

The syllabus of the discipline «Quality system in pharmacy»

	1. General information
The name of the faculty	pharmaceutical
Educational program (branch,	22 Healthcare, 226 Pharmacy, industrial pharmacy, second
specialty, level of higher	(master's) level of higher education, full-time
education, form of education)	
Academic year	2023-2024 y.
Name of discipline, code (e-	OK 26.3 «Quality system in pharmacy»
mail address on the website of	Kaf_organizationpharm@meduniv.lviv.ua
Danylo Halytsky LNMU)	
Department	Department of Organization and Economics of Pharmacy, Lviv,
(name, address, phone, e-mail)	Pekarska str., 69
77 1 01 1	(032) 2768639Kaf_organizationpharm@meduniv.lviv.ua
Head of the department	Head of the the Department: Doctor of Pharmaceutical Sciences
(contact e-mail)	Professor Hromovyk B.P.
X C 4 1	hromovyk@gmail.com
Year of study	5
(year in which the study of the	
discipline)	9
Semester	9
(semester in which the study of	
the discipline is implemented) Type of course / module	obligatory
Type of course / module (obligatory / optional)	obligatory
Teachers	Dorykevych Kateryna, PhD of Pharmaceutical Sciences, Associate
(names, surnames, scientific	Professor, kpushak@gmail.com
degrees and titles of teachers	1 Totessor, <u>kpusnak@gman.com</u>
who teach the discipline,	
contact e-mail)	
Erasmus yes / no (availability	
of the discipline for students	
within the Erasmus +	
program)	
Person responsible for the	Hromovyk B.P., Doctor of Pharmaceutical Sciences, Professor
syllabus	hromovyk@gmail.com
(person to be commented on	
the syllabus, contact e-mail)	
Number of ECTS credits	3
Number of hours	Total: 90, incl. lectures - 10 hours, practical classes - 30 hours,
	Independent student's work - 50 hours)
Language of teaching	Ukrainian, English
Information about consultations	According to the schedule of the department
Address, telephone and	-
regulations of the clinical base,	
office	
(if necessary)	
I.	2. Short annotation to the course

The discipline "Pharmaceutical Quality System" is the final in a set of pharmaceutical management and economic disciplines that form masters of pharmacy. It enables the formation of applicants for higher pharmaceutical education a sufficient amount of theoretical knowledge and practical skills to plan and implement quality management of processes that affect the quality of pharmaceutical products at all stages of its life cycle: from development, research, registration and production to wholesale and retail implementation.

3. The purpose and objectives of the course

The purpose of teaching the discipline "Pharmaceutical Quality System" is to acquire higher pharmaceutical education students the ability to think systemically and integrated practical skills in planning and implementing work to control, ensure and manage the quality of processes affecting the quality of pharmaceutical products at all stages of its life cycle: development, research, registration and production for wholesale and retail sales

The main task is the formation of system knowledge and practical skills in relation to quality management work carried out during the life cycle of the drug, the development of pharmaceutical quality systems and the preparation and conduct of their internal audits (self-inspections).

4. Prerequisites of the course

Interdisciplinary links in the study of the discipline "Pharmaceutical Quality System" are based on general knowledge of such disciplines as "Hygiene in Pharmacy and Ecology", "Information Technology in Pharmacy", "Computer Modeling in Pharmacy", "Pharmaceutical Law and Legislation "," Pharmacognosy "," Organization and economics of pharmacy "," Pharmaceutical and medical commodity science "," Pharmaceutical management and marketing "," Occupational safety and health in the industry "," Drug technology "," Pharmaceutical chemistry "," Standardization medicines ".

	5. Program learning outcomes					
	List of learning outcomes					
Learning outcome code (K – Knowledge, S – skills, C – competence , AD – ??)	The content of the learning outcome	Reference to the competency matrix code (PLO – practical learning outcomes, GC – general competence, SC – special competence)				
K-1	Know the methods of implementing knowledge in solving practical problems	GC 2, PLO 2, PLO 4, PLO 7				
K-2	Know the current trends in the industry and analyze them	GC 4, PLO 2				
K-3	Know the features of the modern professional environment and professional activity	GC 5, PLO 7				
K-4	Know the structure and features of professional activity	GC 6, PLO 7				
K-5	Know the mechanisms of adaptation and algorithms for action in a new situation	GC 7, PLO 7				
K-6	Know modern information and communication technologies	GC 9, PLO 9				
K-7	Know the methods of assessing the quality of work performed	GC 11, PLO 11				
K-8	Know the regulatory and legal framework of Ukraine, a set of good pharmaceutical practices that regulate the requirements for professional activity	SC 12, PLO 24				
K-9	Know the principles of organizing a quality management system of pharmaceutical organizations, quality audit and risk management for the quality of pharmaceutical products	SC 18, PLO 30				
K-10	Know the principles of organization and implementation of quality control and standardization of medicines	SC 19, PLO 30, PLO 31,				
S-1	Be able to use professional knowledge to solve practical	GC 2, PLO 2, PLO 12				

	situations	
S-2	Be able to analyze professional information, make informed	GC 4, PLO 4, PLO 12
	decisions, acquire modern knowledge	
S-3	Be able to show initiative; to constantly search for new opportunities outside the available resources, to engage in self-development and self-realization	
S-4	Be able to carry out professional activities that require updating and integration of knowledge	GC 6, PLO 7
S-5	Be able to adapt to the new and act according to specific situations	GC 7, PLO 7
S-6	Be able to apply modern information and communication technologies in practice	GC 9, PLO 9
S-7	Be able to ensure the quality of work performed	GC 11, PLO 11, PLO 30
S-8	Be able to apply knowledge of regulations, legislation of Ukraine and recommendations of good pharmaceutical practices in practice	I
S-9	Be able to apply the knowledge of current Standards for quality management of pharmaceutical products	SC 18, PLO 7, PLO 24
S-10	Be able to apply knowledge of the requirements of the current State Pharmacopoeia of Ukraine and good practices in pharmacy	
C-1	Identify, pose and solve problems, make informed decisions	GC 2, GC 4, GC 11, PLO 2, PLO 7, PLO 10
C-2	Use the qualities of a leader to establish links with various subjects of professional activity	
C-3	To form a communication strategy in the context of a new professional situation	GC 6, GC 7, PLO 7, PLO 10, PLO 11, PLO 30
C-4	Use information and communication technologies ir professional activities	GC 9, PLO 4, PLO 9, PLO 12
C-5	To form conclusions and professionally apply normative- legal, legislative acts of Ukraine and recommendations of good pharmaceutical practices	I
<u>AB-1</u>	Be responsible for the identified initiatives, timeliness of decisions and quality of work performed	GC 2, GC 5, GC 11, SC 18, SC 19, PLO 2, PLO 6, PLO 11
<u>AB-2</u>	Be responsible for the timely acquisition of modern knowledge and professional development with a high level of autonomy	GC 4, GC 6, PLO 2, PLO 6
<u>AB-3</u>	Be responsible for the chosen mechanism of adaptation and action in the new situation	GC 7, PLO 2, PLO 6, PLO 7, PLO 10, PLO 31
<u>AB-4</u>	Be responsible for the choice of information or communication technologies	GC 9, PLO 2, PLO 4, PLO 6, PLO 9, PLO 12
<i>AB-5</i>	Be responsible for the quality and timely use of regulations in professional activities	
~ -	6. Format and scope of the course	
Course form (specify full-	time	
or part-time,		

	nd of	Number	of hours	Num	ber of groups	
occupations Lectures (L))	5			
Practical		30			5	
(PC)					_	
Seminars (S)						
Independent 50)		5		
student's	student's work					
(ISW)						
	ı	7. Topics and content of the course				
Occu-		Горіс	Learning content		Learning	Teacher
pations					outcome	
type					code	
code	TD1 1				77 1 77 2	TT 1
L-1	The evolut		A systematic approach to the problem of product quality		K-1, K-2,	Hromovyk
world dev		-			K-3, K-4,	B.P., Yarko N.B.
PC-1	science in	ent and its role		Models of quality	С-1, Ав-2 К-1, К-2,	N.D.
FC-1	in pharma		management systems: model A. Feigenbaum, model J. Ettinger		K-1, K-2, K-3, K-4, S-	
		<i>-</i> y	and J. Sittig, model D. Juran.		1, S-3, S-4,	
			Theories of M. Tugan-		C-1, AB-2	
ISW-1			Baranovsky,		K-1, K-2,	
15 ** 1			A. Maslow and D. Mac-Gregor.		K-3, K-4,	
				of development of	C-2, AB-2	
			methods and		S-1, S-3, S-	
				gement in the world:	4,	
			quality contro	ol and testing; quality	C-1, AB-2	
			control (QC);	quality assurance		
			(QA) systems	s; quality		
			management	(QM); total quality		
			management (TQM). Industrial			
			logic of gener			
			_	Japanese Material		
			-	s Planning System		
			/	ern moment of re-		
				g (ROP). Just-In-		
			` ′	nd Just-In-Case (JIC) concept of quality		
			management			
				- subjects of the		
			pharmaceutic	•		
			1 -	cal quality systems).		
			· •	ality management		
			system for me	edical care		
			1 '	. Life cycle of drugs.		
				on of the principles		
				urance at the stages		
DC 2	D 1 :	<u> </u>		ele of medicines.	T7 7 T7 6	TT 1
PC-2		framework		m in international	K-5, K-6,	Hromovyk
		management es in the world		9000 series and	K-8	B.P., Yarko
	and in Ukr			elines ICH Q10 cal quality system".	S-2, S-4, S- 5, S-6, S-8,	N.B.
	and in UKI	anic	Stages of buil		S-9, S-10,	
				al quality system.	C-4, C-5,	
			Pharmaceure	ar quarry system.	,	

		T1 4 C 1	AD 5	
TOTAL O		The concept of good	AB-5	•
ISW-2		pharmaceutical practices (GxP)	K-5, K-6,	
		and their role in quality assurance	K-8	
		at all stages of the life cycle of	S-2, S-4, S-	
		medicines. Integrated	5, S-6, S-8,	
		management systems of	S-9, S-10,	
		organizations - subjects of the	C-4, C-5,	
		pharmaceutical market. Standards	AB-5	
		ISO 14001, ISO 22000 HACCP,		
		ISO 134		
L-2	State system for quality	The structure of the state system	K-4, K-6,	Hromovyk
	assurance of medicines.	for regulating the circulation of	K-8, K-9,	B.P., Yarko
	Certification and	medicines. Registration of	K-10,	N.B.
	licensing of the	medicines as a mechanism for	C-4, C-5,	11.1.
	pharmaceutical market of	admission of drugs to use.	AB-4, AB-5	
PC-3	Ukraine	Procedure for state registration	K-4, K-6,	
10-3	OKIAIIIC	_	/ /	
		(re-registration) of medicines in Ukraine. Differences in the	K-8, K-9,	
			K-10	
		procedure for registration of drugs	S-1, S-2, S-	
		in Ukraine and the EU.	6, S-8, S-9,	
		Regulatory framework for	S-10, C-4,	
		pharmacovigilance. The structure	C-5,	
		of pharmacovigilance in Ukraine.	AB-4, AB-5	
ISW-3		Certification and licensing as	K-4, K-6,	
		components of the licensing	K-8, K-9,	
		system for business activities in	K-10,	
		pharmacy. The role of the State	S-1, S-2, S-	
		Pharmacopoeia of Ukraine in the	6, S-8, S-9,	
		system of standardization and	S-10,	
		quality control of medicines	C-4, C-5,	
			AB-4, AB-5	
PC-4	Statistical methods of	The essence of statistical methods	K-1, K-5,	Hromovyk
	quality control	of quality control. The procedure	3-6, K-7	B.P., Yarko
	quanty control	for collecting information.	S-1, S-2, S-	N.B.
		Statistical series and its	3,	11.1.
		characteristics. Seven quality	C-3, C-4, C-	
		control tools: checklist, histogram,	5,	
		_	1	
ICW/ 4		scattering diagram, stratification	AB-2, AB-4	
ISW-4		method, Pareto diagram, causal	K-1, K-5,	
		diagram of Ishikawa, Schuhart	K-6, K-7	
		control chart). Principles of their	S-1, S-2, S-	
		construction and application	3, C-3,	
			C-4, C-5,	
			AB-2, AB-4	
PC-5	Regulation and	Development of Guidelines for	K-7, K-8,	Hromovyk
	documentation of	quality, documented procedures	K-9, K-10	B.P., Yarko
	pharmaceutical quality	for the implementation of	S-1, S-3, S-	N.B.
	system processes	pharmaceutical quality system	6, S-8, S-9,	
		processes and standard operating	S-10, C-1,	
		procedures (SOP). The role of	C-2,	
		records (protocols) of the	C-4, C-5,	
		pharmaceutical quality system in	AB1-AB-5	
ISW-5		data registration. Checking the	K-7, K-8,	
15 11 -5		compliance of the document	K-7, K-6, K-9, K-10	
		comphance of the document	N-2, N-10	

management system of the pharmaceutical quality system S-1, S-3, S-6, S-8, S-9, S-10, C-1, C-2, C-4, C-5, AB1-AB-5 L-3 Risk assessment for the quality of the drug at the stages of its life cycle Risk classification. Risk identification. Goals and objectives of risk management. Basic principles of risk management for quality. Stages of the risk management process. Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products Risk classification. Risk identification. Goals and K-5, K-7, K-8, K-9, N.B. Risk assessment for the quality of risk analysis of the risk management. Basic principles of risk management. Basic principles of risk management process. C-2, C-3, C-4, AB-2 K-5, K-7, K-8, K-9, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, C-4, AB-1-AB-5 ISW-6 Risk assessment for the quality of pharmaceutical products R-1, K-4, K-5, K-7, S-9, C-2, C-3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7, K-8, K-9, K-9, K-10,S-1, K-1, K-4, K-5, K-7, K-8, K-9, K-9, K-10,S-1, K-1, K-4, K-5, K-7, K-8, K-9, K-10,S-1, K-1, K-1, K-1, K-1, K-1, K-1, K-1, K
L-3 Risk assessment for the quality of the drug at the stages of its life cycle PC-6 PC-6 Risk assessment for the quality of the drug at the stages of its life cycle Risk classification. Risk identification. Goals and objectives of risk management. Basic principles of risk management. Basic principles of risk management. Basic principles of risk management process. Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products R-1, K-4, K-5, K-7, K-8, K-9, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, G-4, AB-1-AB-5 RISW-6 Risk classification. Risk identification. Goals and objectives of risk management. Basic principles of risk management. Basic princ
L-3 Risk assessment for the quality of the drug at the stages of its life cycle PC-6 PC-6 Risk classification. Risk identification. Goals and objectives of risk management. Basic principles of risk management process. Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products Risk classification. Risk identification. Goals and objectives of risk management. Basic principles of risk management. Basic principles of risk management process. Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products Risk classification. Risk K-1, K-4, Hromove K-8, K-9, K-10, C-1, C-2, C-3, C-4, AB-2 K-1, K-4, K-5, K-7, K-8, K-9, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7, K-8, K-9, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7, K-8, K-9, K-10,S-1, K-1, K-4, K-5, K-7, K-1, K-4, K-1, K-1, K-1, K-1, K-1, K-1, K-1, K-1,
L-3 Risk assessment for the quality of the drug at the stages of its life cycle PC-6 PC-6 Risk assessment for the quality of the drug at the stages of its life cycle Risk classification. Risk identification. Goals and objectives of risk management. Basic principles of risk management. Basic principles of risk management. Basic principles of risk management. C-2, C-3, C-4, AB-2 K-10, C-1, C-2, C-3, C-4, AB-2 K-1, K-4, K-5, K-7, S-9, C-2, C-3, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, C-4, AB-1-AB-5 ISW-6
L-3 Risk assessment for the quality of the drug at the stages of its life cycle PC-6 PC-6 Risk assessment for the quality of the drug at the stages of its life cycle Risk classification. Risk identification. Goals and objectives of risk management. Basic principles of risk management. Basic principles of risk management. Basic principles of risk management process. Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products Risk classification. Risk identification. Goals and Objectives of risk management. Basic principles of risk M-10, C-1, C-2, C-3, C-4, AB-2 K-1, K-4, K-5, K-7, S-9, C-2, C- 3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7, S-9, C-2, C- 3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7,
Risk assessment for the quality of the drug at the stages of its life cycle Risk classification. Risk identification. Goals and objectives of risk management. Basic principles of risk management. Basic principles of risk management process. Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products Risk classification. Risk identification. Goals and K-5, K-7, R-8, K-9, K-10, C-1, C-2, C-3, C-4, AB-2 C-4, AB-2 K-11, K-4, K-5, K-7, K-8, K-9, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7, K-1, K-4, K-1, K-1, K-4, K-1, K-1, K-1, K-1, K-1, K-1, K-1, K-1,
quality of the drug at the stages of its life cycle PC-6
stages of its life cycle Stages of its life cycle Basic principles of risk management. Basic principles of risk management for quality. Stages of the risk management process. Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products PC-6 PC-7
Basic principles of risk management for quality. Stages of the risk management process. PC-6 PC-6 Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products K-1, K-4, K-5, K-7, K-8, K-9, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, C-4, AB-1-AB-5 ISW-6 R-10, C-1, C-2, C-3, C-2, C-3, C-4, AB-2 K-1, K-4, K-5, K-7, S-9, C-2, C-3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7,
Basic principles of risk management for quality. Stages of the risk management process. PC-6 PC-6 Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products K-1, K-4, K-5, K-7, K-8, K-9, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, C-4, AB-1-AB-5 ISW-6 R-10, C-1, C-2, C-3, C-2, C-3, C-4, AB-2 K-1, K-4, K-5, K-7, S-9, C-2, C-3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7,
management for quality. Stages of the risk management process. Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products E-2, C-3, C-4, AB-2 K-1, K-4, K-5, K-7, K-8, K-9, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, K-4, AB-1-AB-5 ISW-6
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Characteristics of the main methods and tools of risk analysis for the quality of pharmaceutical products K-1, K-4, K-8, K-9, K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7,
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K-10,S-1, S-2, S-3, S-4, S-5, S-7, S-9, C-2, C-3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7,
S-2, S-3, S- 4, S-5, S-7, S-9, C-2, C- 3, C-4, AB-1-AB-5 K-1, K-4, K-5, K-7,
4, S-5, S-7, S-9, C-2, C- 3, C-4, AB-1-AB-5 ISW-6
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ISW-6 AB-1-AB-5 K-1, K-4, K-5, K-7,
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K-5, K-7,
K-10, C-1,
S-2, S-3, S-
4, S-5, S-7,
S-9, C-2, C-
3, C-4,
AB-1-AB-5
L-4 Organization of activity Basics of qualification and K-1, K-2, Hromov
on validation of validation. Types of validation K-3, K-7, B.P., Ya
production processes and and qualification. Validation of K-9, K-10, N.B.
qualification of analytical methods. Validation of C-1, C-2, C-
equipment and auxiliary cleaning. Validation of 3, C-4, AB-
systems in the computerized systems 2
PC-7 organizations - subjects K-1, K-2,
of the pharmaceutical K-3, K-7,
market K-9, K-10,
S-1, S-2, S-
3, S-4, S-5,
S-6, S-7, S-
9, C-1-C-5,
9, C-1-C-5,
9, C-1-C-5, AB-1-AB-5
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9, C-1-C-5, AB-1-AB-5 ISW-7 K-1, K-2, K-3, K-7,
9, C-1-C-5, AB-1-AB-5 ISW-7 K-1, K-2, K-3, K-7, K-9, K-10,
9, C-1-C-5, AB-1-AB-5 K-1, K-2, K-3, K-7, K-9, K-10, S-1, S-2, S-
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9, C-1-C-5, AB-1-AB-5 K-1, K-2, K-3, K-7, K-9, K-10, S-1, S-2, S- 3, S-4, S-5, S-6, S-7, S-

PC-8	inspections) of pharmaceutical quality systems		models of quality respectively systems. The important in modern manager Classification of quality management Approaches to audity management and programization, docustively support, application methods. Psychological systems in models of quality management and programization, docustively support, application methods. Psychological systems in models of quality respectively.	rtance of audits ment systems. nality audits. nl audits of nt systems. it process rogram. mentary n of audit	K-5, K K-9, K C-1, C C-3, C AB- K-1, K K-5, K K-9, K S-1, S- 3, S-4, S-6, S-	-10, C-2, C-4, 2 X-2, X-7, -10, 2, S- S-5,	B.P., Yarko N.B.
			ethical aspects of audit. Corrective and preventive actions (SARA)		9, C-1- AB-1- <i>A</i>		
ISW-8	_		and preventive acti	ons (<i>Orticri</i>)	K-1, K K-5, K K-9, K S-1, S- 3, S-4, S-6, S- 9, C-1- AB-1-A	X-2, X-7, -10, 2, S- S-5, 7, S- C-5,	
	8. Bep		∟ ифікація результа		AD-1-7	х Б -5	
Taamaia		Codo trans	Поточний конт	<u>†</u>			
Learnin outcom code	ome		of classes	Method of verlearning outc			Enrollment criteria
K-1			8,	Observation educational cognitive activ	ducational and ognitive activities of		ssment of ent learning ities is
K-2	ISW-1, ISW		-1, PC-7, PC-8, -7, ISW-8	students in the classroom, oral examination, written	standardized and includes control of		
K-3				examination, control of known			etical and ical training
K-4	L-1, L-2, L-3, PC ISW-1, ISW		· / / /	ISW-6 through written testi			traditional 4-
K-5				standardized tasks to		Grad	t scale. les on a
K-6		L-2, PC-2, PC-3, PC- ISW		establish the input and output level of		are c	tional scale onverted into
K-7			8,	control of practical skills; control of	point	ts.	
K-8		L-3, PC-2, PC-3	, , ,	practical work.			
K-9	PC-7, PC-8, ISW-3, ISW-5, ISW-6,		PC-3, PC-5, PC-6, SW-5, ISW-6, ISW-				
K-10	7, ISW-8 L-2, L-3, L-4, L-5, PC-3, PC-5, PC-6, PC-7, PC-8, ISW-3, ISW-5, ISW-6, ISW-7, ISW-8						
S-1		PC-1, PC-3, PC-4, I PC- ISW-1, ISW-3, ISW- ISW-7, I	8 -4, ISW-5, ISW-6, SW-8	Observation of educational and cognitive active students in the	1	curre activ	ssment of ent learning ities is lardized and
S-2	PC-2, PC-3, PC-		4, PC-7, PC-8	classroom, oral		inclu	des control of

			1	T
S-3	PC-1	2, CPCP-3, ISW-4, ISW-7, ISW-8 1, PC-4, PC-5, PC-6, PC-7, PC-8 1, ISW-4, ISW-5, ISW-6, ISW-7,	examination, written control of knowledge through written testing	theoretical and practical training on a traditional 4-
S-4		ISW-8 C-1, PC-4, PC-6, PC-7, PC-8 -1, ISW-4, ISW-6, ISW-7, ISW-8	using a set of standardized tasks to establish the input and	point scale. Grades on a traditional scale
S-5		PC-2, PC-6, PC-7, PC-8 SW-2, ISW-6, ISW-7, ISW-8	output level of knowledge, structured	are converted into points.
S-6	P	C-2, PC-3, PC-5, PC-7, PC-8 2, ISW-3, ISW-5, ISW-7, ISW-8	control of practical skills; control of	peme.
S-7		PC-6, PC-7, PC-8 ISW-6, ISW-7, ISW-8	practical work.	
S-8		PC-2, PC-3, PC-5 ISW-2, ISW-3, ISW-5		
S-9		2, PC-3, PC-5, PC-6, PC-7, PC-8 2, ISW-3, ISW-5, ISW-6, ISW-7, ISW-8		
S-10	PC-2, 1	PC-3, PC-5, ISW-2, ISW-3, ISW-5		
C-1		L-3, L-4, L-5, PC-1, PC-5, PC-7, PC-8 SW-1, ISW-5, ISW-7, ISW-8	Observation of educational and cognitive activities of	Assessment of current learning activities is
C-2	L-3, I	L-4, L-5, PC-5, PC-6, PC-7, PC-8, SW-5, ISW-6, ISW-7, ISW-8	students in the classroom, oral	standardized and includes control of
C-3	L-3	8, L-5, PC-4, PC-6, PC-7, PC-8 SW-4, ISW-6, ISW-7, ISW-8	examination, written control of knowledge	theoretical and practical training
C-4		L-3, L-4, L-5, PC-2, PC-4, PC-6, PC-7, PC-8	through written testing using a set of	on a traditional 4- point scale.
C-5	L-2,	2, ISW-4, ISW-6, ISW-7, ISW-8 L-3, L-4, L-5, PC-2, PC-4, PC-6, PC-7, PC-8 2, ISW-4, ISW-6, ISW-7, ISW-8	standardized tasks to establish the input and output level of knowledge, structured control of practical skills; control of practical work.	Grades on a traditional scale are converted into points.
AB-1	I	PC-5, PC-6, PC-7, PC-8, SW-5, ISW-6, ISW-7, ISW-8	Observation of educational and	Assessment of current learning
AB-2		L-4, L-5, PC-1, PC-4, PC-5, PC-6, PC-7, PC-8, 1, ISW-4, ISW-5, ISW-6, ISW-7, ISW-8	cognitive activities of students in the classroom, oral examination, written	activities is standardized and includes control of theoretical and
AB-3	I	PC-5, PC-6, PC-7, PC-8, SW-5, ISW-6, ISW-7, ISW-8	control of knowledge through written testing	practical training on a traditional 4-
AB-4	L-2,	PC-3, PC-4, PC-5, PC-6, PC-7, 3, ISW-4, ISW-5, ISW-6, ISW-7, ISW-8	using a set of standardized tasks to establish the input and	point scale. Grades on a traditional scale
AB-5	1	PC-2, PC-3, PC-5, PC-6, PC-7, 2, ISW-3, ISW-5, ISW-6, ISW-7, ISW-8	output level of knowledge, structured control of practical skills; control of practical work.	are converted into points.
		Final contro		
General eval		Participation in the work during the		
Rating scales	3	traditional 4-point scale, multi-poin	nt (200-point) scale, ECT	S rating scale

Conditions of	Students who have attended all classes provided by the curriculum, performed			
admission to the	all types of work provided by the program and received grades sufficient to			
final control	convert to a minimum number of points (not less than 120 points for current			
	performance) are allowed to the final control.			
Test	It consists in assessing the student's mastery of	The maximum number		
	educational material solely on the basis of the	of points is 200.		
	results of his performance of certain types of work	The minimum number of		
	in practical classes and during independent work.	points is 120		
	The semester test is held at the last lesson of the			
	discipline. The test in the discipline is set according			
	to the results of the current control and is expressed			
	on a two-point scale: "credited" or "not credited".			
	0.0			

9. Course policy

Every higher education applicant should get acquainted and follow:

- Code of Academic Ethics of Danylo Halytskyi Lviv National Medical University (http://nauka.meduniv.lviv.ua/wp-content/uploads/2020/04/kodeks-akademichnoyi-etiki.pdf) and Guidelines to support the principles of academic integrity (https://new.meduniv.lviv.ua/uploads/repository/else/quality_dept/07.Академічна_доброчесність/ 01.Методичні рекомендації.pdf);
- Statute (https://new.meduniv.lviv.ua/uploads/repository/dept/law_dept/01.Craryt/statut_2018.pdf) and the Rules of internal labor regulations (<a href="https://new.meduniv.lviv.ua/uploads/repository/dept/human_resources_dept/02.Правила %20внутрішнього%20трудового %20розпорядку/01.Правила %20внутрішнього %20трудового %20розпорядку.pdf) of the University;
- Strategies and procedures for ensuring the quality of education (https://new.meduniv.lviv.ua/uploads/repository/else/quality_dept/01.CTpateria%2C%20політика_та%20_процедури_забезпечення_якості_освіти/

01.Стратегія та процедури забезпечення якості освіти.pdf), Regulations on the organization of the educational process (https://new.meduniv.lviv.ua/uploads/repository/dept/nv_dept/09.Документи з організації освітнь ого процесу/01.Положення про огранізацію освітнього процесу ЛНМУ.pdf) criteria. rules procedure for evaluating the results educational activities (https://new.meduniv.lviv.ua/uploads/repository/dept/nv dept/09.Документи з організації освітнь ого процесу/02.Критерії і правила оцінювання.pdf).

To successfully master the course, the applicant must:

- to take an active part in the educational process, in particular to properly study the educational material on each topic;
- not to miss lectures and practical classes without a good reason, and in case of illness to provide information;
- not to be late for lectures and practical classes;
- timely work off missed classes;
- prepare for practical classes and maintain feedback during them;
- timely and accurately perform tasks for VTS;
- turn off your mobile phone during lectures and practical classes;
- take part in control measures (current control, VTS control, final control), during which hints and write-offs are not allowed.

Any copying or reproduction of the results of someone else's work, unless the work has a group format, the use of materials downloaded from the Internet qualifies as a violation of the rules and regulations of academic integrity and involves bringing the perpetrator to justice under applicable regulations.

Failure to comply with and / or non-compliance with the course policy may result in a grade of "unsatisfactory".

10. Literature
Required

- 1. Lecture material.
- 2. State Pharmacopoeia of Ukraine: in 3 volumes / SE "Ukrainian Scientific Pharmacopoeial Center for Quality of Medicines". 2nd type. Kharkiv: SE "Ukrainian Scientific Pharmacopoeial Center for Drug Quality", 2015.
- 3. Medicines. Process validation: ST-N MOZU 42-3.5: 2016 [Effective from 2016-07-29]. K.: MHU, 2016. 28 c. (Instruction). [E-resource]. Access mode: http://old.moz.gov.ua/docfiles/dn_20160729_0802dod.pdf.
- 4. Medicines. Preclinical safety studies as a basis for human clinical trials and drug registration (ICH M3 (R2)): CT-H 42-6.0: 2014 [Effective from 2014-09-19]. K.: MHU, 2014. 56 c. (Instruction). [E-resource]. Access mode: https://dec.gov.ua//wp-content/uploads/attitude/n1.pdf
- 5. Medicines. Bioequivalence study: ST-N MOZU 42-7.2: 2018 [Valid from 2018-11-02]. К.: MO3 України, 2014. 62 с. (Instruction). [E-resource]. Access mode: https://dec.gov.ua//wp-content/uploads/attitude/1.pdf
- 6. Medicines. Good manufacturing practice: ST-N MOZU 42-4.0: 2016 [Effective from 2016-07-01]. K.: MHU, 2016. 332 c. (Instruction). [E-resource]. Access mode: http://aipm.org.ua/wp-content/uploads/2016/08/GMP_42-4.0_2016.pdf
- 7. Medicines. Good distribution practice: ST-N MOZU 42-5.0: 2014 [Effective from 2014-08-22]. K.: MO3 України, 2014. 44 с. (Instruction). [E-resource]. Access mode: http://bsc-gmp.com/uploads/files/news/60/gdp-anastanovaa-2014.pdf
- 8. Medicines. Good practice of promotion: ST-N MOH 42-1.2: 2013 [Effective from 2013-10-09]. Kyiv: Ministry of Health of Ukraine, 2013. 20 p. (Instruction). [E-resource]. Access mode: https://zakon.rada.gov.ua/rada/show/v0870282-13/ed20131118
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- 11. Medicines. Technological process. Documentation: 42-01: 2003. [Effective from 2003-04-03]. K.: MO3 України, 2003. 42 с. (Instruction). [E-resource]. Access mode: http://www.koleso-to.narod.ru/quolity/technolregl.pdf
- 12. Medicines. Risk management for quality: 42-4.2: 2011. K.: MHU, 2011. 36 c. (Attitude). [Eresource]. Access mode: http://dls.gov.ua/wp-content/uploads/2019/02/%D0%9D%D0%B0%D1%81%D1%82%D0%B0%D0%BD%D0 % BE% D0% B2% D0% B0-% D0% 9B% D0% 97-% D0% A3% D0% BF% D1% 80% D0% B0% D0% B2% D0% BB% D1% 96% D0 % BD% D1% 8F-% D1% 80% D0% B8% D0% B7% D0% B8% D0% BA% D0% B0% D0% BC% D0% B8-ICH-Q9.pdf
- 13. Medicines. Pharmaceutical development (ICH Q8): ST-N MOZU 42-3.0: 2011 [Effective from 2011-10-03]. К.: MO3 України, 2011. 42 с. (Instruction). [E-resource]. Access mode: http://www.koleso-to.narod.ru/quolity/farmrazrab.pdf
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- 20. On the introduction of economic activity in the production of medicines, wholesale and retail trade in medicines, import of medicines (except for active pharmaceutical ingredients): Resolution of the Cabinet of Ministers of Ukraine of November 30, 2016 № 929 (version of 02.06.2018) [E -resource]. Access mode: https://zakon.rada.gov.ua/laws/show/929-2016-%D0%BF
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- 22. On approval of the Procedure for quality certification of medicines for international trade and confirmation for exported active pharmaceutical ingredients: order of the Ministry of Health of Ukraine dated 07.12.2012 № 1008 (edition dated 30.12.2016) [E-resource]. Access mode: https://zakon.rada.gov.ua/laws/show/z2218-12.
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- 36. Good practices in pharmacy: a workshop for students. higher honey. and pharmac. textbook lock IV levels of accreditation. / N.I. Hudz, S.B. Bilous, T.G. Kalinyuk, K.I. Smetanina; for order. T.G. Kalinyuk. Vinnytsia: New book, 2013. 368 p.
- 37. Regulatory support of pharmaceutical and biotechnological industries: textbook. manual / B.P. Hromovyk, M.V. Stasevich, D.B. Baranovich, A.M. Krychkovskaya, O.M. Kornienko, V.P. Novikov. Lviv: Triada plus, 2010.- 304 p.
- 38. Regulatory regulation of biotechnological and pharmaceutical industries: textbook; for order. B.P. Hromovyka / M.V. Stasevych, A.M. Krychkovska, B.P. Hromovyk, D.B. Baranovych, O.M. Kornienko, V.P. Novikov. Lviv: New World 2000, 2016.- 288 p.
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11. Equipment, logistics and software of the discipline / course

Working curriculum for the discipline.

Multimedia support of lectures.

Abstracts of lectures on the discipline.

Methodical recommendations for practical classes of higher education students.

Methodical materials that provide independent work for graduates.

Test and control tasks for practical classes.

Ouestions and tasks for the final control.

Methodical recommendations for the teacher.

MISA training platform.

The online system of continuing pharmaceutical education AdFarm S.A.

Computer class for 16 workstations connected to the local network of the university with direct access to the Internet.

12. Additional information

Responsible for the educational process at the department - Associate Professor I.Ya. Horodetska. There is a student scientific circle at the department. Practical classes are held at: st. Pekarska, 75, building of the Training and Production Pharmacy.

Department website::https://new.meduniv.lviv.ua/kafedry/kafedra-organizatsiyi-i-ekonomiky-farmatsiyi/

<u>141114451 y 1/-</u>	
Compilers of syllabus:	
Hromovyk B.P., Doctor of Pharmacy Sciences, Professor	
Horodetska I.Ya., PhD of Pharmacy Sciences, Associate Professor	
Yarko N.B., PhD of Pharmacy Sciences, Associate Professor	
Head of the department:	
Hromovyk B.P., Doctor of Pharmacy Sciences, Professor	