

CRITERIA OF EVALUATION OF CURRENT AND FINAL ACADEMIC ACHIEVEMENT OF STUDENTS - III course medical faculty

Criteria of the students work evaluation on practical lesson

«5»	«4»	«3»	«2»
<i>Criteria of the students practical skills evaluation</i>			
Student independently performed one or the other practical skill, clearly chose necessary method of the aid providing at one or the other clinical situation.	Student independently performed one or the other practical skill, but herewith made two - three insignificant mistakes.	Student cannot to choose independently an adequate method of the aid in the one or the other clinical situation, makes serious mistakes during performing of the practical skills.	Student doesn't show a knowledge about methods for providing of help in one or the other clinical situation, cannot to give not one correct answer on question.
<i>Criteria of the students theoretical knowledge evaluation</i>			
Student independently, clearly and gradually, with exhaustive completeness, using data of additional literature, answered on all questions.	Student guided in material, but during answer made two - three not principled important mistakes.	know actual material in the whole program of educational course, but cannot independently and systematically to give answers, forcing of teacher to propose him additional questions.	Student doesn't show a knowledge, badly orientated in the basic theoretical material of general surgery course, that appears by proposition him to answer on additional questions.
<i>Criteria of evaluation of the tests tasks performing</i>			
90-100 %	70-80 %	50-60 %	Less than 50 %
<i>Criteria of evaluation of the situational problems dissolution</i>			
3 iz 3	2 iz 3	1 iz 3	Not one not resolved
<i>Criteria of the students activity evaluation</i>			
Very active	Active	Low active	Passive
Student works during all practical lesson actively, capable to outspoke own position to alternative considering of given problem, demonstrates a skills to present material independently and argued, to analyze a phenomena and facts, to make independent generalizations and	Student works during practical lesson actively, the statement of material is logical, the illustration of questions is completed by conclusions, the student manifested abilities to perform educational tasks. Presents abilities to work in the team, to plan a time, to produce new ideas, to	Student in general occupied an essence of questions for given theme, try to analyze the questions, to make conclusions and to solve tasks. But on lesson behave herself passively, answer only for calling of teacher. In the group doesn't show an activity, or only after remark of leader.	Student does not manifest activity during independent work and in consisting of team. Shows absence of interest and desire to work.

conclusions. Shows competences to work in the team (is a leader), to plan a time, to produce a new ideas, to evaluate quality of performed work, to be critical and self-critical, to evaluate own knowledge and knowledge others.	evaluate a quality of performed work, to be critical and self-critical, to evaluate own knowledge and knowledge others. But for manifestation of the his (her) qualities needs external stimulus.		
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The finally becomes a middle mark for all kinds of the students during practical lesson.

1. The form of the final control of the teaching academic achievement – differential credit

Final control in form of differential credit is carried out after finishing of study of all themes of module on the last control lesson of module. To the final control are allowed the students, who performed all kinds of the work, that foreseen by educational program, and during study of module got amount of points, no less for minimal.

Concluding (final) module control includes the standardized control of theoretical preparedness (testing, oral interrogation, evaluation of individual tasks) and practical preparation (structured for procedure the control of practical skills on simulators and waxworks).

2. Scheme of reckoning and distribution of points, that students receive:

Maximal amount of points, that student may get for current educational activity for admission to differential credit is 120 points.

Minimal amount of points, that student must to get for current educational activity for admission to differential credit is 72 points.

Calculation of the points amount carries out on the basis of received by student marks for 4-points (national) scale during study of discipline, by numeration of the middle arithmetical (MA), rounded up to two marks after coma. The obtained value converts into points for multi-points scale in this manner:

$$x = \frac{MA \times 120}{5}$$

For convenience is given the table of recalculation for 200 – points scale:

Recalculation of the middle mark for current activity into multi-points scale for disciplines, that are completed by exam

4 - points scale	200 - points scale
5	120
4.95	119
4.91	118
4.87	117
4.83	116

4.79	115
4.75	114
4.7	113
4.66	112
4.62	111
4.58	110
4.54	109
4.5	108

4 - points scale	200 - points scale
4.45	107
4.41	106
4.37	105
4.33	104
4.29	103

4.25	102
4.2	101
4.16	100
4.12	99
4.08	98
4.04	97
3.99	96
3.95	95

4 - points scale	200 - points scale
3.91	94
3.87	93
3.83	92
3.79	91
3.74	90

3.7	89
3.66	88
3.62	87
3.58	86
3.54	85
3.49	84
3.45	83
3.41	82

4 - points scale	200 - points scale
3.37	81
3.33	80
3.29	79
3.25	78
3.2	77

3.16	76
3.12	75
3.08	74
3.04	73
3	72
Less than 3	Unsuffi- ciently

Independent students work is estimated during current control of theme on appropriate lesson. Mastering of topics, that are issued only on independent work is controlling on the final control lesson.

Maximal amount of points, that student can get at taking of differential credit is 80.

Minimal amount of of points at taking of differential credit – no less than 50.

Summing – up of discipline determines as sum of points for everyday academic activity (no less than 72) and points for implementation of tasks (tests, situational problems, practical skills) on differential credit (no less than 50).

Points of discipline independently converts as into scale ECTS, as into 4 - points (national) scale. Points ECTS scale into 4 – points scale are not converted and contra.

Points of students, who are studying for the one specialty, including amount of points, received of discipline ranked for ECTS scale as follows:

ECTS evaluation	Statistic index
A	The best 10 % students
B	Next 25 % students
C	Next 30 % students
D	Next 25 % students
E	The last 10 % students

Ranking with conferment of marks „A”, „B”, „C”, „D”, „E” carries out for students of the given course, who are studying for one specialty and successfully finished learning of discipline. Students, who got marks FX, F («2») not entered to list of students, who ranks. Students with mark FX after reassembly obtain point „E” automatically.

Points of discipline for students, who performed educational program successfully, convert to traditional 4 - points scale for absolute criteria, that presented below in the table:

Points of discipline	Mark for 4 - points scale
From 170 to 200 points	5
From 140 to 169 points	4
From 139 points to minimal amount of points, that student must to get	3
Lower minimal amount of points, that student must to get	2

Valuation of ECTS to traditional scale do not converts, because ECTS scale and four – points scale are independent.

Objectivity the students educational activity valuation checks by statistic methods (correlation coefficient between estimation of ECTS and valuation for national scale).