

APPROVED

The First Pro-Rector for Scientific and Pedagogical Affairs  
Danylo Halytsky Lviv National Medical University

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assoc. prof. Iryna SOLONYNKO

APPROVED

by the joint meeting of the Academic Councils of the Medical Faculties No. 1 and No. 2 and the Faculty of Foreign Students of Danylo Halytskyi Lviv National Medical University, Protocol No. 1/03-2024 of 13.03.2024.

Dean of Medical Faculty No 1 \_\_\_\_\_ prof. Marta KOLISHETSKA

Dean of Medical Faculty No 2 \_\_\_\_\_ assoc. prof. Oleh KAPUSTYNSKYI

Dean of Foreign Students \_\_\_\_\_ assoc. prof. Eugene VARYVODA

APPROVED

At the meeting of the specialized methodical committee on pediatric disciplines Protocol No. 2 of "15" February 2024

The Chairman of the specialized  
methodical commission \_\_\_\_\_

Prof. Lesya BESH

**PASSPORT**  
**of the examination station OSP(C)E**  
**Solving a clinical situational task**

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**Specialty 222 «Medicine»**  
**discipline “Pediatric diseases with pediatric infectious diseases”**

EDUCATIONAL OBJECTIVE: To test the skills ability of graduates of the Faculty of Medicine in the specialty 222 "Medicine" to provide resuscitation care to a newborn baby in a health care institution using an appropriate algorithm.

COMPETENCES. To check:

- Knowledge how to provide resuscitation to a newly born infant depending on the clinical situation;
- Neonatal initial care skills;
- Bag and mask ventilation skills;
- Chest compression skills.

PASSPORT PREPARED: professor L.V. Besh, associated professor Y.B. Kuzminov, associate Professor S.V.Gerasymov, associate Professor Borysiuk O.P., associate Professor Vozniak A.V.

## DURATION OF THE EVALUATION AND TIME ALLOCATION

<b>№</b>	<b>Action</b>	<b>Approximate time allocation</b>
1.	Identification of the student, obtaining the task and getting acquainted with it	1-2 min.
2.	Task performance	6-8 min.
3.	Warning when allocated time finishes (by the examiner)	2 min. before time expires
	Total time	10 min.

## SETTINGS

<b>№</b>	<b>Organizational requirements</b>	
1.	Room requirements	Separated room
2.	Equipment, tools	Table, 2 chairs, calculator, clinical situational task, results of laboratory or instrumental investigation
3.	Consumables and supplies for 1 student	Clinical situational task (variants according to the list) Check list for each student, a ruler
4.	Simulation Equipment	Not needed
5.	Involved employees of the department and simulation center	The department examiner – 1
6.	Real patient	Not required

## INSTRUCTIONS FOR THE GRADUATE STUDENT:

- A student who is late is not allowed to pass the stage;
- General look of the student: white clean ironed laboratory suit, neat haircut, badge, a document with a photograph that identifies a person.
- Say hello, introduce yourself to an examiner;
- Get the clinical case with the results of a laboratory or instrumental examination;
- Analyze the results of laboratory/instrumental examination, determine deviations from the normal (reference) values of the above indicators in accordance with the algorithm;
- Interpret the results of physical, laboratory or instrumental examination in accordance with the algorithm;
- Make a conclusion on the analysis and interpretation of physical, laboratory or instrumental examination in accordance with the algorithm;
- Identify the clinical syndrome that corresponds to the results of physical, laboratory or instrumental examination, if provided by the appropriate algorithm;
- Determine which disease is characterized by such results of laboratory or instrumental examination, if it is provided by the appropriate algorithm
- Go to the next stage according to the route list.

## GENERAL PERFORMANCE ALGORITHM

1. Say hello and introduce yourself to an examiner.
2. Get a case, read it carefully;
3. Solve the case according with clinical scenario;
4. Announce the answers according with algorithm;
5. Get a grade of "passed / failed" in the individual examination sheet signed by the teacher;
6. With prompt, switch the next stage according to the route list;
7. Time of stay at the stage – 10 min

## INSTRUCTIONS FOR THE EXAMINER

- Check the stage readiness for the exam (equipment, tasks according to the approved list, necessary didactic materials);

- Identify the student by document with a photo;
- Register a student on the control sheet (check list) of a specific clinical skill;
- Provide results of the laboratory or instrumental tests;
- Do not interfere with the student's action, do not help, do not prompt the order of actions;
- The results will not be displayed or announced during examination process;
- Record in the check list the assessment of the work of the student according to the algorithm;
- Summarize the points in the control table, put your signature;
- Mark if the student has passed or failed the stage on the individual examination sheet, put a signature;
- Mark student passed or not passed of at the stage, make a mark in the individual examination sheet, put signature.