

Control methods.

Types of control - current and final.

Form of final control in accordance with the curriculum: scoring.

Current control is carried out at each practical lesson in accordance with specific goals on each topic.

Evaluation of current academic **activity**: During the assessment of the assimilation of each topic for the current activity of the student are assessed on a 4-point (traditional) scale, taking into account the approved evaluation criteria for the relevant discipline.

Criteria for assessing the current educational activities of the student

Students' knowledge is evaluated both in theoretical and practical training according to the following criteria:

Excellent ("5") – The student correctly answered 90-100% of A-format tests. Correctly, clearly logically and fully answers all standardized questions of the current topic, including the issues of lecture course and independent work.

Good ("4") - The student correctly answered 70-89% of tests format A. Correctly and essentially answers standardized questions of the current topic, lecture course and independent work.

Satisfactory ("3") – The student correctly answered 50-69% of tests format A. Incompletely, with the help of additional questions, answers standardized questions of current activity, lecture course and independent work.

Unsatisfactory ("2") - The student correctly answered less than 50% of the tests format A. Does not know the material of the current topic, can not build a logical answer, does not answer additional questions, does not understand the content of the material.

The form of the final control of the success of training - credit.

Semester control is carried out in the forms of the test (4,6) course and exam for the 5th year in the amount of material determined by the working program of the discipline and within the time limits established by the working curriculum.

Scheme of points accrual and distribution of points that students receive:

For disciplines, the form of final control of which is the scoring:

The maximum number of points a student can score for current academic activity during the semester is 200 points.

The minimum number of points a student must score for current academic activity during the semester is 120 points.

The calculation of the number of points is carried out on the basis of the grades received by the student on the traditional scale during the study of the discipline.

$$X=CA*200/5$$

Recalculation of the average score for current activities into a multi-point scale (final control-scoring)

4- Score scale	200- Score scale	4- Score scale	200- Score scale	4- Score scale	200- Score scale	4- Score scale	200- Score scale
5	200	4,47	179	3,94	158	3,42	137
4,97	199	4,45	178	3,92	157	3,4	136
4,95	198	4,42	177	3,89	156	3,37	135
4,92	197	4,4	176	3,87	155	3,35	134
4,9	196	4,37	175	3,84	154	3,32	133
4,87	195	4,35	174	3,82	153	3,3	132
4,85	194	4,32	173	3,79	152	3,27	131
4,82	193	4,3	172	3,77	151	3,25	130
4,8	192	4,27	171	3,74	150	3,22	129
4,77	191	4,24	170	3,72	149	3,2	128
4,75	190	4,22	169	3,7	148	3,17	127
4,72	189	4,19	168	3,67	147	3,15	126
4,7	188	4,17	167	3,65	146	3,12	125
4,67	187	4,14	166	3,62	145	3,1	124
4,65	186	4,12	165	3,6	144	3,07	123
4,62	185	4,09	164	3,57	143	3,05	122
4,6	184	4,07	163	3,55	142	3,02	121
4,57	183	4,04	162	3,52	141	3	120
4,55	182	4,02	161	3,5	140	Min. 3	Not enough
4,52	181	3,99	160	3,47	139		
4,5	180	3,97	159	3,45	138		

The form of the final control of the success of training - exam.

Scheme of points accrual and distribution of points that students receives:

For disciplines, the form of final control of which is the scoring:

The maximum number of points a student can score for current academic activity during the semester is 120 points.

The minimum number of points a student must score for current academic activity during the semester is 72 points.

The calculation of the number of points is based on the student's score on a 4-point (national) scale during the study of the discipline, by calculating the arithmetic mean (MA), rounded to two decimal places. The obtained value is converted into points on a multi-point scale as follows: $x = MA \times 120/5$.

For convenience, a table of recalculation on a 200-point scale:

Recalculation of the average score for current activities into a multi-point scale (final control-scoring)

4- Score scale	200- Score scale	4- Score scale	200- Score scale	4- Score scale	200- Score scale	4- Score scale	200- Score scale
5	120	4,45	107	3,91	94	3,37	81
4	119	4,41	106	3,87	93	3,33	80
4	118	4,37	105	3,83	92	3,29	79
4	117	4,33	104	3,79	91	3,25	78
4	116	4,29	103	3,75	90	3,2	77
4	115	4,25	102	3,7	89	3,16	76
4	114	4,2	101	3,66	88	3,12	75
4	113	4,16	100	3,62	87	3,08	74
4	112	4,12	99	3,58	86	3,04	73
4	111	4,08	98	3,54	85	3,99	72
4	110	4,04	97	3,49	84	Less 3	Not enough
4	109	3,99	96	3,45	83		
4	108	3,95	95	3,41	82		

Students' independent work is assessed during the constant control of the topic in the relevant lesson. Assimilation of topics that are submitted only for independent work is controlled by the final control.

Forms of final control of learning success

Final control is carried out in order to assess learning outcomes at a certain educational and qualification level and at some of its completed stages on a national scale and ECTS scale. Final control includes semester control and student certification.

The exam is a form of final control of the student's assimilation of theoretical and practical material from a separate discipline for the semester, which is held as a control event. A student is considered to be admitted to the semester exam in the discipline if he attended all classes provided by the curriculum in the discipline, performed all types of work provided by the work program of this discipline and during its study during the semester scored at least the minimum (72 points).

The exam is passed (in writing form) during the examination session, according to the schedule. The form of the examination should be standardized and include control of theoretical and practical training.

Criteria for assessing the exam in the discipline "Obstetrics and Gynecology"

The exam in the discipline of Obstetrics and Gynecology includes 80 test tasks, covering materials of the discipline of Obstetrics and Gynecology for 4th and 5th year. Each test task is evaluated in 1 point.

The maximum number of points that a student can score when taking the exam is 80.

The minimum number of points in the exam - not less than 50.

14. Scheme of accrual and distribution of points received by students

The grade for the discipline that ends with the exam is defined as the sum of points for the current educational activity (not less than 72) and points for the exam (not less than 50). The scores of students studying in one specialty, taking into account the number of points scored in the discipline are ranked on the ECTS scale as follows:

ECTS score Statistical indicator	Statistical indicator
A	The best 10 % of students
B	The next 25% of students
C	The next 30% of students
D	The next 25% of students
E	The last 10% of students

Ranking with the assignment of grades "A", "B", "C", "D", "E" is carried out by the dean's office or other structural unit by decision of the Academic Council educational department for students of this course who study in one specialty and successfully completed the discipline . According to the decision of the Academic Council, it is recommended to rank students - citizens of foreign countries in the same array with students - citizens of Ukraine who study in the same specialty. With the permission of the rector, the student can increase the grade in the discipline by rearranging the final control (not more than three times during the entire period of study). Discipline scores for students who have successfully completed the program are converted into a traditional 4-point scale according to the absolute criteria, which are given in the table below:

Points	Оцінка за 4-ри бальною шкалою
170 - 200 points	5
140 - 169 points	4
From 139 points to the minimum number of points that a student must score	3
Below the minimum number of points that a student must score	2

The ECTS score is NOT converted to the traditional four-point scale, as the ECTS scale and the four-point scale are independent.

Multi-point and four-point scales characterize the actual success of each student in mastering the discipline. The ECTS scale is relative, comparative, rating, which establishes the student's belonging to the group of the best or worst among the reference group of classmates (faculty, specialty). Therefore, the grade "A" on the scale can not be equal to the grade "excellent", and the grade "B" - the grade "good" and so on. As a rule, when converting from a multi-point scale, the limits of grades "A", "B", "C", "D", "E" on the ECTS scale do not coincide with the limits of grades "5", "4", "3" on the traditional scale.

The objectivity of the assessment of students' learning activities is checked by statistical methods (correlation coefficient between ECTS assessment and assessment on a national scale).