

Syllabus of discipline

	1. General information
Faculty name	Dentistry
Educational program (industry, specialty, level of higher education, form of education)	22 Healthcare, 221 Dentistry, second (master's) level of higher education, full-time
Educational year	Third
Name of discipline, code (e-mail address on LNMU website)	Surgery, OK 32 https://new.meduniv.lviv.ua/uploads/repository/kaf/kaf_gensurger y/02.%D0%9D%D0%B0%D0%B2%D1%87%D0%B0%D0%BB %D1%8C%D0%BD%D1%96_%D0%BF%D1%80%D0%BE%D 0%B3%D1%80%D0%B0%D0%BC%D0%B8/02_%D0%A1%D 1%82%D0%BE%D0%BC%D0%B0%D1%82%D0%BE%D0%B B%D0%BE%D0%B3%D1%96%D1%87%D0%BD%D0%B8%D 0%B9_%D1%84%D0%B0%D0%BA%D1%83%D0%BB%D1% 8C%D1%82%D0%B5%D1%82/03_%D0%BA%D1%83%D1%8 0%D1%81/01_%D0%A5%D1%96%D1%80%D1%83%D1%80 %D0%B3%D1%96%D1%8F.pdf
Department (name, address, phone, e-mail)	Department of General surgery, Commercial non-profit enterprise "Lviv city emergency hospital", 1st surgical department (clinical base). Lviv, 9 Mykolaychuk street, tel.: +38-032-258-74-86, fax: +38-032-291-72-31
Head of the Department (contact e-mail)	kaf_gensurgery@meduniv.lviv.ua Andryushchenko Victor Petrovych, MD, Doc Sci, professor. Tel. +38-032-291-72-31, e-mail: kaf_gensurgery@meduniv.lviv.ua
Educational year (year when discipline is learnt)	Third
Semester (semester when discipline is learnt)	6
Discipline/module type (obligatory/selective)	Obligatory
Teachers (names, surnames, scientific degrees and titles, contact e-mail)	Kushta Yuriy Fedorovych, MD, PhD, associate professor Matviychuk Oleh Bohdanovych, MD, Doc Sci, associate professor Mahlyovanyy Anatoliy Vasylyovych, MD, PhD, associate professor Paranyak Mykola Romanovych, MD, PhD, assistant professor kaf_gensurgery@meduniv.lviv.ua
Erasmus (availability of discipline for students within the program Erasmus+)	No
Person responsible for the syllabus (person to be commented on the syllabus, contact e-mail)	Kushta Yuriy Fedorovych, MD, PhD, associate professor kaf_gensurgery@meduniv.lviv.ua

Amount of ECTS credits	3	
Number of hours (lectures /	90	
practical classes / independent		
work of students)		
Education language	English	
Consultations	According to schedule	
Address, telephone and rules of	Department of General surgery, Commercial non-profit enterprise	
operation of the clinical base (if	"Lviv city emergency hospital", 1st surgical department (clinical	
necessary)	base).	
	Lviv, 9 Mykolaychuk street, tel.: +38-032-258-74-86, fax: +38-	
	032-291-72-31	
	kaf_gensurgery@meduniv.lviv.ua	
2. Brief annotation of course		

The discipline "Surgery" provides students of the Faculty of dentistry of the 3rd year of study the possibility to acquire knowledge and practical skills that allow the specialist to quickly and correctly navigate in situations where patients have acute surgical pathology and other emergencies, avoid fatal mistakes or waste of time and take priority steps that will save a person's life and / or become a good basis for his successful further treatment in the hospital. Mastering the discipline is based on the knowledge gained by students in the study of anatomy, biology, physiology, general surgery and other basic subjects. When mastering the discipline "Surgery", it is rational to introduce into the educational process modern world developments and standards in surgery and emergency care with extensive use of comprehensive practice-oriented learning. The curriculum of the discipline "General surgery" is compiled in accordance with the requirements of Laws of Ukraine: "On Education", "On Higher Education", "On Scientific and Scientific-Technical Activity", "On Information"; regulations of the Cabinet of Ministers of Ukraine; orders of the Ministry of Education and Science and the Ministry of Health of Ukraine and other current legislation governing the organization of the educational process and the training of specialists in higher medical educational institutions of the Ministry of Health of Ukraine, in particular, Letter of the State Institution 01-9 / 87; Letter of the Ministry of Health of Ukraine dated 26.07.2016 №23-01-9 / 268; Order of the Ministry of Education and Science of Ukraine dated 16.10.2009, №943 "On introduction of the European credit transfer system in higher educational institutions of Ukraine"; Resolution of the Cabinet of Ministers of Ukraine dated 29.04.2015 №266 "On approval of the list of branches of knowledge and specialties in which higher education is conducted", Letter of the State Institution "Central Methodical Cabinet for Higher Medical Education of the Ministry of Health of Ukraine" dated 12.01.2018, № 23-01-9 / 7; Order of the Rector of Danylo Halytskyi Lviv national medical university dated 15.12.2017, № 3474-z.

3. The purpose and objectives of the course

- 1. The purpose of the course the acquisition of theoretical and practical knowledge of etiology, pathogenesis, typical clinical manifestations, diagnostic methods, conservative and surgical treatment, rehabilitation of surgical pathology within the relevant training program of a dentist, taking into account the peculiarities of this specialty.
- 2. Learning objectives mastering the knowledge, skills and abilities to ensure the adaptation of students to patients with a surgical pathology; ability to choose appropriate medical and diagnostic manipulations, provide emergency care to patients with surgical pathology.
- 3. Competences and learning outcomes, the formation of which provides the study of the discipline:
 integral: the ability to solve complex tasks and practical problems in the field of professional activity
 22 "Healthcare", which involves the application of certain theoretical knowledge, skills, practical
 skills and techniques of the relevant professional direction;
- general: ability to apply knowledge in real-life situations; conducting research at the appropriate level; adaptation and acting in new situations, activities in autonomous and command work, evaluation and quality assurance of work performed; communication both orally and in writing; search, process and analysis of information from various sources; identification and solution of

problems; making substantiated decisions; forming basic ideas that promote the development of general culture and socialization of the individual, ethical values; ability to understand the causal links of society with their use in professional and social activities on the basis of fundamental sciences, as well as activities in accordance with the basic safe and ethical principles (motives).

- special (professional, subject): understanding of the basic principles of the organization of surgical care to the population; clinical-laboratory and additional methods of diagnosis of surgical pathology; etiology, pathogenesis, clinic, diagnosis and methods of treatment of surgical diseases (within the curriculum); etiological, pathogenetic factors, clinical manifestations and diagnosis of emergencies; tactics of emergency surgical care; organization of medical and evacuation measures, first aid for various types of injuries.

4. Course details

- 1. The subject of study of the discipline are the main manifestations of surgical diseases, the principles of correct interpretation of clinical information obtained during the examination of the patient and the basic principles of treatment of patients with surgical pathology.
- 2. Interdisciplinary connections in the study of the discipline: normal and pathological anatomy, normal and pathological physiology, histology and pharmacology, propaedeutics of internal medicine, pharmacology.
- 3. Learning outcomes: Integrative final program learning outcomes, the formation of which is facilitated by the discipline: apply knowledge in practical situations; perform experimental research and demonstrate skills on professional topics; adapt to new situations; work effectively both autonomously and as part of a team; be responsible for the work performed in order to achieve the set goal; use information and communication technologies to solve various scientific and professional problems; search for information in various sources to solve problems of the specialty; make substantiated decisions with the awareness of their consequences; show the ability of public, business and scientific communication; adhere to the code of professional ethics, moral norms and values, rules of etiquette; understand the basic principles of labour protection and safety in the field of professional activity; know the techniques of first aid for various types of injuries, principles of first aid for emergencies and accidents; ability to diagnose and choose appropriate medical and diagnostic manipulations; provide emergency care to patients with surgical pathology.

Learning outcomes for the discipline: mastering the basic principles of surgical care; clinical-laboratory and additional methods for diagnosing surgical pathology of the body; etiology, pathogenesis, clinic, diagnosis and methods of treatment of surgical diseases (within the curriculum); etiological, pathogenetic factors, clinical manifestations and diagnosis of emergencies; tactics of emergency surgical care; organization of medical and evacuation measures; conducting the main methods of general clinical examination of the patient (survey, examination, palpation, auscultation, percussion); determining the scope of additional studies and analysis of the data to establish a preliminary diagnosis; performing general medical manipulations (dressings, injections, gastric lavage, hemostasis, local anesthesia etc.); providing the necessary assistance in case of short-term loss of consciousness, collapse, shock, coma, allergic reactions, asphyxia, acute abdomen, trauma, bleeding, burns, frostbite; assistance in emergency operations; keeping medical records.

5. Program learning outcomes					
	List of learning outcomes				
Code of learning outcome	The content of the learning outcome	Reference for code of learning outcome			
Um-1	Collect data on patient complaints, anamnesis of	PR-1			
Om-1		1 IX-1			
	illness, life history, conduct and evaluate the				
	results of physical examination.				
Um-2	Evaluate information about the diagnosis,	PR-2			
applying a standard procedure based on the					
results of laboratory and instrumental studies.					
Um-3	Highlight the leading clinical symptom or	PR-3			
	syndrome. Establish the most probable or				

	syndromic diagnosis of the disease. Assign	
	laboratory and / or instrumental examination the	
	patient. Carry out differential diagnosis of	
	diseases. Establish a preliminary and clinical	
	diagnosis.	
AV-1	Determine the necessary mode of work and rest	PR-4
AV-1	in the treatment of the disease.	110-4
AV-2	Determine the necessary therapeutic nutrition in	PR-5
A V - 2	the treatment of the disease.	1 K-3
K-1	Determine the principles and type of treatment PR-6	
K-1	1 1	PK-0
A X 7 . 2	(conservative, operative) of disease.	DD 7
AV-3	Determine the tactics of emergency medical care	PR-7
A 7 7 4	based on the diagnosis of emergency condition.	DD 0
AV-4	Provide emergency medical care based on an	PR-8
	emergency diagnosis.	
AV-5	Provide emergency medical care based on an	PR-9
	emergency diagnosis. Organize medical	
	evacuation measures among the population and	
	military persons, taking into account the existing	
	medical and evacuation support systems.	
K-2	Perform medical manipulations.	PR-11
K-3	Investigate volumes and effectiveness activities	PR-19
	of a doctor, department, healthcare institution;	
	identify faults in activities and their reasons.	
	Carry out the selection and use of unified	
	clinical protocols for the provision of medical	
	care, developed on the basis of evidence-based	
	medicine; develop and use local health care	
	protocols. Carry out quality control of medical	
	care; identify factors that hinder the	
	improvement of the quality and safety of	
	medical care. Estimate the cost of medical	
	services; substantiate the choice of an adequate	
	method of payment and the choice of rational	
	forms of organization of health care services.	
	Apply methods of economic analysis when	
	choosing methods of diagnosis, prevention,	
	treatment, rehabilitation.	
K-4	Organize the work of medical staff to form	PR-20
25 1	rational medical routes of patients; organize	
	interaction with colleagues, organizations and	
	institutions; promote medical services.	
К-5	Form goals and determine the structure of	PR-21
N-J	personal activities.	1 IX-21
AVIG	*	DD 22
AV-6	Follow a healthy lifestyle, use the techniques of	PR-22
	self-control.	

Zn-1		Be aware of and guided in own activities by civil rights, freedom and responsibilities to raise the general educational and cultural level.		PR-23	
Zn-2		Adhere to the requirements of ethics, bioethics			PR-24
	and		and deontology in own professional activities.		
AV-7		Organize the	e necessary level of sa tuations in the individ	fety in typical	PR-25
			ırse format and scop	10	
Course form (sp.	acify full	Full-time	irse iormat and scop	<u> </u>	
time or part-time,		1 un-time			
Type of less			Amount of hours		Amount of groups
Lectures	50115		10		12
Practical			30		12
Independent			50		12
1		7. Topics	and content of the co	ourse	<u> </u>
Code of lesson type		Горіс	Content	Code of education result	Teacher
L-1	shock. Capulmona	ry tion in an in-	Information on shock, intensive care, cardio-pulmonary resuscitation techniques is covered. Training tables, presentations	K-1, K-3	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
L -2	surgical i	orinciples of	Information on types of surgical infection and principles of antibiotic therapy is covered. Training tables, presentations	K-1, K-2	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
L -3	Vascular	diseases	Information on the main vascular diseases is covered. Training tables, presentations	K-4	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
L -4	Abdomin	al hernias.	Information on herniology and methods of treatment of hernias is covered. Training tables, presentations	K-1, K-2	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
L -5	Acute sur patholog abdomina	y of the	The information on acute surgical pathology of	K-1, K-2, K-5	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A.

		abdominal organs is covered Training tables, presentations		V. Paranyak M. R.
P-1	Shock. Therapy of shock. Cardiopulmonary resuscitation in an inpatient medical facility	Know the main manifestations of shock and intensive care of shock. Be able to perform cardiopulmonary resuscitation. Appliance for practicing skills, educational films, schemes, tables, presentations	Zn-1, Zn-2, Um-1, AV-2	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-2	Acute purulent surgical soft tissue infection. Osteomyelitis. Surgical complications of diabetes. Sepsis. Principles of antibiotic therapy	Know the main manifestations of acute purulent surgical infection, sepsis, the principles of conservative and surgical treatment. Appliance for practicing skills, educational films, schemes, tables, presentations. Demonstration of thematic patients	Zn-1, Zn-2, K -2, K-3	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-3	Acute specific surgical infection. Anaerobic infection. Tetanus. Diphtheria of wounds. Anthrax. Chronic specific surgical infection.	Know the main manifestations of acute specific surgical infection, the concept of chronic specific surgical infection and methods of its prevention. Appliance for practicing skills, educational films, schemes, tables, presentations	Zn-1, K-5, AV-1, AV-2, AV-4	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-4	Mediastinitis. Etiology, pathogenesis, clinic, diagnosis, treatment. Phlegmons of the neck.	Know the main manifestations of mediastinitis and phlegmon of the neck, modern methods of treatment. Educational films,	Zn-1, Zn-2, Um-2, AV-1, K-3	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.

P-5	Endemic and sporadic	schemes, tables, presentations. Demonstration of thematic patients. Know the	Zn-1, Um-3,	Kushta Y. F.
1-3	goiter. Thyrotoxicosis. Diffuse toxic and nodular toxic goiter. Thyroiditis. Thyroid cancer.	manifestations of thyroid diseases. Be able to examine patients and determine the optimal method of treatment. Educational films, schemes, tables, presentations. Demonstration of thematic patients	K-5	Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-6	Diseases of the breast. Acute mastitis. Dyshormonal diseases of the breast. Breast cancer.	Know the manifestations of breast diseases. Be able to examine patients and determine the optimal method of treatment. Educational films, schemes, tables, presentations. Demonstration of thematic patients.	Zn-1, Um-2, K-4, K-5	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-7	Diseases of the esophagus. Esophageal diverticula. Esophagitis. Injuries, foreign bodies of the esophagus. Cardiospasm. Burns, scarring of the esophagus. Esophageal cancer.	Know the manifestations of diseases of the esophagus. Be able to examine patients and determine the optimal method of treatment. Educational films, schemes, tables, presentations. Demonstration of thematic patients.	Zn-1, Um-2, K-4, K-5	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-8	Thrombophlebitis. Phlebothrombosis. Post- thrombophlebitic syndrome. Varicose veins of the lower extremities. Obliterating atherosclerosis. Obliterating	Know the manifestations of diseases of arterial, venous and lymphatic vessels. Be able to examine patients and determine the optimal method of treatment.	Zn-1, K-2, Um-2	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.

P-9	endarteritis. Raynaud's disease. Lerish and Takayashi syndrome. General herniology. Inguinal, femoral, umbilical, postoperative, diaphragmatic and	Educational films, schemes, tables, presentations. Demonstration of thematic patients. Know the manifestations of the main types of hernias. Be able to examine patients	Zn-1, Um-2, K-4, K-5	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
	other types of hernias. Complications of hernias.	and determine the optimal method of treatment. Educational films, schemes, tables, presentations. Demonstration of thematic patients.		
P-10	Acute appendicitis. Complications of acute appendicitis.	Know the manifestations of acute appendicitis. Be able to examine patients and determine the optimal method of treatment. Educational films, schemes, tables, presentations. Demonstration of thematic patients.	Zn-1, Um-2, K-4, K-5	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-11	Gallstone disease. Acute cholecystitis. Chronic cholecystitis. Minimally invasive surgery. Acute pancreatitis.	Know the manifestations of acute cholecystitis and pancreatitis. Be able to examine patients and determine the optimal method of treatment. Educational films, schemes, tables, presentations. Demonstration of thematic patients.	Zn-1, Um-2, K-3	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-12	Acute intestinal obstruction. Peritonitis.	Know the manifestations of acute intestinal obstruction and peritonitis. Be able to examine patients and determine the optimal method of	Zn-1, Um-2, K-3	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.

P-13	Cure of patients. Principles of medical documentation of a surgical department	treatment. Educational films, schemes, tables, presentations. Demonstration of thematic patients. Know the scheme of examination of surgical patients and principles of medical documentation.	Zn-2, K-2, K- 5, AV-2, AV- 6	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-14	Cure of patients.	Know the scheme of examination of surgical patients and principles of medical documentation. Be able to have a dialogue with the patient	Zn-2, K-2, K- 5, AV-2, AV- 6	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
P-15	Defense of educational case history.	Be able to present a case history, make a differential diagnosis and determine the optimal method of treatment and provide recommendations for outpatient treatment	Um-1, Um-2, Um-3, AV-4, AV-7, K-5	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
S-1 SRS-1	Classification of antibacterial drugs by mechanism and type of action for antibiotic prophylaxis and antibiotic therapy. Categories of surgical operations depending on the risk of infectious complications. The mechanism of preventive use of antibiotics. Principles of antibiotic prophylaxis. Criteria for drug selection for antibiotic prophylaxis. Regimens of antibiotic prophylaxis	Carry out independent preparation for the specified topic	AV-2, K-4	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.

	during surgical operations depending			
	1			
	on the category of			
	operations. Principles			
	of antimicrobial			
	therapy of surgical			
	infections. Empirical			
	antimicrobial therapy			
	of surgical infection.			
SRS-2	Portal hypertension	Carry out	AV-2, K-4	Kushta Y. F.
	syndrome (PHS):	independent		Matviychuk O. B.
	causes, pathogenesis,	preparation for the		Mahlyovanyy A.
	classification.	specified topic		V.
	Clinical			Paranyak M. R.
	manifestations of			
	PHS and its			
	complications.			
	Diagnosis,			
	differential diagnosis.			
	Conservative and			
	surgical treatment			
	Liver transplantation.			
	Actions of a general			
	practitioner in case of			
	PHS in a patient.			
	Rehabilitation of			
	patients.			
SRS-3	Diabetic foot	Carry out	AV-2, K-4	Kushta Y. F.
	syndrome: causes,	independent		Matviychuk O. B.
	pathogenesis,	preparation for the		Mahlyovanyy A.
	1 '0' .'			
	classification.	specified topic		V.
	Clinical	specified topic		V. Paranyak M. R.
		specified topic		
	Clinical	specified topic		
	Clinical manifestations,	specified topic		
	Clinical manifestations, variants of the clinical	specified topic		
	Clinical manifestations, variants of the clinical course,	specified topic		
	Clinical manifestations, variants of the clinical course, complications.	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis,	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis.	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy,	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in diabetic neuropathy,	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in diabetic neuropathy, patients with	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in diabetic neuropathy, patients with multifocal	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in diabetic neuropathy, patients with multifocal atherosclerotic	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in diabetic neuropathy, patients with multifocal atherosclerotic arterial lesions.	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in diabetic neuropathy, patients with multifocal atherosclerotic arterial lesions. Actions of the doctor	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in diabetic neuropathy, patients with multifocal atherosclerotic arterial lesions. Actions of the doctor at detection at the	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in diabetic neuropathy, patients with multifocal atherosclerotic arterial lesions. Actions of the doctor at detection at the patient of a syndrome	specified topic		
	Clinical manifestations, variants of the clinical course, complications. Diagnosis, differential diagnosis. Conservative and surgical treatment of diabetic angiopathy, infected foot in diabetic neuropathy, patients with multifocal atherosclerotic arterial lesions. Actions of the doctor at detection at the patient of a syndrome of a diabetic foot.	specified topic		

	parathyroid and adrenal glands. Hypoparathyroidism, ulcerogenic endocrine diseases (primary hyperparathyroidism, Zolinger-Ellison syndrome), pathogenesis, clinical features, diagnosis and treatment. Adrenal diseases: Cushing's syndrome, pheochromocytoma, Addison's disease, pathogenesis, clinical features, diagnosis and treatment.	independent preparation for the specified topic		Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
SRS-5	Socio-legal aspects of transplantology. Fundamentals of transplant immunology. Indications and contraindications to transplantation of the heart, lungs, liver, pancreas, kidneys. Methods of donor selection, storage of donor organs and their transportation.	Carry out independent preparation for the specified topic	AV-2, K-4	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.
SRS-6	Palliative surgery, goals and objectives, psychological and ethical aspects of palliative care. Pain syndrome, classification, diagnosis. Methods of treatment of pain syndrome. Methods of palliative treatment of diseases, tumours and disorders of the digestive system. Methods of palliative treatment of diseases, tumours and disorders of the respiratory tract and mediastinum. Methods of palliative treatment of diseases, tumours and disorders of the respiratory tract and mediastinum.	Carry out independent preparation for the specified topic	AV-2, K-4	Kushta Y. F. Matviychuk O. B. Mahlyovanyy A. V. Paranyak M. R.

of the genitourinary
system. Methods of
palliative treatment of
diseases and tumors
of the skin and soft
tissues.

8. Verification of learning outcomes

Current control

is carried out during training sessions and aims to check the mastering of educational material by students (describe the forms of current control during training lessons). Forms of assessment of current educational activities should be standardized and include control of theoretical and practical training. The final grade for the current educational activity is set on a 4-point (national) scale

Code of	Code of lesson type	Way of evaluation of learning	Criteria of positive
learning result		results	evaluation
Zn-1, Zn-2,	P-1	Oral questioning, application of	At least 50% correct
Um-1, AV-2		programmed control means	answers
Zn-1, Zn-2, K-2,	P-2	Oral questioning, application of	At least 50% of
К-3		programmed control means,	correct answers,
		demonstration of practical skills	correct demonstration
		by students	of practical skills
Zn-1, K-5, AV-	P-3	Oral questioning, application of	At least 50% of
1, AV-2, AV-4		programmed control means,	correct answers,
		demonstration of practical skills	correct demonstration
		by students	of practical skills
Zn-1, Zn-2,	P-4	Oral questioning, application of	At least 50% of
Um-2, AV-1, K-		programmed control means,	correct answers,
3		demonstration of practical skills	correct demonstration
		by students	of practical skills
Zn-1, Um-3, K-	P-5	Oral questioning, application of	At least 50% correct
5		programmed control means	answers
Zn-1, Um-2, K-	P-6	Oral questioning, application of	At least 50% of
4, K-5		programmed control means,	correct answers,
		demonstration of practical skills	correct demonstration
		by students	of practical skills
Zn-1, Um-2, K-	P-7	Oral questioning, application of	At least 50% of
4, K-5		programmed control means,	correct answers,
		demonstration of practical skills	correct demonstration
		by students	of practical skills
Zn-1, K-2, Um-	P-8	Oral questioning, application of	At least 50% correct
2		programmed control means	answers
Zn-1, Um-2, K-	P-9	Oral questioning, application of	At least 50% of
4, K-5		programmed control means,	correct answers,
		demonstration of practical skills	correct demonstration
		by students	of practical skills
Zn-1, Um-2, K-	P-10	Oral questioning, application of	At least 50% correct
4, K-5		programmed control means	answers
Zn-1, Um-2, K-	P-11	Oral questioning, application of	At least 50% correct
3		programmed control means	answers
Zn-1, Um-2, K-	P-12	Oral questioning, application of	At least 50% correct
3		programmed control means	answers
Zn-2, K-2, K-5,	P-13	Oral questioning, application of	At least 50% correct
AV-2, AV-6		programmed control means	answers
Zn-2, K-2, K-5,	P-14	Oral questioning, application of	At least 50% correct
AV-2, AV-6		programmed control means	answers

Um-1, Um-2, Um-3, AV-4, AV-7, K-5	P-15	Oral questioning, application of programmed control means	At least 50% correct answers	
AV-2, K-4	SRS-1	The level of independent education, its quality and adequacy	Quality and completeness of the presented material	
AV-2, K-4	SRS-2	The level of presentation or abstract on the selected topic	Quality and completeness of the presented material	
AV-2, K-4	SRS-3	The level of independent education, its quality and adequacy	Quality and completeness of the presented material	
AV-2, K-4	SRS-4	The level of independent education, its quality and adequacy	Quality and completeness of the presented material	
AV-2, K-4	SRS-5	The level of independent education, its quality and adequacy	Quality and completeness of the presented material	
AV-2, K-4	SRS-6	The level of independent education, its quality and adequacy	Quality and completeness of the presented material	
		Final control		
General evaluation system	Participation in the work during the semester / exam - 100% / 0% According to 200-point scale			
Evaluation scales	Traditional 4-point scale, multi-point (200-point) scale, ECTS rating scale			
Conditions of access to final control	The student attended	d all classes and gained at least 120 p	oints for current them	
Type of final control	Methods of final control		Criteria of positive evaluation	
Credit	All topics must be passed. Grades from the 4-point scale are converted into points on a multi-point (200-point) scale in accordance with the Regulation "Criteria, rules and procedures for evaluating the results of student learning activities"		The maximum amount of points is 200. The minimum amount of points is 120	
Examination criteria / differential credit				
Exam Differential credit			-	

The maximum number of points a student can score for the current learning activity for access to the exam (differentiated test) is 120 points.

The minimum number of points a student must score for the current learning activity for access to the exam (differentiated test) is 72 points.

The calculation of the number of points is based on the grades obtained by the student on a 4-point (national) scale during the study of the discipline, by calculating the arithmetic mean (CA), rounded to two decimal digits. The resulting value is converted into points using a multi-point scale as follows: $x = \frac{CA \times 120}{5}$

Criteria for assessing an objective structured practical (clinical) exam / complex of practice-oriented exam

Master's thesis

9. Course policy

To ensure academic integrity, students need to master the ability to: act in professional and educational situations from the standpoint of academic integrity and professional ethics; independently perform educational tasks; correctly refer to sources of information in case of borrowing ideas, statements, information; be aware of the importance of the norms of academic integrity, evaluate examples of human behavior in accordance with norms of academic integrity; give a moral assessment of one's own actions and correlate them with moral and professional norms.

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11. Equipment, logistic and software of the discipline / course

12. Additional information

Teaching the discipline at lectures is provided by methodical developments, visual resources (presentations, educational films), information resources of departments.

Teaching the discipline in practical classes is provided by methodological developments, topics of independent and individual tasks, visual aids (presentations, educational films, mannequins and other tools for practicing practical skills of resuscitation, hemostasis etc.), information resources of departments, algorithms for practical skills and structured algorithms skills control. Independent and individual work in the study of the discipline is provided by methodological developments for independent work of students.

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