

Evaluation criteria and tools for diagnosing learning outcomes

Forms of control and assessment system are carried out in accordance with the requirements of the discipline program and the Instruction on the system of assessment of students' educational activities in the credit-module system of organization of the educational process, approved by the Ministry of Health of Ukraine.

The grade for the discipline is defined as the sum of grades of current educational activity (in points), which is set when assessing theoretical knowledge and practical skills in accordance with the lists defined by the program of the discipline.

The maximum number of points assigned to students when mastering each module (credit) - 200.

Current control is carried out at each practical lesson in accordance with the specific objectives of each topic. When evaluating students' learning activities, it is necessary to give preference to standardized methods of control: testing, structured written work, structured according to the procedure of control of practical skills in conditions close to real ones.

Evaluation of current educational activities:

The weight of each topic within one module should be the same, but may be different for different modules of the same discipline and is determined by the number of topics in the module. Assessment of current educational activities of students is described in the working curriculum of the discipline

When mastering each topic of the module for the current educational activity of the student grades are set on a 4-point traditional scale, which are then converted into points depending on the number of topics in the module. The program used such a system for converting the traditional scoring system:

Recalculation of the average grade for current learning activity into multiple grade scale

4- grade scale	200- grade scale
5	200
4.97	199
4.95	198
4.92	197
4.9	196
4.87	195
4.85	194
4.82	193
4.8	192
4.77	191
4.75	190
4.72	189
4.7	188
4.67	187
4.65	186
4.62	185
4.6	184
4.57	183
4.52	181
4.5	180
4.47	179

4- grade scale	200- grade scale
4.45	178
4.42	177
4.4	176
4.37	175
4.35	174
4.32	173
4,3	172
4.27	171
4.24	170
4.22	169
4.19	168
4.17	167
4.14	166
4.12	165
4.09	164
4.07	163
4.04	162
4.02	161
3.99	160
3.97	159
3.94	158

4- grade scale	200- grade scale
3.92	157
3.89	156
3.87	155
3.84	154
3.82	153
3.79	152
3.77	151
3.74	150
3.72	149
3.7	148
3.67	147
3.65	146
3.62	145
3.57	143
3.55	142
3.52	141
3.5	140
3.47	139
3.45	138
3.42	137
3.4	136

4- grade scale	200- grade scale
3.37	135
3.35	134
3.32	133
3.3	132
3.27	131
3.25	130
3.22	129
3.2	128
3.17	127
3.15	126
3.12	125
3.1	124
3.07	123
3.02	121
3	120
Less 3	Insuffici ent

The maximum number that a student can score for the current academic activity in the study of the discipline is 200 points.

The minimum number of points that a student can score for the current educational activity in the study of the discipline is 120 points.

Semester control is carried out in the form of a semester test in the discipline in the amount of educational material defined by the work program and within the time limits set by the working curriculum.

Semester test is a form of final control, which consists in assessing the student's mastery of educational material in a particular discipline solely on the basis of the results of all types of educational work provided by the working curriculum. The semester credit is set based on the results of the current control.

Assessment of independent work:

Assessment of students' independent work, which is provided in the topic along with classroom work, is carried out during the current control of the topic in the relevant classroom.