

7. Methods of control

At each practical lesson the current control of all types of works which are planned on each subject is carried out, provides the following types of control: oral, written, test, programmed, practical control, self-control. Final control: semester test. Evaluation criteria: all types of work are evaluated on a traditional 4-point scale and the average grade for each practical lesson is displayed.

8. Current control

In order to intensify the learning process, systematic learning of the material, establish feedback with each student, timely control and adjustment of the educational process, increase motivation, reduce skipping classes, students' responsibility for learning outcomes, the success of each student is assessed by the rating system .

Assessment is one of the final stages of learning activities and determining learning success. The grade in the discipline is set as the average of the grades for the current educational activity, which is given in the assessment of theoretical knowledge and practical skills in accordance with the lists defined by the program of the discipline.

The current educational activities of students are controlled in practical classes in accordance with specific goals. The following diagnostic tools for students' level of preparation are recommended: test control (machine and non-machine), solving situational problems, control of practical skills, in particular - the ability to properly supervise the patient, prescribe and interpret the results of laboratory and instrumental examinations, justify the diagnosis based on analysis clinical and auxiliary examination methods.

When assessing the mastery of each topic of the student's module, grades are set on a 4-point (traditional) scale using the evaluation criteria adopted by the university and approved by the cyclic medical commission. This takes into account all types of work provided by the methodological development for the study of the topic.

The student can work out the missed topics during the rehearsals no more than 3 times during the study of the subject, thus gaining a number of points not less than the minimum to get credit for the discipline. Assessment of current learning activities: is carried out in each practical lesson on the relevant topic and is defined by the ECTS system and the traditional scale adopted in Ukraine

When mastering each topic for the current educational activity of the student grades are set on a 4-point traditional scale, then for each student is calculated his average score for the discipline and according to Table 1 "Instructions for evaluating the educational activities of students..." is converted into appropriate scores.

9. Form of final control of learning success.

Semester test is a form of final control, which consists in assessing the student's mastery of the academic material of the discipline solely on the basis of the results of all types of educational work provided by the curriculum. The semester credit is set based on the results of the current control.

10. Scheme of accrual and distribution of points received by students:

The calculation of the number of points for the current study is based on the grades obtained by the student on a 4-point (national) scale during the study of the discipline, by calculating the arithmetic mean (CA), rounded to 2 decimal places. The resulting value is converted into points on a multi-point scale as follows:

$$X=(CA \times 200):5$$

Assessment of individual student tasks.

Independent work of students, which is provided in the topic along with classroom work, is assessed during the current control of the topic in the relevant lesson. Assimilation of topics that are submitted only for independent work is controlled in the test. Execution of individual tasks is taken into account when deriving an assessment for a practical lesson in terms of their successful completion and defense. In no case may the total amount of points for the current educational activity exceed 200 points.

The maximum number of points that a student can score for the current academic activity in the study of the discipline is 200 points.

The minimum number of points that a student must score for the current academic activity in the study of the discipline is 120 points.

Assessment of student achievement in the discipline is a rating and is set on a multi-point scale as the arithmetic mean of the mastery of the relevant modules and is determined by the ECTS system and the traditional scale adopted in Ukraine.

Assessment of the discipline on a 200-point scale is formed by adding the sum of points for the current educational activities of the student and the final control. The score on the 200-point scale is transformed into a score on the traditional (four-point) scale and after ranking - in the score on the ECTS scale.

The objectivity of the assessment of students' learning activities should be checked by statistical methods (correlation coefficient between current performance and the results of the final control).

According to the decision of the Academic Council of the university to the number of points scored by the student in the discipline "Internal Medicine, including endocrinology, medical genetics", may be added incentive points (not more than 12 points) for winning prizes in international and national subject competitions, but in no case may the total amount of points for the discipline exceed 200 points.

Conversion of the number of points for semester control into grades on the ECTS scale and on a four-point (traditional) scale.

Semester control scores are independently converted to both an ECTS scale and a four-point scale. ECTS scale scores are not converted to a four-point scale and vice versa.

Students enrolled in one course in one specialty, based on the number of points scored for the semester control, are ranked on the ECTS scale as follows:

ECTS	Statistically
«A»	The best 10 % students
«B»	Next 25 % students
«C»	Next 30 % students
«D»	Next 25 % students
«E»	The last 10 % students

Ranking with the assignment of grades "A", "B", "C", "D", "E" is carried out by the dean's office or other structural unit by the decision of the Academic Council educational department for students of this course who study in one specialty and successfully completed the discipline . According to the decision of the Academic Council, it is recommended to rank students - citizens of foreign countries in the same array with students - citizens of Ukraine who study in the same specialty.

Students who receive grades "FX" and "F" ("2") are not included in the list of ranked students, even after re-taking the module. Such students automatically receive a score of "E" after re-assembly.

Grades in the discipline "FX", "F" ("2") are given to students who have not enrolled in at least one module of the discipline after completing its study.

The grade "FX" is given to students who have scored the minimum number of points for the current educational activity, but who do not pass the final control of the module. This category of students has the right to reschedule the final control according to the approved schedule (but not later than the beginning of the next semester). Reassembly of the final control is allowed no more than twice.

Grade "F" is given to students who have attended all classes in the module, but did not score the minimum number of points for the current educational activities and are not admitted to the final control. This category of students has the right to re-study the module.

With the permission of the rector, the student can increase the grade in the discipline by rearranging the final control (not more than three times during the entire period of study).

Semester control scores for students who have successfully completed the program in the discipline are also converted by the department into a traditional four-point scale according to absolute criteria as shown in the table below.

Scores	4-factor scale
170-200 scores	«5»
140-169 scores	«4»
139-120 scores	«3»
Less than 120 scores	«2»

The ECTS score is NOT converted to the traditional four-point scale, as the ECTS scale and the four-point scale are independent.

Multi-point and four-point scales characterize the actual success of each student in mastering the discipline. The ECTS scale is relative, comparative, rating, which establishes the student's belonging to the group of the best or worst among the reference group of classmates (faculty, specialty). Therefore, the grade "A" on the scale can not be equal to the grade "excellent", and the grade "B" - the grade "good" and so on. As a rule, when converting from a multi-point scale, the limits of grades "A", "B", "C", "D", "E" on the ECTS scale do not coincide with the limits of grades "5", "4", "3" on the traditional scale.