

Methods of control:

Method of oral control. Oral control is carried out by individual and face-to-face interviews.

Method of written control. Carried out with the help of tests, written content modules, which can be short-term (15-20 minutes) and throughout the lesson.

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The method of laboratory control is aimed at testing students' ability to use the equipment for practical work used in the classroom. The control practical works also include the solution of situational problems.

Test control method. At the heart of such control are tests - special tasks, the performance (or non-performance) of which indicates the presence (or absence) of students of certain knowledge and skills.

Method of self-control. It involves the formation of students' ability to independently control the degree of assimilation of educational material, to find mistakes, inaccuracies, to determine ways to eliminate them.

The current control is carried out during the training sessions and aims to check the assimilation of educational material by students. Current control during training sessions involves oral questioning, solving situational and test tasks.

Evaluation of current educational activities. During the assessment of mastering each topic for the current educational activity of the student, grades are set on a 4-point (traditional) scale, taking into account the approved assessment criteria. This takes into account all types of work provided by the curriculum. The student must receive a grade on each topic. Forms of assessment of current educational activities are standardized and include control of theoretical and practical training. The student must receive a grade from each topic for further conversion of grades into points on a multi-point scale.

Criteria for evaluating current performance on practical class III year students of the Dentistry Faculty

Oral answer (mark)	Situation task (mark)	MCQ	
		No answers	mark
5	5	19-20	5
4	4	17-18	4
3	3	15-16	3
2	2	14 i<	2

Evaluation oral answer:

- 5 – full answer and correct question
- 4 – incomplete answer, correct
- 3 – answer incomplete with errors
- 2 – No answer

Evaluation situation task:

- 5 – correct answers to all full question
- 4 – full correct answers on the two questions
- 3 – full correct answers on the one question
- 2 – No answer

In the study of subjects in the first semester final form control is offset.

The maximum number of points that a student can collect for current educational activity at the study subjects is 200 points.

The minimum number of points that a student must collect for current educational activity for enrollment courses is 120 points.

In the study of subjects in the second semester of the final form of control is the exam:

The maximum number of points that a student can collect for current educational activity per semester for admission to the exam is 120 points.

The minimum number of points that a student must collect for current educational activity per semester for admission to the exam is 72 points.

Independent work of students is evaluated during the current control of theme on the appropriate lesson. Mastering of themes which dart out only on independent work is controlled at the final control. Semester exam - a form of final control of the student theoretical and practical material on separate discipline semester, carried out as a control measure.

Student considered to be admitted to the semester exam with discipline if he visited all the prescribed curriculum with courses for classroom training sessions, met all kinds of work envisaged working program of discipline and when it came into the study during the semester score not less than the minimum (72 points). The maximum number of points that a student can get in the preparation of the exam is 80. The minimum number of points in the preparation of the exam - at least 50.

**11. Terms of final control
(offline form)**

Final control consists of the following stages:

Stage 1 - a written response to the tests of format (blank control). The student is responsible for 25 tests format of the themes of each semantic module, which are part of the final module.

Phase II - a written response. The student is responsible for 5 theoretical issues in ticket

Phase II - a written response. Demonstration of practical skills complete caseses .

Final control						
MCQ control	Written controle					Demonstration of practical skills
	Open questions					
	1	2	3	4	5	
«5» 23-25 points (91-100% correct answers)	«5» 10 points	«5» 10 points	«5» 10points	«5» 10points	«5» 10 points	«5» 5 points
«4» 18-22 points (71-90% correct answers)	«4» 8 points	«4» 8 points	«4» 8 points	«4» 8 points	«4» 8 points	«4» 4-3 points
«3» 13-17 points (50-70% correct answers)	«3» 7 points	«3» 7 points	«3» 7 points	«3» 7 points	«3» 7 points	«3» 2-1 points
«2» 0 points (less 50% correct answers)	«2» 0 points	«2» 0 points	«2» 0points	«2» 0 points	«2» 0 points	«2» 0 points

Determination of the number of points that a student collected from discipline.

Assessment of the discipline, culminating exam is defined as the total score of points for current educational activity (at least 72) and points for the exam (at least 50).

Scores of discipline for students who completed the program successfully converted a traditional 4-point scale by absolute criteria, which are listed in the table below:

(Points) Score 4-point scale	(Points) Score 4-point scale
From 170 till 200 points	5
From 140 till 169 points	4
From 139 till min.	3
Less than min. points	2

**ASSESSMENT CRITERIA FOR THE EXAMINATION ON THE SUBJECT
“PATHOLOGICAL PHYSIOLOGY”**

(online examination)

Maximal possible amount of points for the examination is 80.

Minimal amount of points for the examination to be considered passed is 50.

Final mark for a subject that is concluded with an examination is a sum of points for the three semesters (not less than 72) and examination points (not less than 50).

Total points for a subject Mark according to the 4 points scale

170 - 200 points 5

140 - 169 points 4

139 points 3

122 (minimal required amount of points) -

Less than minimal required amount of points 2

Final assessment is conducted in the form of a computer-based examination that includes 80 multiply choice questions (MCQs) that correspond to the topics of the curriculum.

Assessment criteria for the examination:

1 correctly answered multiply choice question equals 1 point (maximal possible amount of points is 80)

MCQs according to the complexity level:

1) 40 MCQs of the first complexity level that have five options, one of which is correct (one correct answer = 1 point);

2) 40 MCQs of the second complexity level: that have (in example) six options or more, In example :three of which are correct; each correct option equals 0.3333 points (1 correct answer = 0.3333 points, 2 correct answers = 0.6666 points, 3 correct answers = 1 point, but if one of the incorrect options is chosen, the whole question is marked as 0 points regardless of the other options chosen);

Note: please remember that even one incorrect option chosen alongside one (or two) correct ones will result in the whole question being marked as 0 points

