

**Regulations of the exam from Surgical Dentistry  
for the 4th year students of the Dentistry Faculty**

Forms of control and assessment system are carried out in accordance with the requirements of the discipline program and the Regulations on the organization of the educational process at Lviv National Medical University named after Danylo Halytsky, and "Criteria, rules and procedures for evaluating the results of students' learning activities from 15.03.2021 № 931-з "About preparation and carrying out of summer examination session in the conditions of quarantine". Control measures for the Oral Surgery study in the 8th semester include current evaluation and final control - semester exam.

**Criteria for evaluation of the student's examination work** – one correctly solved test task is evaluated as 1 point.

40 test tasks have only one correct answer; 40 tests – 50% of correct answers from the total number of distractors. The duration of the test is 90 minutes.

In test tasks with one answer, if the student chooses the correct answer from the proposed, the test is credited with 1 point. If the student chooses the wrong answer, the test is credited with 0 points. The selection of several answers in the questions from the specified group is considered a violation and is counted as 0 points.

In the tasks of extended choice – the sum of points for all correct answers is 1 point, multiplied by all correct distractors.

In tasks with multiple choice in the distance learning system uses the following criteria:

50%	<p>Evaluation of the question with 2 correct answers Condition: The student chose 1 of 2 correct - gets 0.5 points The student chose 2 of 2 correct - gets 1 point If the student additionally chooses the wrong answer, gets 0 points</p>
33.33333%	<p>Evaluation of the question with 3 correct answers Condition: The student chose 1 of the 3 correct - gets 0.33 points The student chose 2 of the 3 correct - gets 0.66 points The student chose 3 out of 3 correct - gets 1 point If the student additionally chooses the wrong answer gets 0 points</p>
25%	<p>Evaluation of the question with 4 correct answers Condition: The student chose 1 of 4 correct - gets 0.25 points The student chose 2 of 4 correct - gets 0.50 points The student chose 3 out of 4 correct - gets 0.75 points The student chose 4 out of 4 correct - gets 1 point If the student additionally chooses the wrong answer gets 0 points</p>
20%	<p>Evaluation of question with 5 correct answers Condition: The student chose 1 out of 5 correct - gets 0.2 points The student chose 2 out of 5 correct - gets 0.4 points The student chose 3 out of 5 correct - gets 0.6 points The student chose 4 out of 5 correct - gets 0.8 points The student chose 5 out of 5 correct - gets 1 point If the student additionally chooses the wrong answer gets 0 points</p>

-100%	Incorrect answer Condition: 0 points with the specified incorrect answer in any case
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The sum of points for the exam consists of the sum of points accrued for each individual test task with one answer as well as with multiple choices.

Students must complete the exam task exclusively independently. For the use of prohibited additional sources and means of communication or tips, the student is not allowed to take the exam and receives a score of "0".

**The maximum number of points** that a student can collect during the exam is 80.

**The minimum number of points** during the exam is not less 50.

**Assessment of the discipline**, which ends with an exam is defined as the sum of scores for current educational activity (at least 72) and points on the exam (at least 50).

Scores of discipline for students who successfully completed the program, converted into traditional 4-point scale by absolute criteria listed in the table below:

Points of Discipline	Scores by 4-points scale
From 170 to 200 points	5
From 140 to 169 points	4
From 139 points to the minimum number of the points that a student must collect	3
Less than the minimum number of the points that a student must collect	2

Assessment ECTS in traditional scale is not converted because the scale of ECTS and four-point scale are independent.

The objectivity evaluation of the students educational activities is tested by the statistical methods (correlation coefficient between the assessment and evaluation of ECTS national scale).

ECTS estimate	Statistical Index
A	The 10 % top students
B	Next 25 % students
C	Next 30 % students
D	Next 25 % students
E	The last 10 % students

The scores of the students are enrolled in one specialty, taking into account the number of points gained in the discipline ranked on a scale ECTS as follows:

Ranking of assigning ratings of "A", "B", "C", "D", "E" is held for the students of this course, studying at one specialty and successfully completed the study subjects. Students who have received assessment FX, F («2») is not made to the list of students who ranked. Students from assessment after retaking FX are automatically mark "E".

FX Evaluation (unsatisfactory with the possibility of re-passing) assigned to students who score a minimum number of points for current educational activity and admitted to the exam, but did not pass it. This category of students has the right to re-passing the exam in

extra term for the elimination of academic debt, defined the schedule of the educational process.

Grade F (unsatisfactory with obligatory repeated course) assigned to the students who attended the lecture sessions on all subjects, but did not reach the minimum number of points for current educational activity and not allowed to take the exam. In the case of F evaluation the student is obliged re-pass the subject.

Re-exam are allowed no more than two times - the first time by the examiner appointed by the head of the department, the second - be the committee that created by the dean of the faculty.

The students, who missed the exam without grounded reason, have received unsatisfactory evaluation.

Disclaimer from the performing of the Examination task is certified as unsatisfactory answer.

In case of disagreement with the assessment the student can submit the appeal in writing form to the Head of the department at the day of the announcement estimates, stating the specific reasons for disagreement with the assessment

The Head of the department together with the examiners, involving, if necessary, other professionals considering the appeal during the three days and orally notify the student of the outcome of the proceedings.

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