

<b>Evaluation criteria</b>			
<b><u>Assessment of the student's oral response</u></b>			
«perfectly»	«good»	«satisfactorily»	«unsatisfactorily»
The student has deeply and firmly mastered the material; consistently, competently and logically teaches it, closely connects theory with practice, freely copes with issues.	The student firmly knows the material, competently and essentially answers, does not make significant mistakes in answering questions.	The student has knowledge of the basic material, but has not mastered its details, makes mistakes, breaks the sequence in the presentation of the material.	The student does not know the program material, makes significant mistakes, is unsure of the answer.
<b><u>Evaluation of solving test tasks</u></b>			
«perfectly»	«good»	«satisfactorily»	«unsatisfactorily»
100-91%	90-76%	75-51%	50% or less
<b><u>Evaluation of the solution of a clinical situational problem</u></b>			
«perfectly»	«good»	«satisfactorily»	«unsatisfactorily»
The clinical diagnosis of the patient is precisely formulated and fully substantiated and the treatment plan is made.	Accurately formulated and partially substantiated clinical diagnosis of the patient, inaccuracies in the treatment plan.	There were difficulties in substantiating the clinical diagnosis, drawing up a treatment plan for the patient.	No answer to the problem is given.
<b><u>Assessment of practical skills demonstration</u></b>			
«perfectly»	«good»	«satisfactorily»	«unsatisfactorily»
The student has mastered the practical skills provided by the program.	The student performs practical skills, but does not make fundamental mistakes.	The student made serious mistakes in the process of performing practical skills.	The student has not developed practical skills; did not form the skills provided by the program.