

The syllabus of the discipline "Pediatric therapeutic dentistry"

Individual profile course of practical training (IPCPT)

"Surgical dentistry" (5 course)

BB 3.3.4.1

I. General information	
Name of the faculty	Dental
Educational program (industry, specialty, level of higher education, form of education)	22 Health care, 221 Dentistry, second (master's) level of higher education, full-time
Academic year	2023/2024
Name of the discipline, code (e-mail address on the website of LNMU named after Danylo Halytskyi)	Pediatric therapeutic dentistry, (Kaf_peddentistry@meduniv.lviv.ua)
Department (name, address, telephone, e-mail)	Pediatric therapeutic dentistry Lviv, Pekarska st 69 B phone +38(032)276-32-41 Kaf_peddentistry@meduniv.lviv.ua
Head of the department (contact e-mail)	Oleksandr Volodymyrovych Kolesnichenko, Ph.D, Associate Professor (Kaf_peddentistry@meduniv.lviv.ua)
Year of study (the year in which the study of the discipline is implemented)	Fifth
Semester (the semester in which the discipline is implemented)	IX-X
Type of discipline/module (compulsory/optional)	Selective
Teachers (names, surnames, scientific degrees and titles of teachers who teach the discipline, contact e-mail)	Hrynshyn O.B. PhD., Assoc. Professor Fur M.B. PhD., Assoc. Professor Krupnyk A.-S. A. PhD., Assoc. Professor
Erasmus Yes/no (discipline availability for students within the Erasmus program)	Yes
Person responsible for the syllabus (person to whom comments regarding the syllabus should be provided, contact e-mail)	Krupnyk A.-S. A. PhD., Assoc. Professor
Number of ECTS credits	3
Number of hours (lectures/practical classes/independent work of students)	90 practical classes - 48 independent work of students - 42
Language of education	English
Information about consultations	Consultations are held according to the schedule
Address, phone number of the clinical base	Lviv, Pekarska St. 69 phone: +38(032)276-32-41
2. A short abstract of the discipline	

Pediatric therapeutic dentistry is a complex and multi-component specialty, where a specialist acting as a dentist must also think like a pediatrician. The preparation and activity of such a specialist requires a lot of effort, skill, time and energy. Every specialist who works with children should know the peculiarities of the antenatal and postnatal periods of development and formation of hard tissues of teeth, jaw bones, soft tissues of the face, as well as how the state of health of the future mother and the child itself, various negative factors that can lead to the occurrence and development of dental diseases affect these processes. He should also know the features of clinical manifestations and patterns of the course of pathological processes in the maxillofacial region in children, as well as methods of treatment and prevention of dental diseases in different age periods.

3. Purpose and goals of disciplines

The goal of teaching the educational discipline "Pediatric therapeutic dentistry" is to master the skills of diagnosis, differential diagnosis and treatment of dental diseases (in particular, caries and its complications, diseases of periodontal tissues and oral mucosa) in children of different ages based on the study of their etiology, pathogenesis, clinical manifestations, methods of diagnosis and differential diagnosis, methods of treatment, selection and use of modern dental materials and medicines. The tasks of studying the academic discipline "Pediatric therapeutic dentistry" in the 5th year are aimed at the formation of integral, general and professional (special) competences and the achievement of the second (master's) level of the field of knowledge 22 - "Health care" specialty 221 - defined in the Standard of Higher Education of Ukraine "Dentistry" of the following learning outcomes.

Competences and learning outcomes, the formation of which contributes to the discipline:

General:

1. Ability to abstract thinking, analysis and synthesis.
2. Knowledge and understanding of the subject area and understanding of professional activity.
3. Ability to apply knowledge in practical activities.
4. The ability to communicate in the state language both orally and in writing.
5. Ability to communicate in English.
6. Skills in using information and communication technologies.
7. Ability to find, process and analyze information from various sources.
8. Ability to adapt and act in a new situation.
9. Ability to identify, pose and solve problems.
11. Ability to work in a team.
12. The desire to preserve the environment.
13. The ability to act socially responsibly and consciously.
14. The ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.

Special (professional, subject):

1. The ability to collect medical information about the patient and analyze clinical data.
2. Ability to interpret the results of laboratory and instrumental research.
3. Ability to diagnose: determine preliminary, clinical, final, accompanying diagnosis, emergency conditions.
4. Ability to plan and carry out measures for the prevention of diseases of organs and tissues of the oral cavity and maxillofacial area.
5. Ability to design the process of providing medical care: to determine the approaches, plan, types and principles of treatment of diseases of the organs and tissues of the oral cavity and maxillofacial area.
6. The ability to determine a rational regimen of work, rest, and diet in patients in the treatment of diseases of the organs and tissues of the oral cavity and maxillofacial region.
7. The ability to determine the management tactics of patients with diseases of the organs and tissues of the oral cavity and maxillofacial region with accompanying somatic diseases.
8. Ability to perform medical and dental manipulations.
9. The ability to treat the main diseases of the organs and tissues of the oral cavity and maxillofacial area.
10. Ability to organize and carry out medical evacuation measures.

11. Ability to determine tactics, methods and provision of emergency medical assistance.
12. Ability to organize and conduct a screening examination in dentistry.
13. The ability to assess the impact of the environment on the state of health of the population (individual, family, population).
14. Ability to maintain regulatory medical documentation.
15. Processing of state, social and medical information.
16. Ability to organize and carry out rehabilitation measures and care for patients with diseases of the oral cavity and maxillofacial area.
17. The ability to legally support one's own professional activity.
18. The ability to provide pre-medical care according to the protocols of tactical medicine.

3. Prerequisites of the discipline

Pediatric therapeutic dentistry" as a discipline:

a) is based on students' previous study of human anatomy; histology, embryology and cytology, medical biology, medical chemistry, biological and bioorganic chemistry, medical physics, microbiology, virology and immunology, children's diseases and integrates with these disciplines;

b) lays the foundations for students to study such clinical disciplines as prevention of dental diseases, children's surgical dentistry, therapeutic dentistry, orthodontics;

c) is based on the study by students of propaedeutics of the dental profile: propaedeutics of children's therapeutic dentistry, propaedeutics of therapeutic dentistry, propaedeutics of orthopedic dentistry and is integrated with these disciplines;

d) integrates with the following clinical disciplines: prevention of dental diseases, children's surgical dentistry, orthodontics and therapeutic dentistry;

e) forms an idea of professional responsibility for the quality of treatment of caries and its complications, diseases of periodontal tissues and mucous membrane of oral cavity in children of different ages and the need for widespread introduction of primary prevention of dental diseases.

2. Program learning outcomes

List of learning outcomes

Learning outcome code	Content of learning outcomes	Link to competency matrix code
<p><i>The code is created when filling out the syllabus (category:</i></p> <p><i>K-knowledge;</i></p> <p><i>Sk- skill;</i></p> <p><i>C-competence;</i></p> <p><i>AR-autonomy and responsibility)</i></p> <p><i>The code is generated by filling in the syllabus (category: knowledge; ability competence; autonomy and responsibility)</i></p>	<p><i>Learning outcomes define what a student should know, understand and be able to do after completing a discipline. The learning outcomes follow from the set learning goals. To enroll in a discipline, it is necessary to confirm the achievement of each learning outcome</i></p>	<p><i>Program learning outcome code symbols in the Higher Education Standard</i></p>

	acute infectious and viral diseases; independent and symptomatic cheilitis; abnormalities and diseases of the tongue.	
K- 1 K - 2 Sk- 1 C - 1	Determine the diet of sick children in the treatment of: periodontal tissue pathology; traumatic lesions of the mucous membrane of the oral cavity; viral, fungal, allergic diseases of the mucous membrane of the oral cavity; changes in the mucous membrane of the oral cavity in case of: systemic diseases; specific diseases; changes in the mucous membrane of the oral cavity in acute infectious and viral diseases; independent and symptomatic cheilitis; abnormalities and diseases of the tongue, pathologies; traumatic lesions of the mucous membrane of the oral cavity; viral, fungal, allergic diseases of the mucous membrane of the oral cavity; changes in the mucous membrane of the oral cavity in case of: systemic diseases; specific diseases; changes in the mucous membrane of the oral cavity in acute infectious and viral diseases; independent and symptomatic cheilitis; abnormalities and diseases of the tongue.	PIP - 9
Sk - 1 AR - 1, AR - 2	The ability to determine the management tactics of dental patients with accompanying somatic diseases	PIP - 10
K- 1 Sk - 1 C- 1 AR- 1, AR - 2	To determine the nature and principles of treatment of diseases in pediatric therapeutic dentistry in: pathology of periodontal tissues; traumatic lesions of the mucous membrane of the oral cavity; viral, fungal, allergic diseases of the mucous membrane of the oral cavity; changes in the mucous membrane of the oral cavity in: systemic diseases; specific diseases; changes in the mucous membrane of the oral cavity in acute infectious and viral diseases; independent and symptomatic cheilitis; abnormalities and diseases of the tongue; pathology of periodontal tissues; traumatic lesions of the mucous membrane of the oral cavity; viral, fungal, allergic diseases of the mucous membrane of the oral cavity; changes in the mucous membrane of the oral cavity in: specific diseases of the mucous membrane of the oral cavity; and symptoms of infectious diseases of the oral cavity;	PIP - 11
K - 1 K- 2 Sk- 1 AR - 1, AR - 2	Organize medical evacuation measures in emergency situations, including martial law among the child population. The ability to determine the tactics, methods and provision of emergency medical assistance to children	PIP-12 PIP - 13
K- 2 Sk- 2	Analyze and evaluate government, social and medical information using standard approaches and computer information technologies. The ability to assess the impact of the environment on the health of the population (individual, family, population).	PIP-14 PIP - 15
k - 1 Sk - 1 AR - 1	To form goals and determine the structure of personal activity based on the result of the analysis of certain social and personal needs. Follow a healthy lifestyle, use self-regulation and self-control techniques. To be aware of and be guided in one's activities by civil rights, freedoms and duties, to raise the general educational cultural level.	PIP — 16,17,18,19

	To comply with the requirements of ethics, bioethics and deontology in their professional activities.	
K – 1 Sk – 1 AR -1	To organize the necessary level of individual safety (own and the persons he cares for) in case of typical dangerous situations in the individual field of activity.	IIP-20
K – 1 Sk – 1 AR -1	The ability to perform medical manipulations based on a preliminary or final diagnosis for children.	IIP - 21
ЗН – 1 УМ – 1 АВ - 1	The ability to perform medical dental manipulations based on a preliminary or final diagnosis for children	IIP- 22
K- 2 Sk -1 C – 1 AR -1, AR - 2	Ability to provide emergency medical care according to tactical medicine protocols	IIP — 23

K1 Specialized conceptual knowledge acquired in the course of study and/or professional activity at the level of the latest achievements, which is the basis for original thinking and innovative activities, in particular in the context of research work

K2 Critical understanding of problems in learning and/or professional activities and across subject areas

Sk1 Solving complex tasks and problems requiring updating and integration of knowledge, often in the context of incomplete/insufficient information and conflicting requirements

Sk2 Conducting research and/or innovation activities

C1 Clear and unambiguous communication of own conclusions, as well as the knowledge and explanations that justify them, to specialists and non-specialists, in particular to persons who are studying

C2 Use of foreign languages in professional activities

AR1 Decision-making in complex and unpredictable environments, requiring the application of new approaches and forecasting

AR2 Responsibility for developing professional knowledge and practices, evaluating the strategic development of the team

6. The form and amount of discipline

Course format	Full-time	
Type of lessons	Number of hours	Number of groups
Lectures	-	-
Practical lessons	48	1
Independent work of students	42	1

1. Topic and content of the discipline

Code type classes	Topic	Content of training	Learning outcome code	Teacher
II-1	Content, structure and requirements of the test license exam "KROK-2" in the specialty "Dentistry". Methodology of OSKI. Morphofunctional features of the structure of the periodontium in children. Classification of periodontal diseases. Etiology and pathogenesis of periodontal tissue diseases. Gingivitis in children. Clinic, diagnosis, differential diagnosis and treatment of various forms of gingivitis	1. Determination of the initial level of students' knowledge (oral and test survey). 2. Acquaintance with the educational materials 3. Carry out treatment of the patient: - collect anamnesis; - conduct a clinical examination; interpret the results of additional research methods.	K-2 Sk -1 AR -1	Hrynyshyn O.B. PhD., Assoc. Professor Fur M.B. PhD., Assoc. Professor Krupnyk A.-S. A. PhD., Assoc. Professor

		<p>- make a diagnosis and draw up a treatment plan for the patient.</p> <p>- draw up the medical card of the dental patient.</p> <p>4. Control of the level of knowledge acquisition (tests and situational tasks)</p>		
II-2 CPC-1 CPC-2	<p>Periodontitis in children. Clinic, diagnosis. Principles of treatment of periodontitis in children. Periodontal syndrome in children.</p> <p>Methods of examination of periodontal tissues in children: clinical and index assessment, radiological and laboratory research methods. Individual determination of risk factors for periodontal tissue diseases.</p> <p>Idiopathic periodontal diseases in children: features of the clinical course, diagnosis, differential diagnosis. Tactics of a dentist</p>	<p>1. Definition of the initial level knowledge of students (oral and test survey).</p> <p>2. Acquaintance with the educational materials</p> <p>3. Control of the level of assimilation of knowledge (tests and situational tasks))</p> <p>1. Describe the examination algorithm periodontal tissues in children.</p> <p>2. Describe assessment methods oral hygiene</p> <p>cavity (definition of indices gingivitis and periodontitis).</p> <p>1. Describe the main idiopathic periodontal disease in children (clinic, diagnosis).</p> <p>2. Make a treatment plan for idiopathic periodontal diseases.</p>	K-2 Sk-1 AR -1	<p>Hrynshyn O.B. PhD., Assoc. Professor</p> <p>Fur M.B. PhD., Assoc. Professor</p> <p>Krupnyk A.-S. A. PhD., Assoc. Professor</p>
II-3 CPC-3	<p>Morpho-functional features of the structure of the in children. Primary and secondary elements of the mucous membrane of the oral cavity lesions. Classification of the mucous membrane of the oral cavity diseases. Stomatitis in children (Acute and recurrent herpetic. Chronic recurrent aphthous stomatitis) Etiology, pathogenesis, clinic, diagnosis, treatment and prevention.</p> <p>Herpetic stomatitis in children. Etiology, pathogenesis, clinic, diagnosis, differential diagnosis, treatment. Characteristics of the main groups of anti-viral agents</p>	<p>1. Definition of the initial level knowledge of students (oral and test survey).</p> <p>2. Acquaintance with educational materials.</p> <p>3. Control of the level of assimilation of knowledge (tests and situational tasks)</p> <p>1. Describe the clinical symptoms of acute and recurrent herpetic stomatitis in children according to the severity of the disease.</p> <p>2. Describe the treatment algorithms for acute and recurrent herpetic stomatitis in children.</p>	K -1 Sk – 1 C– 1, C-2 AR-1	<p>Hrynshyn O.B. PhD., Assoc. Professor</p> <p>Fur M.B. PhD., Assoc. Professor</p> <p>Krupnyk A.-S. A. PhD., Assoc. Professor</p>
II-4 CPC-4	<p>Fungal lesions of the mucous membrane of the oral cavity in children. Etiology, pathogenesis, clinic, diagnosis, treatment and prevention.</p> <p>Diseases of lips and tongue in children. Independent and</p>	<p>1. Definition of the initial level knowledge of students (oral and test survey).</p> <p>2. Acquaintance with educational materials.</p>	K -1, Sk-1 C-1, C-2 AR 1, AR -2	<p>Hrynshyn O.B. PhD., Assoc. Professor</p> <p>Fur M.B. PhD., Assoc. Professor</p>

	<p>symptomatic cheilitis. Causes, clinic, diagnosis, treatment.</p> <p>Fungal lesions of the cavity mouth in children. Characteristic main groups of antifungals means</p>	<p>3. Control of the level of assimilation of knowledge (tests and situational tasks))</p> <p>1. Describe the types of candidiasis lesions of the mucous membrane of the oral cavity in children.</p> <p>2. Make a table of antifungal agents: groups, mechanisms of action, indications, contraindications, methods of use in childhood.</p>		<p>Krupnyk A.-S. A. PhD., Assoc. Professor</p>
<p>II-5</p> <p>CPC-5</p>	<p>Manifestations in the oral cavity in diseases of the gastrointestinal tract, blood system, endocrine system and infectious diseases in children. Clinic, diagnosis, treatment. Traumatic lesions of the mucous membrane of the oral cavity in children. Clinic, diagnosis, treatment and prevention.</p> <p>Traumatic injury of the mucous membrane of the oral cavity in children.</p>	<p>1. Definition of the initial level knowledge of students (oral and test survey).</p> <p>2. Acquaintance with educational materials.</p> <p>3. Control of the level of assimilation of knowledge (tests and situational tasks))</p> <p>1. Develop a treatment plan for traumatic injuries in children with the mucous membrane of the oral cavity:</p> <p>Mechanical;</p> <p>thermal;</p> <p>chemicals;</p> <p>radiated.</p>	<p>K -1, Sk-1 C-1. C-2 AR 1, AR -2</p>	<p>Hrynshyn O.B. PhD., Assoc. Professor</p> <p>Fur M.B. PhD., Assoc. Professor</p> <p>Krupnyk A.-S. A. PhD., Assoc. Professor</p>
<p>II – 6</p>	<p>Allergic reactions of the immediate (anaphylactic shock, Quincke's edema, urticaria) and delayed (drug allergy, multiform exudative erythema, Stevens-Johnson syndrome) type, their manifestations in the oral cavity of children of various ages.</p>	<p>1. Definition of initial level of students' knowledge (oral and test survey).</p> <p>2. Acquaintance with the educational materials..</p> <p>3. Control of the level of knowledge acquisition (tests and situational tasks)</p>	<p>K-1, Sk-1 C-1. C-2 AR 1, AR -2</p>	<p>Hrynshyn O.B. PhD., Assoc. Professor</p> <p>Fur M.B. PhD., Assoc. Professor</p> <p>Krupnyk A.-S. A. PhD., Assoc. Professor</p>
<p>II-7</p>	<p>AIDS. Etiology, clinic, diagnosis, prevention. Peculiarities of clinical manifestations in children. Tactics of a dentist. Specific infection of the oral cavity in children (tuberculosis, syphilis, etc.). Peculiarities of clinical manifestations on the mucous membrane of the oral cavity. Tactics of a pediatric dentist.</p>	<p>1. Definition of initial level of students' knowledge (oral and test survey).</p> <p>2. Acquaintance with the educational materials..</p> <p>3. Control of the level of knowledge acquisition (tests and situational tasks)</p>	<p>K -1, Sk-1 C-1. C-2 AR 1, AR -2</p>	<p>Hrynshyn O.B. PhD., Assoc. Professor</p> <p>Fur M.B. PhD., Assoc. Professor</p> <p>Krupnyk A.-S. A. PhD., Assoc. Professor</p>
<p>CPC-6</p>	<p>Apexogenesis and apexification in the treatment of pulpitis of unformed permanent teeth</p>	<p>1. Describe the stages of development of permanent teeth.</p> <p>2. Describe the concepts of the words apexogenesis and apexification.</p> <p>3. Algorithm of apexogenesis and apexification.</p>	<p>K -1, Sk-1 C-1. C-2 AR 1, AR -2</p>	<p>Hrynshyn O.B. PhD., Assoc. Professor</p> <p>Fur M.B. PhD., Assoc. Professor</p>

				Krupnyk A.-S. A. PhD., Assoc. Professor
II-8 CPC-7	Final lesson. Protection of medical history. Control of learning practical skills Preparation for writing case histories	1. Mastery control practical skills. 2. Protection of medical history Collection of material and writing of medical history.	K-1 Sk-1 C-1 AR-1, AR-2	Hrynyshyn O.B. PhD., Assoc. Professor Fur M.B. PhD., Assoc. Professor Krupnyk A.-S. A. PhD., Assoc. Professor

4. Verification of study results

Current control

Current control is carried out during training sessions and is aimed at checking students' assimilation of educational material.

Assessment of current educational activities. During the evaluation of the mastery of each topic for the current educational activity, the student is given grades on a 4-point (traditional) scale, taking into account the approved evaluation criteria for the relevant discipline. At the same time, all types of work provided by the educational program are taken into account.

The student must receive a grade in each topic. Forms of assessment of current educational activities are standardized and include control of theoretical and practical training. They are converted into points at the end of the semester based on the traditional assessment scale.

The current evaluation of the student's educational activity in each practical session is carried out in accordance with the specific goals of each topic.

Assessment of the current learning activity in the practical class consists of:

1) Assessments of the student's independent work (SIW) in preparation for the practical session. It is carried out by checking the written performance of the tasks set out in the workbook to prepare for each topic. The specific weight of the grade for the synopsis with homework is 25% of the total grade for the lesson in points. If the student did not complete the task for SIW and did not provide a synopsis for checking to the teacher, then the traditional assessment for the class will be lower **by 1 point**.

2) Evaluation of students' knowledge level, which is carried out by solving 10 test tasks of A format (level - 2) or evaluating answers to control theoretical questions.

A grade of "5" is given for this stage of the lesson if the student correctly answered 81-100% of the test tasks or gave correct, complete answers to the teacher's 3 control questions.

The grade "4" is awarded when the student answered 71-80% of the test tasks correctly or gave correct, complete answers to 2 of the teacher's control questions and one incomplete or inaccurate answer to the third.

The grade "3" is assigned when the student answered 61-70% of the test tasks correctly or gave the correct answer to one control question of the teacher and two incomplete or inaccurate answers - to two questions.

A grade of "2" is assigned when the student correctly answered less than 60% of the test tasks, gave the correct answer to only one, or did not answer any of the teacher's control questions

Assessments of mastering practical skills according to professional algorithms during the main stage of practical training. It is carried out during the student's development of a practical skill on a phantom or a written explanation of the algorithm for its implementation.

The grade "5" is given for this stage of the lesson in the event that the student correctly, in accordance with the professional algorithm, performed the dental manipulation on the phantom, provided for by the purpose of the practical lesson.

The grade "4" is given when the student knows the sequence of actions according to the professional algorithm, performed the dental manipulation on the phantom, provided for the purpose of the practical lesson, with minor mistakes.

The grade "3" is awarded when the student does not fully know the professional algorithm for performing one or another manipulation. Mistakes are allowed when performing the dental manipulation provided for the purpose of practical training.

The grade "2" is given when the student does not know the professional algorithm for performing dental manipulation, cannot perform the dental manipulation provided for the purpose of the practical session on the phantom.

<i>Code for the learning outcome</i>	<i>By type of activity</i>	<i>Method of verification of learning results</i>	<i>Criteria for inclusion</i>
K -1, AR-1	II -1,	1. Assessment of students' knowledge level 2. Assessment of mastering of practical skills 3. Evaluation of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk -1 C-1,C-2, AR-1	II-2,	1. Assessment of students' knowledge level 2. Assessment of mastering of practical skills 3. Evaluation of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1 C-1. C-2, AR -1, AR-2	II-3,	1. Assessment of students' knowledge level 2. Assessment of mastering of practical skills 3. Evaluation of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1,C-1, C-2, AR-1, AR-2	II-4,	1. Assessment of students' knowledge level 2. Assessment of mastering of practical skills	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1,C-1, C-2, AR-1, AR-2	II-5,	1. Assessment of students' knowledge level 2. Assessment of mastering of practical skills 3. Assessment of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
	II-6	1. Assessment of students' knowledge level 2. Assessment of mastering of practical skills	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1, C-1, C-2, AR-1, AR-2	II-7,	1. Assessment of students' knowledge level 2. Assessment of mastering of practical skills 3. assessment of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1, C-1, C-2, AR-1, AR-2	II-8	1. Assessment of students' knowledge level 2. Assessment of mastering of practical skills	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline

		3. assessment of the student's independent work	and is entered in the journal of academic performance.
K-1, Sk-1, C-1, C-2, AR-1, AR-2	II-9,	1. Assessment of students' knowledge level. 2. Assessment of mastering of practical skills 3. assessment of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1, Sk-2, C-1, AR-1, AR-2	II-10,	1. Assessment of mastering of practical skills 2. assessment of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1, Sk-2, C-1, AR-1, AR-2	II-11;	1. Assessment of mastering of practical skills 2. assessment of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1, Sk-2, C-1, AR-1, AR-2	II-12;	1. Assessment of mastering of practical skills 2. assessment of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1, Sk-2, C-1, AR-1, AR-2	II-13 CPC-1,	1. Assessment of mastering of practical skills 2. assessment of the student's independent work	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
K-1, Sk-1, Sk-2, C-1, AR-1, AR-2	CPC -1-6	Evaluation of mastering of practical skills	Assessment of students' current performance is carried out at each practical session on a 4-point scale using approved evaluation criteria for the relevant discipline and is entered in the journal of academic performance.
Final control			
General evaluation system	Participation in work during the semester/exam – 60%/40%		
Rating scales	Traditional 4-point scale, multi-point (200-point) scale, ECTS rating scale		
Conditions of admission to the final control	The student attended all practical classes and received at least 120 points for the current performance		
Type of final control	Methodology of final control	Enrollment criteria	
Credit	All topics submitted for current control must be included. Grades from a 4-point scale are converted into points on a multi-point (200-point) scale in accordance with the Regulation "Criteria, rules and	The maximum number of points is 200. The minimum number of points is 120.	

The maximum number of points that a student can score for the current educational activity for admission to differentiated credit is 200 points.

The minimum number of points that a student must score for the current educational activity for admission to the differentiated assessment is 120 points.

The calculation of the number of points is carried out on the basis of the grades received by the student on a 4-point (national) scale during the study of the discipline, by calculating the arithmetic mean, rounded to two decimal places. The obtained value is converted into points on a multi-point scale as follows:

$$x = \frac{CA \times 120}{5}$$

Recalculation of the average grade for the current activity into a multi-point scale for disciplines ending with credit

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.45	178	3.92	157	3.37	135
4.97	199	4.42	177	3.89	156	3.35	134
4.95	198	4.4	176	3.87	155	3.32	133
4.92	197	4.37	175	3.84	154	3.3	132
4.9	196	4.35	174	3.82	153	3.27	131
4.87	195	4.32	173	3.79	152	3.25	130
4.85	194	4.3	172	3.77	151	3.22	129
4.82	193	4.27	171	3.74	150	3.2	128
4.8	192	4.24	170	3.72	149	3.17	127
4.77	191	4.22	169	3.7	148	3.15	126
4.75	190	4.19	168	3.67	147	3.12	125
4.72	189	4.17	167	3.65	146	3.1	124
4.7	188	4.14	166	3.62	145	3.07	123
4.67	187	4.12	165	3.57	143	3.02	121
4.65	186	4.09	164	3.55	142	3	120
4.62	185	4.07	163	3.52	141	<3	not enough
4.6	184	4.04	162	3.5	140		
4.57	183	4.02	161	3.47	139		
4.52	181	3.99	160	3.45	138		
4.5	180	3.97	159	3.42	137		
4.47	179	3.94	158	3.4	136		

Evaluation criteria of an objective structured practical (clinical) exam/a complex of practical-oriented exams

The procedure for conducting the unified state qualification exam (USQE), approved by the order of the Ministry of Health of Ukraine dated 02/19/2019 No. 419, registered in the Ministry of Justice of Ukraine on 03/20/2019 under No. 279/33250.

Policy of discipline

(Indicates academic integrity policies, specific program policies relevant to the course).

The points scored on the current test, independent work and the points of the final test are taken into account. At the same time, attendance at classes and the student's activity during practical classes must be taken into account; inadmissibility of absences and lateness to classes; using a mobile phone, tablet or other mobile devices during class for non-educational purposes; plagiarism and plagiarism; untimely performance of the assigned task, etc.

The policy of the academic discipline is determined by certain requirements for the student when studying the discipline "Pediatric Therapeutic Dentistry" and is based on the principles of academic integrity. The importance of acquiring new knowledge, academic norms to be followed, their importance, what academic integrity is, its values and functions are discussed with students. The essence, features and reasons for the inadmissibility of academic plagiarism are explained, students of higher education are encouraged to independently complete tasks, and correctly refer to sources of information in case of borrowing ideas.

The policy of the academic discipline consists in: mandatory observance of academic integrity by students, namely: independent performance of all types of work, tasks, forms of control provided for by the work program of the academic discipline.

Compliance with the principles and norms of ethics and deontology by students of higher education:

<p>- actions in professional and educational situations taking into account academic integrity and professional ethics and deontology;</p> <p>- compliance with the internal rules of the clinical base of the department, to be tolerant, friendly and balanced in communication with students and teachers, patients, medical staff of health care institutions.</p> <p>Attendance of classes by students of higher education: attendance at all classes is mandatory for the purpose of current and final assessment of knowledge (unless there is a valid reason).</p> <p>Completion of missed classes by students of higher education: Completion of missed classes takes place according to the schedule of practice - rewriting the topic of the class for which the student received a negative grade is held at a time convenient for the teacher and the student outside of classes.</p>
3. Recommended literature
<ol style="list-style-type: none"> 1. Welbury R. Paediatric dentistry/ Richard Welbury, Monty Duggal.- Oxford University Press; 3rd edition, 2005 Copyright.- 306-310 2. Khomenko L.A. Pediatric therapeutic dentistry/ L.A. Khomenko.- Kiev: Book-plus, 2012. 3. Pediatric oral and maxillofacial surgery/ L.V. Kharkov, L.M. Yakovenko, N.V. Kiselyova- K.: AUS Medicine Publising, 2015.- 104
2. Equipment, logistical and software support of the discipline
<p>Children's dentist workplace, dental equipment and instruments;</p> <p>Phantoms of teeth and jaws;</p> <p>Tables;</p> <p>Multimedia presentations;</p> <p>Computer support.</p> <p>Official website of Lviv National Medical University named after Danylo Halytskyi: http://www.meduniv.lviv.ua/</p> <p>Electronic information resources of the university library:</p> <p>Electronic catalog of the library.</p> <p>Information and reference sources: encyclopedias, directories, dictionaries.</p> <p>Educational electronic publications and resources: manuals containing systematized material within the framework of the academic discipline program.</p>
1. Additional information
<p>Practical classes are held in the clinical offices of the Department of Pediatric Dentistry and in the phantom classroom.</p>

The person, who is responsible for the syllabus (Krupnyk A.-S. A. PhD., Assoc. Professor)

Head of Department (Kolesnichenko OV, Ph.D, Associate Professor)