

**Semester exam** is a form of final control of the student's knowledge of the theoretical and practical material on separate discipline of semester, which is conducted as a control measure. A student is considered to be admitted to the semester exam on discipline if he visited all the prescribed curriculum with courses for classroom training sessions, met all types of work envisaged by the work program of this discipline and in its study during the semester came scores of no less than the minimum (72 points).

Semester examination is conducted in writing during the examination session, as scheduled. The form of the exam is standardized. Student has to solve 80 tests.

Semester exam on Prevention of dental diseases (**III year**), and Pediatric Therapeutic Dentistry (**IV year**) lasts 1 hour 20 min.

**The maximum number of points** that a student can get on exam is 80.

**The minimum number of points** on the exam - at least 50.

Evaluation of the discipline which ends with exam is defined as a sum of current learning activities (at least 72 points) and exam (at least 50 points).

Points on discipline are independently converted in scale ECTS, and a 4-point scale. Score scale ECTS 4-point scale not converted and vice versa.

Scores of students enrolled in one specialty, considering the number of points gained in the discipline ranked on a scale ECTS as follows:

<b>Assessment ECTS</b>	<b>Statistical indicator</b>
<b>A</b>	<b>Best 10% of students</b>
<b>B</b>	<b>Next 25% of students</b>
<b>C</b>	<b>Next 30% of students</b>
<b>D</b>	<b>Next 25% of students</b>
<b>E</b>	<b>Last 10% of students</b>

Scores of discipline for students who completed the program successfully converted a traditional 4-point scale by absolute criteria, which are listed in the table below:

<b>Points of disciplines</b>	<b>4-point scale</b>
From 170 to 200 points	<b>5</b>
From 140 to 169 points	<b>4</b>
From 139 points to a minimum the number of points that student should take	<b>3</b>
Less the minimum number of points	<b>2</b>

Assessment ECTS is not converted in traditional scale because the scale ECTS and four-point scale are independent.

Objectivity of evaluation of educational activities of students is checked with statistical methods (correlation coefficient between assessment ECTS and evaluation by national scale).