## Criteria for assessing knowledge and skills

The assessment of the discipline includes the assessment of theoretical knowledge and practical skills of the student, as well as taking into account the result of writing a pre-examination test control and the average certification score.

Grade "excellent" is given when the student has deeply and thoroughly mastered the theoretical material, can determine the etiology, pathogenesis, clinical features and variants of the disease in specific patients, substantiates the diagnosis, makes a differential diagnosis, makes a detailed plan for treatment and rehabilitation of a particular patient. , comorbidities), is able to provide emergency care, has in-depth knowledge of the principles of diagnosis and treatment, independently, competently and consistently, with complete completeness, using data from additional literature, answered all questions with the ability to diagnose specific nosological forms, solved situational tasks.

A grade of "good" is given when a student who has mastered the theoretical material from all sections of the program, is mature in the material, has good practical training, has sufficient knowledge of the principles of diagnosis and treatment, but admits some inaccurate inaccuracies in answers and clinical situational task.

A grade of "satisfactory" is given to a student when he knows the actual material in the full course program, but finds it difficult to independently and systematically present the answers, forcing the teacher to offer him leading questions.

The grade "unsatisfactory" is given in those cases when the student shows complete ignorance of the questions and is poorly oriented in the main material of the course of histology, which is revealed by offering him additional questions.

Final control. The semester credit is set based on the results of the current control.

## Scheme of accrual and distribution of points received by students

The maximum number of points that a student can score for the current academic activity in the study of the discipline is 200 points.

The minimum number of points that a student must score for the current academic activity to enroll in the discipline is 120 points.

The calculation of the number of points is based on the grades obtained by the student on the traditional scale during the study of the discipline during the semester, by calculating the arithmetic mean (AM), rounded to two decimal places. The resulting value is converted into points on a multi-point scale as follows:

$$
\frac{\mathrm{AM} \times 200}{5}
$$

For convenience, the table of recalculation on a 200-point scale is given:

## Recalculation of the average grade for current activities in a multi-point scale

 for disciplines that end with a credit| 4- <br> point <br> scale | 200- <br> point <br> scale |
| :---: | :---: |
| 5 | 200 |
| 4.97 | 199 |
| 4.95 | 198 |
| 4.92 | 197 |
| 4.9 | 196 |
| 4.87 | 195 |
| 4.85 | 194 |
| 4.82 | 193 |
| 4.8 | 192 |
| 4.77 | 191 |
| 4.75 | 190 |
| 4.72 | 189 |
| 4.7 | 188 |
| 4.67 | 187 |
| 4.65 | 186 |
| 4.62 | 185 |
| 4.6 | 184 |
| 4.57 | 183 |
| 4.52 | 181 |
| 4.5 | 180 |
| 4.47 | 179 |


| 4point scale | 200- <br> point <br> scale |
| :---: | :---: |
| 4.45 | 178 |
| 4.42 | 177 |
| 4.4 | 176 |
| 4.37 | 175 |
| 4.35 | 174 |
| 4.32 | 173 |
| 4.3 | 172 |
| 4.27 | 171 |
| 4.24 | 170 |
| 4.22 | 169 |
| 4.19 | 168 |
| 4.17 | 167 |
| 4.14 | 166 |
| 4.12 | 165 |
| 4.09 | 164 |
| 4.07 | 163 |
| 4.04 | 162 |
| 4.02 | 161 |
| 3.99 | 160 |
| 3.97 | 159 |
| 3.94 | 158 |


| $4-$ <br> point <br> scale | $200-$ <br> point <br> scale |
| :---: | :---: |
| 3.92 | 157 |
| 3.89 | 156 |
| 3.87 | 155 |
| 3.84 | 154 |
| 3.82 | 153 |
| 3.79 | 152 |
| 3.77 | 151 |
| 3.74 | 150 |
| 3.72 | 149 |
| 3.7 | 148 |
| 3.67 | 147 |
| 3.65 | 146 |
| 3.62 | 145 |
| 3.57 | 143 |
| 3.55 | 142 |
| 3.52 | 141 |
| 3.5 | 140 |
| 3.47 | 139 |
| 3.45 | 138 |
| 3.42 | 137 |
| 3.4 | 136 |
|  |  |


| $4-$ <br> point <br> scale | $200-$ <br> point <br> scale |
| :---: | :---: |
| 3.37 | 135 |
| 3.35 | 134 |
| 3.32 | 133 |
| 3.3 | 132 |
| 3.27 | 131 |
| 3.25 | 130 |
| 3.22 | 129 |
| 3.2 | 128 |
| 3.17 | 127 |
| 3.15 | 126 |
| 3.12 | 125 |
| 3.1 | 124 |
| 3.07 | 123 |
| 3.02 | 121 |
| 3 | 120 |
| Less | not |
| 3 | enough |

Points from the discipline are independently converted into both the ECTS scale and the 4-point (national) scale. ECTS scale scores are not converted to a 4-point scale and vice versa.

The scores of students studying in one specialty, taking into account the number of points earned in the discipline are ranked on the ECTS scale as follows:

| ECTS <br> assessment | Statistical indicator |
| :---: | :---: |
| A | The best $10 \%$ of students |
| B | The next $25 \%$ of students |
| C | The next $30 \%$ of students |
| D | The next $25 \%$ of students |
| E | The last $10 \%$ of students |

Ranking with assignments of grades "A", "B", "C", "D", "E" is carried out for students of this course who study in one specialty and have successfully completed the study of the discipline. Students who receive grades FX , F ("2") are not included in
the list of ranked students . Students with a grade of FX automatically receive an "E" score after retaking.

Discipline scores for students who have successfully completed the program are converted into a traditional 4-point scale according to the absolute criteria, which are given in the table below:

| Points in the discipline | Score on a 4-point scale |
| :--- | :---: |
| From 170 to 200 points | 5 |
| From 140 to 169 points | 4 |
| From 139 points to the minimum number of <br> points that a student must score | 3 |
| Below the minimum number of points that a <br> student must score | 2 |

The ECTS score is not converted to the traditional scale, as the ECTS scale and the four-point scale are independent.

The objectivity of the assessment of students' learning activities is checked by statistical methods (correlation coefficient between ECTS assessment and assessment on a national scale).

## Attending head of department

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