

DANYLO HALYTSKY LVIV NATIONAL MEDICAL UNIVERSITY

Department of Internal Medicine N 1
Department of Internal Medicine N 2



Approved
First Vice-Rector for scientific and pedagogical work
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WORK PROGRAMME OF THE EDUCATIONAL DISCIPLINE

"Internal Medicine"

OK 25.1

4 years of study

training of specialists of the second (master's) level of higher education

Field of Knowledge 22 "Health care"

specialties 222 "Medicine"

Discussed and approved
on the methodical meetings
of the Departments of
Internal Medicine N 1 and
Internal Medicine N 2
protocol N 9
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INTRODUCTION

The program of study of the discipline "Internal Medicine" is made according to: the educational-professional program (OPP) of preparation of experts of the second (master's) level of higher education
Field of knowledge 22 "Health care"
specialty 222 "Medicine" and 228 "Pediatrics"

Description of the discipline (abstract)

According to the Curriculum, the end-to-end discipline "Internal Medicine" is taught in 4-6 courses. The organization of the educational process is carried out according to the European credit transfer system of the organization of the educational process (ECTS).

The program of "Internal Medicine" in the 4th year involves the study of the basics of internal medicine in its main sections (gastroenterology, pulmonology, hematology, general internal medicine), with emphasis on the study of etiology, pathogenesis, clinic, diagnosis, treatment and prevention of basic and the most common diseases of the internal organs.

Teaching the basics of internal medicine in the 4th year (module 1) is carried out in the form of rotations of content modules. Approximate duration of practical classes - 4.2-5.0 hours. The main purpose of this course is to teach students the basics of internal medicine. Emphasis is placed on the skills of interviewing and clinical examination of the patient, diagnosis, differential diagnosis, treatment and prevention of diseases of the internal organs, diagnosis and provision of emergency medical care in emergencies, as well as performing medical manipulations. Students participate in the diagnostic and treatment process of patients under the guidance of teachers of the department. It is also provided to master / get acquainted with the procedures most often used in the practice of internal medicine. Practical classes, clinical tours with assistants, associate professors and professors of the department are the main part of this 6-week course. Each student records and reports clinical data on the examined patients to the assistant on a daily basis and writes a medical history. Depending on the clinical conditions and capabilities, the rotation of content modules is allowed.

Types of classes according to the curriculum are: a) lectures, b) practical classes, c) independent work of students.

Thematic plans of lectures, practical classes and independent work reveal the problematic issues of the relevant sections of internal medicine. In the lecture course didactic means (multimedia presentations, slides, educational videos, demonstration of thematic patients) are used as much as possible. The lecture and practical stages of students' learning are composed mainly in such a way that the lectures are preceded by appropriate practical classes.

Practical classes are held on the clinical bases of the department. Methods of organizing practical classes in internal medicine requires:

- to make the student a participant in the process of providing medical care to patients from the moment of their hospitalization, examination, diagnosis, treatment to discharge from the hospital;
- to master professional practical skills; skills of teamwork of students, doctors, other participants in the process of providing medical care;
- to form in the student, as in the future specialist, an understanding of responsibility for the level of their training, its improvement during training and professional activities.

To implement the relevant module specified in the first lesson, it is necessary to provide the student with a detailed plan of work in the clinic and provide conditions for its implementation. This plan should include:

- research that the student must master (or get acquainted with);
- algorithms (protocols) of examinations, diagnosis, treatment, prevention in accordance with the standards of evidence-based medicine;
- supervision of patients to be carried out by the student during the study of the discipline;
- reports of the patient's medical history in the study group, at clinical rounds, practical conferences.

Patient management involves:

- 1) clarification of the patient's complaints, medical history and life, conducting a survey of organs and systems;
- 2) conducting a physical examination of the patient and determining the main symptoms / syndromes of the disease;
- 3) analysis of the results of laboratory and instrumental research;
- 4) diagnosis;
- 5) appointment of treatment;
- 6) determination of primary and secondary prevention measures;
- 7) report on the results of examination of the patient by a team of students in the study group, analysis under the guidance of the teacher of the correctness of diagnosis, differential diagnosis, scheduled examination, treatment tactics, assessment of prognosis and performance, prevention.

It is recommended to conduct practical classes with the inclusion of:

- 1) control of the initial level of knowledge with the help of test questions, compiled in the format of a question with 5 answer options, of which 1 - correct and checking workbooks;
- 2) management of 1-2 patients with diseases and conditions corresponding to the subject of the lesson, followed by discussion of the correctness of diagnosis, differential diagnosis and treatment with the use of evidence-based medicine and in accordance with National and European guidelines and protocols;

3) consideration of the results of additional research methods (laboratory and instrumental) used in the diagnosis and differential diagnosis, consideration of which is provided by the topic of practical training;

4) control of the final level of knowledge on the test tasks made in the A format.

During the practical classes, students are recommended to keep protocols, in which it is necessary to enter brief information about the patients examined during the practical lesson, diagnosis, examination plan and prescribed treatment.

Independent and individual work of students is 21% of the curriculum, is an integral part of educational activities and is included in the ECTS credits of each module and discipline as a whole. It includes:

- preparation for practical classes;
- implementation and protection of ISRS;
- preparation and writing of medical history;
- mastering practical skills;
- preparation for final control;
- writing a workbook on the topic of the lesson.

Teachers of the department provide an opportunity to carry out independent work. During practical classes and final control, control and evaluation of its implementation are carried out.

The Department of Internal Medicine has the right to make changes to the curriculum within 15%.

Assimilation of the topic (current control) is controlled in practical classes, assimilation of content modules (intermediate control) - in practical final classes. It is recommended to use the following tools to assess the level of student preparation: test tasks, solving situational problems, conducting laboratory tests and evaluating their results, analysis and evaluation of instrumental research and parameters that characterize the functions of the human body, control of practical skills and medical manipulations.

The final control is made at the last practical lesson to the teacher of the department according to the schedule approved at the educational and methodical meeting of the department. Assessment of student success in the discipline is a rating and is set on a multi-point scale, taking into account the assessment of the mastery of individual modules.

For those students who want to improve their grades in the discipline, upon completion of the study of the discipline, the curriculum provides a deadline for reshaping.

Structure of the discipline	Number of credits, hour			IS (independent study)	Year of study semester	Type of control
	Total	Classroom				
		Lectures (hrs)	Practical classes (hrs)			
Course title: "Medicine" Content module -2	7 credits 210 hrs	26	80	104	IV year (VII-VIII semesters)	credit
for semesters						
Content module 1	_3,5_ credits / 105 hrs	14	40	52	VII semester	credit
Content module 2	_3,5_ credits / 105 hrs	12	40	52	VIII semester	credit

The subject of study of the discipline is the prevention, diagnosis and treatment of diseases in the clinic of internal medicine.

Interdisciplinary links: based on students' study of human anatomy, medical biology, histology, cytology and embryology, pathomorphology, physiology, pathophysiology, medical and biological physics, bioorganic and biological chemistry, microbiology, virology and immunology, pharmacology, clinical pharmacology, radiology and radiation medicine, propaedeutics of internal medicine.

Interdisciplinary links:

Discipline	Know
Normal anatomy	Anatomical features of hematopoietic organs and vascular structure of different calibers
	Anatomical structure of the lymphatic system
	Anatomical structure of the bronchopulmonary system, blood supply, innervation, functions
	Anatomical structure of the digestive system (esophagus, stomach, duodenum, colon and small intestine, liver and biliary tract, PZ), its blood supply, innervation, function
	Anatomical structure of the pituitary gland, adrenal cortex, gonads, their functions
Topographic anatomy	Topography of the respiratory system (mutual location of bronchi, lungs, pulmonary vessels, pleura)
	Topography of the digestive system (mutual location of the organs of the gastroduodenal zone, hepato-duodenal zone (liver, gallbladder), small and large intestines)
Pathological anatomy	Pathological and anatomical features of congenital anemia, acute and chronic leucemias and lymphoma

	Changes in the structure of the wall of bronchopulmonary tissue in the case of asthma, pneumonia, pleurisy, changes in the lung parenchyma in the case of respiratory failure.
	Inflammatory and anatomical changes of the esophagus and stomach mucosa (superficial, diffuse antral, interstitial, hypersecretory, type B, type A, diffuse changes in the body of the stomach associated with pernicious anemia, reactive reflux gastritis, type C, peptic ulcers); morphological changes in the case of IBS, CD, UC; mechanism of symptoms of acute and chronic cholecystitis, gallbladder dyskinesias, calculous cholecystitis; anatomical changes that can cause LC and pathogenetic mechanisms of various LC syndromes; mechanism of symptoms of CP and pancreatic cancer
	Anatomical changes in the diencephalon, endocrine glands, internal organs
Histology	Morphological features of erythrocytes, reticulocytes; microscopic structure of lymph nodes, lymphopoiesis; hemogram, myelocytogram normal and in the presence of leukemia; histological features of hematopoietic organs and vascular structure of different calibers
	The structure of the wall of the trachea, bronchi, alveoli in normal and pathology
	Cellular structure of CO of esophagus, stomach and duodenum, small and large intestines, walls of gallbladder and bile ducts, microscopic structure of liver and histological changes in normal and in case of pathology, morphological signs of chronic pancreatitis and pancreatic cancer
Normal physiology	Regulation of hematopoiesis, features of coagulant and anticoagulant system
	Basic methods of respiratory function control; physiological drainage; FZD indicators, their values; functional state of gas exchange in the lungs
	The main mechanisms that provide antireflux protection; functions of the stomach, duodenum, small and large intestines are normal; functions of the gallbladder, biliary tract, normal bilirubin metabolism and in the case of mechanical jaundice; features of blood supply, innervation of the liver, its functional activity; main endocrine and exocrine functions of the pancreatic gland
	Functions of the pituitary gland, adrenal cortex, gonads
Pathological physiology	Features of coagulant and anticoagulant system in case of pathology
	Causes and mechanisms of bronchial patency disorders of the bronchopulmonary system; mechanisms of lung abscess, lung gangrene and bronchiectasis and RF; types of hypoxia, mechanisms of their occurrence, main causes and pathogenesis of RF; indicators of pneumotachometry, spirometry, peak flowmetry depending on the type and stage of ventilation failure
	The main pathological factors of GERD; causes and mechanism of dysfunction of the stomach, small and large intestines, gallbladder of the biliary tract; features of pathogenesis of hepatitis, CP; dysfunction of endo- and exocrine pancreatic functions
	Mechanisms of the central regulation of metabolism disorders, in particular lipid, hydrocarbon, disorders of intermediate metabolism
Microbiology	Properties of pathogens that are etiological factors of pneumonia, pleurisy
	Normal composition of the microflora of the small intestine and its changes according to different age groups; determination of intestinal dysbacteriosis; main pathogens of colon diseases
Biochemistry	Metabolism and functions in the body of folic acid, vitamin B12, iron; clinical assessment of changes in biochemical parameters of blood in hemorrhagic diseases
	Methods of clinical and laboratory research of blood oxygen balance
	Structure and biosynthesis of the main metabolic processes occurring in the colon
Clinical immunology and allergology	Types of allergic reactions and their clinical symptoms; immunoallergology in case of vascular inflammation of immunoallergic etiology
Propaedeutics of internal diseases	Characteristic complaints, clinical syndromes in case of diseases of the hematopoietic system; ability to collect anamnesis, identify special complaints, conduct clinical examinations of patients with diseases of the hematopoietic system; laboratory methods for assessing hematopoiesis in normal and in the presence of leukemia
	Examination of patients with shortness of breath (collection of complaints, medical history and life, objective examination of the respiratory, cardiovascular systems, analysis of the results of additional methods of examination); identification of the main symptoms and syndromes of bronchial obstruction, asthma, pneumonia, pleurisy and their complications; respiratory failure, stages, clinical features
	The main symptoms of GERD, Gastric dyspepsia, Chronic gastritis; clinical signs of gastric and duodenal peptic ulcer and complications of these diseases; clinical signs of celiac disease; examination of patients with lesions of the colon and small intestine; coprological research; detection of symptoms of cholecystitis, cholangitis, dyskinesias of the biliary tract by hypo-, hyper- and mixed type; physical examination of the liver and interpretation of basic

	studies of liver function; clinical symptoms of obesity
Oncology	Examination of a patient with hematological diseases; diagnosis of paraneoplastic reactions
	Barrett's esophagus, cancerous and precancerous changes of the esophagus; clinical signs of gastric cancer, malignant and benign neoplasms of the colon, small intestine, benign and malignant tumors of the biliary system, cancerous and precancerous changes in the liver
Roentgenology	Radiological changes in the case of myeloma
	Radiological changes in the case of bronchial asthma, pneumonia, pleurisy
	Radiological signs of motor dysfunction of the esophagus, GERD, ulcers, strictures of the esophagus, hernia of the esophageal orifice of the diaphragm, tumors, shortening and abnormalities of the esophagus, gastritis and ulcer disease of the stomach and duodenum, gastric tumors, chronic enteritis, gluten enteropathy Whipple disease and IBS, IBD, changes in the case of CP during the ultrasound, CT, MRI, angiography, scanning.
Surgery	Clinical signs of complications of GERD, bleeding, perforation, penetration of the duodenal and gastric ulcer, intestinal obstruction, peritonitis, surgical complications of celiac disease and enteropathy; clinical signs of complications of chronic hepatitis
Pharmacology	Pharmacological features of drugs used in the treatment of various forms of anemia, leukemia, hemorrhagic diseases
	Classification and mechanism of action of bronchodilators, mucolytics, antibiotics
	Mechanism of action, indications for use and side effects of glucocorticosteroids, antibacterial, expectorant and bronchodilator drugs
	Antisecretory drugs (anticholinergic drugs, H ₂ -histamine receptor blockers, proton pump blockers, gastrin receptor antagonists, antacids); gastrocytoprotectors (mucus stimulators, those that form a protective film, enveloping and astringent drugs); Drugs that affect the motor function of the stomach and duodenum
	Groups of drugs that are prescribed to correct intestinal dysbacteriosis and normalize digestive processes
	Mechanism of action, indications and contraindications of the main drugs used for the treatment of IBS and IBD.
	Antispasmodics, cholagogues, anti-inflammatory, analgesics, mechanisms of their action
	Hepatoprotectors, vitamins, enterosorbents, glucocorticosteroids, mechanism of their action
	Groups of diuretics, amino acids, bile acids
	Mechanism of action, indications and contraindications to the use of basic drugs in the treatment of CP
	Groups and mechanism of action of drugs for the treatment of obesity
Social medicine and health care organization	The structure of health care for the proper use of health system resources for prevention and treatment
Spa treatment	Resorts for the treatment of chronic diseases of the gastrointestinal tract, as well as diseases of the pulmonary system

1. The purpose and objectives of the discipline

1.1. The purpose of teaching the discipline "Internal Medicine" is to form the ability to apply the acquired knowledge, skills, abilities and understanding to solve typical problems of the doctor in the field of health care, the scope of which is provided by certain lists of syndromes and symptoms of diseases, emergencies and diseases. require special tactics of patient management; laboratory and instrumental research, medical manipulations.

1.2. The main tasks of studying the discipline "Internal Medicine"

- conduct surveys and clinical examinations of patients with major diseases of the digestive, respiratory, blood and hematopoietic organs and analyze their results;
- determine the etiological and pathogenetic factors of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- analyze the typical clinical picture, identify clinical variants and complications of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- establish a preliminary diagnosis of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- prescribe laboratory and instrumental examination of patients with the most common diseases of the digestive, respiratory, blood and hematopoietic organs and their complications;
- on the basis of evaluation of the results of laboratory and instrumental examination, to make a differential diagnosis, substantiate and establish a clinical diagnosis of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;

- determine the necessary mode of work and rest in the treatment of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- determine the necessary medical nutrition in the treatment of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- determine the principles and nature of treatment in the treatment of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- prescribe treatment, including prognostic-modifying, of the most common diseases of the digestive, respiratory, blood and hematopoietic organs and their complications;
- determine the tactics of emergency medical care on the basis of a diagnosis of emergency;
- provide emergency medical care on the basis of an emergency diagnosis;
- carry out primary and secondary prevention of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- assess the prognosis and efficiency of patients with the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- perform medical manipulations;
- keep medical records;
- adhere to the requirements of ethics, bioethics and deontology in their professional activities.

1.3. Competences and learning outcomes, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the EPP).

According to the requirements of the PP, the discipline provides students with the acquisition of competencies:

- integral:

ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.

-general:

- GC1. Ability to abstract thinking, analysis and synthesis.
- GC2. Ability to learn and master modern knowledge.
- GC3. Ability to apply knowledge in practical situations.
- GC4. Knowledge and understanding of the subject area and understanding of professional activity.
- GC5. Ability to adapt and act in a new situation.
- GC6. Ability to make informed decisions.
- GC7. Ability to work in a team.
- GC8. Interpersonal skills.
- GC9. Ability to communicate in the state language both orally and in writing.
- GC 11. Skills in the use of information and communication technologies.
- GC 12. Definiteness and perseverance in terms of tasks and responsibilities.
- GC 13. The ability to act socially responsibly and consciously.
- GC 15. Ability to act on the basis of ethical considerations (motives)

- special (professional, subject):

- PC1. Skills of interviewing and clinical examination of the patient.
- PC2. Ability to determine the required list of laboratory and instrumental studies and evaluate their results.
- PC3. Ability to establish a preliminary and clinical diagnosis of the disease.
- PC4. Ability to determine the required mode of work and rest during the treatment of diseases.
- PC5. Ability to determine the nature of nutrition in the treatment of diseases.
- PC6. Ability to determine the principles and nature of disease treatment.
- PC7. Ability to diagnose emergencies.
- PC8. Ability to determine the tactics of emergency medical care.
- PC9. Emergency care skills.
- PC11. Skills to perform medical manipulations.
- PC13. Ability to carry out sanitary and hygienic and preventive measures.
- PC15. Ability to determine the tactics of management of persons subject to dispensary supervision.
- PC16. Ability to conduct a performance examination.
- PC17. Ability to keep medical records.
- PC18. Ability to conduct epidemiological and medical-statistical studies of public health; processing of state, social, economic and medical information.
- PC19. Ability to assess the impact of the environment, socio-economic and biological determinants on the health of the individual, family, population.
- PC20. Ability to analyze the activities of a doctor, department, health care institution, to take measures to ensure the quality of medical care and improve the efficiency of medical resources.

PC21. Ability to conduct activities for the organization and integration of medical care and marketing of medical services.

Detailing of competencies according to NQF descriptors in the form of "Competence Matrix".

"Competence Matrix".

№	Classification of competencies by NQF	Knowledge	Skills	Communication	Autonomy and responsibility
1	2	3	4	5	6
Integral competencies					
Ability to solve typical and complex specialized and practical problems in a professional health care activity, or in a learning process that involves research and / or innovation and is characterized by the complexity and uncertainty of conditions and requirements					
General competencies					
1	Ability to abstract thinking, analysis and synthesis.	Know the methods of analysis, synthesis and further modern learning.	Be able to analyze information, make informed decisions, be able to acquire modern knowledge.	Establish appropriate connections to achieve goals.	Be responsible for the timely acquisition of modern knowledge.
2	Ability to learn and master modern knowledge.	Know the current trends in the industry and analyze them.	Be able to analyze professional information, make informed decisions, acquire modern knowledge.	Establish appropriate connections to achieve goals.	Be responsible for the timely acquisition of modern knowledge.
3	Ability to apply knowledge in practical situations.	Have specialized conceptual knowledge acquired in the learning process.	Be able to solve complex problems and problems that arise in professional activities..	Clear and unambiguous communication of their own conclusions, knowledge and explanations that substantiate them to specialists and non-specialists.	Responsible for making decisions in difficult conditions.
4	Knowledge and understanding of the subject area and understanding of professional activity.	Have a profound knowledge of the structure of professional activity.	Be able to carry out professional activities that require updating and integration of knowledge.	Ability to effectively form a communication strategy in professional activities.	Be responsible for professional development, ability to further professional training with a high level of autonomy.
5	Ability to adapt and act in a new situation. Know the types and methods of adaptation, principles of action in a new situation.		Be able to apply means of self-regulation, to be able to adapt to new situations (circumstances) of life and activity.	Establish appropriate connections to achieve results.	Be responsible for the timely use of self-regulatory methods.
6	Ability to make an informed decision.	Know the tactics and strategies of communication, laws and ways of communicative behavior.	Be able to make informed decisions, choose ways and strategies communication to ensure effective teamwork.	Use communication strategies and interpersonal skills..	Be responsible for the choice and tactics of communication
7	Ability to work in a team.	Know the tactics and strategies of communication, laws and ways of communicative behavior	. Be able to choose ways and strategies of communication to ensure effective teamwork.	Use communication strategies	Be responsible for the choice and tactics of communication.
8	Interpersonal skills.	Know the laws and	Be able to choose	Use interpersonal	Be responsible for

		methods of interpersonal interaction.	ways and strategies of communication for interpersonal interaction.	skills.	the choice and tactics of communication.
10	Skills in the use of information and communication technologies.	Have deep knowledge in the field of information and communication technologies used in professional activities.	Be able to use information and communication technologies in the professional field, which requires updating and integration of knowledge	Use information and communication technologies in professional activities.	. Be responsible for the development of professional knowledge and skills.
11	The ability to search, process and analyze information from various sources.	To know the places of search, methods of processing and analysis of information from various sources.	To be able to determine the priority areas of search, processing and analysis of information from various sources.	To use interpersonal interaction. different sources	To be responsible for a qualitative search, processing and analysis of information from various sources
12	Definiteness and perseverance in terms of tasks and responsibilities.	Know the responsibilities and ways to accomplish the tasks.	Be able to set goals and objectives to be persistent and conscientious in the performance of duties.	Establish interpersonal relationships to effectively perform tasks and responsibilities..	Responsible for the quality of the tasks
13	Awareness of equal opportunities and gender issues	Know and be aware of issues of equal opportunities and gender issues	Be able to evaluate rights and responsibilities regarding equal opportunities and gender issues	Establish interpersonal interaction based on equal opportunities and exclude gender issues	Be responsible for establishing equal opportunities and eliminating gender issues problems
14	The ability to realize one's rights and responsibilities as a member of society, to be aware of the values of civil society (free democratic) and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.	To know one's social and public rights and responsibilities, to be aware of the values of civil society (free democratic) and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.	To form one's civic consciousness, to be able to act in accordance with it. To be able to apply the values of civil society (free democratic) for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.	The ability to convey one's civic and social position. To adhere to the values of civil society (free democratic) and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.	To be responsible for one's civic position and activities for sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine
15	The ability to preserve and increase the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of	To know the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the	To be able to preserve and multiply the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and	To adhere to moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, their place in the general system of knowledge about nature and society and in the	To be responsible for the observance of moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of development of the subject area, its place in the general system of knowledge about

	society, technology and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.	development of society, equipment and technologies, to know about different types and forms of motor activity for active recreation and maintaining a healthy lifestyle.	society and in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and being able to keep a healthy lifestyle.	development of society, equipment and technologies, to adhere to various types and forms of motor activity for active recreation and healthy lifestyle.	nature and society and in the development of society, technology and technology.
Special (professional, subject) competencies					
1	Ability to collect medical information about the patient and analyze clinical data	Have specialized knowledge about the person, his organs and systems, know the methods and standard schemes of questioning and physical examination of the patient.	Be able to conduct a conversation with the patient on the basis of algorithms and standards, using standard techniques to conduct a physical examination of the patient. Be able to assess the state of human health.	Effectively form a communication strategy when communicating with the patient. Enter information about the state of human health in the relevant medical records.	Be responsible for the quality collection of information obtained through interviews, surveys, examinations, palpation, percussion of organs and systems and for the timely assessment of the state: human health and for taking appropriate measures.
2	Ability to determine the required list of laboratory and instrumental studies and evaluate their results.	Have specialized knowledge about the person, his organs and systems, standard methods of laboratory and instrumental research (according to list 4).	Be able to analyze the results of laboratory and instrumental studies and on their basis to assess information about the patient's diagnosis (according to list 4).	Form and communicate to the patient and specialists the necessary conclusions list of laboratory and instrumental studies (according to list 4).	Be responsible for deciding on the evaluation of laboratory and instrumental research results
3	Ability to establish a preliminary and clinical diagnosis of the disease.	Know the algorithms of disease diagnosis; algorithms for selection of leading symptoms or syndromes (according to list 1); preliminary and clinical diagnoses (according to list 2); methods of laboratory and instrumental examination (according to list 4)	Be able to conduct a physical examination of the patient. Be able to make an informed decision regarding the selection of the leading clinical symptom or syndrome; be able to make a preliminary and clinical diagnosis of the disease (according to list 2); appoint a laboratory and instrumental examination of the patient (according to list 4) by applying standard methods	Based on regulatory documents, maintain the patient's medical documentation (ambulatory/inpatient card, etc.)	Be responsible for making informed decisions and actions regarding the correctness of the established preliminary and clinical diagnosis of diseases
4	Ability to determine the required mode of work and rest in the	Have specialized knowledge about man, his organs and	Be able to determine, on the basis of preliminary and	Form and inform the patient and specialists about	Be responsible for the validity of the appointment of

	treatment of diseases.	systems; ethical and legal norms; algorithms and standard schemes for determining the mode of work and rest during treatment, on the basis of preliminary and clinical diagnosis of the disease (according to list 2).	clinical diagnosis, by making an informed decision the necessary mode of work and rest in the treatment of the disease (according to list 2).	the necessary mode of work and rest in the treatment of the disease (according to list 2).	work and rest in the treatment of the disease (according to list 2).
5	Ability to determine the nature of nutrition in the treatment of diseases.	Have specialized knowledge about man, his organs and systems; algorithms and standard schemes of nutrition in the treatment of diseases (according to list 2).	Be able to determine, on the basis of preliminary and clinical diagnosis, the nature of nutrition in the treatment of diseases (according to list 2).	To form and communicate to the patient, specialists conclusions about nutrition in the treatment of the disease (according to list 2).	Be responsible for the validity of the definition of nutrition in the treatment of the disease (according to list 2).
6	Ability to determine the principles and nature of disease treatment and prevention.	Have specialized knowledge of algorithms and standard schemes of treatment of diseases (according to list 2).	Be able to determine the principles and nature of treatment of the disease (according to list 2).	Form and communicate to the patient and specialists their own conclusions about the principles and nature of treatment (according to list 2).	Be responsible for deciding on the principles and nature of treatment of the disease (according to list 2).
7	Ability to diagnose emergencies.	Have specialized knowledge about the person, his organs and systems, standard methods of human examination (at home, on the street, in a health care facility) in the absence of information.	Be able, in the absence of information, using standard techniques, by making an informed decision to assess the human condition and make a diagnosis (according to list 3).	Under any circumstances, adhering to the relevant ethical and legal norms to make an informed decision on the assessment of the human condition, diagnosis and organization of the necessary medical measures depending on the human condition; fill in the relevant medical documents.	Be responsible for the timeliness and effectiveness of medical measures to diagnose emergencies.
8	Ability to determine the tactics of emergency medical care.	Know the legal framework for the provision of emergency medical care, in particular the law of Ukraine "On emergency medical care".	Have specialized knowledge about urgent human conditions; principles of emergency medical care. Be able to identify emergencies (according to list 3); principles and tactics of emergency medical care; to	Reasonable formulate and convey to the patient or his / her legal representative the need for emergency care and to obtain consent for medical intervention.	Be responsible for the correct determination of the emergency condition, its severity and tactics of emergency medical care.

			carry out organizational and diagnostic measures aimed at saving and saving human life.		
9	Ability to conduct medical evacuation measures	Know the algorithms of medical evacuation measures	Be able to conduct medical evacuation measures	Explain the necessity and procedure of medical evacuation measures	Be responsible for the timeliness and quality of medical evacuation measures
10	Skills to perform medical manipulations.	Have specialized knowledge about man, his organs and systems; knowledge of algorithms for performing medical manipulations (according to list 5).	Be able to perform medical manipulations (according to list 5).	Reasonable form and bring to the patient, specialists conclusions about the need for medical manipulations (according to list 5)	Be responsible for the quality of medical manipulations (according to list 5).
11	Ability to solve medical problems in new or unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility.	Know and navigate medical problems arising in new or unfamiliar environments in the presence of incomplete or limited information.	Have the skills to solve medical problems in new or unfamiliar environments in the presence of incomplete or limited information	Communicate to solve medical problems in new or unfamiliar environments in the presence of incomplete or limited information.	Take responsibility for solving medical problems in new or unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility
16	Ability to maintain medical documentation	Know the system of official document flow in the professional work of a doctor, including modern computer information technologies.	Be able to determine the source and location of the required information depending on its type. Be able to process information and conduct analysis of received information	Receive necessary information from a specified source and, based on its analysis, form appropriate conclusions	Be responsible for the completeness and quality of information analysis and conclusions based on its analysis
21	To convey clear and unambiguous one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to people who are studying	Know how to clearly and unambiguously convey one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to people who are studying.	. Possess the methods and skills for clearly and unambiguously conveying one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to students.	Formulate an opinion on the clear and unambiguous presentation of one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to students.	Be responsible for the validity of conclusions regarding one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to persons who are studying
24	Adhere to ethical principles when working with patients, laboratory animals	Know the ethical principles that apply when working with patients	Be able to apply ethical principles when working with patients	Adhere to ethical principles when communicating with patients	Be responsible for observing ethical principles when working with patients

25	Adherence to professional and academic integrity, be responsible for the reliability of the obtained results	Have specialized knowledge about the system of professional and academic integrity	Be able to organize one's own work in compliance with professional and academic integrity	Communicate for compliance with professional and academic integrity	
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Learning outcomes:

The discipline "Internal Medicine" contributes to the formation of integrative final program learning outcomes, for which students must:

- provide professional activities in social interaction based on humanistic and ethical principles; identify future professional activities as socially significant for human health;
- apply knowledge of general and professional disciplines in professional activities;
- comply with the norms of sanitary and hygienic regime and safety requirements during professional activities;
- use the results of independent search, analysis and synthesis of information from various sources to solve typical problems of professional activity;
 - argue information for decision-making, be responsible for them in standard and non-standard professional situations; adhere to the principles of deontology and ethics in professional activities;
 - to carry out professional communication in modern Ukrainian, to use skills of oral communication in a foreign language, analyzing texts of professional orientation and to translate foreign language information sources;
 - adhere to the norms of communication in professional interaction with colleagues, management, work effectively in a team;
- analyze the information obtained as a result of scientific research, summarize, systematize and use it in professional activities.

Program learning outcomes (PLO) for discipline

№	Program learning outcomes	Abbreviation	Correspondence to competencies
1.	Have thorough knowledge of the structure of professional activity. To be able to carry out professional activities that require updating and integration of knowledge. To be responsible for professional development, the ability for further professional training with a high level of autonomy.	PLO – 1	GC 1-15; PC 1-25
2.	Understanding and knowledge of fundamental and clinical biomedical sciences, at a level sufficient for solving professional tasks in the field of health care.	PLO – 2	GC 4, 6, 10, 11, 12; PC 1-15, 17, 19, 20,24
3.	Specialized conceptual knowledge that includes scientific achievements in the field of health care and is the basis for conducting research, critical understanding of problems in the field of medicine and related interdisciplinary problems.	PLO – 3	GC 1-3, 6, 7, 9-12; PC 1-3, 11, 18-26
4.	Identify and identify leading clinical symptoms and syndromes (according to list 1); according to standard methods, using preliminary data of the patient's history, data of the patient's examination, knowledge about the person, his organs and systems, establish a preliminary clinical diagnosis of the disease (according to list 2).	PLO – 4	GC 3-4; PC 12, 16, 22, 24
5.	Collect complaints, anamnesis of life and diseases, assess the psychomotor and physical development of the patient, the state of organs and systems of the body, based on the results of laboratory and instrumental studies, evaluate information regarding the diagnosis (according to list 4), taking into account the age of the patient.	PLO – 5	GC 1-3, 6, 7; PC 1-3, 7, 8, 11, 12, 16, 24
6.	To establish the final clinical diagnosis by making a reasoned decision and analyzing the received subjective and objective data of clinical, additional examination, carrying out differential diagnosis, observing the relevant ethical and legal norms, under the control of the head physician in the conditions of the health care institution (according to the list 2)	PLO – 6	GC 1-3, 6-8; PC 1-3, 7, 8, 11, 12, 16, 24
7.	Assign and analyze additional (mandatory and optional) examination methods (laboratory, functional and/or instrumental) (according to list 4) of patients with diseases of organs and body systems for differential diagnosis of diseases (according to list 2).	PLO – 7	GC 8; PC 1-2, 16, 24
8.	To determine the main clinical syndrome or what causes the severity of the victim/victim's condition (according to list 3) by making a reasoned decision and assessing the person's condition under any circumstances (in the conditions of a health care facility, outside its borders), including in the	PLO – 8	GC 3-4; PC 5-12, 24

	conditions of an emergency and hostilities, in field conditions, in conditions of lack of information and limited time.		
9.	Determine the nature and principles of treatment (conservative, operative) of patients with diseases (according to list 2), taking into account the age of the patient, in the conditions of a health care institution, outside its borders and at the stages of medical evacuation, including in field conditions, on the basis of a preliminary clinical diagnosis, observing the relevant ethical and legal norms, by making a reasoned decision according to existing algorithms and standard schemes, in case of the need to expand the standard scheme, be able to justify personalized recommendations under the control of the head physician in the conditions of a medical institution.	PLO – 9	PC 1, 2, 6-8, 10, 12
10.	Determine the necessary mode of work, rest and nutrition based on the final clinical diagnosis, observing the relevant ethical and legal norms, by making a reasoned decision according to existing algorithms and standard schemes.	PLO – 10	GC 4; PC 4, 5, 24
11.	Determine tactics and provide emergency medical care in emergency situations (according to list 3) in limited time conditions according to existing clinical protocols and standards of treatment.	PLO – 14	GC 5, 7, 8; PC 1, 7, 11, 17, 19, 23
12.	Form rational medical routes for patients; to organize interaction with colleagues in their own and other institutions, organizations and institutions; to apply tools for the promotion of medical services in the market, based on the analysis of the needs of the population, in the conditions of the functioning of the health care institution, its division, in a competitive environment.	PLO – 16	PC 3, 7, 10, 11
13.	Perform medical manipulations (according to list 5) in the conditions of a medical institution, at home or at work based on a previous clinical diagnosis and/or indicators of the patient's condition by making a reasoned decision, observing the relevant ethical and legal norms.	PLO – 17	GC 14, 15; PC 7, 11, 17
14.	To determine the state of functioning and limitations of a person's vital activities and the duration of incapacity for work with the preparation of relevant documents, in the conditions of a health care institution, based on data about the disease and its course, peculiarities of a person's professional activity, etc. Maintain medical documentation regarding the patient and the contingent of the population on the basis of regulatory documents.	PLO – 18	PC 13, 14, 17, 20
15.	Plan and implement a system of anti-epidemic and preventive measures regarding the occurrence and spread of diseases among the population.	PLO – 19	PC 14
16.	PLO21. Search for the necessary information in the professional literature and databases of other sources, analyze, evaluate and apply this information.	PLO – 21	GC 2, 9, 10
17.	Apply modern digital technologies, specialized software, and statistical data analysis methods to solve complex healthcare problems.	PLO – 22	GC 5, PC 13-17
18.	To convey clearly and unambiguous one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists.	PLO – 25	GC 5, 6, PC 11, 17, 21
19.	Manage work processes in the field of health care, which are complex, unpredictable and require new strategic approaches, organize the work and professional development of personnel taking into account the acquired skills of effective teamwork, leadership positions, appropriate quality, accessibility and fairness, ensuring the provision of integrated medical help	PLO – 26	GC 2, 8
20.	Communicate freely in the national and English languages, both orally and in writing to discuss professional activities, research and projects.	PLO – 27	GC 5-8, 15; PC 11, 18, 21-22
21.	Make effective decisions about health care problems, assess the necessary resources, take into account social, economic and ethical consequences.	PLO – 28	GC 14, 15; PC 14, 20

Learning outcomes for the discipline

Learning outcome code	The content of the learning outcome	References to the code of the competence matrix
Category: Kn - knowledge Ab - ability Co– competence AR - autonomy and	Learning outcomes determine that the student must know, understand and be able to perform, after completing the discipline. Learning outcomes follow from the set learning goals. To enroll in the discipline, it is necessary to confirm the achievement of each	Symbol of the Program Learning Outcome (PLO) code in the High

responsibility		Education Standard
Kn-1	Have thorough knowledge of the structure of professional activity.	PLO-1
Ab-1	Able to carry out professional activities that require updating and integration of knowledge.	
Co-1	Skills of further professional training	
AR-1	To bear responsibility for professional development, the ability for further professional training with a high level of autonomy	
Kn-2	Have knowledge of fundamental and clinical biomedical sciences, equally sufficient for solving professional tasks in the field of health care.	PLO-2
Ab-2	To be able to analyze the problems of fundamental and clinical biomedical sciences	
CO-2	Ability to determine the necessary list of problems of fundamental and clinical biomedical sciences	
AR-2	To be responsible for making a decision regarding the evaluation of tasks of fundamental and clinical biomedical sciences	
Kn-3	Have specialized conceptual knowledge, including scientific achievements in the field of health care and the basis for conducting research	PLO-3
Ab-3	To be able to critically analyze problems in the field of medicine and related interdisciplinary problems.	
CO-3	The ability to analyze problems in the field of medicine and related interdisciplinary problems.	
AR-3	Be responsible for making informed decisions and actions regarding the correctness of coverage of the problem in the field of medicine and interdisciplinary problems related to it.	
Kn-4	Know the leading clinical symptoms and syndromes; standard diagnostic methods.	PLO-4
Ab-4	To be able to distinguish and identify the leading clinical symptoms and syndromes; by standard methods, using the patient's anamnesis data, the patient's examination data, knowledge about the person, his organs and systems.	
CO-4	The ability to establish a preliminary clinical diagnosis of the disease	
AR-4	Be responsible for establishing a preliminary clinical diagnosis of the disease	
Kn-5	Know the algorithms of working with the patient	
Ab-5	To be able to collect complaints, anamnesis and diseases, evaluate the psychomotor and physical development of the patient, the state of the organs and systems of the body, based on the results of laboratory and instrumental studies, evaluate information related to the diagnosis, taking into account the age of the patient.	PLO-5
CO-5	Ability to evaluate the results of laboratory and instrumental research	
AR-5	Be responsible for the completeness of collected information about the patient.	
Kn-6	Know the principles of establishing a final clinical diagnosis.	
Ab-6	Be able to establish a final clinical diagnosis by making a reasoned decision and analyzing the received subjective and objective data of clinical, additional examination, conducting differential diagnosis, observing the relevant ethical and legal norms, under the supervision of the head physician in the conditions of the health care institution.	PLO-6
CO-6	The ability to establish an algorithm for formulating a final clinical diagnosis	
AR-6	Be responsible for formulating the final clinical diagnosis	
Kn-7	Know the standard methods of conducting laboratory and instrumental research	PLO-7
Ab-7	Be able to analyze the results of laboratory and instrumental studies and, based on them, evaluate information about the patient's diagnosis	
CO-7	Ability to determine the necessary list of laboratory and instrumental studies and evaluate their results	
AR-7	To be responsible for making a decision regarding the evaluation of the results of laboratory and instrumental studies	
Kn-8	To know the main clinical syndromes and the severity of the condition of the victim/injured (under the conditions of the health care institution, outside its boundaries), including in the conditions of emergency situations and combat	PLO-8

	operations, in field conditions, in conditions of lack of information and limited time.	
Ab-8	To be able to determine the main clinical syndrome or the severity of the victim's condition caused by making a reasoned decision and assessing the condition of a person under any circumstances (in the conditions of a health care institution, outside its borders), including in the conditions of emergency situations and combat operations, in field conditions, in conditions of lack of information and limited time.	
CO-8	To have interaction skills, regarding the determination of the main clinical syndrome or the cause of the severity of the victim's/victim's condition, making a reasoned decision and evaluating a person under any circumstances (in terms of a health care institution, outside its boundaries), including in the conditions of emergency situations and combat operations, in field conditions, in conditions of lack of information and limited time.	
AR-8	To be responsible for the timely determination of the main clinical syndrome or the cause of the severity of the victim's/victim's condition by making a reasoned decision and assessing the state of a person under any circumstances (in terms of a health care institution, outside its boundaries), including in the conditions of emergency situations and combat operations, in field conditions, in conditions of lack of information and limited time.	
Kn-9	Know the principles of treatment of patients (conservative, operative) with diseases, taking into account the age of the patient, the conditions of the health care facility, its limits and stages of medical evacuation, including in field conditions.	PLO-9
Ab-9	Be able to determine the nature and principles of treatment of patients (conservative, operative) with diseases, taking into account the age of the patient, the conditions of the health care facility, its limits and the stages of medical evacuation, including in field conditions, on the basis of a preliminary clinical diagnosis, following the relevant ethical and legal norms, by making a reasoned decision according to existing algorithms and standard schemes, and when it is necessary to expand the standard scheme, and to be able to substantiate personalized recommendations under the control of the head physician in the conditions of the medical institution.	
CO-9	The ability to communicate about the nature and principles of treatment of patients (conservative, operative) with diseases, taking into account the age of the patient, the conditions of the health care facility, its limits and the stages of medical evacuation, including in field conditions, on the basis of a preliminary clinical diagnosis, observing the relevant ethical and legal norms, by making a reasoned decision according to existing algorithms and standard schemes	
AR-9	To be responsible for the quality of the prescribed treatment (conservative, operative) of patients with diseases, taking into account the age of the patient, the conditions of the health care facility, its limits and the stage of medical evacuation, including in field conditions	
Kn-10	Know the necessary mode of work, rest and nutrition based on the final clinical diagnosis, existing algorithms and standard schemes.	PLO-10
Ab-10	Be able to determine the necessary regime of work, rest and nutrition on the basis of the final clinical diagnosis, observing the relevant ethical and legal norms, by making a well-founded decision with existing algorithms and standard schemes.	
CO-10	The ability to determine the mode of work, rest and the nature of nutrition during the treatment of diseases	
AR-10	To be responsible for the reasonableness of determining the mode of work, rest and the nature of nutrition during the treatment of diseases	
Kn-11	To know the tactics of providing emergency medical aid in emergency situations in limited time in accordance with existing clinical protocols and treatment standards.	PLO-14
Ab-11	Able to provide emergency medical assistance in emergency situations in limited time in accordance with existing clinical protocols and treatment standards.	
CO-11	The ability to determine the tactics of providing emergency medical aid in emergency situations in limited time in accordance with existing clinical	

	protocols and treatment standards.	
AR-11	To be responsible for the provision of emergency medical aid in emergency situations in a time-limited manner in accordance with existing clinical protocols and treatment standards.	
Kn-12	Know the rational medical routes of patients.	PLO-16
Ab-12	To be able to form rational medical routes for patients.	
CO-12	The ability to communicate with colleagues in order to form rational medical routes for patients	
AR-12	To be responsible for the validity of decisions regarding the formation of rational medical routes for patients	
Kn-13	Know the principles of performing medical manipulations in the conditions of a medical institution, at home or at work	PLO-17
Ab-13	Be able to perform medical manipulations in the conditions of a medical institution, at home or at work based on a previous clinical diagnosis and/or indicators of the patient's condition by making a reasoned decision, observing the relevant ethical and legal norms	
CO-13	Ability to communicate regarding medical manipulations in the conditions of a medical institution, at home or at work	
AR-13	To be responsible for carrying out medical manipulations in the conditions of a medical institution, at home or at work	
Kn-14	To know what limitations of a person's life activity and the duration of incapacity for work require the preparation of relevant documents, in the conditions of a health care institution based on data about the disease and its course, the peculiarities of a person's professional activity, etc.	PLO-18
Ab-14	Be able to determine the state of functioning and limitations of a person's vital activity and the duration of incapacity with the preparation of relevant documents, in the conditions of a health care institution, based on data about the disease and its course, the peculiarities of a person's professional activity, etc.	
CO-14	The ability to assess the limitation of a person's vital activity and the duration of his disability	
AR-14	Be responsible for assessing the limitation of a person's life activity and the duration of his/her incapacity	
Kn-15	Know anti-epidemic and preventive measures for the occurrence and spread of diseases among the population.	PLO-19
Ab-15	To be able to carry out anti-epidemic and preventive measures regarding the occurrence and spread of diseases among the population.	
Ab-16	Be able to find the necessary information in professional literature and databases of other sources, analyze, evaluate and apply this information.	PLO-21
Ab-17	Be able to apply modern digital technologies, specialized software, and statistical methods of data analysis to solve complex healthcare problems.	PLO-22
AR-15	Be responsible for the clear and unambiguous presentation of one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and specialists To	PLO-25
AR-16	be responsible for ensuring the provision of integrated medical care.	PLO-26
Ab-18	Be able to communicate freely in the state language and in English, both orally and in writing to discuss professional activities, research and projects.	PLO-27
CO-15	To comply with the requirements of ethics, bioethics and deontology in their professional activities	PLO-28
AR - 17	To be responsible for compliance with the requirements of ethics, bioethics and deontology in one's professional activity.	

2. Information volume of the cross-cutting discipline "Internal Medicine" 7 ECTS credits (210 hours) are assigned to the study of the discipline "Internal Medicine".

3. Structure of the discipline

Topic	Lectures	Practical (seminar) classes	IS -1 (independent study)	Individual work
CONTENT MODULE 1: FUNDAMENTALS OF DIAGNOSIS, TREATMENT AND PREVENTION OF MAJOR DISEASES OF BLOOD AND RESPIRATORY DISEASES				
1. Topic 1. The global pandemic of COVID-19.	2	5	6	

Diagnosis of SARS-CoV-2. Clinical manifestations, prevention and treatment. Anemia				
2. Topic 2. Acute and chronic leukemias	2	5	7	
3. Topic 3. Lymphomas and multiple myeloma	2	5	7	
4. Topic 4. Hemophilia and thrombocytopenic purpura	2	5	7	
5. Topic 5. Chronic obstructive pulmonary disease: chronic bronchitis and emphysema	2	5	6	
6. Topic 6. Bronchial asthma	2	5	7	
7. Topic 7. Pneumonias and pleural effusion	2	5	6	
8. Topic 8. Infectious and destructive lung diseases and respiratory failure		5	7	
Together on the content module 1		40	54	
CONTENT MODULE 2: FUNDAMENTALS OF DIAGNOSIS, TREATMENT AND PREVENTION OF MAJOR DISEASES OF THE DIGESTIVE ORGANS				
9. Topic 9. Gastroesophageal reflux disease. Gastric dyspepsia and chronic gastritis	2	5	6	
10. Topic 10. Peptic ulcer of the stomach and duodenum	2	5	7	
11. Topic 11. Chronic diseases of the small and large intestines. Coeliac diseases and enteropathies.	2	5	6	
12. Topic 12. Gallstone disease, chronic cholecystitis and functional biliary disorders	2	5	7	
13. Topic 13. Chronic hepatitis	2	5	6	
14. Topic 14. Liver cirrhosis	2	5	7	
15. Topic 15. Chronic pancreatitis	2	5	6	
16. Topic 16. Obesity and its consequences		3	6	
Together on the content module 2		40	52	
Total hours _210 _/ _7_ ECTS credits	26	80	104	
Final control				Exam (Credit)

4. Thematic plan of lectures

N	Topic	Hrs
1.	Anemia	2
2.	Acute and chronic leukemias, malignant lymphomas	2
3.	Hemophilia and thrombocytopenic purpura	2
4.	Chronic obstructive pulmonary disease	2
5.	Bronchial asthma	2
6.	Pneumonia	2
7.	Gastroesophageal reflux disease. Gastric dyspepsia and chronic gastritis	2
8.	Peptic ulcer of the stomach and duodenum	2
9.	Chronic diseases of the small and large intestines	2
10.	Gallstone disease, chronic cholecystitis and functional biliary disorders	2
11.	Chronic hepatitis	2
12.	Cirrhosis of the liver	2
13.	Chronic pancreatitis	2
	Total	26

5. Thematic plan of practical (seminar) classes

N	TOPIC	hrs
1.	The global pandemic of COVID-19. Diagnosis of SARS-CoV-2. Clinical manifestations, prevention and treatment. Anemia	5
2.	Acute and chronic leucemias	
3.	Lymphomas and multiple myeloma	5
4.	Hemophilia and thrombocytopenic purpura	
5.	Chronic obstructive pulmonary disease: chronic bronchitis and emphysema	5
6.	Bronchial asthma	5
7.	Pneumonias and pleural effusion	5
8.	Infectious and destructive lung diseases and respiratory failure	5
9.	Gastroesophageal reflux disease. Gastric dyspepsia and chronic gastritis	5

10.	Peptic ulcer of the stomach and duodenum	5
11.	Chronic diseases of the small and large intestines. Coeliac diseases and enteropathies.	5
12.	Gallstone disease, chronic cholecystitis and functional biliary disorders	5
13.	Chronic hepatitis	5
14.	Liver cirrhosis	5
15.	Chronic pancreatitis	5
16.	Obesity and its consequences. Preparing for the case history writing	5
	Total	80

6. Thematic plan of independent work of students

N	Topic	Hrs	Type of control
1	<ul style="list-style-type: none"> - Preparation for a practical lesson on "The global pandemic of COVID-19. Diagnosis of SARS-CoV-2. Clinical manifestations, prevention and treatment. Anemia". - Mastering the skills of interpreting a general blood test. - Mastering the skills of interpreting the results of iron metabolism (serum iron, total serum iron binding capacity, iron transferrin saturation, ferritin level). - Mastering the skills of evaluating bone marrow punctate. 	6,5	Current control in practical classes
2	<ul style="list-style-type: none"> - Preparation for a practical lesson on "Acute and chronic leukemias". - Mastering the skills of interpreting the general analysis of blood and myelogram. - Mastering the method of transfusion of blood components and blood substitutes. - Evaluation of the results of cytochemical studies. 	6,5	
3	<ul style="list-style-type: none"> Preparation for a practical lesson on "Lymphoma and multiple myeloma". - Mastering the skills of interpreting the general analysis of blood and myelogram. - Mastering the skills of interpreting the results of X-ray examination of bones on the topic. 	6,5	
4	<ul style="list-style-type: none"> - Preparation for a practical lesson on "Hemophilia and thrombocytopenic purpura" - Mastering the skills of interpreting a general blood test. - Mastering the method of determining blood type. - Mastering the skills of interpretation of the coagulogram in the case of hemophilia. 	6,5	
5	<ul style="list-style-type: none"> Preparation for a practical lesson on "Chronic obstructive pulmonary disease: chronic bronchitis and emphysema." - Mastering the skills of interpretation of sputum analysis (microscopic, bacteriological, bacterioscopic examination), determination of sensitivity to antibiotics. - Mastering the skills of interpreting the indicators of the function of external respiration on the topic. 	6,5	
6	<ul style="list-style-type: none"> Preparation for a practical lesson on "Bronchial asthma". - Mastering the skills of interpretation of sputum analysis (microscopic, bacteriological, bacterioscopic examination). - Mastering the skills of interpreting the indicators of the function of external respiration on the topic. 	6,5	
7	<ul style="list-style-type: none"> - Preparation for a practical lesson on "Pneumonia and pleural effusion". - Mastering the skills of interpretation of sputum analysis (microscopic, bacteriological, bacterioscopic examination), determination of sensitivity to antibiotics. - Mastering the skills of interpretation of pleural fluid analysis (microscopic, bacteriological and bacterioscopic examination) - Mastering the skills of interpreting the data of sonography and radiography of the thoracic cavity in two projections on the topic. 	6,5	
8	<ul style="list-style-type: none"> Preparation for a practical lesson on "Infectious and destructive lung diseases and pulmonary insufficiency." - Mastering the skills of interpreting the results of chest radiography on the topic. - Mastering the skills of interpretation of general blood tests, sputum analysis (bacteriological, microscopic, determination of sensitivity to antibiotics). 	6,5	
9	<ul style="list-style-type: none"> - Preparation for a practical lesson on "Gastroesophageal reflux disease", "Gastric dyspepsia and chronic gastritis". - Mastering the skills of interpreting the results of 24-hour esophageal pH-monitoring by topic and interpreting the study of acid formation (intra-gastric topographic express pH-metry). - Mastering the skills of interpreting the results of breathing tests with a stable isotope (¹³C-urea). - Mastering the skills of interpreting the endoscopic picture of the esophagus, esophagogastroduodenoscopy with biopsy by topic. 	6,5	

10	Preparation for a practical lesson on "Peptic ulcer of the stomach and duodenum." - Mastering the skills of interpreting the endoscopic picture of the stomach and duodenum on the topic.	6,5	
11	Preparation for a practical lesson on "Chronic diseases of the small and large intestines." - Mastering the skills of interpreting the endoscopic picture of the colon on the topic. - Mastering the skills of interpreting the results of fecal calprotectin. - Preparation for a practical lesson on "Celiac disease and other enteropathies". - Mastering the skills of interpreting the results of the coprocytogram. - Mastering the skills of interpretation of the results of enzyme-linked immunosorbent assay of antibodies to tissue transglutaminase and gliadin peptides in the case of celiac disease (ELISA method), hydrogen tests.	6,5	
12	- Preparation for a practical lesson on "Gallstone disease, chronic cholecystitis and functional biliary disorders". - Mastering the skills of interpreting the results of ultrasound of the liver, bile ducts and gallbladder on the topic. - Mastering the skills of interpreting the results of microscopic and biochemical examination of bile obtained by multi-moment duodenal tubing.	6,5	
13	- Preparation for a practical lesson on "Chronic hepatitis". - Mastering the skills of interpreting the results of general and biochemical analysis of blood (total protein, protein fractions, bilirubin and its fractions, the activity of ALT, AST, alkaline phosphatase). - Mastering the skills of evaluating the results of serological blood tests (serum markers of viral and autoimmune hepatitis; polymerase chain reaction, qualitative and quantitative analysis; genotyping of the virus).	6,5	
14	Preparation for a practical lesson on "Cirrhosis of the liver." - Mastering the skills of interpreting the results of biochemical analysis (ALT, AST, GGTP, LF, bilirubin and its fractions, proteins and protein fractions, glucose, coagulogram). - Mastering the skills of interpreting the results of ultrasound of the liver, gallbladder, pancreas, spleen and vessels of the portal system (Doppler) on the topic.	6,5	
15	Preparation for a practical lesson on "Chronic pancreatitis". - Mastering the skills of interpreting the results of general analysis of blood, urine (α -amylase), biochemical analysis of blood (elastase 1, α -amylase), fecal analysis for fecal elastase. - Mastering the skills of evaluating the results of carbohydrate metabolism research (glucose, insulin, C-peptide, pancreatic polypeptide, blood glucagon; test with sugar load, galactose/	6,5	
16	- Preparation for a practical lesson on "Obesity and its consequences". - Mastering the skills of determining the degree of obesity by body mass index. - Mastering the skills of interpreting the results of hormonal examination (STG, IGF-1, prolactin, gonadotropins, vasopressin) and urine analysis according to SS Zymnysky.	6,5	
Total		104	

7. Tasks for independent work

- Report of the abstract in a practical lesson
- Report at clinical conferences of departments
- Report the history of the disease in a practical lesson
- Writing abstracts, articles
- Review of scientific literature on topics

Individual assignments are a mandatory part of students' work. It is divided into current (mandatory part is home self-preparation for practical classes and filling out a thematic patient card) and individual educational and research tasks. Mandatory individual work of students is an integral part of studying almost every topic. The quality of performance of mandatory individual work is taken into account during the assessment of success in the topic of the lesson.

Individual work is evaluated with additional points and has different levels of difficulty. Individual assignments from the discipline "Internal Medicine" are drawn up by students in writing (in the form of a thematic patient card), the implementation control is carried out constantly throughout the semester at the corresponding practical classes. Verification of the material learned by the topic of the work is carried out at the final inspection.

In practical classes, home self-preparation of individual work, which is provided for the relevant topic of the practical class, is checked, evaluated during the current control of the class topic.

Evaluation of mastery of topics, which are left for independent study by students and are not included in the topics of practical classes, is carried out during the final control with the help of tests and situational problems.

The organization of the educational process should ensure the participation of students in the management of at least 2/3 of inpatients. If it is not possible to provide curation of patients with diseases according to the topic of the lesson, students fill out charts of patients with diseases of the corresponding topic.

Daily patient examination protocols by students are provided to the associate professor/assistant for review. Docents/assistants ensure that each student acquires the necessary competence in the following areas: questioning the patient, clinical examination, oral presentation, making diagnostic decisions and determining treatment tactics (critical thinking), filling out documentation.

8. Teaching methods

Practical, visual, verbal, work with a book, video method.

During classes, such methods of interactive learning as business games, role-playing games, cases, etc. are used.

9. Control methods

Oral, written, test, programmed, practical control, self-control.

9.1 Types of control: current and final.

9.2 Form of final control of study success: credit

9.3 Evaluation criteria

Control measures include current and final semester control and certification of graduates.

10. Current control:

Current control is carried out during training sessions and aims to check students' assimilation of educational material.

During the practical session, the student examines the patient, analyzes the received data, formulates and substantiates the preliminary diagnosis; makes a plan for additional research methods, documents the patient's examination in the form of a short medical history; analyzes the results of additional research methods, compares data from several patients, formulates and substantiates a clinical diagnosis; learns the basic principles of disease treatment in the clinic of internal medicine, solves clinical situational problems, makes a short report on the completed independent work.

Conducting current control during training sessions should be based on test control, solving situational problems, current survey, examination of the patient, filling out the patient card and independent work, after which the student is assigned a comprehensive assessment. The student must receive a grade in each topic.

Forms of assessment of current educational activities should be standardized and include control of theoretical and practical training. The final grade for the current educational activity is given on a 4-point (national) scale

Criteria for assessing the practical lesson

- Knowledge of theoretical material has significant errors, no homework, initial test control of knowledge written less than 60%, unsatisfactory examination of the patient (unsatisfactory assessment of practical skills), the main test on the topic written on unsatisfactory assessment, the student makes mistakes that can lead until the death of the patient - **unsatisfactory**;
- Knowledge of theoretical material has errors, which, however, can not cause the death of the patient, the initial test control is written at 60-74%, a satisfactory grade for practical skills, test on the topic written on a satisfactory grade, the student makes mistakes that lead to prolong the diagnostic search, but do not threaten the life of the patient - **satisfactory**;
- Knowledge of theoretical material without errors, corresponds to the program, the initial test control is written by 75-89%, the grade "good" for the practical skills, the test on the studied topic is written on the grade "good", the student does not make mistakes - **good**.
- Knowledge of theoretical material without errors, corresponds to the program, from basic disciplines excellent knowledge which the student can use in therapy, initial test control is written on 90% and more, an estimation "excellent" for the executed practical skills, control work on the studied theme is written on an estimation "excellent", the student does not make mistakes, is able to examine the patient, interpret the results of examinations and prescribe modern, individual, with a dosage of treatment - **excellent**.

11. Forms of final control of study success

Final control	
General evaluation system	Participation in work during the semester (credit) on a 200-point scale
Rating scales	traditional 4-point scale, multi-point (200-point) scale, ECTS rating scale
Conditions of admission to the final control	The student attended all practical classes and received at least 120 points for the current performance

Type of final control	Methodology of final control	Enrollment criteria.
Credit	All topics submitted for current control must be included. Grades from a 4-point scale are converted into points on a multi-point (200-point) scale in accordance with the Regulation "Criteria, rules and procedures for evaluating the results of students' educational activities"	The maximum number of points is 200. The minimum number of points is 120.

12. Scheme of accrual and distribution of points received by students

Assessment is one of the final stages of learning activities and determining learning success.

The calculation of points is based on the grades obtained by the student on the traditional scale during the study of the discipline during the semester, by calculating the arithmetic mean (AM), rounded to two decimal places. The resulting value is converted into points on a multi-point scale as follows:

$$200/5 \cdot x = CA$$

For convenience, the table of recalculation on a 200-point scale is given:

Recalculation of the average grade for current activities in a multi-point scale for disciplines that end with a credit

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.45	178	3.92	157	3.37	135
4.97	199	4.42	177	3.89	156	3.35	134
4.95	198	4.4	176	3.87	155	3.32	133
4.92	197	4.37	175	3.84	154	3.3	132
4.9	196	4.35	174	3.82	153	3.27	131
4.87	195	4.32	173	3.79	152	3.25	130
4.85	194	4.3	172	3.77	151	3.22	129
4.82	193	4.27	171	3.74	150	3.2	128
4.8	192	4.24	170	3.72	149	3.17	127
4.77	191	4.22	169	3.7	148	3.15	126
4.75	190	4.19	168	3.67	147	3.12	125
4.72	189	4.17	167	3.65	146	3.1	124
4.7	188	4.14	166	3.62	145	3.07	123
4.67	187	4.12	165	3.57	143	3.02	121
4.65	186	4.09	164	3.55	142	3	120
4.62	185	4.07	163	3.52	141	Less 3	not enough
4.6	184	4.04	162	3.5	140		
4.57	183	4.02	161	3.47	139		
4.52	181	3.99	160	3.45	138		
4.5	180	3.97	159	3.42	137		
4.47	179	3.94	158	3.4	136		

Scores from the discipline are independently converted into both the ECTS scale and the 4-point scale. ECTS scale scores are not converted to a 4-point scale and vice versa.

The scores of students studying in one specialty, taking into account the number of scores scored in the discipline, are ranked on the ECTS scale as follows:

ECTS assessment	Statistical indicator
"A"	The best 10% of students
"B"	The next 25% of students
"C"	The next 30% of students
"D"	The next 25% of students
"E"	The last 10% of students

Discipline points for students who have successfully completed the program are converted to a traditional 4-point scale according to the absolute criteria, which are shown in the table below:

Score on a multi-point (200) scale From 170 to 200 points "5" From 140 to 169 points "4" From 139 to the minimum number of points that must be scored by student "3" Below the minimum number of points that must be scored by student "2"	Score on a four-point scale
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From 170 to 200 points	«5»
From 140 to 169 points	«4»
From 139 to the minimum number of points that must be scored by student	«3»
Below the minimum number of points that must be scored by student "2"	«2»

The EKTS score is not converted to a traditional scale, since the EKTS scale and the four-point scale are independent. The objectivity of the assessment of students' educational activity is checked by statistical methods (correlation coefficient between the ECTS assessment and the assessment on the national scale).

LIST OF EDUCATIONAL MATERIALS

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Additional:

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7. Kirsner JB, Shorter RG (eds) Inflammatory Bowel Disease, 4th ed. Philadelphia. Lea and Febiger 1995
8. Schwattz SI et al. Principles of Surgery. 1994 6th ed. New York, McGraw Hill.
9. Yamada T. et al. Textbook of Gastroenterology. 1995 2d ed. Philadelphia, Lippincott

Information resources

- <https://www.aasld.org/>
- <https://www.diabetes.org/>
- <http://www.eagen.org/>
- <http://www.ers-education.org/guidelines.aspx>
- <http://www.esmo.org/Guidelines/Haematological-Malignancies>
- <https://ehaweb.org/organization/committees/swg-unit/scientific-working-groups/structure-and-guidelines/>
- <http://www.gastro.org/guidelines>
- www.ginasthma.org