

## Methods of assessment

Methods of assessment and grading system are applied in accordance with the requirements of syllabus of the course and the Regulations on grading system of student's learning activity in credit-modular system of educational process organization approved by the Ministry of Health of Ukraine (2005)

**Module grade is determined as the total amount of grades for current learning activity (in points) that are given during assessment of theoretical knowledge and practical skills in accordance with the lists specified by the syllabus of the course.**

*The highest score given to the students for retention of each module (credit) amounts to 200 grades.*

*Continious assessment* is made at each practical session in accordance with the specific goals on each subject. During assessment of students' learning activity preference should be given to the standard methods: testing, structured written papers, structured procedure of practical skills assessment under conditions close to relity.

### *Assessment of the current learning activity:*

Significance of each subject within one module should be equal, however it may differ for various modules within one course, and is determined by the number of subjects in the module. Assessment of the current students' learning activity is described in the syllabus of the course.

For retention of each subject in the module the student is given grades for the current learning activity according to traditional 4-grade scale that are further converted into the grades depending on the number of subjects in the module. The following conversion system of traditional assessment system into grades was used in the syllabus:

### **Recalculation of the average grade for current learning activity into multiple grade scale**

<b>4-grade scale</b>	<b>200-grade scale</b>
5	200

4.97	199
4.95	198
4.92	197
4.9	196
4.87	195
4.85	194
4.82	193
4.8	192
4.77	191
4.75	190
4.72	189
4.7	188
4.67	187
4.65	186
4.62	185
4.6	184
4.57	183
4.52	181
4.5	180
4.47	179

<b>4-grade scale</b>	<b>200-grade scale</b>
4.45	178
4.42	177
4.4	176
4.37	175
4.35	174
4.32	173
4.3	172
4.27	171
4.24	170
4.22	169
4.19	168
4.17	167
4.14	166
4.12	165
4.09	164
4.07	163
4.04	162
4.02	161
3.99	160
3.97	159
3.94	158

<b>4-grade scale</b>	<b>200-grade scale</b>
3.92	157
3.89	156
3.87	155
3.84	154
3.82	153
3.79	152
3.77	151
3.74	150
3.72	149
3.7	148
3.67	147
3.65	146
3.62	145
3.57	143
3.55	142
3.52	141
3.5	140
3.47	139
3.45	138
3.42	137
3.4	136

<b>4-grade scale</b>	<b>200-grade scale</b>
3.37	135
3.35	134
3.32	133
3.3	132
3.27	131
3.25	130
3.22	129
3.2	128
3.17	127
3.15	126
3.12	125
3.1	124
3.07	123
3.02	121
3	120
Less 3	Insuffici ent

**The highest score the student may get for current learning activity during the course amounts to 200 grades.**

**The lowest score the student may get for current learning activity during the course amounts to 120 grades.**

Semester assessment is made in the form of the semester final test on the course within the learning material specified by the syllabus and in the term determined by the educational plan.

Semester final test is the type of final assessment that involves assessment of student's retention of the learning material on a certain course based exclusively on the results of completion of all types of class assignments specified by the syllabus. Semester final test is graded based on the results of continuous assessment.

*Grading of the independent work:*

Students' independent work specified in the subject along with the classwork is graded during continuous assessment of the subject at the corresponding class.

**Subjects intended for independent work only and not included into the subjects covered within the classroom are graded are evaluated at practical sessions.**