

PRACTICAL TRAINING «NURSING PRACTICE IN PEDIATRIC DEPARTMENT»

Methods of control

Assessing students' knowledge, preference is given to standardized control methods: testing (written), work with standard medical documentation, standardized controlling practical skills.

Total number of points for practical training is the sum of score for current activities - demonstration of 24 practical skills which are tested by supervisor from the Hospital - (maximum 120 points (24 x 5) - minimum 72 points (24 x 3)) and points for the final control, offered during the differential test (maximum 80 points - minimum 50 points).

The score for *current activity* is calculated by adding the number of points, which student received during practical training for acquisition of skills. Last are evaluated by the supervisor from the Hospital (maximum 120 points - minimum 72 points)

Student have to prepare "Diary of Practical Training". Supervisor from the Hospital checks practical skills every day, supervisor from University makes control on filling in Diary by students.

Thus, students, who are allowed to pass Final Control, are those who performed all kinds of work, planned by the curriculum, had received positive characteristic of Supervisor from the Hospital, filled in "Diary of Practical Training" and have awarded scores of no less than the minimum (72 points).

Final control should comply with the programme of practical training. It is carried out during the last day of practical training and is evaluated by commission comprising supervisor from the University and, if possible, the supervisor from the Hospital.

The maximum number of points for Final Control is 80: according to answer to the 40 MCQ control (2 points for each correct answer)

Final Control is accepted if student's score is 50 or more points and is not accepted if student's score is less than 50 points.

Evaluation of current activity

During the practical training students become familiar with responsibilities of the nurse in the pediatric department, basic legislative acts that regulate activities of the nurse; and acquire basic nurse's professional skills that are evaluated in points

Criteria for evaluation of practical skills:

- "excellent" score (**5 points**) is given in the case when the student know theoretical basis of practical activities, illustrates his/her answers by various examples; gives accurate and clear answers without any inquiring issues; demonstrates practical skills without errors; solves study cases freely; works in modulated clinical situations correctly ; carrying out a greater amount of work than is planned;
- "good" score (**4 points**) is given in the case when the student knows the content of the subject and understands it well; the answers on the questions are correct, but they are not exhaustive, although on additional questions student answers without errors; solves all study cases, showing difficulties only in the most difficult cases; demonstrates practical skills without errors, some minor mistakes student can correct by himself; works during an independent part of the working day actively, carrying out the planned minimum of manipulations and procedures;
- "satisfactory" score (**3 points**) is given to the student on the basis of his/her knowledge about the main content of the subject and with a satisfactory level of understanding, automatic mastering of the most essential practical skills. Student is able to solve modified (simplified) tasks by means of guiding questions; solves study cases, showing difficulties in simple cases; the student is not always able to give a systematic answer independently, but the simple questions he/she answer correctly; is able to demonstrate the basic practical skills; need assistance of the teacher, when carrying out an independent work; student can solve difficulties with the help of a teacher or medical staff of the hospital
- "unsatisfactory" score (**0 points**) is given to the student in cases when his/her knowledge and skills do not correspond to the requirements of the score "3 points"; the student is passive during independent work, has obvious difficulties in solving problems and mastering practical skills, is unable to make decisions and act in typical clinical situations, even after remarks and corrections of the teacher

Scheme of calculation and distribution of points that get students:

The maximum number of points that student can get for current academic activity for admission to the differentiated test is 120 points.

The minimum number of points that student can get for current academic activity for admission to the differentiated test is 72 points.

The score for current activity is calculated by adding the number of points, which student received during practical training for acquisition of skills (number of skills - 24) by 4-points scale.

The maximum number of points for Final Control is 80.

The minimum number of points for Final Control is 50.

Total number of points for practical training is the sum of score for current activities (minimum 72 points) and points for the final control, offered during the differential test (minimum 50 points).

The maximum number of points that a student can receive for practical training (current activities and final control) is 200 points

The minimum number of points that a student can receive for practical training (current activities and final control) is 122 points

Points for discipline are converted independently both in ECTS-scale, and 4-point scale. Score according to ECTS scale is not converted to 4-point scale and vice versa

Scores of students, who study one specialty, are ranked by ECTS scale as follows:

ECTS evaluation	Statistical indicators
A	Top 10 % of students
B	The next 25 % of students
C	The next 30 % of students
D	The next 25 % of students
E	The last 10 % of students

Points for practical training for students who successfully completed the program are converted into traditional 4-point scale by absolute criteria:

Total number of points	Traditional evaluation
170 to 200 points	5
140 to 169 points	4
139 to 122 points	3
121 and less	2

Points of ECTS scale are not converted in 4-point scale and vice versa because the ECTS scale and 4-point scale are independent.

Objective evaluation of educational activities of students is tested by statistical methods (the correlation coefficient between ECTS score and score in a national scale).