

6) Annotation of the discipline "Reflexotherapy in dentistry" (elective course) training of specialists of the second (master's) level of higher education for students of the 5th year of the dental faculty in the specialty 221 "Dentistry".

The discipline "Reflexotherapy in dentistry" in its content is a document that determines the amount of knowledge that must be acquired by fifth-year students in accordance with the requirements of educational and qualification characteristics of the future specialist. The discipline of the elective course contains the main sections of modern reflexotherapy and is designed for **40 classroom hours** (practical classes) and **80 hours of individual work - Total 120 hours. / 4.0 ECTS credits.**

Students of the Faculty of Dentistry should know the key concepts of reflexotherapy as a clinical discipline, determine the indications and contraindications to reflexotherapy, prescribe optimal methods of reflex action, master the methods of reflexotherapy - acupressure and segmental massage, thermoreflexology, ,anesthetic reflexotherapy in dentist, etc.

Structural discipline in sections:

1. General reflexotherapy

2. Special reflexotherapy and the following topics:

1. Definition of reflexotherapy, its role and place in modern medicine. 2. Mechanisms of reflexotherapy from the standpoint of reflex theory. 3. Topography of acupuncture points and acupuncture meridians. 4. The concept of methods of complementary (reinforcing, complementary) medicine. 5. The main components of punctual reflexotherapy: place of action, reception and moment of action. 6. Definition of reflex diagnostics and its systematization (local, segmental, meridian, microacupuncture). 7. Modern ideas about microacupuncture systems and their properties. 9. Principles of reflex anesthesia. General provisions of manual reflexology. 10. Acupressure. Local barotherapy. 11. The concept of methods of complementary (reinforcing, complementary) medicine. 12. Myofascial pain syndrome in dentistry. 13. Manual methods of muscle correction.

Types of control (current and final).

Current control is carried out at each practical lesson in accordance with the specific objectives of the topic.

The form of **final control** in accordance with the curriculum - credit. Final control is carried out in order to assess learning outcomes at a certain educational and qualification level and at some of its completed stages on a national scale and ECTS scale.