

Criteria

Of evaluation of current and final academic achievement of students

- II course of pharmaceutical faculty

Form of the final control of the success of the training: a differential grade. It is a form of final control, which is to assess the student's mastering of educational material solely on the basis of the results of certain types of work in practical classes. A differentiated score from the disciplines is carried out after the completion of its study.

Scheme of allocation and distribution of scores received by students For disciplines the form of final control is a differentiated score: The maximum number of points that a student can gain for his current educational activity when studying a discipline is 200 points. The minimum number of points that a student should collect for his current educational activity for enrollment of the discipline is 120 points.

The calculation of the number of points is made on the basis of the student's assessment of the 4-rd ball (national) scale during the study of discipline, by calculating the arithmetic mean (CA) rounded up to two decimal places. The resulting value is converted to a score on a multi-scale scale in the following way: $x = \text{SAX}200 / 5$ For convenience, the table is converted into a 200-point scale: Recalculation of the average for the current activity in the multi-scale scale for the disciplines ending with the score.

4-point scale	200-point scale
5	200
4.97	199
4.95	198
4.92	197
4.9	196
4.87	195
4.85	194
4.82	193
4.8	192
4.77	191
4.75	190
4.72	189
4.7	188
4.67	187
4.65	186
4.62	185

4.6	184
4.57	183
4.52	181
4.5	180
4.47	179
4.45	178
4.42	177
4.4	176
4.37	175
4.35	174
4.32	173
4.3	172
4.27	171
4.24	170
4.22	169
4.19	168
4.17	167
4.14	166
4.12	165
4.09	164
4.07	163
4.04	162
4.02	161
3.99	160
3.97	159
3.94	158
3.92	157
3.89	156

3.87	155
3.84	154
3.82	153
3.79	152
3.77	151
3.74	150
3.72	149
3.7	148
3.67	147
3.65	146
3.62	145
3.57	143
3.55	142
3.52	141
3.5	140
3.47	139
3.45	138
3.42	137
3.4	136
3.37	135
3.35	134
3.32	133
3.3	132
3.27	131
3.25	130
3.22	129
3.2	128
3.17	127

3.15	126
3.12	125
3.1	124
3.07	123
3.02	121
3	120
Less than 3	Not enough

Disciplines are independently converted into ECTS and 4-point (national) scales. The ECTS scores on the 4-point scale are not converted and vice versa.

Points of students studying in one specialty, taking into account the number of points scored from the discipline, are ranked on the ECTS scale as follows:

ECTS Score	Statistical Index
A	the best 10% of students
B	the next 25% of students
C	the following 30% of students
D	next 25% of students
E	the last 10% of students

A, B, C, D, E rankings are awarded to students of this course, who study in one specialty and successfully complete the study of discipline. Students rated FX, F ("2") are not included in the list of ranked students. Students with an FX score after reassembly automatically receive a "E" score. Score points for students who have successfully completed the program are converted to the traditional 4-point scale by the absolute criteria listed in the table below:

Score points	Score on a 4-point scale
From 170 to 200 points	5
From 140 to 169 points	4
From 139 points to the minimum number of points a student should get	3
Below is the minimum number of points a student should collect	2

The ECTS mark on a traditional scale is not converted because the ECTS scale and the four-point scale are independent. Objectivity of assessment of students' educational activity is checked by statistical methods (correlation coefficient between ECTS assessment and national scale assessment).

15. Methodical support Teaching discipline at lectures is provided by methodical developments, visual means of teaching (presentations, educational films), information resources of the departments. Teaching of academic discipline in practical classes is provided by methodological developments, the topics of independent and individual tasks, visual means of teaching (presentations, educational films, mannequins and other means for working out practical skills of resuscitation), information resources of departments, algorithms of practical skills and structured skills control algorithms.

Independent and individual work in studying the discipline is provided by methodological developments on independent work of students.