providing of effective command work	To use the strategy of communication and skills of interpersonal interaction	To be responsible for choice and tactics of method of communication that provides making of decision
9	Ability to work in the team.	To know the tactics and strategies of communication, laws and ways of communicative behaviour.	To be able to choose the ways and strategy of communication for providing of effective command work	To use the strategy of communication	To be responsible for choice and tactics of the kind of communication

10	Skills of interpersonal interaction	To know the laws and ways of interpersonal interaction	To be able to choose the ways and strategy of communication for interpersonal interaction	To use the skills of interpersonal interaction	To be responsible for choice and tactics of the kind of communication
11	Certainty and persistence about given tasks and taken obligations	To know the obligations and ways of the given tasks implementation	To be able to determine the aim and tasks to be persistent and honest during implementation of the own obligations	To establish interpersonal connections for effective realization of tasks and obligations	To answer for high – quality implementation of the given tasks
12	Aspiring to saving of environment	To know problems of environment saving and ways of its preservation	To be able to form a requirements to himself and surrounding about saving of environment	To make suggestions to appropriate organs and institutions about measures for saving and protection of environment	To be responsible for implementation of measures of environment preservation in own competence.
13	Ability to work on the base of ethic considering	To know the fundamentals of ethics and deontology	To be able to use ethical and deontological norms and principles in professional activity	Ability to bring to the notice of patients, members their families, colleges your own professional position	To be responsible for implementation of ethical and deontological norms and principles in professional activity
Special (professional, objective) competences					
1	Call – over of anamnesis in the surgical patient	To know a possible complaints and order (sequence) of call – over of information about disease of patient	To be able to call -over step by step all information concerning disease in according to words of patient	Ability to establish interpersonal connections	To be responsible for implementation of ethical and deontological norms
2	Carrying out of objective examination of the surgical patient	To know the order of usage of objective examination about a patient	To be able to perform all regulated methods of examination in according to	Ability to establish a connection with patient during objective	To be responsible for correct performing and interpretation of received results

			order and evaluate received results	examination	during patients objective investigation
3	Evaluation of severity of the clinical signs of disease	To have a knowledge about clinical course of disease	To be able to choose and to use appropriate scale for evaluation of clinical course of disease	To use informative and communicative technologies in professional work	To be responsible for interpretation of received results during evaluation of clinical course of disease
4	Assembling of the plan of patient's examination and evaluation of received results	To have a special knowledge about methods of realization of laboratory and instrumental researches	To be able to analyze the results of laboratory and instrumental methods of investigations	Ability to inform a patient and specialists the conclusions about the list and results of investigations	To be responsible for timeliness of appropriate researches realization and interpretation their results
5	Carrying out of differential diagnosing	To have a knowledge about clinical signs of traumatic injuries, surgical infection and other urgent surgical states	To be able to carry out differential diagnosis between traumatic injuries, to be able to distinguish different infectious surgical diseases and stages of their development	To form soundly and inform patient and specialists the results of differential diagnostics	To be responsible for timely and correct diagnosis
6	Providing of care for severe patient	To have a knowledge of organization of comfort patients stay in department and rules of providing of the vital demands of organism	To have a skills of care for patients in conditions of department, to be able to determine and estimate a general patients state, main parameters of his livelihoods	To form a communicative strategy of contacts with patient, to bring information to appropriate documentation	To be responsible for timely estimation of the patient's condition for timely and correct carrying out of measures for patients care
7	To detect and evaluate the urgent medical states	To have a knowledge about clinical signs and stages of the acute medical states	To be able to reveal quickly and to diagnose the acute medical states, to be able to	To use the strategy of communication and skills of interpersonal interaction	To be responsible for timely revealing and estimation of urgent medical state in

		development	organize an appropriate diagnostic program		the patient
8	Providing of the first medical aid	To have a special knowledge about human urgent states; to know the algorithm of the first medical aid providing	To be able to realize the measures of first medical aid gradually and correctly in according to urgent state ,that arose	To use the strategy of communication and skills of interpersonal interaction	To be responsible for right and sequence (order) providing of the first medical aid
9	Providing of the base life support and cardio –pulmonary resuscitation	To have a specialized knowledge about terminal states, their clinical signs	To be able to carry out quickly diagnostics of terminal state, clinical death. To be able to carry out the measures of elementary life supporting	To use the strategy of communication and skills of interpersonal interaction	To be responsible for timely revealing of the terminal condition, for rightness of realization of measures for elementary support of life
10	Diagnose the acute appendicitis	To know aetiology, pathogenesis, and clinical features of appendicitis.	To be able to evaluate the rebound tenderness, Rowzing’s, Sitkovsky’s, Coup’s signs	To use a strategy of communication and skills of interaction with patient under urgent condition	To be responsible for timeliness and rightness of application of appropriate measures in diagnosis and treatment
11	Diagnose the acute cholecystitis	To know aetiology, pathogenesis, and clinical features of cholecystitis.	To be able to evaluate the Ortner’s, Merphy’s, Kehr’s, and “phrenicus” signs in cholecystitis	To use a strategy of communication and skills of interaction with patient under urgent condition	To be responsible for timeliness and rightness of application of appropriate measures in diagnosis and treatment
12	Diagnose the acute pancreatitis	To know aetiology, pathogenesis, and clinical features of pancreatitis.	To be able to evaluate the Körte’s, Mayo-Robson’s, Mondorr’s, Halsted’s, Gray-Turner’s, and Cullen’s signs in pancreatitis	To use a strategy of communication and skills of interaction with patient under urgent condition	To be responsible for timeliness and rightness of application of appropriate measures in diagnosis and treatment

1 3	Diagnose the acute intestinal obstruction	To know aetiology, pathogenesis, and clinical features of intestinal obstruction.	To be able to evaluate the signs of intestinal obstruction and choose the appropriate treatment	To use a strategy of communication and skills of interaction with patient under urgent condition	To be responsible for timeliness and rightness of application of appropriate measures in diagnosis and treatment
1 4	Temporary haemostasis in external bleeding	To have a special knowledge of anatomy and physiology of veins and arteries on the neck, limbs, and body	To be able to choose and apply the appropriate method of temporary haemostasis	To use a strategy of communication and skills of interaction with patient under urgent condition	To be responsible for timeliness and rightness of application of appropriate measures in treatment of patient
1 5	Providing of adequate treatment	To have a special knowledge of algorithms and schemes of treatment of traumatic injuries and surgical infection	To be able to choose the necessity of complex of medical measures depending of pathologic condition	To form soundly and inform the patient and specialists about conclusions for appropriate complex of patients treatment. To be able to note administrations in medical documentation	To be responsible for timely and correctness of choice of medical program for patient with traumatic injury, surgical infection
1 6	Carrying out of medical manipulations and procedures	Knowledge of algorithms of medical procedures and manipulations performing: determination of the blood pressure, vein puncture, catheterization of vein, intravenous transfusion, subcutaneous & intramuscular injections, catheterization of urinary	To be able to carry out the medical procedure or to perform medical manipulation in according to algorithm	To form substantiated and inform to patients the conclusions about necessity of implementation one or the other medical procedure or manipulation	To be responsible for quality of performing the one or the other medical procedure or manipulation

		bladder, washing of stomach with tube, applying of enema, shaving of operational field			
17	Treatment of pain	To have a special knowledge about pathogenesis of the pain and pathologic conditions, that arise as result of the painful syndrome	To be able to choose and to use appropriate medical measure or medical preparation for prevention and diminution of painful syndrome and its consequences	To use a strategy of communication and skills of interpersonal interaction. To be able to contribute information about application of narcotic analgesics to proper medical documentation	To be responsible for timeliness and rightness of application of appropriate measures and medical preparations for prophylaxis and decreasing of painful syndrome signs
18	Transportation of severe patient	To have a knowledge about means and kinds of the patient transportation	To be able to estimate the possibility of the patients transportation and to choose the adequate means for this purpose	To use the strategy of communication and skills of interpersonal interaction	To be responsible for rightness of estimation of patients transportations possibility and choice of means for transportation
19	Realization of transfusion of the donor's blood compounds	To have a special knowledge of the blood physiology. To know the algorithm of realization of tests on compatibility during hemotransfusion of the blood preparations	To be able to perform the tests on compatibility before blood transfusion (preparation of blood). To be able to implement process of hemotransfusion	To use the strategy of communication and skills of interpersonal interaction. Filling of appropriate medical documentation	To be responsible for rightness of performing the testson compatibility before hemotransfusion , and performing of really blood preparation transfusion

During the practice the student is obliged to:

- *before the start of the practice to receive advice from the head of the department of the practice at the higher education institution on the term of the practice, documentation, etc .;*
- *in the dean's office to receive a referral to a basic institution for practice;*
- *arrive at the practice base on time;*
- *fully perform all tasks provided by the program of practice and instructions of its leaders on cycles;*
- *study and strictly follow the rules of labor protection, safety;*
- *comply with the rules of internal labor regulations in the medical institution;*
- *be responsible for the assigned work, its results at the level of staff;*
- *keep a practice diary, other documentation provided by the practice program;*
- *after the end of the cycle ("Medical practice in the surgical department") to submit to the head of practice from the educational institution a written report on the implementation of all tasks provided by the program, completed and endorsed by the supervisor diary;*
- *timely pass a final modul control in practice*

The summer practice for 5th year students in the scope of professional duties of a doctor is conducted during one week in the surgical department. The students' practical work consists of daily (7 hours and 12 minutes) work in the polyclinic (participation in outpatient reception and in providing medical care at home) and one duty (12 hours) in the emergency department.

During the internship in the polyclinic, each student is assigned to a doctor of the relevant specialty of surgical profile, conducts outpatient reception of sick and healthy adults together with the doctor.

During the outpatient reception, patients are interviewed, examined, treated and medical documentation is being prescribed: prescriptions, sick leaves, referrals for various examinations and specialist consultations, sanatorium cards etc. Issues of disability expertise are resolved.

During the outpatient reception, according to the indications, invasive manipulations, outpatient surgeries, imposition of immobilization bandages and wound dressing are performed; the student accompanies the patient and takes an active part in surgical manipulations and operations.

If it is necessary to perform additional examinations of the patient in the laboratory, offices of functional diagnostics or X-ray examination, consultations of related specialists, the student accompanies the patient and takes an active part in conducting these studies.

After outpatient admission, each student together with the doctor attends 2-4 home calls (primary or secondary). Visits are held on the day of receipt of the home call. In the outpatient card the patient's condition, results of examination and prescribed treatment being recorded with a mark on the patient's visit to the home.

While working in the polyclinic, the student must master the principles of dispensary services. He participates in the selection of patients for dispensary monitoring of medical or social criteria, conducts dynamic monitoring of patients and healthy people registered; prescribes the necessary treatment, prevention and rehabilitation measures; fills in the documentation used at dispensary service of the population. In addition, students take part in studying the effectiveness of medical examinations at the polling station. To this end, each of them assesses the degree of coverage of dispensary observation, the activity of medical examination and its effectiveness.

Together with the doctor on shift at the polyclinic, students provide emergency care to the sick and injured.

Practice involves:

1. students study the organizational structure of the polyclinic and its units, as well as the documentation of the Ministry of Health of Ukraine, which regulates its work;

2. participation in outpatient reception of sick, injured and healthy adults by surgeons and other doctors - specialists in surgery, mastering the skills of maintaining the necessary documentation by doctors of outpatient clinics;
3. mastering the rules of dispensary observation of sick, injured and healthy people of certain groups, the possibility of providing medical care in day and home hospital;
4. participation in the formation of the basic principles of a healthy lifestyle for the prevention of the most common diseases among the population;
5. knowledge of the main manifestations, risk factors, principles of treatment of the main most common diseases in order to prevent them, early detect and timely perform of necessary care.

It is recommended to use the following tools to diagnose the level of preparation of students: computer MCQs, solving clinical cases, structured written work; structured control of practical skills and abilities.

Final modul control is carried out upon completion of medical practice in the surgical department of the polyclinic.

The current activities of students are monitored in accordance with specific objectives and during the individual work of the person in the polyclinics by the university supervisor.

Maximum points awarded to student during Practical training module (examination credit) equals 200 points, including: practical skills (individual work) – from minimal required 72 points to maximal 120 points (60%), results of the differentiated credit (final modul control) – from minimal required 50 points to maximal 80 points (40%).

The program of the clinical practical training for students of the V year of higher medical establishments is prepared in accordance with the Regulation on the practical training of students of Danylo Halytsky Lviv National Medical University, Approved with the Scientific Council of Danylo Halytsky Lviv National Medical University on 16.09.2015 report №8-BP. Training on the above specialties are conducted during 6 years of studying.

The program was made in accordance with the following existing regulation documents:

- Law of Ukraine "On Higher Education" on 01.07.2014 №1556-VII;
- Regulations on the practical training of students in higher educational establishments of Ukraine Approved by the Ministry of Education of Ukraine on April 08, 1993, №93;
- Order of Ministry of Healthcare of Ukraine №179 03.10.1995 "On approval of instruction on practical training of students of general medicine, pediatrics, medical-prophylactic practice, dental and pharmaceutical faculties of higher educational establishments of III-IV level of accreditation, taking into account the standards of higher medical and pharmaceutical education";
- Educational Qualification Characteristics (EQC), Educational and Occupational Programs (EOP) of specialists' training are approved by order of Ministry of Education and Science of Ukraine (MES) 16.04.03 №239 "Approval of the components of education standards of 1101 " Medicine ";
- Experimental curriculum which is based on the principles of the European Credit Transfer System (ECTS) and approved by order of the Ministry of Healthcare of Ukraine №52, 31.01.2005 of "Approval and introduction of new curriculum of training of the educational-qualification level - " Specialist ", qualification - " Medical Doctor " at the high educational institutions of III-IV levels of accreditation of Ukraine of such specialties as "Curative Medicine" and "Stomatology";
- The recommendations of development of the curriculum which are approved by the Ministry of Healthcare of Ukraine March 24, 2004, №152 "Approval of the recommendations of development of the curriculum of the educational subjects", are followed with changes and supplements which were introduced by the order of Ministry of Healthcare of Ukraine from 12.10.2004, №492 "Changes and supplements

to the recommendations of development of the curriculum of the educational subjects";

- The order of the Ministry of Healthcare of Ukraine, 31.01.2003, №148 "The implementation measures of the Bologna Declaration of the high education and science";
- The instruction of evaluation system of learning activities of students in accordance with the credit-modular system of education (Medical education in the world and in Ukraine which was approved by the Ministry of Healthcare of Ukraine as a study guide for teachers, masters, graduate and postgraduate education, Kyiv, Book-plus., 2005);
- The order of the Ministry of Healthcare of Ukraine, 17.05.2006, № 281 "The changes in the curriculum of training of the educational-qualification level - " Specialist ", qualification - "Medical Doctor" at the high educational institutions of III-IV levels of accreditation of Ukraine, approved by the Ministry of Healthcare of Ukraine from 31.01.05 № 52.

The educational process is organized according to the European Credit Transfer and Accumulative System (ECTS).

2. PURPOSE OF PRACTICAL TRAINING

The main goal of Practical Training of V year students' of General Medicine is to secure knowledge and practical skills gained in the study of basic clinical and theoretical subjects and their further deepening and improvement while working in health care settings, and getting acquainted with the doctor's work in the main city and regional hospitals, the organization of medical and anti-epidemic work, with the basics of ethics and medical ethics for the acquisition and consolidation of skills of health education work, the basics of health care.

The purpose and goal of the medical practice is to consolidate practical skills within the objectives set in education program:

- conduct an inquiry and physical examination of patients and analysis of their results in various surgical diseases;
- plan the scheme of examination of the patient depending on the clinical course of the disease;
- analyze the results of basic laboratory and instrumental methods of examination;
- identify the leading pathological symptoms and syndromes in most common surgical diseases;
- carry out differential diagnostics and make a preliminary diagnosis of the most common surgical diseases;
- interpret the general principles of treatment, rehabilitation and prevention of the most common surgical diseases;
- participate in providing emergency care in urgent cases in prehospital stage;
- execute necessary medical manipulations;
- learn the rules of writing medical records at the outpatient department (polyclinics);
- learn the knowledge of moral and deontological principles of medical specialist and principles of professional subordination in clinic.

Specific objectives:

- to study the structure of the outpatient polyclinic, the functions of its departments, to master the basic principles of medical care in outpatient settings, to know the organizational forms of work and responsibilities of the surgeon;
- identify groups of healthy and sick people who are subject to dynamic monitoring, be able to fill in the relevant documentation; to make a plan of diagnostic and rehabilitation measures for a certain diseases;

- know the risk factors for major diseases of the internal organs in children and adults, be able to identify, interpret, plan necessary preventive measures;
- master the methods of diagnosis and outpatient treatment of the main most common surgical diseases of internal organs, soft tissues, bones and joints, as well as - traumatic injuries;
- draw up the necessary documentation of different specialists in polyclinics.

3. CONTENT OF PROGRAM "PRACTICAL TRAINING IN THE SURGICAL OUTPATIENT DEPARTMENT (POLYCLINICS)"

PROGRAM OF "PRACTICAL TRAINING IN THE SURGICAL OUTPATIENT DEPARTMENT"

№	The content of practical training	Days
1.	Principles of organization of elective and urgent surgical care for patients and injured in outpatient settings. Outpatient admission of surgical patients and injured. Conducting a survey and physical examination of patients. Filling in the outpatient medical card. Determining the scope of additional examinations, evaluation of results. Establishing a preliminary diagnosis. Determining the tactics of further treatment, rehabilitation, prevention. Labor forecast.	1
2.	Surgical pathology of the chest and abdomen. Blunt abdominal trauma, polytrauma. Differential diagnosis of "acute abdomen" in outpatient settings. Uncomplicated and complicated ventral hernias. Indications for hospitalization of surgical patients. Angiological pathology in outpatient settings. Neoplasms of the skin and subcutaneous tissue. Interpretation of laboratory and instrumental research data.	1
3.	Purulent surgical diseases of skin and soft tissue, bones and joints. Phlegmons of the hands and feet. Mastitis. Erysipelas. Diagnosis and treatment of diseases of the rectum. Urological pathology, features of outpatient treatment. Rehabilitation and rehabilitation treatment in outpatient settings.	1
4.	Trauma. Organization of work of the traumatologist of the polyclinic. Features of outpatient tactics for isolated injuries and polytrauma. Pathology of the musculoskeletal system, methods of diagnosis and treatment. Work in the emergency room of the clinic: examination of the patient, identification of syndromes and the presence of emergencies. Rehabilitation of the injured. Final modul control.	2
	Total	5

Topic 1

Principles of organization of elective and urgent surgical care for patients and injured in outpatient settings. Outpatient admission of surgical patients and injured. Conducting a survey and physical examination of patients. Filling in the outpatient medical card. Determining the scope of additional examinations, evaluation of results. Establishing a preliminary diagnosis. Determining the tactics of further treatment, rehabilitation, prevention. Labor forecast.

Getting acquainted with the work and studying the documentation of specialized offices of the polyclinic: trauma, urology, proctology, etc., physiotherapy department, laboratory, day and home hospitals of the polyclinic.

Examination of the patients. Survey and physical examination of patients. Filling in patients' records and other medical records. Determination of further research evaluation. Making a preliminary diagnosis. Planning tactics of further treatment and rehabilitation, disability of patient. Participation in the prophylactic examinations of patients and clinical observation. Conducting invasive manipulations, assistance at outpatient operations, paracentesis, puncture of the pleural cavity, wound dressings, preparation of patients for CT, MRI, X-ray and endoscopic examinations. Working in the office while performing upper GI endoscopy, sigmoidoscopy, colonoscopy, bronchoscopy. Participation in ultrasound examination and its clinical interpretation. Analysis of the results of the X-ray chest and abdominal film, mammography, CT, angiography etc. Monitoring and treatment of patients in the outpatient department after surgery. Postoperative management of patients. Filling in sick leaves.

Ethics and deontology in the practice of surgeon of outpatient department.

Topic 2

Surgical pathology of the chest and abdomen. Blunt abdominal trauma, polytrauma. Differential diagnosis of "acute abdomen" in outpatient settings. Uncomplicated and complicated ventral hernias. Indications for hospitalization of surgical patients. Angiological pathology in outpatient settings. Neoplasms of the skin and subcutaneous tissue. Interpretation of laboratory and instrumental research data.

Epidemiology of surgical pathology of abdominal organs, etiology and pathogenesis, methods of active detection, classification, standards of examination of patients and their rehabilitation, dispensary observation of people with risk factors and patients, the effectiveness of primary and secondary prevention.

Determination of nosological forms, methods of active detection of early manifestations of surgical pathology of abdominal organs, thoracic and vascular surgical pathology, standards of examination of patients depending on the nosological form according to ICD 10, dispensary observation of patients with different clinical forms, stages of rehabilitation.

Interpretation of radiography and radioscopy of the chest, gastrointestinal tract, gallbladder and kidneys, esophagogastroduodenoscopy, colonoscopy, ultrasonography.

Learning the methods of diagnosis and treatment of ventral hernias in an outpatient setting.

Acquaintance with the organization of work of the oncologist; features of diagnosis and treatment tactics for neoplasms of the skin and subcutaneous tissue in the surgical department of the clinic.

Topic 3

Purulent surgical diseases of skin and soft tissue, bones and joints. Phlegmons of the hands and feet. Mastitis. Erysipelas. Diagnosis and treatment of diseases of the rectum. Urological pathology, features of outpatient treatment. Rehabilitation and rehabilitation treatment in outpatient settings.

Survey and physical examination of patients with acute purulent infection. Filling in the patients' records. Plan of further patients research. Making preliminary diagnosis of purulent diseases of skin and soft tissues, bones and joints, phlegmon, gangrene of hand and foot, mastitis, erysipelas, pararectal abscess and external fistulas. Tactics of further treatment and patients disability. Diabetes melitus and vascular pathology in surgery. Work in the dressing room - wound dressings, draining of abscesses, primary wounds debridement. Carrying out of the home department. Rehabilitation and restorative treatment in outpatients conditions.

Organization of the proctology office, diagnosis and treatment of diseases of the rectum and soft tissues of the perineum.

Organization of urological office, diagnosis and treatment of diseases of the genitourinary system in an outpatient setting.

Topic 4

Trauma. Organization of work of the traumatologist of the polyclinic. Features of outpatient tactics for isolated injuries and polytrauma. Pathology of the musculoskeletal system, methods of diagnosis and treatment. Work in the emergency room of the clinic: examination of the patient, identification of syndromes and the presence of emergencies. Rehabilitation of the injured.

Acquaintance with the organization of emergency care for surgical patients and injured in outpatient and outpatient settings, study of indications and rules of hospitalization for urgent needs.

Carrying out invasive manipulations, performing bandages, applying immobilization plaster bandages, assisting in outpatient operations, self-conducting of primary wound debridement and small-scale interventions.

Determination of nosological forms of traumatic injuries, standards of examination of patients, depending on the nosological form according to ICD 10, emergency care, dispensary observation of patients with various clinical forms, stages of rehabilitation of patients.

Establishment of indications for hospitalization, principles and features of transport immobilization and transportation of victims with isolated injuries and polytrauma, anti-shock measures.

Execution of certificates for sanatorium treatment and sanatorium cards.

Topic 5

Diagnosis of emergency conditions and urgent care in outpatient department. Differentiated credit

Examination of the patient, diagnosis of the main syndromes in emergency conditions and first aid for patient with asphyxia (puncture of the trachea and tracheostomy), pulmonary embolism, shocks, acute abdomen, external bleeding. Assessment of patient condition, transport immobilization of patients with fractures.

Demonstration of practical and professional skills on the patient, in the dressing room, diagnostic offices. Differentiated credit.

4. THE LIST OF PRACTICAL SKILLS THAT STUDENT MUST ACQUIRE DURING PRACTICES AND THEIR EVALUATION IN POINTS *

№	Practical skill	Points
1.	Conducting medical reception in the polyclinic under the supervision of a surgeon and drawing up documents.	3-5
2.	Drawing up of protocols of operations, the log invasive manipulations and immobilizations.	3-5
3.	Registration of an outpatient medical card and epicrisis.	3-5
4.	Providing medical care to patients at home under the supervision of a surgeon.	3-5
5.	Carrying out the organization of a home hospital, and the necessary additional examinations, consultations at home.	3-5
6.	Providing medical care in the day hospital of the polyclinic under the supervision of the surgeon.	3-5
7.	Shift in the emergency room of the polyclinic.	3-5
8.	Organization of care at home and in outpatient settings, study of the rules of hospitalization in an emergency, the issuance of emergency reports of surgical parasitic diseases.	3-5
9.	Registration of temporary incapacity for work, certificate of temporary incapacity for work (sick leave).	3-5
10.	Conducting dispensary observation of patients and people with disabilities (accounting by diseases, conducting scheduled	3-5

	examinations of patients, treatment, consultations of narrow specialists)	
11.	Writing recipes.	3-5
12.	Diagnosis and differential diagnosis of surgical pathology of the abdominal cavity, providing medical care, establishing indications for hospitalization.	3-5
13.	Diagnosis and outpatient treatment of acute purulent diseases of skin and soft tissues, bones and joints.	3-5
14.	Planning of physiotherapeutic treatment, health-improving measures, restorative nutrition, sanatorium-and-spa selection for various diseases, registration of certificates for the needs of sanatorium-and-spa treatment and sanatorium-and-spa cards.	3-5
15.	Providing emergency medical care for fractures, dislocations, bleeding	3-5
16.	Diagnosis and urgent medical care in patients with urgent surgical pathology.	3-5
17.	Dressing assistance: local anesthesia, suturing and removal of sutures.	3-5
18.	Carrying out laparocentesis, puncture of the pleural cavity.	3-5
19.	Preparation of the patient for carrying out and interpretation of results of esophagogastroduodenoscopy, colonoscopy.	3-5
20.	Conducting (interpretation of results) ultrasound examination of the abdominal cavity	3-5
21.	Conducting (interpretation of results) ultrasound examination of the abdominal cavity.	3-5
22.	Interpretation of results of laboratory and instrumental examinations.	3-5
23.	Assistance in surgical interventions.	3-5
24.	Personal performance of primary wound debridement and small-scale outpatient operations.	3-5

* - practical skills are recorded in the daily report. Results are displayed in the consolidated statement of practical training in the department and in the characterization of representative of outpatient department and must be proven by a teacher of the university.

- **5 points** – performance of a practical skill **without mistakes**;
- **4 points** - performance of a practical skill with **some mistakes, corrected by a student him-/herself**;
- **3 points** - performance of a practical skill with **some mistakes, corrected by a teacher**;
- **0 point** – **practical skill not performed**.

List of theoretical questions for Practical training differentiated credit

1. Organization of work and structure of surgical diseases in outpatient surgical department.
2. The main symptoms that are typical for acute surgical diseases of the lung and pleura, biliary ducts, pancreas, esophagus, stomach, small and large intestines, appendix.
3. Clinical picture and differential diagnosis of acute appendicitis.
4. Differential diagnosis of abdominal hernias.
5. Diagnosis of strangulated hernia.
6. Diagnosis of gallstone disease and its complications.
7. Diagnosis of acute cholecystitis and its complications.
8. Differential diagnosis of acute pancreatitis.
9. Complications of acute pancreatitis.
10. Clinic picture of typical perforated ulcer.
11. Clinical signs, diagnosis and differential diagnosis of chronic pancreatitis.
12. Classification and peculiarities of atypical perforated ulcer.
13. Classification, etiology and pathogenesis of gastrointestinal bleeding.

14. Differential diagnosis of peptic ulcer bleeding.
15. Diagnosis of acute intestinal obstruction.
16. Adhesive disease; chronic intestinal obstruction.
17. Diagnosis of acute peritonitis.
18. Classification, etiology and pathogenesis of obliterating diseases of lower extremity arteries.
19. Classification of chronic ischemia and occlusion of major arteries in obliterating atherosclerosis.
20. Classification and manifestations of acute ischemia depending on the level of occlusion of main arteries.
21. Rehabilitation of patients who underwent reconstructive surgery on the aorta and main arteries.
22. Diagnosis of and thrombophlebitis and phlebothrombosis.
23. Clinical characteristics and diagnosis of chronic venous insufficiency.
24. Treatment of dermatitis, eczema and trophic ulcers caused by chronic venous insufficiency.
25. Indications for surgical treatment of varicose veins of the lower extremities.
26. Etiology, pathogenesis of postthrombophlebitic syndrome.
27. The clinical signs, diagnosis, treatment and prevention of purulent skin and soft tissues diseases (furuncle, carbuncle, hydradenitis, abscess, cellulitis, erysipelas, lymphadenitis).
28. Classification and clinical types of paronychia.
29. Treatment of different types of paronychia.
30. Clinical picture, diagnosis and treatment of abscesses of hand.
31. Clinical signs and diagnosis of osteomyelitis.
32. Clinical picture, surgical treatment pararectal abscess.
33. Clinical picture, surgical treatment of hemorrhoids.
34. Differential diagnosis of diseases of the anorectal area.
35. Clinical signs, diagnosis and surgical treatment of atheroma, dermoid cyst, lipoma, fibroma and other benign tumors of the skin and subcutaneous tissue.
36. Disability expertise.
37. Diagnosis of injuries in patient with blunt thoracic trauma.
38. Diagnosis of injuries in patient with blunt abdominal trauma.
39. Clinical picture, diagnosis and first aid for fractures and dislocations.
40. Diagnosis of blunt head injury.
41. Methods for determining the degree of blood loss.
42. Determination of hemorrhagic and traumatic shock in terms of blood pressure and pulse.
43. Determination of burns and frostbite degree.
44. Expertise of disability for injuries.
45. Methods of assessing the results of X-ray of the chest and plain radiography of the abdomen.
46. Evaluation of homeostasis laboratory testing (biochemical test, fluid-electrolyte balance, etc.).

DAILY REPORTS ON CLINICAL PRACTICE IN THE DEPARTMENT OF SURGERY (*an example*)

Student _____ Year _____ Group _____
 Practice period: from _____ 202__ till _____ 202__.
 Hospital _____ City _____

Supervisor _____
 (sign, seal)

Head doctor _____
 (sign, seal)

Date, time	Content of work	Skills
8.00-8.30	Was present on the morning conference. Delivered news and remarks	

	regarding medical and insurance documentation.	
8.30-10.00	<p>A new patient was examined and treated in the surgeons (traumatologist etc) office of polyclinics – Last name F. M., age, profession. Upon admission, complains of dull and aching pain in the right subcostal area, paroxysms of acute pain with nausea, vomiting, increased body temperature to 37.5° C. Duration of illness is three years. Attack is associated with improper diet. Earlier was investigated and treated at an internal therapist. US revealed stones in the gallbladder. No jaundice was present. Indications for hospitalisation.</p> <p>Objective: (in a compressed for compile the main results of patients observation, palpation, auscultation, the appearance of specialized symptoms).</p> <p>The grounds of diagnosis: Based on the patient’s complaints (list complaints), anamnesis morbid (main information regarding the illness), the results of previous investigations (provide concrete results) a diagnosis of chronic calculous cholecystitis could be established.</p> <p>For the additional investigation and preparation of the patient for surgery it is necessary to..... (provided a concrete plan).</p> <p>Indications to surgery. It is necessary to state on which grounds the surgical performance is needed for the patient, state the method of anaesthesia, approach for the surgical performance, specialized features and volume of the surgery in the particular patient, risks in case of complications, prophylactic of surgery; blood group, Rh factor, information about informed consent for the surgery from the patient.</p>	
10.00-13.30	<p>Curation of the previous patients. Patient, three days after primary wound debridemtn. Body temperature – 36.9° C. Bandaging: good wound healing, no oedema of skin around the wound, the wound is being filled with granulation tissue and healing with secondary intention.</p>	
13.30-15.00	<p>Assisted in reposition of radius after close fracture (Patient, 23 years old; diagnosis –).</p> <p>In one day: Observed six patients, rebadged three patients, assisted in one operation, etc.</p>	

Students signature and the corresponding doctor.

The given example of filling out the daily record could be changed, depending on the diagnosis of the patients, organization of the diagnostic-treatment measures in the department (unit) of polyclinic. However, **the daily record must provide the complete picture about the work of the student in the department.**

At the end of the daily record from the cycle “Surgery”, the patients visited by the students are listed with the appropriate diagnosis alongside practical skills that the student acquired.

PRACTICAL TRAINING GRADE

Total score for :		Total score	Traditional grade	Date	Teacher's signature
Performance of skills	Final control				

Supervisor of Practical training from University

(signature)

(name)

Summary digital report on practical skills for evaluation in the cycle „Main responsibilities and professional actions of a doctor of a surgical department of outpatient hospital”

№	Skills	Recommended mark	D-r's Signature
1.	Conducting medical reception in the polyclinic under the supervision of a surgeon and drawing up documents.		
2.	Drawing up of protocols of operations, the log invasive manipulations and immobilizations.		
3.	Registration of an outpatient medical card and epicrisis.		
4.	Providing medical care to patients at home under the supervision of a surgeon.		
5.	Carrying out the organization of a home hospital, and the necessary additional examinations, consultations at home.		
6.	Providing medical care in the day hospital of the polyclinic under the supervision of the surgeon.		
7.	Shift in the emergency room of the polyclinic.		
8.	Organization of care at home and in outpatient settings, study of the rules of hospitalization in an emergency, the issuance of emergency reports of surgical parasitic diseases.		
9.	Registration of temporary incapacity for work, certificate of temporary incapacity for work (sick leave).		
10.	Conducting dispensary observation of patients and people with disabilities (accounting by diseases, conducting scheduled examinations of patients, treatment, consultations of narrow specialists)		
11.	Writing recipes.		
12.	Diagnosis and differential diagnosis of surgical pathology of the abdominal cavity, providing medical care, establishing indications for hospitalization.		
13.	Diagnosis and outpatient treatment of acute purulent diseases of skin and soft tissues, bones and joints.		
14.	Planning of physiotherapeutic treatment, health-improving measures, restorative nutrition, sanatorium-and-spa selection for various diseases, registration of certificates for the needs of sanatorium-and-spa treatment and sanatorium-and-spa cards.		
15.	Providing emergency medical care for fractures, dislocations, bleeding		
16.	Diagnosis and urgent medical care in patients with urgent surgical pathology.		
17.	Dressing assistance: local anesthesia, suturing and removal of sutures.		
18.	Carrying out laparocentesis, puncture of the pleural cavity.		
19.	Preparation of the patient for carrying out and interpretation of results of esophagogastroduodenoscopy, colonoscopy.		

20.	Conducting (interpretation of results) ultrasound examination of the abdominal cavity		
21.	Conducting (interpretation of results) ultrasound examination of the abdominal cavity.		
22.	Interpretation of results of laboratory and instrumental examinations.		
23.	Assistance in surgical interventions.		
24.	Personal performance of primary wound debridement and small-scale outpatient operations.		
	Total		72-120

Signature of surgeon _____

Criteria for evaluation of practical skills performance:

- **5 points** – performance of a practical skill **without mistakes**;
- **4 points** - performance of a practical skill with **some mistakes, corrected by a student him-/herself**
- **3 points** - performance of a practical skill with **some mistakes, corrected by a teacher.**
- **0 point** – **practical skill not performed.**

4. FORMS OF CONTROL

Forms of control and evaluation system is carried out according to Regulation on the practical training of students of Danylo Halytsky Lviv National Medical University, Approved with the Scientific Council of Danylo Halytsky Lviv National Medical University on 16.09.2015 report №8-BP.

Mark for for the Practical training is defined as the sum of the scores of practical skills performance (in points) and assessment of the final differentiated credit (in points), which is calculated on the basis of assessment of theoretical knowledge, practical skills and professional abilities, according to the lists specified by discipline program.

Maximum points awarded to student during each module (examination credit) equals 200 points, including: practical skills – from minimal required 72 points to maximal 120 points (60%), results of the differentiated credit – from minimal required 50 points to maximal 80 points (40%).

Maximal amount that can be collected by student during Practical training is 120 points.

Final module control:

Final module control is carried out on completion of all topics at the last class in module.

Students, who completed all types of work provided by discipline program and scored amount of points not less than the minimum, allowed for final testing.

Conversion of points of discipline in rating on a scale ECTS and a four-points scale (traditional):

The number of points of the discipline, which accrued student, converted to ECTS scale as follows:

Mark ECTS	Statistical index
A	Best 10% of students
B	Next 25% of students
C	Next 30% of students
D	Next 25% of students
E	Last 10% of students

The number of points for the discipline should be converted to a four-point scale by absolute criteria as explained in the table below:

Points for discipline	Mark according to four-point scale
From 170 to 200 points	excellent (5)
From 140 to 169 points	good (4)
From 122 to 139 points	satisfactory (3)
121 and less	unsatisfactory (2)

Evaluation of ECTS in traditional is not converted as ECTS scale and four-point scale are independent.

During the clinical practical training, a student is personally responsible for the assigned task and its results, he/she as well as staff (doctors and other medical workers) must fully understand the legal significance of their actions and prevent any violations. During practice the student is subject to internal labour regulations in the hospital. Student-trainees, such as assistant physicians, should know that violations of labour and educational discipline lead to disciplinary responsibility. Student should be aware that there are a number of professional offenses for which the law anticipates criminal liability.

The final module of clinical practical training takes place on the last day after its termination or on the first week of the IX semester, if a student conducted practice abroad. The control of the modules is performed by teachers of professional departments.

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4. Sabiston Textbook of Surgery / C. Townsend, R.D. Beauchamp, B.M.Evers, K. Mattox ed. – 20th ed. – Elsevier, 2016. – 2176 p
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