

## CRITERIA FOR EVALUATING CURRENT EDUCATIONAL ACTIVITIES:

The grade **"excellent"** is given to a student who took an active part in the discussion of the most difficult questions on the topic of the lesson, gave at least 90% of the correct answers to standardized test tasks, answered written tasks without errors, and completed a practical task.

The grade **"good"** is given to a student who took part in the discussion of the most difficult questions on the topic, gave at least 75% of correct answers to standardized test tasks, made some minor mistakes in answers to written tasks, completed a practical task with minor errors.

The grade **"satisfactory"** is given to a student who did not take part in the discussion of the most difficult questions on the topic, gave at least 60% of correct answers to standardized test tasks, made significant mistakes in answers to written tasks, completed a practical task with errors.

The grade **"unsatisfactory"** is given to a student who did not take part in the discussion of the most difficult questions on the topic, gave less than 60% of correct answers to standardized test tasks, made gross mistakes in answers to written tasks or did not give answers to them at all, did not complete a practical task.

Students' independent work, which is provided in the topic along with the classroom, is evaluated during the current control of the topic in the relevant lesson. The mastery of topics that are submitted only for independent work is controlled during the exam.

Individual work in the form of writing a scheme for differential diagnosis of infectious exanthemas and an algorithm for examining a patient with a long-term fever is performed by students during the study of topics. Each individual work is worth 3 points.

A student can work out the missed topics or retake them for a positive assessment by the teacher during his consultations (individual work with students) no more than 3 times during the study of the discipline, thereby gaining the number of points not less than the minimum in order to be admitted to the exam or test.

### FOR THE DISCIPLINE, THE FORM OF FINAL CONTROL IS A TEST.

The maximum number of points that a student can score for the current educational activity when studying the discipline is 200 points. The minimum number of points that a student must score for the current educational activity to enroll the discipline is 120 points.

**A test is** a form of final control, which consists in assessing the student's mastery of educational material in a particular discipline solely on the basis of the results of all types of educational work provided for by the working curriculum. The test is set based on the results of the current control.

**Form of final control of academic performance:** Grades given on a traditional scale are converted into points. The maximum number of points that a student can score for the current educational activity when studying the discipline is 200 points. The minimum number of points that a student must score for the current educational activity to enroll the discipline is 120 points.

The calculation of the number of points is carried out on the basis of the grades received by the student on the traditional scale during the study of the discipline during the semester, by calculating the arithmetic mean (CA), rounded to two decimal places. The resulting value is converted into points on a multi-point scale as follows:

$$x = \frac{CA \times 200}{5}$$

For convenience, there is a conversion table on a 200-point scale: Conversion of the average grade for the current activity into a multi-point scale for disciplines ending with a test

<b>4</b>	-	<b>200</b>	-
<b>Point</b>		<b>Point</b>	
<b>scale</b>		<b>scale</b>	
5		200	

4.97	199
4.95	198
4.92	197
4.9	196

4.87	195
4.85	194
4.82	193
4.8	192

4.77	191
4.75	190
4.72	189
4.7	188

4.67	187
4.65	186
4.62	185
4.6	184
4.57	183
4.52	181
4.5	180
4.47	179
4.45	178
4.42	177
4.4	176
4.37	175
4.35	174
4.32	173
4.3	172
4.27	171
4.24	170
4.22	169
4.19	168
4.17	167
4.14	166
4.12	165
4.09	164
4.07	163
4.04	162
4.02	161
3.99	160
3.97	159
3.94	158
3.92	157
3.89	156
3.87	155
3.84	154
3.82	153
3.79	152
3.77	151
3.74	150
3.72	149
3.7	148
3.67	147
3.65	146
3.62	145
3.57	143
3.55	142
3.52	141
3.5	140
3.47	139

3.3	132
3.27	131
3.25	130
3.22	129
3.2	128
3.17	127
3.15	126
3.12	125
3.1	124
3.07	123
3.02	121
3	120
<b>Less than 3</b>	<b>Enough</b>

3.45	138
3.42	137
3.4	136
3.37	135
3.35	134
3.32	133

Points in the discipline for students who have successfully completed the program are converted into a traditional 4-point scale according to absolute criteria, which are given in the table below:

Points in the discipline Score on a 4-point scale

From 170 to 200 points - 5

From 140 to 169 points - 4

From 120 to 139 points - 3

Below the minimum number of points that a student must score is 2

The ECTS score is not converted into a traditional scale, as the ECTS scale and the four-point scale are independent.

The objectivity of the assessment of students' learning activities is checked by statistical methods (correlation coefficient between the ECTS score and the assessment on the national scale).

### **FOR DISCIPLINES, THE FORM OF FINAL CONTROL OF WHICH IS AN EXAM:**

The maximum number of points a student can score for the current academic activity per semester for admission to the exam is 120 points. The minimum number of points that a student must score for the current academic activity for the semester to be admitted to the exam is 72 points.

**Current control** is carried out at each practical lesson in accordance with the specific goals of the topic and includes standardized forms of control of theoretical training and control of professional skills. Current control includes assessment of the initial level of knowledge (oral or written express survey, test control using test tasks of format A), assessment of the main stage of the practical lesson (control of professional skills during the supervision of patients, solving typical situational tasks), assessment of the final level of knowledge in the classroom (solving situational problems of level III, interpretation of the results of laboratory and other methods of examination of the patient). Assessment of current learning activities. During the assessment of the mastery of each topic for the current educational activity, the student is given grades on a 4-point (traditional) scale, taking into account the approved evaluation criteria for the relevant discipline. At the same time, all types of work provided for by the curriculum are taken into account. **The student must receive a grade on each topic.** Forms of assessment of current educational activities should be standardized and include control of theoretical and practical training.

Grades given on a traditional scale are converted into points. The maximum number of points that a student can score for the current educational activity when studying the discipline is 200 points. The minimum number of points that a student must score for the current educational activity to enroll the discipline is 120 points.

**An exam** is a form of final control of a student's mastery of theoretical and practical material in an academic discipline for a semester, which is carried out as a control measure. A student is considered to be admitted to the exam in an academic discipline if he/she has attended all classroom training sessions provided for by the curriculum of the discipline, has completed all types of work provided for by the work program of the discipline and has scored the number of points while studying it during the semester, not less than the minimum. The exam is conducted in writing during the examination session, according to the schedule. The forms of the exam are standardized and include the control of theoretical training (using standardized tasks, oral or written questioning) and the control of professional skills (situational tasks, interpretation of the results of additional methods of examining the patient) in accordance with the OKH. The maximum number of points that a student can score when taking the exam is 80. The minimum number of points for the exam is at least 50.

The assessment of the student's progress in the discipline is given only to students who are credited with all classes in the discipline. The grade that the student scored in the discipline is determined as the

arithmetic mean of all classes of the discipline (the sum of points for all classes is divided by the number of classes in the discipline).

The objectivity of the assessment of students' learning activities should be checked by statistical methods (correlation coefficient between current academic performance and exam results).

**The maximum number of** points a student can score for the current academic activity per semester for admission to the exam is 120 points.

**The minimum number of points** that a student must score for the current academic activity for the semester to be admitted to the exam is 72 points.

**The calculation of the number of** points is carried out on the basis of the marks received by the student on the traditional scale during the study of the discipline, by calculating the arithmetic mean (CA), rounded to two decimal places. The resulting value is converted into points on a multi-point scale as follows:

$$x = \frac{\quad}{5} \text{CA} \times 120$$

For convenience, a conversion table on a 200-point scale is provided:

**Conversion of the average grade for the current activity into a multi-point scale for disciplines ending with the exam**

<b>4 - Point scale</b>	<b>200 - point scale</b>		
5	120	3.7	89
4.95	119	3.66	88
4.91	118	3.62	87
4.87	117	3.58	86
4.83	116	3.54	85
4.8	115	3.49	84
4.75	114	3.45	83
4.7	113	3.41	82
4.66	112	3.37	81
4.62	111	3.33	80
4.58	110	3.29	79
4.54	109	3.25	78
4.5	108	3.22	
4.45	107	3.2	77
4.41	106	3.16	76
4.37	105	3.15	
4.33	104	3.12	75
4.29	103	3.1	
4.25	102	3.08	74
4.2	101	3.04	73
4.16	100	3	72
4.12	99	Less than 3	Enough
4.08	98		
4.04	97		
3.99	96		
3.95	95		
3.91	94		
3.87	93		
3.83	92		
3.79	91		
3.74	90		

**The grade in the discipline, which ends with the exam, is determined as the sum of points for the current educational activity (at least 72) and points for the exam (at least 50). Points in the discipline are independently converted into both the ECTS scale and the 4-point scale. The points of the ECTS scale are not converted into a 4-point scale and vice versa. Scores of students studying in the same specialty, taking into account the number of points scored in the discipline are ranked according to the ECTS scale as follows:**

ECTS Assessment Statistical Indicator

A Top 10% of students

In the Next 25% of students

C Next 30 % of students

D Next 25% of students

E Last 10% of students

Points in the discipline for students who have successfully completed the program are converted into a traditional 4-point scale according to absolute criteria, which are given in the table below:

**Points in the discipline Score on a 4-point scale**

From 170 to 200 points - 5

From 140 to 169 points - 4

From 139 points to the minimum number of points that a student must score - 3

Below the minimum number of points that a student must score is 2

The ECTS score is not converted into a traditional scale, as the ECTS scale and the four-point scale are independent.

Objectivity Evaluation Training Activity Students verified by  
statistical methods (correlation coefficient between the ECTS score and the national scale score).