

# CRITERIA

## OF EVALUATION OF CURRENT AND FINAL ACADEMIC ACHIEVEMENT OF STUDENTS III course Dentistry faculty

**12. Methods of control.** The current control realized during carrying out of educational lessons and have a purpose - an evaluation (control) of mastering by students of learning material for 4-points (national) scale. The forms of control (evaluation) of the current educational activity is standardized and include control of theoretical and practical preparation. The standardized form of control of theoretical part includes the 5 tests tasks of different level of complexity and 2 clinical problems, on which necessary to give written answer. The level of practical preparation controlled by way of the skill performing. During evaluation of mastery (acquirement) of every theme for current educational activity to student give marks for 4 - points (national) scale. Herewith are taken into account all kinds of work, envisioned to program of discipline. The student must to get a mark for every theme for further convertation of marks to points for multipoints (200-points) scale.

**Criteria of valuation of the current educational activity:**

The mark «*perfectly*» get student, who took an active part in discussion of the most serious questions on topics of lesson, gave at least 90% of correct answers on standardized tests tasks, without mistakes answered on the written assignment, implemented a practical tasks.

The mark «*good (well)*» get student, who took an active part in discussion of the most serious questions on topics of lessons, gave at least 75% of correct answers on standardized tests tasks, made a separate insignificant mistakes in answers on the written tasks, performed practical tasks with insignificant mistakes.

The mark «*satisfactorily*» get student, who does not parcipitate in discussion of the most complex questions on topics, gave no less than 60% of correct answers on standardized tests tasks, made significant mistakes in answers on the written tasks, performed practical tasks with mistakes.

The mark «*unsatisfactorily*» get student, who does not parcipitate in discussion of the most complex questions of topics, gave less than 60% of correct answers on standardized tests assignments, made blunders in answers on the written tasks or did not give answers on it generally, did not fulfill practical tasks.

**13. Form of concluding (final) control of the learning academic achievement:** differential credit, that students pass in the last day of learning of discipline "Surgery". To differential credit of educational discipline "Surgery" are accessed a students, who got for current educational activity no less, than 72 points. Differential credit carried out in written form and includes 15 tests tasks and 2 situational problems. The correct answer for tests assignment is estimated in 4 points. In solving of situational problems: solving of situational problem without mistakes - 10 points, solving of situational problem with separated insignificant mistakes - 8 points, solving of situational problem with significant mistakes - 6 points, not a solution of situational problem - 0 points. Maximal amount of points, which student can get for concluding (final) control is 80 points, minimal amount of points – 50.

**14. The scheme of scoring and distribution of points, which students get (receive)**

For disciplines with form of concluding (final) control as differential credit:

Maximal amount of points, which student can get for current learning activity during study of discipline is 120 points. Minimal amount of points, which student must to get for current learning activity for admission to differential credit is 72 points.

**Recalculation of the (average) middle mark for current activity to the multipoints scale for disciplines, that finishing by differential credit**

4 - points scale	200 - points scale	4 - points scale	200 - points scale	4 - points scale	200 - points scale
5	120	4.16	100	3.66	88
4.95	119	4.12	99	3.62	87
4.91	118	4.08	98	3.58	86
4.87	117	4.04	97	3.54	85
4.83	116	3.99	96	3.49	84
4.79	115	3.95	95	3.45	83
4.75	114	3.91	94	3.41	82

4 - points scale	200 - points scale	4 - points scale	200 - points scale	4 - points scale	200 - points scale
4.7	113	3.87	93	3.37	81
4.66	112	3.83	92	3.33	80
4.62	111	3.79	91	3.29	79
4.58	110	3.74	90	3.25	78
4.54	109	3.7	89	3.2	77
4.5	108	3.66	88	3.16	76
4.45	107	3.62	87	3.12	75
4.41	106	3.58	86	3.08	74
4.37	105	3.54	85	3.04	73
4.33	104	3.49	84	3	72
4.29	103	3.45	83	Less than 3	Not enough
4.25	102	3.41	82		
4.2	101	3.37	81		

Points of discipline independently are converted as in scale ECTS, as in 4 - points (national) scale. Points of scale ECTS in 4 – points scale not convertible and conversely.

Points of students, who are studying for one specialty, with including of amount of points, taken from discipline, are ranked for scale ECTS as follows:

Valuation ECTS	Statistical index
A	The best 10 % of students
B	Next 25 % students
C	Next 30 % students
D	Next 25 % students
E	Last 10 % students

Ranking with conferment of marks “A”, “B”, “C”, “D”, “E” is carried out for students of this course, who are studying for one specialty and successfully finished learning of discipline. Students, who got marks FX, F (“2”) are not included to list of students, who ranked. Students with mark FX after re – taking automatically get point “E”.

Points of discipline for students, who successfully performed a program, are converted to traditional 4 – points scale for absolute criteria, which presented below in the table:

Points of discipline	Marks for 4 - points scale
From 170 to 200 points	5
From 140 to 169 points	4
From 139 points to minimal amounts of points, that student must to get	3
Lower than minimal amount of points, that student must to get	2

Mark of ECTS to traditional scale is not convertible, because scale of ECTS and four - points scale are independent. Objectivity of evaluation of educational activity of students is checked by statistical methods (coefficient of correlation between a mark of ECTS and mark for national scale).

