

DANYLO HALYTSKY LVIV NATIONAL MEDICAL UNIVERSITY

Department of Internal Medicine N 1

Department of Internal Medicine N 2



Approved

First Vice-Rector for scientific and pedagogical work

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“ 30 ” 08 2023

**WORK PROGRAMME OF THE EDUCATIONAL
DISCIPLINE**

"Internal medicine"

OK 25.1

5 years of study

training of specialists of the second (master's) level of higher education

Field of Knowledge 22 "Health care"

specialties 222 "Medicine"

Discussed and approved
on the methodical meetings
of the Departments of
Internal Medicine N 1 and
Internal Medicine N 2
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on the therapeutic disciplines
protocol N 3 dated 04.05.2023

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INTRODUCTION

The program of study of the elective discipline "Internal medicine" is made according to: the educational-professional program (OPP) of preparation of experts of the second (master's) level of higher education
Field of knowledge 22 "Health care"
specialty 222 "Medicine"

Description of the academic discipline (abstract)

According to the Curriculum, teaching of the cross-cutting discipline "Internal Medicine" is carried out in 4-5 courses. The organization of the educational process is carried out according to the European credit transfer system for the organization of the educational process (ECTS).

The program on "Internal Medicine" in the 5th year involves studying the basics of internal medicine according to its main sections (cardiology, rheumatology and nephrology), while the emphasis is on studying the etiology, pathogenesis, clinic, diagnosis, treatment and prevention of the main and most common diseases of internal organs.

Approximate duration of practical classes - 4.0 hours. The main goal of this course is for the student to study the basics of internal medicine. Emphasis is placed on the skills of interviewing and clinical examination of the patient, diagnosis, carrying out differential diagnosis, treatment and prevention of diseases of internal organs, diagnosis and provision of emergency medical assistance in case of emergency conditions, as well as performing medical manipulations. Students participate in the diagnostic and treatment process of patients under the guidance of the department's teachers. Mastering/acquainting with the procedures most often used in the practice of internal medicine is also provided. Practical classes, clinical visits with assistants, associate professors and professors of the department are the main part of this course. Each student daily records and reports the clinical results of the examination of patients to the assistant and writes a chart of the patient. The types of classes according to the curriculum are: a) lectures, b) practical classes, c) independent work of students.

Thematic plans of lectures, practical classes and independent work reveal problematic issues of the relevant sections of internal medicine. The lecture course uses didactic tools as much as possible (multimedia presentations, slides, educational videos, demonstration of thematic patients). The lecture and practical stages of students' training are composed, mainly, in such a way that the lectures precede the relevant practical classes.

Practical classes are held at the department's clinical facilities. The method of organizing practical classes in internal medicine requires the following:

- to make the student a participant in the process of providing medical care to patients from the moment of their hospitalization, examination, diagnosis, treatment until discharge from the hospital;
- master professional practical skills; skills of working in a team of students, doctors, other participants in the process of providing medical care;
- to form in the student, as in the future specialist, an understanding of responsibility for the level of his training, its improvement during training and professional activity.

To implement the corresponding module specified in the first lesson, it is necessary to provide the student with a detailed plan of work in the clinic and ensure the conditions for its implementation. This plan should include:

- studies that the student should learn (or familiarize himself with)
- algorithms (protocols) of examinations, diagnosis, treatment, prevention in accordance with the standards of evidence-based medicine;
- curation of patients, which must be carried out by the student during the study of the discipline;
- reports of the patient's medical history in the study group, at clinical rounds, practical conferences.

Management of the patient involves:

- 1) clarifying the patient's complaints, medical history and life history, conducting a survey of organs and systems;
- 2) conducting a physical examination of the patient and determining the main symptoms/syndromes of the disease;
- 3) analysis of laboratory and instrumental research results;
- 4) establishing a diagnosis;
- 5) appointment of treatment;
- 6) determination of primary and secondary prevention measures;
- 7) report on the results of the examination of the patient by a team of students in the study group, analysis under the guidance of the teacher of the correctness of establishing the diagnosis, differential diagnosis, prescribed examination, treatment tactics, assessment of prognosis and work capacity, prevention.

It is recommended to conduct practical classes including:

- 1) control of the initial level of knowledge with the help of test questions composed in the format of questions with 5 answer options, of which 1 is correct and checking workbooks;
- 2) management of 1-2 patients with diseases and conditions corresponding to the topic of the lesson, followed by a discussion of the correctness of establishing a diagnosis, differential diagnosis and treatment measures using the principles of evidence-based medicine and in accordance with National and European guidelines and protocols;
- 3) consideration of the results of additional research methods (laboratory and instrumental), which are used during diagnosis and differential diagnosis, the consideration of which is provided for by the topic of the practical session;
- 4) control of the final level of knowledge on test tasks.

During the practical classes, students are recommended to keep protocols (patient card), in which it is necessary to enter brief information about the patients examined during the practical class, the diagnosis, the examination plan and the prescribed treatment.

The independent and individual work of students is an integral part of educational activities and is included in ECTS credits of each module and discipline as a whole. It includes:

- preparation for practical classes;
- implementation and presence of ISRS (reporting of an abstract at a practical session; reporting at clinical conferences of department bases; writing theses, articles; review of scientific literature by topic);
- preparation and writing of medical history;
- acquisition of practical skills;
- preparation for the final control;
- writing a workbook on the subject of the lesson.

The teachers of the department provide the opportunity to carry out independent work. During practical classes and final control, control and evaluation of its implementation is carried out.

The Department of Internal Medicine has the right to make changes to the curriculum up to 15.0%.

Mastering the topic (current control) is monitored in a practical session. It is recommended to use the following means of assessing the level of students' training: test tasks, solving situational problems, conducting laboratory studies and evaluating their results, analyzing and evaluating the results of instrumental studies and parameters characterizing the functions of the human body, monitoring the acquisition of practical skills and medical manipulations.

The final control is made at the last practical session by the teacher of the department in accordance with the schedule approved at the educational and methodical meeting of the department. The evaluation of the student's success in the discipline is a rating and is presented on a multi-point scale, taking into account the evaluations of the mastery of individual modules.

For those students who want to improve their grade in a discipline, after completing the study of the discipline, the curriculum provides for a retake period

Structure of the discipline	Number of credits, hour				Type of control
	Total	Classroom		IS (independent study)	
		Lectures (hrs)	Practical classes (hrs)		
Course title: "Internal medicine"	7,5 credits 225 hrs	14	100	111	exam
for semesters					
IX semester	III stream-4,0credits / 137 hrs	14	68	53	credit
	IV stream-3,5credits / 102 hrs	14	32	58	
X semester	III stream-3,5 credits / 88 hrs	0	32	56	exam
	IV stream-4,0 credits / 123 hrs	0	68	53	

The subject of study of the discipline is the prevention, diagnosis and treatment of diseases in the clinic of internal medicine.

Interdisciplinary links: based on students' study of human anatomy, medical biology, histology, cytology and embryology, pathomorphology, physiology, pathophysiology, medical and biological physics, bioorganic and biological chemistry, microbiology, virology and immunology, pharmacology, clinical pharmacology, radiology and radiation medicine, propaedeutics of internal medicine.

Interdisciplinary links:

Discipline	Know
Normal anatomy	Anatomical features of the cardiovascular and pulmonary systems, small and large circulatory system, the structure of the vascular wall, nephron, kidneys, urinary tract, adrenal glands and other endocrine glands; features of heart blood supply; myocardial innervation; structure of sympathetic and parasympathetic nervous systems; the heart conducting system. Anatomical structure of the human skeleton, joints, joint surface, synovial membrane.
Topographic anatomy	Location and projection of the heart, valvular apparatus of the heart. Topography of vessels and nerves. Topography of bones, muscles and joints. Location of the kidneys, ureters, bladder relative to other organs of the abdominal cavity.
Pathological anatomy	The structure of fibrous plaque; morphological substrate of atherosclerosis. Macroscopic and microscopic changes in the case of acute coronary artery occlusion of atherosclerotic origin. Atherosclerotic changes of coronary arteries, ischemic changes in the myocardium. Pathological and anatomical features of pulmonary embolism and pulmonary heart disease.

	<p>Cellular changes of heart valves of infectious origin and changes of pericardium in case of inflammatory processes of various etiology.</p> <p>Cellular changes of the myocardium in the case of inflammatory processes.</p> <p>Myocardial morphology in the case of different types of heart block, depending on the organic damage to the heart.</p> <p>Morphological changes of connective tissue in the case of specific and nonspecific inflammation.</p> <p>Anomalies of bone formation.</p> <p>Pathological and anatomical features of gout.</p> <p>Pathological and anatomical features of ankylosing spondylitis and reactive arthritis.</p> <p>Pathological and anatomical features of renal amyloidosis and glomerulonephritis.</p> <p>Pathological and anatomical features of pyelonephritis, tubulointerstitial nephritis.</p> <p>Pathological and anatomical changes of the kidneys in the case of primary glomerular lesions.</p>
Histology	<p>Histological structure of the heart (pericardium, myocardium, endocardium), arterial and venous walls.</p> <p>Juxta-glomerular apparatus of the kidneys, histological structure of the endocrine glands.</p> <p>Morphological structure of connective tissue.</p> <p>Histological structure of bone, periosteum, cartilage, synovial membrane.</p>
Normal physiology	<p>Mechanisms of blood pressure regulation.</p> <p>Functions of the sympathetic and parasympathetic nervous systems.</p> <p>Functions of the respiratory system, heart and its conduction system, arteries and veins.</p> <p>Features of the blood coagulation system.</p> <p>Physiological features of connective tissue.</p> <p>Function of joints, physiological age features of structure of bones and joints.</p> <p>Kidney function. The mechanism of formation of primary and secondary urine.</p>
Pathological physiology	<p>Pressor and depressor mechanisms.</p> <p>The main causes of endothelial damage; risk factors for atherosclerosis; cholesterol theory of atherosclerosis; functional disorders of the nervous system.</p> <p>The mechanism of ischemic and necrotic changes in the myocardium.</p> <p>Mechanisms of dysfunction of the myocardium, coronary vessels and conduction system of the heart.</p> <p>Scheme of blood coagulation, mechanisms and causes of pulmonary embolism and drugs.</p> <p>The mechanism of hemodynamic disorders in the case of infectious endocarditis.</p> <p>The mechanism of hemodynamic disorders in the case of pericarditis.</p> <p>Impaired cardiac conduction.</p> <p>Mechanisms of acute and chronic heart failure.</p> <p>Mechanisms of blood coagulation disorders.</p> <p>Mechanisms of autoimmune diseases.</p> <p>Causes and mechanisms of connective tissue dysfunction.</p> <p>Lesions of the musculoskeletal system due to genetic defects, as well as the negative impact of external and internal factors.</p> <p>Causes, mechanism of osteoarthritis.</p> <p>Causes, mechanism of gout.</p> <p>Causes, mechanism of arthritis and arthropathy.</p> <p>Pathological and anatomical features of renal amyloidosis and glomerulonephritis.</p> <p>Causes and mechanisms of kidney disease, disorders of water-electrolyte balance, protein and lipid metabolism.</p> <p>Causes and mechanisms of pathogenesis of kidney disease, leading to chronic kidney disease and acute kidney damage.</p>
Microbiology	<p>Characteristic of pathogenic etiological factors of infectious endocarditis.</p>
Clinical immunology and allergology	<p>Types of immunological reactions. Methods for determining indicators of humoral and cellular immunity. Immunological methods for the diagnosis of connective tissue diseases.</p>
Propaedeutics of internal diseases	<p>Semiotics of Secondary AH.</p> <p>Semiotics of atherosclerosis and neurocirculatory dystonia. Symptoms of asthenic, tachycardia, cardiac, hypertensive, autonomic vascular syndromes.</p> <p>Semiotics of acute coronary syndrome and myocardial infarction.</p> <p>Symptoms of chronic forms of coronary heart disease.</p> <p>Symptoms of pulmonary embolism, acute, subacute and chronic drugs.</p> <p>Semiotics of acquired and congenital heart defects.</p> <p>Symptoms of infectious endocarditis.</p> <p>Semiotics of myocarditis, cardiomyopathies.</p> <p>Semiotics of pericarditis.</p> <p>Principles of operation of the electrocardiograph. Methods of electrocardiography and ECG</p>

	<p>decoding. Semiotics of arrhythmias. Clinical symptoms of heart block. Interpretation of changes in case of conduction disturbances. Symptoms of acute and chronic heart failure. Symptoms of rheumatism and SLE. Symptoms of systemic connective tissue diseases. Symptoms of systemic vasculitis. Methods of examination of joints, symptoms of rheumatoid arthritis. Symptoms of osteoarthritis. Symptoms and semiotics of gout. Symptoms that occur in the case of kidney disease, methods of laboratory and instrumental diagnosis. Symptoms and syndromes that occur in the case of CKD, acute kidney damage.</p>
Oncology	Paraneoplastic syndrome
Roentgenology	<p>Radiological stages of rheumatoid arthritis. X-ray signs of osteoarthritis. X-ray features of gouty joint damage. X-ray signs of ankylosing spondylitis and reactive arthritis.</p>
Pharmacology	<p>Classification and mechanism of action of thrombolytics, narcotic analgesics, anticoagulants and antiplatelets, nitrates, α-adrenoblockers, lipid-lowering drugs, ACE inhibitors, diuretics, calcium antagonists, cardiotropic, sedative drugs. Antibacterial, antiviral, antifungal drugs, classification, mechanism of action, indications, contraindications, possible complications. Classification of antiarrhythmic drugs, mechanism of action. Groups and mechanisms of action of drugs that improve cardiac conduction. Groups of drugs for the treatment of acute rheumatic fever and SLE, mechanisms of their action. Classification, mechanism of action, grounds and warnings for use, complications from the use of NSAIDs, glucocorticoids, cytostatics, aminoquinoline drugs, chondroprotectors, anti-gout drugs. Classification and mechanism of action of drugs used for the treatment of CKD and acute kidney disease.</p>

1. The purpose and objectives of the discipline

1.1. **The purpose** of teaching the discipline "Internal Medicine" is to form the ability to apply the acquired knowledge, skills, abilities and understanding to solve typical problems of the doctor in the field of health care, the scope of which is provided by certain lists of syndromes and symptoms of diseases, emergencies and diseases. require special tactics of patient management; laboratory and instrumental research, medical manipulations.

1.2. The main tasks of studying the discipline "Internal Medicine" in the 5 course

- conduct surveys and clinical examinations of patients with major diseases of the digestive, respiratory, blood and hematopoietic organs and analyze their results;
- determine the etiological and pathogenetic factors of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- analyze the typical clinical picture, identify clinical variants and complications of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- establish a preliminary diagnosis of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- prescribe laboratory and instrumental examination of patients with the most common diseases of the digestive, respiratory, blood and hematopoietic organs and their complications;
- on the basis of evaluation of the results of laboratory and instrumental examination, to make a differential diagnosis, substantiate and establish a clinical diagnosis of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- determine the necessary mode of work and rest in the treatment of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- determine the necessary medical nutrition in the treatment of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- determine the principles and nature of treatment in the treatment of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- prescribe treatment, including prognostic-modifying, of the most common diseases of the digestive, respiratory, blood and hematopoietic organs and their complications;
- determine the tactics of emergency medical care on the basis of a diagnosis of emergency;
- provide emergency medical care on the basis of an emergency diagnosis;
- carry out primary and secondary prevention of the most common diseases of the digestive, respiratory, blood and hematopoietic organs;

- assess the prognosis and efficiency of patients with the most common diseases of the digestive, respiratory, blood and hematopoietic organs;
- perform medical manipulations;
- keep medical records;
- adhere to the requirements of ethics, bioethics and deontology in their professional activities.

1.3. Competences and learning outcomes, the formation of which is facilitated by the discipline (interrelationship with the normative content of the training of higher education applicants, formulated in terms of learning outcomes in the EPP). According to the requirements of the EPP, the discipline ensures that students acquire the following competencies:

- *integral*:

The ability to solve complex problems, while pursuing a research and innovative nature in the field of medicine. The ability to continue education with a high degree of autonomy.

- *general*:

- GC1. Ability to abstract thinking, analysis and synthesis.
- GC2. Ability to learn and master modern knowledge.
- GC3. Ability to apply knowledge in practical situations.
- GC4. Knowledge and understanding of the subject area and understanding of professional activity.
- GC5. Ability to adapt and act in a new situation.
- GC6. Ability to make informed decisions.
- GC7. Ability to work in a team.
- GC8. Interpersonal skills.
- GC9. Ability to communicate in the state language both orally and in writing.
- GC 11. Skills in the use of information and communication technologies.
- GC 12. Definiteness and perseverance in terms of tasks and responsibilities.
- GC 13. Awareness of equal opportunities and gender issues.
- GC 14. The ability to realize one's rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the supremacy of law, the rights and freedoms of people and citizens.
- GC 15. The ability to preserve and multiply the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and the development of society, techniques and technologies, to use various types and forms of motor activity for active rest and leading a healthy lifestyle.

- *special (professional, subject)*:

- PC 1. Ability to collect medical information of the patient and analyze clinical data.
- PC 2. The ability to determine the necessary list of laboratory and instrumental studies and evaluate their results.
- PC 3. The ability to establish a preliminary and clinical diagnosis of the disease.
- PC 4. The ability to determine the necessary regime of work and rest in the treatment and prevention of diseases.
- PC 5. The ability to determine the characteristics of nutrition in the treatment and prevention of diseases.
- PC 6. Ability to determine the principles and nature of treatment and prevention of diseases.
- PC 7. Ability to diagnose urgent conditions.
- PC 8. Ability to determine the tactics of providing emergency medical aid.
- PC 9. Ability to carry out medical evacuation measures.
- PC 10. Ability to perform medical manipulations.
- PC 11. The ability to solve medical problems in unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility.
- PC 16. The ability to provide medical documentation, including the use of electronic forms.
- PC 21. It is clear and unambiguous to convey one's own knowledge, conclusions and arguments about health care problems and related issues to specialists and non-specialists, in particular to people who are studying.
- PC 24. Adherence to ethical principles when working with patients and laboratory animals.
- PC 25. Adherence to professional and academic integrity, bear responsibility for the reliability of the obtained scientific results

Detailing of competencies according to NQF descriptors in the form of "Competence Matrix".

"Competence Matrix".

№	Classification of competencies by NQF	Knowledge	Skills	Communication	Autonomy and responsibility
1	2	3	4	5	6
Integral competencies					
Ability to solve typical and complex specialized and practical problems in a professional health care activity, or in a learning process that involves research and / or innovation and is characterized by the complexity and uncertainty of conditions and requirements					
General competencies					

1	Ability to abstract thinking, analysis and synthesis.	Know the methods of analysis, synthesis and further modern learning.	Be able to analyze information, make informed decisions, be able to acquire modern knowledge.	Establish appropriate connections to achieve goals.	Be responsible for the timely acquisition of modern knowledge.
2	Ability to learn and master modern knowledge.	Know the current trends in the industry and analyze them.	Be able to analyze professional information, make informed decisions, acquire modern knowledge.	Establish appropriate connections to achieve goals.	Be responsible for the timely acquisition of modern knowledge.
3	Ability to apply knowledge in practical situations.	Have specialized conceptual knowledge acquired in the learning process.	Be able to solve complex problems and problems that arise in professional activities..	Clear and unambiguous communication of their own conclusions, knowledge and explanations that substantiate them to specialists and non-specialists.	Responsible for making decisions in difficult conditions.
4	Knowledge and understanding of the subject area and understanding of professional activity.	Have a profound knowledge of the structure of professional activity.	Be able to carry out professional activities that require updating and integration of knowledge.	Ability to effectively form a communication strategy in professional activities.	Be responsible for professional development, ability to further professional training with a high level of autonomy.
5	Ability to adapt and act in a new situation. Know the types and methods of adaptation, principles of action in a new situation.		Be able to apply means of self-regulation, to be able to adapt to new situations (circumstances) of life and activity.	Establish appropriate connections to achieve results.	Be responsible for the timely use of self-regulatory methods.
6	Ability to make an informed decision.	Know the tactics and strategies of communication, laws and ways of communicative behavior.	Be able to make informed decisions, choose ways and strategies communication to ensure effective teamwork.	Use communication strategies and interpersonal skills..	Be responsible for the choice and tactics of communication
7	Ability to work in a team.	Know the tactics and strategies of communication, laws and ways of communicative behavior	Be able to choose ways and strategies of communication to ensure effective teamwork.	Use communication strategies	Be responsible for the choice and tactics of communication.
8	Interpersonal skills.	Know the laws and methods of interpersonal interaction.	Be able to choose ways and strategies of communication for interpersonal interaction.	Use interpersonal skills.	Be responsible for the choice and tactics of communication.
10	Skills in the use of information and communication technologies.	Have deep knowledge in the field of information and communication technologies used in professional activities.	Be able to use information and communication technologies in the professional field, which requires updating and integration of knowledge	Use information and communication technologies in professional activities.	. Be responsible for the development of professional knowledge and skills.

11	The ability to search, process and analyze information from various sources.	To know the places of search, methods of processing and analysis of information from various sources.	To be able to determine the priority areas of search, processing and analysis of information from various sources.	To use interpersonal interaction. different sources	To be responsible for a qualitative search, processing and analysis of information from various sources
12	Definiteness and perseverance in terms of tasks and responsibilities.	Know the responsibilities and ways to accomplish the tasks.	Be able to set goals and objectives to be persistent and conscientious in the performance of duties.	Establish interpersonal relationships to effectively perform tasks and responsibilities..	Responsible for the quality of the tasks
13	Awareness of equal opportunities and gender issues	Know and be aware of issues of equal opportunities and gender issues	Be able to evaluate rights and responsibilities regarding equal opportunities and gender issues	Establish interpersonal interaction based on equal opportunities and exclude gender issues	Be responsible for establishing equal opportunities and eliminating gender issues problems
14	The ability to realize one's rights and responsibilities as a member of society, to be aware of the values of civil society (free democratic) and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.	To know one's social and public rights and responsibilities, to be aware of the values of civil society (free democratic) and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.	To form one's civic consciousness, to be able to act in accordance with it. To be able to apply the values of civil society (free democratic) for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.	The ability to convey one's civic and social position. To adhere to the values of civil society (free democratic) and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine.	To be responsible for one's civic position and activities for sustainable development, the rule of law, the rights and freedoms of a person and a citizen of Ukraine
15	The ability to preserve and increase the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and leading a healthy lifestyle.	To know the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, equipment and technologies, to know about different types and forms of motor activity for active recreation and maintaining a healthy lifestyle.	To be able to preserve and multiply the moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technologies, to use various types and forms of motor activity for active recreation and being able to keep a healthy lifestyle.	To adhere to moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, their place in the general system of knowledge about nature and society and in the development of society, equipment and technologies, to adhere to various types and forms of motor activity for active recreation and healthy lifestyle.	To be responsible for the observance of moral, cultural, scientific values and achievements of society on the basis of understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology.
Special (professional, subject) competencies					
1	Ability to collect medical information	Have specialized knowledge about the	Be able to conduct a conversation with	Effectively form a communication	Be responsible for the quality

	about the patient and analyze clinical data	person, his organs and systems, know the methods and standard schemes of questioning and physical examination of the patient.	the patient on the basis of algorithms and standards, using standard techniques to conduct a physical examination of the patient. Be able to assess the state of human health.	strategy when communicating with the patient. Enter information about the state of human health in the relevant medical records.	collection of information obtained through interviews, surveys, examinations, palpation, percussion of organs and systems and for the timely assessment of the state: human health and for taking appropriate measures.
2	Ability to determine the required list of laboratory and instrumental studies and evaluate their results.	Have specialized knowledge about the person, his organs and systems, standard methods of laboratory and instrumental research (according to list 4).	Be able to analyze the results of laboratory and instrumental studies and on their basis to assess information about the patient's diagnosis (according to list 4).	Form and communicate to the patient and specialists the necessary conclusions list of laboratory and instrumental studies (according to list 4).	Be responsible for deciding on the evaluation of laboratory and instrumental research results
3	Ability to establish a preliminary and clinical diagnosis of the disease.	Know the algorithms of disease diagnosis; algorithms for selection of leading symptoms or syndromes (according to list 1); preliminary and clinical diagnoses (according to list 2); methods of laboratory and instrumental examination (according to list 4)	Be able to conduct a physical examination of the patient. Be able to make an informed decision regarding the selection of the leading clinical symptom or syndrome; be able to make a preliminary and clinical diagnosis of the disease (according to list 2); appoint a laboratory and instrumental examination of the patient (according to list 4) by applying standard methods	Based on regulatory documents, maintain the patient's medical documentation (ambulatory/inpatient card, etc.)	Be responsible for making informed decisions and actions regarding the correctness of the established preliminary and clinical diagnosis of diseases
4	Ability to determine the required mode of work and rest in the treatment of diseases.	Have specialized knowledge about man, his organs and systems; ethical and legal norms; algorithms and standard schemes for determining the mode of work and rest during treatment, on the basis of preliminary and clinical diagnosis of the	Be able to determine, on the basis of preliminary and clinical diagnosis, by making an informed decision the necessary mode of work and rest in the treatment of the disease (according to list 2).	Form and inform the patient and specialists about the necessary mode of work and rest in the treatment of the disease (according to list 2).	Be responsible for the validity of the appointment of work and rest in the treatment of the disease (according to list 2).

		disease (according to list 2).			
5	Ability to determine the nature of nutrition in the treatment of diseases.	Have specialized knowledge about man, his organs and systems; algorithms and standard schemes of nutrition in the treatment of diseases (according to list 2).	Be able to determine, on the basis of preliminary and clinical diagnosis, the nature of nutrition in the treatment of diseases (according to list 2).	To form and communicate to the patient, specialists conclusions about nutrition in the treatment of the disease (according to list 2).	Be responsible for the validity of the definition of nutrition in the treatment of the disease (according to list 2).
6	Ability to determine the principles and nature of disease treatment and prevention.	Have specialized knowledge of algorithms and standard schemes of treatment of diseases (according to list 2).	Be able to determine the principles and nature of treatment of the disease (according to list 2).	Form and communicate to the patient and specialists their own conclusions about the principles and nature of treatment (according to list 2).	Be responsible for deciding on the principles and nature of treatment of the disease (according to list 2).
7	Ability to diagnose emergencies.	Have specialized knowledge about the person, his organs and systems, standard methods of human examination (at home, on the street, in a health care facility) in the absence of information.	Be able, in the absence of information, using standard techniques, by making an informed decision to assess the human condition and make a diagnosis (according to list 3).	Under any circumstances, adhering to the relevant ethical and legal norms to make an informed decision on the assessment of the human condition, diagnosis and organization of the necessary medical measures depending on the human condition; fill in the relevant medical documents.	Be responsible for the timeliness and effectiveness of medical measures to diagnose emergencies.
8	Ability to determine the tactics of emergency medical care.	Know the legal framework for the provision of emergency medical care, in particular the law of Ukraine "On emergency medical care".	Have specialized knowledge about urgent human conditions; principles of emergency medical care. Be able to identify emergencies (according to list 3); principles and tactics of emergency medical care; to carry out organizational and diagnostic measures aimed at saving and saving human life.	Reasonable formulate and convey to the patient or his / her legal representative the need for emergency care and to obtain consent for medical intervention.	Be responsible for the correct determination of the emergency condition, its severity and tactics of emergency medical care.
9	Ability to conduct medical evacuation measures	Know the algorithms of medical evacuation measures	Be able to conduct medical evacuation measures	Explain the necessity and procedure of medical evacuation measures	Be responsible for the timeliness and quality of medical evacuation measures
10	Skills to perform medical manipulations.	Have specialized knowledge about man, his organs and systems; knowledge	Be able to perform medical manipulations (according to list	Reasonable form and bring to the patient, specialists conclusions about the need for	Be responsible for the quality of medical manipulations

		of algorithms for performing medical manipulations (according to list 5).	5).	medical manipulations (according to list 5)	(according to list 5).
11	Ability to solve medical problems in new or unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility.	Know and navigate medical problems arising in new or unfamiliar environments in the presence of incomplete or limited information.	Have the skills to solve medical problems in new or unfamiliar environments in the presence of incomplete or limited information	Communicate to solve medical problems in new or unfamiliar environments in the presence of incomplete or limited information.	Take responsibility for solving medical problems in new or unfamiliar environments in the presence of incomplete or limited information, taking into account aspects of social and ethical responsibility
16	Ability to maintain medical documentation	Know the system of official document flow in the professional work of a doctor, including modern computer information technologies.	Be able to determine the source and location of the required information depending on its type. Be able to process information and conduct analysis of received information	Receive necessary information from a specified source and, based on its analysis, form appropriate conclusions	Be responsible for the completeness and quality of information analysis and conclusions based on its analysis
21	To convey clear and unambiguous one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to people who are studying	Know how to clearly and unambiguously convey one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to people who are studying.	. Possess the methods and skills for clearly and unambiguously conveying one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to students.	Formulate an opinion on the clear and unambiguous presentation of one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to students.	Be responsible for the validity of conclusions regarding one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists, in particular to persons who are studying
24	Adhere to ethical principles when working with patients, laboratory animals	Know the ethical principles that apply when working with patients	Be able to apply ethical principles when working with patients	Adhere to ethical principles when communicating with patients	Be responsible for observing ethical principles when working with patients
25	Adherence to professional and academic integrity, be responsible for the reliability of the obtained results	Have specialized knowledge about the system of professional and academic integrity	Be able to organize one's own work in compliance with professional and academic integrity	Communicate for compliance with professional and academic integrity	

Learning outcomes:

The discipline "Internal Medicine" contributes to the formation of integrative final program learning outcomes, for which students must:

- conduct professional activities in social interaction based on humanistic and ethical principles; identify future professional activities as socially significant for human health;
- apply knowledge of general and professional disciplines in professional activities;
- comply with the norms of sanitary and hygienic regime and safety requirements during professional activities;

- use the results of independent search, analysis and synthesis of information from various sources to solve typical problems of professional activity;
- argue information for decision-making, be responsible for them in standard and non-standard professional situations; adhere to the principles of deontology and ethics in professional activities;
- to carry out professional communication in modern Ukrainian, to use skills of oral communication in a foreign language, analyzing texts of professional orientation and to translate foreign language information sources;
- adhere to the norms of communication in professional interaction with colleagues, management, work effectively in a team;
- analyze the information obtained as a result of scientific research, summarize, systematize and use it in professional activities.

Program learning outcomes (PLO) for discipline

№	Program learning outcomes	Abbreviation	Correspondence to competencies
1.	Have thorough knowledge of the structure of professional activity. To be able to carry out professional activities that require updating and integration of knowledge. To be responsible for professional development, the ability for further professional training with a high level of autonomy.	PLO – 1	GC 1-15; PC 1-25
2.	Understanding and knowledge of fundamental and clinical biomedical sciences, at a level sufficient for solving professional tasks in the field of health care.	PLO – 2	GC 4, 6, 10, 11, 12; PC 1-15, 17, 19, 20,24
3.	Specialized conceptual knowledge that includes scientific achievements in the field of health care and is the basis for conducting research, critical understanding of problems in the field of medicine and related interdisciplinary problems.	PLO – 3	GC 1-3, 6, 7, 9-12; PC 1-3, 11, 18-26
4.	Identify and identify leading clinical symptoms and syndromes (according to list 1); according to standard methods, using preliminary data of the patient's history, data of the patient's examination, knowledge about the person, his organs and systems, establish a preliminary clinical diagnosis of the disease (according to list 2).	PLO – 4	GC 3-4; PC 12, 16, 22, 24
5.	Collect complaints, anamnesis of life and diseases, assess the psychomotor and physical development of the patient, the state of organs and systems of the body, based on the results of laboratory and instrumental studies, evaluate information regarding the diagnosis (according to list 4), taking into account the age of the patient.	PLO – 5	GC 1-3, 6, 7; PC 1-3, 7, 8, 11, 12, 16, 24
6.	To establish the final clinical diagnosis by making a reasoned decision and analyzing the received subjective and objective data of clinical, additional examination, carrying out differential diagnosis, observing the relevant ethical and legal norms, under the control of the head physician in the conditions of the health care institution (according to the list 2)	PLO – 6	GC 1-3, 6-8; PC 1-3, 7, 8, 11, 12, 16, 24
7.	Assign and analyze additional (mandatory and optional) examination methods (laboratory, functional and/or instrumental) (according to list 4) of patients with diseases of organs and body systems for differential diagnosis of diseases (according to list 2).	PLO – 7	GC 8; PC 1-2, 16, 24
8.	To determine the main clinical syndrome or what causes the severity of the victim/victim's condition (according to list 3) by making a reasoned decision and assessing the person's condition under any circumstances (in the conditions of a health care facility, outside its borders), including in the conditions of an emergency and hostilities, in field conditions, in conditions of lack of information and limited time.	PLO – 8	GC 3-4; PC 5-12, 24
9.	Determine the nature and principles of treatment (conservative, operative) of patients with diseases (according to list 2), taking into account the age of the patient, in the conditions of a health care institution, outside its borders and at the stages of medical evacuation, including in field conditions, on the basis of a preliminary clinical diagnosis, observing the relevant ethical and legal norms, by making a reasoned decision according to existing algorithms and standard schemes, in case of the need to expand the standard scheme, be able to justify personalized recommendations under the control of the head physician in the conditions of a medical institution.	PLO – 9	PC 1, 2, 6-8, 10, 12
10.	Determine the necessary mode of work, rest and nutrition based on the final clinical diagnosis, observing the relevant ethical and legal norms, by making a reasoned decision according to existing algorithms and standard schemes.	PLO – 10	GC 4; PC 4, 5, 24

11.	Determine tactics and provide emergency medical care in emergency situations (according to list 3) in limited time conditions according to existing clinical protocols and standards of treatment.	PLO – 14	GC 5, 7, 8; PC 1, 7, 11, 17, 19, 23
12.	Form rational medical routes for patients; to organize interaction with colleagues in their own and other institutions, organizations and institutions; to apply tools for the promotion of medical services in the market, based on the analysis of the needs of the population, in the conditions of the functioning of the health care institution, its division, in a competitive environment.	PLO – 16	PC 3, 7, 10, 11
13.	Perform medical manipulations (according to list 5) in the conditions of a medical institution, at home or at work based on a previous clinical diagnosis and/or indicators of the patient's condition by making a reasoned decision, observing the relevant ethical and legal norms.	PLO – 17	GC 14, 15; PC 7, 11, 17
14.	To determine the state of functioning and limitations of a person's vital activities and the duration of incapacity for work with the preparation of relevant documents, in the conditions of a health care institution, based on data about the disease and its course, peculiarities of a person's professional activity, etc. Maintain medical documentation regarding the patient and the contingent of the population on the basis of regulatory documents.	PLO – 18	PC 13, 14, 17, 20
15.	Plan and implement a system of anti-epidemic and preventive measures regarding the occurrence and spread of diseases among the population.	PLO – 19	PC 14
16.	PLO21. Search for the necessary information in the professional literature and databases of other sources, analyze, evaluate and apply this information.	PLO – 21	GC 2, 9, 10
17.	Apply modern digital technologies, specialized software, and statistical data analysis methods to solve complex healthcare problems.	PLO – 22	GC 5, PC 13-17
18.	To convey clearly and unambiguous one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists.	PLO – 25	GC 5, 6, PC 11, 17, 21
19.	Manage work processes in the field of health care, which are complex, unpredictable and require new strategic approaches, organize the work and professional development of personnel taking into account the acquired skills of effective teamwork, leadership positions, appropriate quality, accessibility and fairness, ensuring the provision of integrated medical help	PLO – 26	GC 2, 8
20.	Communicate freely in the national and English languages, both orally and in writing to discuss professional activities, research and projects.	PLO – 27	GC 5-8, 15; PC 11, 18, 21-22
21.	Make effective decisions about health care problems, assess the necessary resources, take into account social, economic and ethical consequences.	PLO – 28	GC 14, 15; PC 14, 20

Learning outcomes for the discipline

Learning outcome code	The content of the learning outcome	References to the code of the competence matrix
Category: Kn - knowledge Ab - ability Co- competence AR - autonomy and responsibility	Learning outcomes determine that the student must know, understand and be able to perform, after completing the discipline. Learning outcomes follow from the set learning goals. To enroll in the discipline, it is necessary to confirm the achievement of each	Symbol of the Program Learning Outcome (PLO) code in the High Education Standard
Kn-1	Have thorough knowledge of the structure of professional activity.	PLO-1
Ab-1	Able to carry out professional activities that require updating and integration of knowledge.	
Co-1	Skills of further professional training	
AR-1	To bear responsibility for professional development, the ability for further professional training with a high level of autonomy	
Kn-2	Have knowledge of fundamental and clinical biomedical sciences, equally sufficient for solving professional tasks in the field of health care.	PLO-2
Ab-2	To be able to analyze the problems of fundamental and clinical biomedical sciences	
CO-2	Ability to determine the necessary list of problems of fundamental and clinical	

	biomedical sciences	
AR-2	To be responsible for making a decision regarding the evaluation of tasks of fundamental and clinical biomedical sciences	
Kn-3	Have specialized conceptual knowledge, including scientific achievements in the field of health care and the basis for conducting research	PLO-3
Ab-3	To be able to critically analyze problems in the field of medicine and related interdisciplinary problems.	
CO-3	The ability to analyze problems in the field of medicine and related interdisciplinary problems.	
AR-3	Be responsible for making informed decisions and actions regarding the correctness of coverage of the problem in the field of medicine and interdisciplinary problems related to it.	
Kn-4	Know the leading clinical symptoms and syndromes; standard diagnostic methods.	PLO-4
Ab-4	To be able to distinguish and identify the leading clinical symptoms and syndromes; by standard methods, using the patient's anamnesis data, the patient's examination data, knowledge about the person, his organs and systems.	
CO-4	The ability to establish a preliminary clinical diagnosis of the disease	
AR-4	Be responsible for establishing a preliminary clinical diagnosis of the disease	
Kn-5	Know the algorithms of working with the patient	PLO-5
Ab-5	To be able to collect complaints, anamnesis and diseases, evaluate the psychomotor and physical development of the patient, the state of the organs and systems of the body, based on the results of laboratory and instrumental studies, evaluate information related to the diagnosis, taking into account the age of the patient.	
CO-5	Ability to evaluate the results of laboratory and instrumental research	
AR-5	Be responsible for the completeness of collected information about the patient.	
Kn-6	Know the principles of establishing a final clinical diagnosis.	PLO-6
Ab-6	Be able to establish a final clinical diagnosis by making a reasoned decision and analyzing the received subjective and objective data of clinical, additional examination, conducting differential diagnosis, observing the relevant ethical and legal norms, under the supervision of the head physician in the conditions of the health care institution.	
CO-6	The ability to establish an algorithm for formulating a final clinical diagnosis	
AR-6	Be responsible for formulating the final clinical diagnosis	
Kn-7	Know the standard methods of conducting laboratory and instrumental research	PLO-7
Ab-7	Be able to analyze the results of laboratory and instrumental studies and, based on them, evaluate information about the patient's diagnosis	
CO-7	Ability to determine the necessary list of laboratory and instrumental studies and evaluate their results	
AR-7	To be responsible for making a decision regarding the evaluation of the results of laboratory and instrumental studies	
Kn-8	To know the main clinical syndromes and the severity of the condition of the victim/injured (under the conditions of the health care institution, outside its boundaries), including in the conditions of emergency situations and combat operations, in field conditions, in conditions of lack of information and limited time.	PLO-8
Ab-8	To be able to determine the main clinical syndrome or the severity of the victim's condition caused by making a reasoned decision and assessing the condition of a person under any circumstances (in the conditions of a health care institution, outside its borders), including in the conditions of emergency situations and combat operations, in field conditions, in conditions of lack of information and limited time.	
CO-8	To have interaction skills, regarding the determination of the main clinical syndrome or the cause of the severity of the victim's/victim's condition, making a reasoned decision and evaluating a person under any circumstances (in terms of a health care institution, outside its boundaries), including in the conditions of emergency situations and combat operations, in field conditions, in conditions of lack of information and limited time.	
AR-8	To be responsible for the timely determination of the main clinical syndrome or the cause of the severity of the victim's/victim's condition by making a reasoned decision and assessing the state of a person under any circumstances (in terms of a health care institution, outside its boundaries), including in the conditions of	

	emergency situations and combat operations, in field conditions, in conditions of lack of information and limited time.	
Kn-9	Know the principles of treatment of patients (conservative, operative) with diseases, taking into account the age of the patient, the conditions of the health care facility, its limits and stages of medical evacuation, including in field conditions.	PLO-9
Ab-9	Be able to determine the nature and principles of treatment of patients (conservative, operative) with diseases, taking into account the age of the patient, the conditions of the health care facility, its limits and the stages of medical evacuation, including in field conditions, on the basis of a preliminary clinical diagnosis, following the relevant ethical and legal norms, by making a reasoned decision according to existing algorithms and standard schemes, and when it is necessary to expand the standard scheme, and to be able to substantiate personalized recommendations under the control of the head physician in the conditions of the medical institution.	
CO-9	The ability to communicate about the nature and principles of treatment of patients (conservative, operative) with diseases, taking into account the age of the patient, the conditions of the health care facility, its limits and the stages of medical evacuation, including in field conditions, on the basis of a preliminary clinical diagnosis, observing the relevant ethical and legal norms, by making a reasoned decision according to existing algorithms and standard schemes	
AR-9	To be responsible for the quality of the prescribed treatment (conservative, operative) of patients with diseases, taking into account the age of the patient, the conditions of the health care facility, its limits and the stage of medical evacuation, including in field conditions	
Kn-10	Know the necessary mode of work, rest and nutrition based on the final clinical diagnosis, existing algorithms and standard schemes.	PLO-10
Ab-10	Be able to determine the necessary regime of work, rest and nutrition on the basis of the final clinical diagnosis, observing the relevant ethical and legal norms, by making a well-founded decision with existing algorithms and standard schemes.	
CO-10	The ability to determine the mode of work, rest and the nature of nutrition during the treatment of diseases	
AR-10	To be responsible for the reasonableness of determining the mode of work, rest and the nature of nutrition during the treatment of diseases	
Kn-11	To know the tactics of providing emergency medical aid in emergency situations in limited time in accordance with existing clinical protocols and treatment standards.	PLO-14
Ab-11	Able to provide emergency medical assistance in emergency situations in limited time in accordance with existing clinical protocols and treatment standards.	
CO-11	The ability to determine the tactics of providing emergency medical aid in emergency situations in limited time in accordance with existing clinical protocols and treatment standards.	
AR-11	To be responsible for the provision of emergency medical aid in emergency situations in a time-limited manner in accordance with existing clinical protocols and treatment standards.	
Kn-12	Know the rational medical routes of patients.	PLO-16
Ab-12	To be able to form rational medical routes for patients.	
CO-12	The ability to communicate with colleagues in order to form rational medical routes for patients	
AR-12	To be responsible for the validity of decisions regarding the formation of rational medical routes for patients	
Kn-13	Know the principles of performing medical manipulations in the conditions of a medical institution, at home or at work	PLO-17
Ab-13	Be able to perform medical manipulations in the conditions of a medical institution, at home or at work based on a previous clinical diagnosis and/or indicators of the patient's condition by making a reasoned decision, observing the relevant ethical and legal norms	
CO-13	Ability to communicate regarding medical manipulations in the conditions of a medical institution, at home or at work	
AR-13	To be responsible for carrying out medical manipulations in the conditions of a medical institution, at home or at work	

Kn-14	To know what limitations of a person's life activity and the duration of incapacity for work require the preparation of relevant documents, in the conditions of a health care institution based on data about the disease and its course, the peculiarities of a person's professional activity, etc.	PLO-18
Ab-14	Be able to determine the state of functioning and limitations of a person's vital activity and the duration of incapacity with the preparation of relevant documents, in the conditions of a health care institution, based on data about the disease and its course, the peculiarities of a person's professional activity, etc.	
CO-14	The ability to assess the limitation of a person's vital activity and the duration of his disability	
AR-14	Be responsible for assessing the limitation of a person's life activity and the duration of his/her incapacity	
Kn-15	Know anti-epidemic and preventive measures for the occurrence and spread of diseases among the population.	PLO-19
Ab-15	To be able to carry out anti-epidemic and preventive measures regarding the occurrence and spread of diseases among the population.	
Ab-16	Be able to find the necessary information in professional literature and databases of other sources, analyze, evaluate and apply this information.	PLO-21
Ab-17	Be able to apply modern digital technologies, specialized software, and statistical methods of data analysis to solve complex healthcare problems.	PLO-22
AR-15	Be responsible for the clear and unambiguous presentation of one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and specialists To	PLO-25
AR-16	be responsible for ensuring the provision of integrated medical care.	PLO-26
Ab-18	Be able to communicate freely in the state language and in English, both orally and in writing to discuss professional activities, research and projects.	PLO-27
CO-15	To comply with the requirements of ethics, bioethics and deontology in their professional activities	PLO-28
AR - 17	To be responsible for compliance with the requirements of ethics, bioethics and deontology in one's professional activity.	

2. Information volume of the cross-cutting discipline "Internal Medicine"

7,5 ECTS credits (225 hours) are allocated for the V year study of the discipline "Internal Medicine".

2.1. The structure of the academic discipline

Topic	Lecture	Practical (seminar) classes	IW (ind. work)	
			For III students stream	For IV-stream students
Content module 1: Basics of diagnosis, treatment and prevention of the main diseases of the circulatory system				
Topic 1. The global pandemic of COVID-19. Diagnosis of SARS-CoV-2. Clinical manifestations, prevention and treatment. Essential arterial hypertension.	2	4	3	7
Topic 2. Secondary hypertension		4	3	7
Topic 3. Atherosclerosis. Neurocirculatory dystonia		4	3	7
Topic 4. Chronic forms of IHD	2	4	3	7
Topic 5. CHD: acute myocardial infarction	2	4	4	8
Topic 6. Pulmonary heart. Thromboembolism of the pulmonary artery		4	4	8
Topic 7. Congenital and acquired heart defects		4	3	7
Topic 8. Infective endocarditis		4	3	7
Topic 9. Myocarditis and cardiomyopathies	2	4	3	3
Topic 10. Pericarditis		4	3	3
Topic 11. Heart rhythm disorders		4	3	3
Topic 12. Disorders of heart conduction		4	3	3
Topic 13. Acute heart failure	1	4	3	3
Topic 14. Chronic heart failure	1	4	3	3
Content module 2: Basics of diagnosis, treatment and prevention basic diseases of the musculoskeletal system and connective tissue				
Topic 15. Acute rheumatic fever.		4	3	4

Topic 16. Systemic connective tissue diseases: systemic lupus erythematosus	1	4	3	4
Topic 17. Systemic connective tissue diseases: systemic scleroderma and dermatomyositis	1	4	3	3
Topic 18. Systemic vasculitis		4	8	3
Topic 19. Rheumatoid arthritis		4	8	3
Topic 20. Osteoarthritis		4	7	3
Topic 21. Gout		4	7	3
Topic 22. Ankylosing spondyloarthritis. Reactive arthritis		4	7	3
Content module 3: Basics of diagnosis, treatment and prevention of the main diseases of the genitourinary system				
Topic 23. Glomerulonephritis. Amyloidosis of the kidneys. Preparation and writing of medical history		4	7	3
Topic 24. Pyelonephritis. Tubulointerstitial nephritis		4	7	3
Topic 25. Acute kidney damage. Chronic kidney disease credit hours	2	4	7	3
Total of <u>225</u> / <u>7.5</u> ECTS credits	14	100	111	111
Final control form		Exams		

2.2. Thematic plan of lectures

№	TOPIC	hrs
1.	Essential arterial hypertension	2
2.	Chronic forms of IHD	2
3.	IHD: acute myocardial infarction	2
4.	Myocarditis and cardiomyopathy	2
5.	Heart failure	2
6.	Systemic diseases of connective tissue	2
7.	Chronic kidney disease	2
	Total	14

2.3. Thematic plan of practical (seminar) classes

№	Topic	hrs
Content module 1: Basics of diagnosis, treatment and prevention of the main diseases of the circulatory system		
1.	The global pandemic of COVID-19. Diagnosis of SARS-CoV-2. Clinical manifestations, prevention and treatment. Essential arterial hypertension.	4
2.	Secondary hypertension	4
3.	Atherosclerosis. Neurocirculatory dystonia	4
4.	Chronic forms of IHD	4
5.	CHD: acute myocardial infarction	4
6.	Pulmonary heart. Thromboembolism of the pulmonary artery	4
7.	Congenital and acquired heart defects	4
8.	Infective endocarditis	4
9.	Myocarditis and cardiomyopathies	4
10.	Pericarditis	4
11.	Heart rhythm disorders	4
12.	Disorders of heart conduction	4
13.	Acute heart failure	4
14.	Chronic heart failure	4
Content module 2: Basics of diagnosis, treatment and prevention basic diseases of the musculoskeletal system and connective tissue		
15.	Acute rheumatic fever.	4
16.	Systemic connective tissue diseases: systemic lupus erythematosus	4
17.	Systemic connective tissue diseases: systemic scleroderma and dermatomyositis	4
18.	Systemic vasculitis	4
19.	Rheumatoid arthritis	4
20.	Osteoarthritis	4
21.	Gout	4
22.	Ankylosing spondyloarthritis. Reactive arthritis	4
Content module 3: Basics of diagnosis, treatment and prevention of the main diseases of the genitourinary system		
23.	Glomerulonephritis. Amyloidosis of the kidneys. Preparation and writing of medical	4

	history	
24.	Pyelonephritis. Tubulointerstitial nephritis	4
25.	Acute kidney damage. Chronic kidney disease credit hours	4
	Total	100

6. Thematic plan of students' independent study

6.1. Thematic plan of independent study of III stream students

№	Topic	hrs
Content module 1: Basics of diagnosis, treatment and prevention the main diseases of the circulatory system		
1.	- Preparation for a practical lesson on the topic "The global pandemic of COVID-19. Diagnosis of SARS-CoV-2. Clinical manifestations, prevention and treatment. Essential arterial hypertension". - Mastering the method of measuring blood pressure. - Mastering the recording technique and ECG interpretation skills by topic.	3
2.	- Preparation for a practical class on the topic "Secondary arterial hypertension.". - Mastering the skills of interpreting the results of Doppler echocardiography (Doppler-EchoKG) by topic.	3
3.	- Preparation for a practical lesson on the topic "Atherosclerosis. Neurocirculatory dystonia". - Mastering the skills of blood lipid spectrum analysis. - Mastering the skills of ECG interpretation by topic.	3
4.	- Preparation for a practical lesson on the topic "Chronic forms of IHD". - Mastering the skills of ECG interpretation by topic. indicators of blood (myocardial necrosis markers).	3
5.	- Preparation for a practical lesson on the topic "IHD: acute myocardial infarction." - Mastering the skills of ECG interpretation by topic. - Mastering the skills of analyzing biochemical	4
6.	- Preparation for a practical lesson on the topic "Pulmonary heart. Thromboembolism of the pulmonary artery". - Mastering the skills of interpreting Echocardiogram results by topic. - Mastery of coagulogram, D-dimer analysis skills	4
7.	- Preparation for a practical lesson on the topic "Congenital and acquired heart defects." - Mastering the skills of interpretation of Doppler-EchoCG results by topic. - Mastering the interpretation of the results of x-ray examination of the chest organs by topic. - Mastering the skills of ECG interpretation by topic.	3
8.	- Preparation for a practical lesson on the topic "Infectious endocarditis". - Mastering the skills of interpretation of Doppler-EchoCG results by topic. - Mastering the skills of interpretation of microbiological examination of blood. - Mastering the skills of interpreting the results of a biochemical blood test (acute phase indicators, total protein and protein fractions).	3
9.	- Preparation for a practical lesson on the topic "Myocarditis and cardiomyopathies". - Mastering the skills of interpretation of Doppler-EchoCG results by topic. - Mastering the skills of interpreting the results of a biochemical blood test (acute phase indicators, total protein and protein fractions).	3
10.	- Preparation for a practical lesson on the topic "Pericarditis". - Mastering the skills of interpreting the results of a biochemical blood test (acute phase indicators, total protein and protein fractions).	3
11.	- Preparation for a practical lesson on the topic "Heart rhythm disorders". - Mastering the skills of ECG interpretation by topic.	3
12.	- Preparation for a practical lesson on the topic "Cardiac conduction disorders". - Mastering the skills of ECG interpretation by topic	3
13.	- Preparation for a practical lesson on the topic "Acute heart failure". - Mastering the skills of interpretation of Doppler-EchoCG results by topic.	3
14.	- Preparation for a practical lesson on the topic "Chronic heart failure". - Mastering the skills of interpretation of Doppler-EchoCG results by topic. - Mastering the skills of interpreting the biochemical blood test (brain natriuretic peptide).	3
Content module 2: Basics of diagnosis, treatment and prevention basic diseases of the musculoskeletal system and connective tissue		
15.	- Preparation for a practical lesson on the topic "Acute rheumatic fever". - Mastering the skills of interpretation of biochemical blood analysis (acute phase indicators, ASL-O, total protein and protein fractions).	3
16.	- Preparation for a practical lesson on the topic "Systemic connective tissue diseases: systemic lupus erythematosus." - Mastering the skills of interpreting the results of laboratory blood tests (acute phase indicators, total protein and protein fractions, creatinine) - Mastering the skills of interpreting the results of an immunological blood test (ANA, dsDNA, Sm-antigen). 3 17. 3	3
17.	- Preparation for a practical lesson on the topic "Systemic connective tissue diseases: systemic	3

	scleroderma and dermatomyositis." - Mastering the skills of interpreting biochemical blood tests (acute phase indicators, total protein and protein fractions, CFC). - Mastering the skills of interpreting the results of an immunological blood test (SCL-70, Jo-1).	
18.	- Preparation for a practical lesson on the topic "Systemic vasculitis". - Mastering the skills of interpretation of laboratory blood test results (acute phase indicators, total protein and protein fractions, creatinine, pANCA, cANCA, Hbs Ag).	8
19.	- Preparation for a practical lesson on the topic "Rheumatoid arthritis". - Mastering the skills of interpreting the results of an immunological blood test (RF, anti-CTP). - Mastering the skills of interpreting x-ray examination of joints by topic.	8
20.	- Preparation for a practical lesson on the topic "Osteoarthritis". - Mastering the skills of interpreting x-ray examination of joints by topic	7
21.	- Preparation for a practical lesson on the topic "Gout". - Mastering the skills of interpreting biochemical blood tests (acute phase indicators, uric acid). - Mastering the skills of interpretation of synovial fluid analysis. - Mastering the skills of interpreting x-ray examination of joints by topic	7
22.	- Preparation for a practical lesson on the topic "Ankylosing spondylitis. Reactive arthritis". - Mastering the skills of interpreting serological blood tests. - Mastering the skills of interpretation of x-ray examination of joints, sacroileal connections by topic.	7
Content module 3: Basics of diagnosis, treatment and prevention the main diseases of the genitourinary system		
23.	- Preparation for a practical lesson on the topic "Glomerulonephritis. Renal amyloidosis". - Mastering the skills of interpreting the results of laboratory research methods (general urinalysis, daily proteinuria, general blood analysis, total protein and protein fractions, creatinine, glomerular filtration rate, cholesterol, blood electrolytes). - Mastering the skills of interpreting kidney ultrasound results by topic.	7
24.	- Preparation for a practical lesson on the topic "Pyelonephritis. Tubulointerstitial nephritis". - Mastering the skills of interpreting the results of laboratory research methods (general urinalysis, urinalysis according to O.Z. Nechyporenko and S.S. Zimnyskyi, microbiological examination of urine, creatinine, glomerular filtration rate, uric acid).	7
25.	- Preparation for a practical lesson on the topic "Acute kidney damage. Chronic kidney disease". - Mastering the skills of interpreting the results of laboratory research methods (total urinalysis, total blood analysis, total protein and protein fractions, creatinine, glomerular filtration rate, blood electrolytes, albumin/creatinine content of urine).	7
Total		111

6.2. Thematic plan of independent work of students of the IV stream

№	Topic	hrs
Content module 1: Basics of diagnosis, treatment and prevention the main diseases of the circulatory system		
	- Preparation for a practical lesson on the topic "The global pandemic of COVID-19. Diagnosis of SARS-CoV-2. Clinical manifestations, prevention and treatment. Essential arterial hypertension". - Mastering the method of measuring blood pressure. - Mastering the recording technique and ECG interpretation skills by topic.	3
2.	- Preparation for a practical class on the topic "Secondary arterial hypertension.". - Mastering the skills of interpreting the results of Doppler echocardiography (Doppler-EchoKG) by topic.	3
3.	- Preparation for a practical lesson on the topic "Atherosclerosis. Neurocirculatory dystonia". - Mastering the skills of blood lipid spectrum analysis. - Mastering the skills of ECG interpretation by topic.	3
4.	- Preparation for a practical lesson on the topic "Chronic forms of IHD". - Mastering the skills of ECG interpretation by topic. indicators of blood (myocardial necrosis markers).	3
5.	- Preparation for a practical lesson on the topic "IHD: acute myocardial infarction." - Mastering the skills of ECG interpretation by topic. - Mastering the skills of analyzing biochemical	4
6.	- Preparation for a practical lesson on the topic "Pulmonary heart. Thromboembolism of the pulmonary artery". - Mastering the skills of interpreting Echocardiogram results by topic. - Mastery of coagulogram, D-dimer analysis skills	4
7.	- Preparation for a practical lesson on the topic "Congenital and acquired heart defects." - Mastering the skills of interpretation of Doppler-EchoCG results by topic. - Mastering the interpretation of the results of x-ray examination of the chest organs by topic. - Mastering the skills of ECG interpretation by topic.	3
8.	- Preparation for a practical lesson on the topic "Infectious endocarditis". - Mastering the skills of interpretation of Doppler-EchoCG results by topic. - Mastering the skills of interpretation of microbiological examination of blood. - Mastering the skills of interpreting the results of a	3

	biochemical blood test (acute phase indicators, total protein and protein fractions).	
9.	- Preparation for a practical lesson on the topic "Myocarditis and cardiomyopathies". - Mastering the skills of interpretation of Doppler-EchoCG results by topic. - Mastering the skills of interpreting the results of a biochemical blood test (acute phase indicators, total protein and protein fractions).	3
10.	- Preparation for a practical lesson on the topic "Pericarditis". - Mastering the skills of interpreting the results of a biochemical blood test (acute phase indicators, total protein and protein fractions).	3
11.	- Preparation for a practical lesson on the topic "Heart rhythm disorders". - Mastering the skills of ECG interpretation by topic.	3
12.	- Preparation for a practical lesson on the topic "Cardiac conduction disorders". - Mastering the skills of ECG interpretation by topic	3
13.	- Preparation for a practical lesson on the topic "Acute heart failure". - Mastering the skills of interpretation of Doppler-EchoCG results by topic.	3
14.	- Preparation for a practical lesson on the topic "Chronic heart failure". - Mastering the skills of interpretation of Doppler-EchoCG results by topic. - Mastering the skills of interpreting the biochemical blood test (brain natriuretic peptide).	3
Content module 2: Basics of diagnosis, treatment and prevention basic diseases of the musculoskeletal system and connective tissue		
15.	- Preparation for a practical lesson on the topic "Acute rheumatic fever". - Mastering the skills of interpretation of biochemical blood analysis (acute phase indicators, ASL-O, total protein and protein fractions).	3
16.	- Preparation for a practical lesson on the topic "Systemic connective tissue diseases: systemic lupus erythematosus." - Mastering the skills of interpreting the results of laboratory blood tests (acute phase indicators, total protein and protein fractions, creatinine) - Mastering the skills of interpreting the results of an immunological blood test (ANA, dsDNA, Sm-antigen). 3 17. 3	3
17.	- Preparation for a practical lesson on the topic "Systemic connective tissue diseases: systemic scleroderma and dermatomyositis." - Mastering the skills of interpreting biochemical blood tests (acute phase indicators, total protein and protein fractions, CFC). - Mastering the skills of interpreting the results of an immunological blood test (SCL-70, Jo-1).	3
18.	- Preparation for a practical lesson on the topic "Systemic vasculitis". - Mastering the skills of interpretation of laboratory blood test results (acute phase indicators, total protein and protein fractions, creatinine, pANCA, cANCA, Hbs Ag).	8
19.	- Preparation for a practical lesson on the topic "Rheumatoid arthritis". - Mastering the skills of interpreting the results of an immunological blood test (RF, anti-CTP). - Mastering the skills of interpreting x-ray examination of joints by topic.	8
20.	- Preparation for a practical lesson on the topic "Osteoarthritis". - Mastering the skills of interpreting x-ray examination of joints by topic	7
21.	- Preparation for a practical lesson on the topic "Gout". - Mastering the skills of interpreting biochemical blood tests (acute phase indicators, uric acid). - Mastering the skills of interpretation of synovial fluid analysis. - Mastering the skills of interpreting x-ray examination of joints by topic	7
22.	- Preparation for a practical lesson on the topic "Ankylosing spondylitis. Reactive arthritis". - Mastering the skills of interpreting serological blood tests. - Mastering the skills of interpretation of x-ray examination of joints, sacroileal connections by topic.	7
Content module 3: Basics of diagnosis, treatment and prevention the main diseases of the genitourinary system		
23.	- Preparation for a practical lesson on the topic "Glomerulonephritis. Renal amyloidosis". - Mastering the skills of interpreting the results of laboratory research methods (general urinalysis, daily proteinuria, general blood analysis, total protein and protein fractions, creatinine, glomerular filtration rate, cholesterol, blood electrolytes). - Mastering the skills of interpreting kidney ultrasound results by topic.	7
24.	- Preparation for a practical lesson on the topic "Pyelonephritis. Tubulointerstitial nephritis". - Mastering the skills of interpreting the results of laboratory research methods (general urinalysis, urinalysis according to O.Z. Nechyporenko and S.S. Zimnytskyi, microbiological examination of urine, creatinine, glomerular filtration rate, uric acid).	7
25.	- Preparation for a practical lesson on the topic "Acute kidney damage. Chronic kidney disease". - Mastering the skills of interpreting the results of laboratory research methods (total urinalysis, total blood analysis, total protein and protein fractions, creatinine, glomerular filtration rate, blood electrolytes, albumin/creatinine content of urine).	7
Total		111

7. Tasks for independent work

- Essay presentation at a practical session
- Report at clinical conferences of department bases
- Presentation of medical history at a practical session
- Writing theses, articles
- Mastering practical skills
- Review of scientific literature by topic
- Writing a workbook on the subject of the lesson

Individual assignments are a mandatory part of students' work. It is divided into current (mandatory part is home self-preparation for practical classes and filling out a thematic patient card) and individual educational and research tasks. Mandatory individual work of students is an integral part of studying almost every topic. The quality of performance of mandatory individual work is taken into account during the assessment of success in the topic of the lesson. Individual work is evaluated with additional points and has different levels of difficulty.

- Individual tasks from the discipline "Internal medicine" are completed by students in writing (in the form of a thematic patient card), the implementation control is carried out constantly during the semester in the relevant practical classes. Verification of the material learned by the topic of the work is carried out at the final control.
- In practical classes, home self-preparation of individual work, which is provided for the relevant topic of the practical class, is checked, evaluated during the current control of the class topic.
- Evaluation of mastery of topics, which are left for independent study by students and are not included in the topics of practical classes, is carried out during the final control with the help of tests and situational problems.

The organization of the educational process should ensure the participation of students in the management of at least 2/3 of inpatients. If it is not possible to provide curation of patients with diseases according to the topic of the lesson, students fill out charts of patients with diseases of the corresponding topic.

Daily patient examination protocols by students are provided to the associate professor/assistant for review. Docents/assistants ensure that each student acquires the necessary competence in the following areas: questioning the patient, clinical examination, oral presentation, making diagnostic decisions and determining treatment tactics (critical thinking), filling out documentation.

8. Teaching methods:

Practical, visual, verbal, work with a book, video method.

During classes, such methods of interactive learning as business games, role-playing games, cases, etc. are used.

9. Control methods:

oral, written, test, programmed, practical control, self-control.

9.1 Types of control: current and final.

9.2 Form of final control of study success: credit

9.3 Evaluation criteria Control measures include current and final semester control and certification of graduates.

10. Current control:

Current control is carried out during training sessions and is aimed at checking the students' assimilation of the educational material.

During the practical session, the student examines the patient, analyzes the received data, formulates and substantiates the preliminary diagnosis; prepares a plan for additional research methods, documents the patient's examination in the form of a brief medical history; analyzes the results of additional research methods, compares data from several patients, formulates and substantiates a clinical diagnosis; learns the basic principles of disease treatment in the clinic of internal medicine, solves clinical situational problems, makes a short report on the completed independent work.

Conducting current control during training sessions should be based on test control, solving situational problems, current survey, examination of the patient, filling out the patient card and independent work, after which the student is assigned a comprehensive assessment. The student must receive a grade in each topic.

Forms of assessment of current educational activities should be standardized and include control of theoretical and practical training. The final grade for the current educational activity is given on a 4-point (national) scale.

Criteria for assessing the practical lesson

- Knowledge of theoretical material has significant errors, no homework, initial test control of knowledge written less than 60%, unsatisfactory examination of the patient (unsatisfactory assessment of practical skills), the main test on the topic written on unsatisfactory assessment, the student makes mistakes that can lead until the death of the patient - **unsatisfactory**;
- Knowledge of theoretical material has errors, which, however, can not cause the death of the patient, the initial test control is written at 60-74%, a satisfactory grade for practical skills, test on the topic written on a satisfactory grade, the student makes mistakes that lead to prolong the diagnostic search, but do not threaten the life of the patient - **satisfactory**;

- Knowledge of theoretical material without errors, corresponds to the program, the initial test control is written by 75-89%, the grade "good" for the practical skills, the test on the studied topic is written on the grade "good", the student does not make mistakes - **good**.
- Knowledge of theoretical material without errors, corresponds to the program, from basic disciplines excellent knowledge which the student can use in therapy, initial test control is written on 90% and more, an estimation "excellent" for the executed practical skills, control work on the studied theme is written on an estimation "excellent", the student does not make mistakes, is able to examine the patient, interpret the results of examinations and prescribe modern, individual, with a dosage of treatment - **excellent**.

11. Forms of final control of study effectiveness

Final control		
General evaluation system	Participation in work during the semester (credit) on a 200-point scale	
Rating scales	traditional 4-point scale, multi-point (200-point) scale, ECTS rating scale	
Conditions of admission to the final control	The student attended all practical classes and received at least 120 points for the current performance	
Type of final control	Methodology of final control	Enrollment criteria.
Credit	All topics submitted for current control must be included. Grades from a 4-point scale are converted into points on a multi-point (200-point) scale in accordance with the Regulation "Criteria, rules and procedures for evaluating the results of students' educational activities"	The maximum number of points is 200. The minimum number of points is 120.

12. Scheme of calculation and distribution of points received by students

Assessment is one of the final stages of learning activities and determining learning success.

The calculation of points is based on the grades obtained by the student on the traditional scale during the study of the discipline during the semester, by calculating the arithmetic mean (AM), rounded to two decimal places. The resulting value is converted into points on a multi-point scale as follows:

$$200/5 \cdot x = CA$$

For convenience, the table of recalculation on a 200-point scale is given:

Recalculation of the average grade for current activities in a multi-point scale for disciplines that end with a credit

Recalculation of the average grade for the current activity into a multi-point scale for disciplines ending with an exam

4-point scale	200-point scale
5	200
4.97	199
4.95	198
4.92	197
4.9	196
4.87	195
4.85	194
4.82	193
4.8	192
4.77	191
4.75	190
4.72	189
4.7	188
4.67	187
4.65	186
4.62	185
4.6	184
4.57	183
4.52	181
4.5	180
4.47	179

4-point scale	200-point scale
4.45	178
4.42	177
4.4	176
4.37	175
4.35	174
4.32	173
4.3	172
4.27	171
4.24	170
4.22	169
4.19	168
4.17	167
4.14	166
4.12	165
4.09	164
4.07	163
4.04	162
4.02	161
3.99	160
3.97	159
3.94	158

4-point scale	200-point scale
3.92	157
3.89	156
3.87	155
3.84	154
3.82	153
3.79	152
3.77	151
3.74	150
3.72	149
3.7	148
3.67	147
3.65	146
3.62	145
3.57	143
3.55	142
3.52	141
3.5	140
3.47	139
3.45	138
3.42	137
3.4	136

4-point scale	200-point scale
3.37	135
3.35	134
3.32	133
3.3	132
3.27	131
3.25	130
3.22	129
3.2	128
3.17	127
3.15	126
3.12	125
3.1	124
3.07	123
3.02	121
3	120
Less 3	not enough

Independent work of students is evaluated during the ongoing control of the topic in the corresponding session.

The final control is carried out in order to evaluate the results of training at a certain educational and qualification level and at individual completed stages according to the national scale and the ESTS scale. Final control includes semester control and student certification.

The exam is a form of final control of the student's assimilation of theoretical and practical material from a separate academic discipline for the semester, which is conducted as a control measure. A student is considered admitted to the semester exam in the academic discipline if he attended all the classroom training sessions provided for in the educational program for the discipline, completed all types of work provided for in the work program of this educational discipline and during its study during the semester scored a number of points not less than the minimum (72 points).

The exam is conducted in written form during the exam session, according to the schedule. The form of the examination should be standardized and include control of theoretical and practical training.

Evaluation criteria for the examination in the discipline "Internal Medicine"

The exam in the discipline "Internal Medicine" includes the solution of 80 test tasks covering materials from the discipline "Internal Medicine" for the IV and V courses. Each test task is valued at 1 point.

The maximum number of points a student can score while taking the exam is 80.

The minimum score for the exam is at least 50.

Determining the number of points that the student scored in the discipline

The grade for the discipline, which ends with the exam, is defined as the sum of the points for the current educational activity (at least 72) and the points for the exam (at least 50).

Points of students studying in one specialty, taking into account the number of points scored in the discipline, are ranked on the ESTS scale as follows:

ECTS assessment	Statistical indicator
"A"	The best 10% of students
"B"	The next 25% of students
"C"	The next 30% of students
"D"	The next 25% of students
"E"	The last 10% of students

According to the decision of the academic council of the university, incentive points (no more than 12 points) may be added to the number of points scored by the student in the discipline "Internal Medicine" for winning prizes at international and all-Ukrainian subject Olympiads, but in no case the total number of points for the discipline can exceed 200 points.

ECTS assessment	Statistical indicator
"A"	The best 10% of students
"B"	The next 25% of students
"C"	The next 30% of students
"D"	The next 25% of students
"E"	The last 10% of students

Ranking with the assignment of grades "A", "B", "C", "D", "E" is carried out by the dean's office or another structural unit by the decision of the academic council by the educational department for students of a given course who are studying in one specialty and have successfully completed the study of the discipline. The ranking of students - citizens of foreign countries is recommended by the decision of the academic council to be carried out in the same array as students - citizens of Ukraine, who are studying in the same specialty.

With the permission of the rector, the student can increase the grade in the discipline by retaking the final examination (no more than three times during the entire period of study).

Discipline points for students who have successfully completed the program are converted to a traditional 4-point scale according to the absolute criteria listed in the table below:

Score on a multi-point (200) scale	Score on a four-point scale
From 170 to 200 points "5"	«5»
From 140 to 169 points "4"	«4»
From 139 to the minimum number of points that must be scored by student Below the minimum number of points that must be scored by student "2"	«3»
Below the minimum number of points that must be scored by student	«2»

NOTE 1. According to the decision of the Academic Council, the university may establish for the assessment of "5" criteria of 180-200 points, for the assessment of "4" - the criteria of 140-179 points.

NOTE 2 Proportional criteria are used when using other multi-point scales

NOTE 3 These criteria are also used in determining the grade for a module, as appropriate.

The ECTS score is NOT converted to the traditional four-point scale, as the ECTS scale and the four-point scale **are independent**.

Multi-point and four-point scales characterize the actual success of each student in mastering the discipline. The ECTS scale is relative, comparative, rating, which establishes the student's belonging to the group of the best or worst among the reference group of classmates (faculty, specialty). Therefore, the grade "A" on the scale can not be equal to the grade "excellent", and the grade "B" - the grade "good" and so on. As a rule, when converting from a multi-point scale, the limits of grades "A", "B", "C", "D", "E" on the ECTS scale do not coincide with the limits of grades "5", "4", "3" on the traditional scale.

The objectivity of the assessment of the students' educational activity is checked by statistical methods (correlation coefficient between the ECTS assessment and the assessment on the national scale)

13. Methodical support

Educational content:

- 1) synopsis or extended plan of lectures
- 2) plans for practical classes (see paragraph 6 above)
- 3) tasks for independent work (see above, item 8)
- 4) methodical instructions / recommendations for the student
- 5) algorithms for treatment and emergency care (according to the standards of evidence-based medicine)
- 6) algorithms for performing skills practices, medical manipulations, videos
- 7) results of laboratory and instrumental research methods
- 8) models, phantoms, etc.
- 9) simulators, electronic directories, computers with appropriate information support
- 10) questions, tasks, tasks or cases for current and final control (attached).

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Information resources

- <https://www.aasld.org/>
- <https://www.diabetes.org/>
- <http://www.eagen.org/>
- <http://www.ers-education.org/guidelines.aspx>
- <http://www.esmo.org/Guidelines/Haematological-Malignancies>
- <https://ehaweb.org/organization/committees/swg-unit/scientific-working-groups/structure-and-guidelines/>
- <http://www.gastro.org/guidelines>
- www.ginasthma.org/