

**SCHEME OF ALLOCATION AND DISTRIBUTION OF POINTS  
RECEIVED BY STUDENTS:**

*For the disciplines with the final examination in a form of Semester differential credit* is defined as the sum of points for the current educational activity (not less than 72) and marks for the performance of individual test tasks in the last lesson (not less than 50).

Conversion of points for a discipline into the ECTS scale rates and 4-point scale (traditional). ECTS scores on the 4-point scale are not converted and vice versa.

Points of students studying in one specialty, taking into account the number of points scored from the discipline, are ranked on the ECTS scale as follows:

<b>ECTS mark</b>	<b>Statistical indicator</b>
A	The best 10 % of students
B	The following 25 % of students
C	The following 30 % of students
D	The following 25 % of students
E	The last 10 % of students

A, B, C, D, E rankings are awarded to students of this course, who study in one specialty and successfully complete the study of discipline. Students rated FX, F ("2") are not included in the list of ranked students. Students with an FX mark after reassembly automatically receive a "E" mark.

The number of points for a discipline, which a student has gained, is converted into the 4-point scale as follows:

<b>Points for discipline</b>	<b>Mark per the 4-point scale</b>
From 170 to 200 points	«5»
From 140 to 169 points	«4»
From 139 points to the minimum number of points which a student should gain	«3»
Less than the minimum number of points which a student should gain	«2»

The ECTS marks are not converted into a traditional scale because the ECTS scale and the four-point scale are independent.

Objectivity of evaluation of students' educational activity is checked by statistical methods (correlation coefficient between ECTS assessment and national scale assessment).