

**ANNOTATION OF THE PRACTICAL TRAINING**  
**«NURSING PRACTICE IN PEDIATRIC DEPARTMENT»**

**for the training of specialists of the 2nd Master of Medicine level of high education**  
**education sector 22 “Public Health”**  
**speciality 222 “Medicine”**

“Nursing Practice in Pediatric Department” is the clinical discipline, while studying which the first student's acquaintance with the functioning of medical institutions and the first contact with patients occur; the moral and ethical principles of further professional activity starts their formation. The practical training "Nursing Practice in Pediatric Department" includes the study of hygienic, preventive and therapeutic measures that are within the competence of junior and middle medical personnel, and are used to create comfortable conditions for the patient's being in a medical institution, to facilitate the patient's recovery as soon as possible, to prevent the development of complications, as well as to master the simplest manipulations of first aid in urgent situations.

The mastering of the material is based on a consistent acquaintance with the peculiarities of the implementation of the specified activities in the therapeutic, surgical and pediatric departments of the hospital. The name of practical training in the pediatric departments is «Basic Duties and Professional Activities of a Nurse in the Pediatric Department»

Practical training "Nursing Practice in Pediatric Department" is elective for the third-year students of the Medical Faculty, speciality 222 “Medicine”.

The organization of the educational process is carried out according to the requirements of the European Credit Transfer System

Name of the practical training	Number of weeks	Number of ECTS credits, hours, of which			Year of study semester	Type of control	
		Total	Class hours				Self work
			Lectures (hours)	Practical classes (hours)			
Nursing Practice in Pediatric Department	3	5 credits ECTS / 150 hours	0	75	75	III year VI semester	Differentiated credit

**The subject of practical training** "Nursing Practice in Pediatric Department" is a complex of measures aimed at creating favorable conditions for the successful treatment of sick children, facilitating their condition and providing the basic physiological needs of the child's organism in a pediatric hospital.

**Interdisciplinary links:** in accordance with the exemplary curriculum, the practice is predicted in the 6-th semester, when the student acquires relevant knowledge on basic disciplines: medical biology, medical and biological physics, anatomy and physiology, bioorganic and biological chemistry, as well as microbiology, virology and immunology, which integrates with the program of practice. In its turn, the practice "Nursing Practice in Pediatric Department" forms the basis for further study of clinical disciplines - propaedeutic pediatrics, pediatrics, medical psychology, pediatric infectious diseases, oncology, anesthesiology and intensive care that predicts integrating with these disciplines "vertically" and developing skills to apply knowledge of care of sick children in the process of further training and professional activity.

**The Aim of practical training** "Nursing Practice in Pediatric Department" is mastering of the basic professional activities of the middle medical personnel based on the knowledge about peculiarities of the functioning of the sick child's organism in accordance with the principles of medical ethics and deontology

**Objectives of practical training** "Nursing Practice in Pediatric Department" are:

- mastering of the basic theoretical knowledge necessary for the organization of comfortable conditions for a sick child in a hospital and ensuring the necessary care for him/her during all stages of treatment;
- acquisition of basic practical skills of the nursing in a pediatric hospital and of the ability to determine and assess the general condition of the patient, the main vital parameters and the rules for the providing vital needs of the organism
- formation of moral-ethical and deontological qualities for professional communication of students with sick children