

DANYLO HALYTSKY LVIV NATIONAL MEDICAL UNIVERSITY
Epidemiology Department

EVALUATION CRITERIA
FOR CURRENT STUDYING ACTIVITIES
OF MASTERS in the discipline
"EPIDEMIOLOGY and BIOSAFETY"
training of specialists of the second (master's) level of higher education
field of knowledge 22 "Health Care"
specialty 222 "Medicine"

In accordance with the developed curricula of disciplines studied at the Epidemiology Department of Danylo Halytsky LNMU, for the current assessment of educational activities of masters are used test tasks, cards of programmed control, situational tasks, sets of open questions, and list of practical skills is provided. The current control of the educational activity of masters is carried out during the daily work of masters in the classroom during the practical lesson. It aims to check the level of assimilation of material and preparation for a specific task. This type of control stimulates the desire of masters to work systematically independently, perform tasks, increase interest in science, the formation of a sense of responsibility.

Criteria for evaluating the test task:

Excellent - the master solved 95 % -100 % of the proposed set of test tasks;

Good - the master solved 80 % - 94 % of the proposed set of test tasks;

Satisfactory - the master solved 60.5 % -79 % of the proposed set of test tasks;

Unsatisfactory - the master solved less than 60.5 % of the proposed set of test tasks;

Evaluation criteria for the Programmable Control Card:

Excellent - the master answered 95 % -100 % of questions correctly out of the total amount,

Good - the master answered 80 % - 94 % of questions correctly out of the total amount,

Satisfactory - the master answered 60.5 % -79 % of questions correctly out of the total amount,

Unsatisfactory - the master answered correctly less than 60.5% of the total amount.

Criteria for assessing the situational problem:

Excellent - the master has deeply studied the theoretical material of the topic of the lesson, is able to connect theory with practice, which allows him to solve situational problems of increased complexity.

Good - the master has firmly studied the theoretical material of the topic of the lesson, correctly applies theoretical knowledge in solving situational problems of medium difficulty.

Satisfactory - the master has studied only the basic material without details, solves only the easiest problems, assumes inaccuracies, chooses insufficiently clear wording, breaks the sequence in the statement of the answer.

Unsatisfactory - the master does not know much of the theoretical material of the topic of the lesson, makes significant mistakes, does not solve the situational problem.

Criteria for evaluating of open questions:

The task includes 5 open-ended questions on the topic of practical training. The cost of each question is 1 point, or 20%. The results of the answers are summed up and a score is given on a five-point scale: 5 "excellent" - 4.5-5 points; 4 "good" - 3.5-4 points; 3 "satisfactory" - 3 points; 2 "unsatisfactory" - 2 or less points.

Each of the questions is evaluated according to the following criteria:

1 point - the master has mastered the theoretical material of the lesson; independently, competently and consistently with complete completeness answered questions; demonstrates deep and comprehensive knowledge, logically builds the answer, expresses his attitude to certain problems; is able to establish causal relationships, logically and reasonably draw conclusions; unmistakably answers questions using materials submitted for independent work.

0.75 points - the master has mastered the theoretical material of the topic of the lesson, teaches it; reveals the main content of educational material, gives incomplete definitions, allows minor violations in the sequence of presentation of material and inaccuracies in the use of scientific terms, vaguely formulates conclusions, expresses its views on certain issues, but assumes certain errors in the logic of theoretical content;

0.5 points - the master basically mastered the theoretical material of the lesson, fragmentarily reveals the content of educational material, shows the initial idea of the subject, when reproducing the basic educational material makes significant mistakes, gives simple examples, answers unconvincingly, confuses concepts.

0 points - the master has not mastered the study material of the topic, does not know the basic definitions, concepts; gives the wrong answer to the question.

Criteria for assessing practical skills:

Excellent - the master has full practical skills, is able to connect theory with practice.

Good - the master has some practical skill, correctly applies the theoretical provisions in solving practical problems.

Satisfactory - the master has only the required minimum of practical tasks, familiar with the technique.

Unsatisfactory - the master has no practical skill.

