

## **EVALUATION CRITERIA**

### **Parasitology for students of III course of the Medical faculty (specialty 222 «Medicine»)**

#### **Technique and features of standardized estimates for current educational activities Method of conducting control measures**

Current control is carried out on every practical class according to the specific goals of each topic.

At each practical class the student answers 5 tests on the topic of the lesson (including tests with several correct answers), 2 standardized questions, which include questions from the lecture course and the question of independent work; resolve 1 case studies (with 3 questions); demonstrates knowledge and practical skills in accordance with the topic of practical classes.

#### **Criteria for assessing student's current education activity**

At each practical lesson, the assessment of each student's knowledge is carried out in a four-point system.

**Excellent ("5")** - A student correctly answers 90-100% of tests. For all questions are correctly, clearly, logically and fully answers. Can closely connect the theory and practice, correctly demonstrates the implementation of practical skills. Solves situational problems of increased complexity, is able to generalize material, possesses research methods to the extent necessary for the activities of the physician.

**Well ("4")** - The student answered correctly 70-89% of the tests. The answered of the question are correctly and essentially. Demonstrates performance of practical skills. Correctly uses theoretical knowledge in solving practical problems. Is able to solve light and medium complexity situational tasks. Has the necessary practical skills and methods of their implementation in an amount that exceeds the required minimum.

**Satisfactory ("3")** - The student correctly answered 60-69% of the tests. Incomplete, with additional questions, answers the question. Cannot build a clear independently, logical answer. When answering and demonstrating practical skills, the student makes mistakes. Student solves only the easiest tasks, has only a minimum of research methods.

**Poor ("2")** - The student responded to less than 60% of the tests. Does not know the material of the current topic, cannot construct a logical answer, does not answer additional questions, does not understand the material. During the response and demonstration of practical skills makes significant, gross mistakes.

#### **Evaluation of the theoretical question:**

- "5" - the answer is correct, complete
- "4" - the answer is correct, incomplete
- "3" - the answer with errors is incomplete
- "2" - the answer is not in essence, it is illogical

#### **Assessment of case studies:**

- "5" - correct, complete answers to all questions
- "4" - correct, complete answers to two questions
- "3" - the correct, complete answer to one question
- "2" - the answers to all questions are incorrect or missing

At each practical lesson students' knowledge is assessed on a four-point system ("5", "4", "3", "2") according to the criteria for assessing the student's current activity. **The maximum number of points** that a student can get for current educational activity at studying a subject is 200 points.

**The minimum number of points** that a student should get for current educational activity for admission the subject is 120 points.

Calculating the number of points is based on received by the student marks by the traditional scale while studying a subject during the semester, by calculating the average arithmetic (AA), rounded to two decimal places. The resulting mark is converted into points for multipoint scale as follows:

$$= AA \times 200/5$$

**Independent work of students** is evaluated during the current control of theme in the appropriate class. Mastering of themes which are submitted only to the independent work is controlled at the final control. At the end of the course, a credit is given. The student's theoretical training and quality are monitored acquired practical skills. Two variants of control are used: 1. Students perform written work. Each student receives a task that consists of: 10 theoretical questions; 2-3 control micropreparations.

**Conversion of the average mark for current activity in multipoint scale for the disciplines that ends with the credit (differentiated credit)**

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.45	178	3.92	157	3.37	135
4.97	199	4.42	177	3.89	156	3.35	134
4.95	198	4.4	176	3.87	155	3.32	133
4.92	197	4.37	175	3.84	154	3.3	132
4.9	196	4.35	174	3.82	153	3.27	131
4.87	195	4.32	173	3.79	152	3.25	130
4.85	194	4.3	172	3.77	151	3.22	129
4.82	193	4.27	171	3.74	150	3.2	128
4.8	192	4.24	170	3.72	149	3.17	127
4.77	191	4.22	169	3.7	148	3.15	126
4.75	190	4.19	168	3.67	147	3.12	125
4.72	189	4.17	167	3.65	146	3.1	124
4.7	188	4.14	166	3.62	145	3.07	123
4.67	187	4.12	165	3.57	143	3.02	121
4.65	186	4.09	164	3.55	142	3	120
4.62	185	4.07	163	3.52	141	less 3	not enough
4.6	184	4.04	162	3.5	140		
4.57	183	4.02	161	3.47	139		
4.52	181	3.99	160	3.45	138		
4.5	180	3.97	159	3.42	137		
4.47	179	3.94	158	3.4	136		