



## Syllabus on the discipline «Obstetrics and Gynecology»

### Practice of simulation medicine

| <b>1. General information</b>   |   |
|---|---|
| <u>Faculty</u>  | Medical faculty   |
| <u>Educational program (field, specialty, level of higher education, form of education)</u>                               | <u>22 Healthcare, 222 Medicine, second (Master's) level of higher education, full-time</u>  |
| <u>Academic year</u>  | <u>2023-2024</u>  |
| <u>Discipline name, code (electronic identification at the Danylo Halytskyi Lviv National Medical University website)</u> | Practice of simulation medicine. :Obstetrics and Gynecology, ББ 2.11<br>new.meduniv.lviv.ua/kafedry/kafedra-akusherstva-i-ginekologiyi/   |
| <u>Department (name, address, phone, e-mail)</u>  | Department of Obstetrics and Gynecology<br>79008, Lviv, 8 Rapoport street<br>e-mail: Kaf_obstetrics@meduniv.lviv.ua   |
| <u>Chair of the Department (e-mail)</u>   | MD, Professor, Corresponding Member of NAMS of Ukraine<br>Markin L.B.<br>Kaf_obstetrics@meduniv.lviv.ua   |
| <u>Educational year (year of the discipline study)</u>  | 6   |
| <u>Semester (semester of the discipline study)</u>  | 11,12   |
| <u>Type of the discipline/module (mandatory / optional)</u>   | <u>Mandatory</u>  |
| <u>Teaching staff (names, surnames, scientific degrees and titles, of the teaching staff, e-mails)</u>                    | lmarkin,Markin,Leonid, shatik2@ukr.net,<br>kshatylovych,Shatylovych,Kateryna,shatik2@ukr.net<br>hsemenyna,Semenyna,Halyna,yaroslavbuchko@gmail.com<br>opaienok,Payenok,Oleksandr,a.payenok@gmail.com<br>oshakhova,Shakhova,Olena,oshakhova69@gmail.com<br>hkynunets,Kunynets,Halyna,rapoport,8@ukr.net<br>esvjatockaja,Svyatotska,Olena,svelena@meta.ua<br>ozhemela,Zhemela,Olena,Olenaz2008@ukr.net<br>ianisimova,Anisimova,Iryna,anisimira@gmail.com<br>obesedyn,Besedin,Oleksandr,besedyn@gmail.com<br>kisayeva,Isayeva,Kateryna,besedyn@gmail.com<br>omatviyenko,Matvienko,Oleh,oleh.doctor@gmail.com<br>apopovych,Popovych,Alla,popallochka@ukr.net<br>lyashchenko,Yashchenko,Larysa,kafakush@gmail.com<br>orachkevych,Rachkevych,Olena,olena777ra@gmail.com<br>ielyashevskya,Elyashevskya,Iryna,irynaelyashevskya@gmail.com<br>ipylypchuk,Pylypchuk,Iryna,iryna.pylypchuk@gmail.com<br>lsehedii,Sehediy,Lidiya,segediylidia@gmail.com |

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| <u>Erasmus yes/no</u><br><i>(availability of discipline for students within the program Erasmus+)</i>         | -  |
| <u>Person, responsible for syllabus (the person to whom comments on the syllabus should be given, e-mail)</u> | Larysa Yashchenko, head teacher<br>jaschenkoll@gmail.com   |
| <u>Number of ECTS credits</u>   | 2  |
| <u>Number of hours (lectures /practical classes / self-reliance work)</u>                                     | 60 hours ( <u>lectures – 0, practical classes – 35, individual work – 25</u> )   |
| <u>Language</u>   | Ukrainian, English   |
| <u>Information on the consultations</u>   | <u>Consultations are held in accordance with the schedule</u><br>from 16.00 pm till 18.00 pm   |
| <u>Address, telephone and rules of operation of the clinical base, office... (if necessary)</u>               | 79017, Lviv, 8b Mechnikova street,   |

## **2. Short resume of the discipline**

The subject of the discipline is «Obstetrics and Gynecology Obstetrics» (from the french Accoucher – help during childbirth) – the oldest branch of medicine, a science that studies measures to help women during pregnancy, childbirth and the postpartum period. The practical purpose of obstetrics is to provide rational medical care to pregnant women, mothers and parturients, as well as newborns. Obstetrics is the oldest part of clinical medicine, and its age is measured by the period of time as the development of society. Gynecology (from the greek gyne – woman, logos – science) studies the anatomical and physiological features of the female body, diseases of the female genitals, methods of their diagnosis, prevention and treatment of patients. Modern obstetrics and gynecology are the only clinical disciplines that provide medical students in the 4th year of study to acquire knowledge, skills and practical skills that will help in the future work to correctly and quickly diagnose and provide emergency care, and will be a good foundation. for further treatment in the hospital. The program is developed taking into account the principles of evidence-based medicine and on the basis of standards of medical care in obstetrics and gynecology, approved by orders of the Ministry of Health of Ukraine. The discipline «Obstetrics and Gynecology» is one of the main sections of the medical specialty, which trains a highly qualified doctors.

## **3. Objective and tasks of the discipline**

- The purpose of teaching the discipline "Obstetrics and Gynecology" is: acquiring knowledge of physiological and pathological obstetrics, conservative and operative gynecology, mastering the general principles of pregnancy, childbirth and the postpartum period, the ability to analyze obstetrics and surgical risks of gynecological and gynecological diseases additional research methods, demonstrate skills and abilities according to the educational-professional program (EPP).
- Learning objectives: to teach students to interpret the clinical anatomy of the female genitals and the physiology of the reproductive system. Make a preliminary diagnosis of major

gynecological diseases, plan examinations and management of the patient. To determine the etiological and pathogenetic factors of the main diseases of the female reproductive system. Identify the factors that influence family planning and develop measures aimed at rational family planning.

Plan the tactics of pregnancy, physiological childbirth and the postpartum period. Make a preliminary diagnosis of complications of pregnancy, childbirth and the postpartum period. Perform the necessary medical manipulations. Plan and provide emergency care in obstetrics and gynecology. The ultimate goals of the discipline include the acquisition of knowledge and skills in terms of solving professional problems and the ability to provide emergency medical care in extreme conditions in obstetrics and gynecology. The current state of the demographic situation in Ukraine requires a general practitioner to study in depth the issues of women's reproductive health and family planning.

- Competences:

- **integral:** Ability to solve complex problems, including research and innovation in medicine, the ability to continue learning with a high degree of autonomy

- **general:**

- 1 Ability to abstract thinking, analysis and synthesis

- 2 Ability to learn and master modern knowledge.

- 3 Ability to apply knowledge in practical situations.

- 4 Knowledge and understanding of the subject area and understanding of professional activity.

- 5 Ability to adapt and act in a new situation.

- 6 Ability to make informed decisions.

- 7 Ability to work in a team.

- 8 Ability to interpersonal interaction.

- 9 Ability to communicate in a foreign language.

- 10 Ability to use information and communication technologies.

- 11 Ability to search, process and analyze information from various sources.

- 12 Definiteness and perseverance in terms of tasks and responsibilities.

- 13 Awareness of equal opportunities and gender issues.

- 14 The ability to exercise own rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human rights and freedoms and the citizen of Ukraine.

- 15 Ability to preserve and increase moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, techniques and technologies. active recreation and leading a healthy lifestyle.

- **special (professional, subject):**

- 1 Ability to collect medical information about the patient and analyze clinical data.

- 2 Ability to determine the required list of laboratory and instrumental studies and evaluate their results.

- 3 Ability to establish a preliminary and clinical diagnosis of the disease.

- 4 Ability to determine the required mode of work and rest in the treatment of diseases.

- 5 Ability to determine the nature of nutrition in the treatment and prevention of diseases

- 6 Ability to determine the principles and nature of treatment and prevention of diseases.

- 7 Ability to diagnose emergencies.

- 8 Ability to determine the tactics of emergency medical care.

- 9 Ability to carry out medical and evacuation measures.

- 10 Ability to perform medical manipulations.

- 11 Ability to solve medical problems in new or unfamiliar environments with incomplete or limited information, taking into account aspects of social and ethical responsibility.

- 12 Ability to determine the tactics of physiological pregnancy, physiological childbirth and the

- postpartum period. Family planning and contraceptive counseling skills.
- 13 Ability to carry out sanitary and hygienic and preventive measures.
- 14 Ability to conduct a performance examination.
- 15 Ability to keep medical records, including electronic forms.
- 16 Ability to assess the impact of the environment, socio-economic and biological determinants on the health of the individual, family, population.
- 17 Ability to analyze the activities of a doctor, department, health care facility, ensure the quality of medical care and improve the efficiency of medical resources.
- 18 Ability to analyze the activities of a doctor, department, health care facility, ensure the quality of medical care and improve the efficiency of medical resources.
- 19 Ability to analyze the activities of a doctor, department, health care facility, ensure the quality of medical care and improve the efficiency of medical resources.
- 20 Adherence to ethical principles when working with patients, laboratory animals.
- 21 Adherence to professional and academic integrity, be responsible for the accuracy of scientific results.

#### **4. Prerequisites of the discipline**

«Obstetrics and gynecology» as a discipline is based on the knowledge gained by students in the study of medical biology, normal and pathological anatomy, topographic anatomy, normal and pathological physiology of the reproductive system, histology and embryology, microbiology, pharmacology, clinical genetics and internal genetics, internal diseases, surgical diseases, hygiene, social medicine, organization and economics of health care and integrates with these disciplines.

#### **5. Program results of study**

- 1 Have a thorough knowledge of the structure of professional activity. Be able to carry out professional activities that require updating and integration of knowledge. Be responsible for professional development, the ability to further professional training with a high level of autonomy.
- 2 Understanding and knowledge of basic and clinical biomedical sciences, at a level sufficient to solve professional problems in the field of health care.
- 3 Specialized conceptual knowledge, which includes scientific achievements in the field of health care and is the basis for research, critical understanding of problems in the field of medicine and related interdisciplinary problems.
- 4 Identify and identify the leading clinical symptoms or syndromes (according to list 1), according to standard methods, using preliminary history of the patient, examination data, knowledge about the person, his organs and systems. Establish a preliminary clinical diagnosis of the disease (according to list 2).
- 5 Collect complaints, anamnesis of life and disease, assess the psychomotor and physical development of the patient, the condition of organs in body systems, based on the results of laboratory and instrumental studies to assess information about the diagnosis (list 4). Taking into account the patient's age.
- 6 Evaluate information about the diagnosis using a standard procedure based on the results of laboratory and instrumental studies.
- 7 Establish a final clinical diagnosis by making an informed decision and analysis of the obtained subjective and objective data of clinical, additional examination, differential diagnosis, adhering to the relevant ethical and legal norms, under the supervision of a physician-manager in a health care facility (list 2).
- 8 Prescribe and analyze additional (mandatory and optional) methods of examination (laboratory, functional and/or instrumental) (according to list 4) of patients with diseases of organs and systems of the body for differential diagnosis of diseases (according to list 2). Carry out differential diagnosis of diseases. Establish a preliminary and clinical diagnosis.

- 9 Determine the main clinical syndrome or the severity of the victim's condition (according to list 3) by making an informed decision and assessing the person's condition under any circumstances (in a health care facility, outside it), including in conditions of emergency and hostilities, in the field, in conditions of lack of information and limited time.
- 10 Determine the nature and principles of treatment of patients (conservative, operative) with diseases (according to list 2), taking into account the age of the patient, in a health care facility, outside it and at the stages of medical evacuation, including in the field, on the basis of a preliminary clinical diagnosis, adhering to the relevant ethical and legal norms, by making an informed decision on existing algorithms and standard schemes, if necessary to expand the standard scheme to be able to justify personalized recommendations under the supervision of a physician.
- 11 Determine the necessary mode of work, rest and nutrition on the basis of the final clinical diagnosis, adhering to the relevant ethical and legal norms, by making an informed decision according to existing algorithms and standard schemes.
- 12 Determine the approach, plan and tactics of physiological pregnancy, physiological childbirth and the postpartum period by making an informed decision according to existing algorithms and standard schemes.
- 13 Assess the general condition of the newborn child by making an informed decision according to existing algorithms and standard schemes, adhering to the relevant ethical and legal norms.
- 14 Assess and monitor the child's development, provide recommendations for breastfeeding and nutrition depending on age, organize preventive vaccinations on the calendar.
- 15 Identify tactics and provide emergency medical care in emergencies (according to list 3) for a limited time in accordance with existing clinical protocols and treatment standards.
- 16 Organize the provision of medical care and medical and evacuation measures to the population and servicemen in emergencies and hostilities, including in the field.
- 17 To form rational medical routes of patients; to organize interaction with colleagues in the and other establishments, the organizations and establishments; to apply tools for the promotion of medical services on the market, based on the analysis of the needs of the population, in the conditions of functioning of the health care institution, its subdivision, in a competitive environment.
- 18 Perform medical manipulations (according to list 5) in a medical institution, at home or at work on the basis of a previous clinical diagnosis and / or indicators of the patient's condition by making an informed decision, adhering to the relevant ethical and legal norms.
- 19 Determine the state of functioning and limitations of a person's life and duration of incapacity for work with the relevant documents, in a health care facility on the basis of data on the disease and its course, features of professional activity, etc. Maintain medical records of the patient and the population on the basis of regulations.
- 20 Analyze the epidemiological situation and carry out measures of mass and individual, general and local prevention of infectious diseases.
- 21 Search for the necessary information in the professional literature and databases of other sources, analyze, evaluate and apply this information.
- 22 Apply modern digital technologies, specialized software, statistical methods of data analysis to solve complex health problems.
- 23 Assess the impact of the environment on human health to assess the incidence of the population.
- 24 Organize the necessary level of individual safety (own and those cared for) in case of typical dangerous situations in the individual field of activity.
- 25 Clearly and unambiguously communicate their knowledge, conclusions and arguments on health issues and related issues to professionals and non-specialists.
- 26 Communicate fluently in the state and English languages, both orally and in writing, to

discuss professional activities, research and projects.

27 Plan, organize and conduct activities for the specific prevention of infectious diseases, including in accordance with the National Calendar of preventive vaccinations, both mandatory and recommended. Manage vaccine residues, organize additional vaccination campaigns, including immunoprophylaxis measures.

**List of the results of study**

| Code of the result of study  | Content of the result of study  | Link to the code in the matrix of competencies                                     |
|--|---|--|
| <u>Code is created while filling out the syllabus (categories: Kn – knowledge, Ab – ability, C – competence, AR – autonomy and responsibility)</u> | <u>Results of study determine that the student must know, understand and be able to perform, after completing the discipline. Results of study follow from the set learning goals. To enroll in the discipline, it is necessary to confirm the achievement of each result of study.</u> | <u>Symbol of the Program Result of study Code in the Higher Education Standard</u> |
| Ab-1   | Be able to conduct and evaluate the results of examination of obstetric patients .  | <i>PRN-2,3</i>   |
| Ab-1   | Be able to conduct obstetrical examination. Know modern standards of care for emergency obstetric and gynecological pathology; Know modern standards of care for emergency obstetric and gynecological pathology. Know how to plan a family.  | <i>PRN-2,4,5,6,7,8,9</i>   |
| Ab-2   | Be able to take material for cytological, histological and bacteriological examination and be able to interpret them.   | <i>PRN-2</i>   |
| Ab-3   | Be able to diagnose the disease, to conduct differential diagnosis, therapy, prevention and rehabilitation of obstetric patients.   | <i>PRN-3</i>   |
| Ab-4   | Be able to collect and evaluate obstetric history.  | <i>PRN-1</i>   |
| Ab-5   | Be able to conduct external and internal obstetric examination, assess the condition of the fetus and newborn.  | <i>PRN-3</i>   |
| Ab-6   | Be able to provide emergency care in obstetric and pathology.   | <i>PRN-6,7,9</i>   |
| AR-1   | Be responsible for the implementation of ethical and deontological norms.   | <i>PR-4</i>  |
| AR-2   | Independent work with the legislation of Ukraine and international standards in health care   | <i>PRN-2</i>   |
| C-1  | Ability to communicate with the patient during the examination  | <i>PRN-2,10,11,12</i>  |
| C-2  | Effectively form a communication strategy when communicating with the patient. Enter information about the health of the patient or pregnant woman.   | <i>PR-3,11</i>   |
| Kn-1   | To have knowledge of the physiology and anatomy of the female body.   | <i>PR-1</i>  |

| <b>6. Discipline format and scope</b>              |   |  |   |                            |
|--|---|--|---|----------------------------|
| Discipline format ( <i>full-time / part-time</i> ) |   | Full-time  |   |                            |
| Type of classes                                    |   | Number of hours  | Number of groups                        |                            |
| lectures   |   |  |   |                            |
| practical classes                                  |   | 35   |   |                            |
| seminars   |   |  |   |                            |
| self-reliance                                      |   | 25   |   |                            |
| <b>7. Topics and scope of the discipline</b>       |   |  |   |                            |
| Code of the class type                             | Topic   | Scope of study   | Code of the result of study             | Teaching staff             |
| L- ( <i>lecture 1</i> )                            |   |  |   |                            |
| P-1  | Externfl obstetrical examination.Biomechanism of labor.Partogram.Physiology of the neonatal period.Neonatal care. | List of questions to the topic processing.<br>Preparation of answers to self-control questions.<br>Preparation of creative tasks to the topic. | AB-1,4,5<br>AR-1,2<br>C-1,2<br>Kn-1     | According to the schedule. |
| P-2  | Preeclampsia,eclampsiaCardio Pulmonary resuscitation In pregnant women(algorithm).                                | List of questions to the topic processing.<br>Preparation of answers to self-control questions.<br>Preparation of creative tasks to the topic. | AB-1,3,4,5<br>AR-1,2<br>C-1,2<br>Kn-1   | According to the schedule. |
| P-3  | Labor abnormalities.Pelvic labor course.Obstetric vaginal surgery.  | List of questions to the topic processing.<br>Preparation of answers to self-control questions.<br>Preparation of creative tasks to the topic. | AB-1,3,4,5<br>AR-1,2<br>C-1,2<br>Kn-1   | According to the schedule. |
| P-4  | Obstetric hemorrhage.   | List of questions to the topic processing.<br>Preparation of answers to self-control questions.<br>Preparation of creative tasks to the topic. | AB-1,4,5,3,6<br>AR-1,2<br>C-1,2<br>Kn-1 | According to the schedule. |

|                                      |  |  |   |                            |
|--------------------------------------|--|--|---|----------------------------|
| P-5                                  | Special diagnostic examination in gynecology. Small gynecological operations. Credit.  | List of questions to the topic processing. Preparation of answers to self-control questions. Preparation of creative tasks to the topic. | Ab-1-6<br>AR-1,2<br>C-1-2<br>Kn-1       | According to the schedule. |
| SRW-1 ( <i>self-reliant work 1</i> ) | Preparation for class: . Externfl obstetrical examination. Biomechanism of labor. Partogram. Physiology of the neonatal period. Neonatal care. | List of questions to the topic processing. Preparation of answers to self-control questions. Preparation of creative tasks to the topic. | AB-1,4,5<br>AR-1,2<br>C-1,2<br>Kn-1     | According to the schedule. |
| SRW-2                                | Preparation for class: . Preeclampsia, eclampsia Cardio Pulmonary resuscitation In pregnant women  | List of questions to the topic processing. Preparation of answers to self-control questions. Preparation of creative tasks to the topic. | AB-1,3,4,5<br>AR-1,2<br>C-1,2<br>Kn-1   | According to the schedule. |
| SRW-3                                | Preparation for class: . Labor abnormalities. Pelvic labor course. Obstetric vaginal surgery.  | List of questions to the topic processing. Preparation of answers to self-control questions. Preparation of creative tasks to the topic  | AB-1,3,4,5<br>AR-1,2<br>C-1,2<br>Kn-1   |                            |
|                                      |  |  |   |                            |
| SRW-4                                | Preparation for class: Obstetric hemorrhage.   | List of questions to the topic processing. Preparation of answers to self-control questions. Preparation of                              | AB-1,4,5,3,6<br>AR-1,2<br>C-1,2<br>Kn-1 | According to the schedule. |



|       |   |   |                                       |                            |
|-------|---|---|---------------------------------------|----------------------------|
|       |   | creative tasks to the topic.  |                                       |                            |
| SRW-5 | Preparation for class.: Special diagnostic examination in gynecology. Small gynecological operations. Credit. | List of questions to the topic processing. Preparation of answers to self-control questions. Preparation of creative tasks to the topic | AB-1,3,4,5<br>AR-1,2<br>C-1,2<br>Kn-1 | According to the schedule. |

*It is necessary to present the system of organization of classes, the use of interactive methods, educational technologies used for the transfer and acquisition of knowledge, skills and abilities.*

### 8. Results of study verification

#### Current control

is carried out during the training sessions and aims to check the assimilation of educational material by students (it is necessary to describe the forms of current control during the training sessions). Forms of assessment of current educational activities should be standardized and include control of theoretical and practical training. The final grade for the current educational activity is set on a 4-point (national) scale.

| Result of study code | Code of the class                      | Result of study verification method  | Enrollment criteria   |
|----------------------|--|--|---|
| Ab-1                 | P-1-5, SRW-1, SRW-2, SRW-3, SRW-4,5    | Execution of written tasks on the topic (questions for self-control and creative tasks). Participation in discussions, discussion of issues submitted for independent study. | To enroll in the study of the discipline it is necessary: <ul style="list-style-type: none"> <li>• to comply with the requirements of the curriculum;</li> <li>• to solve tasks those offered for independent study correctly.</li> </ul> |
| Ab-1                 | P-1-5,SRW-1, SRW-2, SRW-3, SRW-4 ,5    |  |   |
| Ab-2                 | P-1-5,SRW-1, SRW-2, SRW-3, SRW-4,5     |  |   |
| Ab-3                 | P-1-5, SRW-1, SRW-2, SRW-3,SRW-4,5     |  |   |
| Ab-4                 | P-1-5,SRW-1, SRW-2 SRW-3, SRW-4, SRW-5 |  |   |
| Ab-5                 | P-1-5,SRW-1,SRW-2, SRW-3, SRW-4,5      |  |   |
| Ab-6                 | P-1-5,SRW-1,SRW-2, SRW-3, SRW-4, 5     |  |   |
| AR-1                 | P-1-5,Srw-1, SRW-2, SRW-3, SRW-4,5     |  |   |
| AR-2                 | P-1-5,SRW-1, SRW-2, SRW-3, SRW-4 ,5    |  |   |
| C-1                  | P-1-5, SRW-1, SRW-2, SRW-3, SRW-4      |  |   |
| C-2                  | P1-5,SRW-1, SRW-2 SRW-3,               |  |   |

|  |  |   |  |
|--|--|---|--|
|  | SRW-4,5  |   |  |
| Kn-1   | P1-5,SRW-1, SRW-2 SRW-3,<br>SRW-4,5  |   |  |
| <b>Final control</b>   |  |   |  |
| General evaluation system  | Participation to the classes during the semester – 60%/40% on a 200-point scale.   |   |  |
| Evaluation scales  | Traditional 4-point scale, multi-point (200-point) scale, ECTS rating scale.   |   |  |
| Conditions of admission to the final control   | The student attended all practical (laboratory, seminar) classes and received at least 120 points for current performance.   |   |  |
| Type of final control  | Methods of final control   | Enrollment criteria   |  |
| Credit   | It is necessary to enroll all topics submitted for current control. Grades from the 4-point scale are converted into points on a multi-point (200-point) scale in accordance with the Regulation “Criteria, rules and procedures for evaluating the results of students’ learning activities”. | <i>The maximum number of points is 200.</i><br><i>The minimum number of points is 120</i> |  |
| <b>Criteria for assessing the exam / differentiated test</b>   |  |   |  |
| Exam   |  |   |  |
| <p><i>The maximum number of points</i> that a student can score for the current academic activity for admission to the exam / differentiated test is 120 points.</p> <p><i>The minimum number of points</i> that a student must score for the current academic activity for admission to the exam / differentiated test is 72 points.</p> <p><i>The calculation of the number of points</i> is based on the grades obtained by the student on a 4-point (national) scale during the study of the discipline, by calculating the arithmetic mean (CA), rounded to two decimal places. The resulting value is converted into points on a multi-point scale as follows:</p>   |  |   |  |
| <b>Criteria for assessing the exam / differentiated test</b>   |  |   |  |
| <b>9. Policy of the discipline</b>   |  |   |  |
| <p><b>Academic Integrity:</b> Students’ work is expected to be their original research or reasoning. Lack of references to sources used, fabrication of sources, copying, interference in the work of other students, etc. are examples of possible academic dishonesty. Identification of signs of academic dishonesty in the student’s work is the basis for non-enrollment by the teacher, regardless of the extent of plagiarism or deception. Sources of training: the source base can be provided by the teacher exclusively for educational purposes without the right to transfer it to third parties. Students are encouraged to use other literature that is not listed in available thematic plans.</p>   |  |   |  |
| <b>10. Literature</b>  |  |   |  |
| <b>Basic</b>   |  |   |  |
| <ol style="list-style-type: none"> <li>1. Акушерство і гінекологія (у 2-х книгах): підручник (за ред. Грищенко В.І., Щербини М.О.)// Книга І Акушерство.-К.: Медицина, 2020.- 424 с.; Книга ІІ Гінекологія. - К. Медицина,2020.- 376 с.</li> <li>2. Акушерство: підручник (за ред. Б.М.Венцківського, Г.К.Степанківської, В.П.Лакатоша).- К.: ВСВ Медицина, 2012.- 648 с.</li> <li>3. Гінекологія: підручник (за ред. Б.М.Венцківського, Г.К.Степанківської, М.Є. Яроцького).- К.: ВСВ Медицина, 2012.- 352 с.</li> <li>4. Запорожан В.М., Чайка В.К., Маркін Л.Б. Акушерство і гінекологія (у 4-х томах): національний підручник: 2013</li> <li>5. Мала студентська енциклопедія з акушерства та гінекології / Маркін Л.Б., Шахова О.В., Жемела О.М. та співавт. – Посвіт: 2014. – 203 с.</li> <li>6. Gynecology: підручник англійською мовою (edited by Academician of NAS of Ukraine prof. V.I. Gryschenko). Volume 2; -AUS ;Medicine Publishing, 2014.-352p.</li> <li>7. Pragmatic obstetrics and gynecology: підручник англійською мовою (edited by Маркін</li> </ol> |  |   |  |

Л.Б.,Зіменковський А.Б.,Шатілович К.Л. та ін;LNMU,2021.-235р.

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5. Essential Antenatal, Perinatal and Postpartum Care. WHO EURO, Copenhagen,2003

6. Pregnancy, Childbirth, Postpartum and Newborn Care: A guide for essentialpractice. WHO, Geneva,2006

7. Бохман Я.В. Руководство по онкогинекологии. СПб.: Фолиант, 2002. – 542 с.

8. Гуркин Ю. А., Л. Б. Маркин, Э. Б. Яковлева. Детская гинекология - справочник, 2004. - 480 с.

9. Діючі «Клінічні протоколи» затверджені наказом МОЗ України з акушерства і гінекології

10. Дубоссарская З.М., Дубоссарская Ю.А. Репродуктивная эндокринология: учебно-методическое пособие.- Д.:Лира ЛТД,2008.- 416

#### **11. Equipment and software of the discipline / course**

#### **12. Additional information**

There is a student's research group at the Department of Obstetrics and Gynecology. The head of the circle is obesedyn,Besedin,Oleksandr,besedyn@gmail.com

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(Підпис)