

SYLLABUS OF DISCIPLINE PROGRAM
WB 2.1. “PRACTICE: CARE OF PATIENTS IN THE THERAPEUTIC DEPARTMENT OF
THE HOSPITAL”

1. General information	
Name of the faculty	Medical № 1
Educational program (branch, specialty, level of higher education, form of education)	22 Health care, 222 Medicine, second (master's) level of higher education, full-time (daily form)
Year of study	2023-2024
Name of discipline, code (e-mail address on the website of Danylo Halytsky LNMU)	PRACTICE: CARE OF PATIENTS IN THE THERAPEUTIC DEPARTMENT OF THE HOSPITAL https://new.meduniv.lviv.ua/kafedry/kafedra-propedevtyky-vnutrishnoyi-medytsyny-1/
Department (name, address, phone, e-mail)	Department of propedeutics of Internal Medicine 79013, Lviv, Konovaltsya str., 22, phone: +38(032)237-31-14, fax: +38 (032)237-88-80 kaf_propaedeutic_1@meduniv.lviv.ua
Head of the department (contact e-mail)	MD, Professor, Dutka Roman Jaroslavovych dutka_roman@meduniv.lviv.ua
Year of study (year on which the study of the discipline is implemented)	2
Semester (semester in which the study of the discipline is implemented)	IV
Type of course / module (mandatory / optional)	Optional
Teachers (names, surnames, scientific degrees and titles of teachers who teach the discipline, contact e-mail)	associate professor, MD, PhD Abrahamovych K.J., abrahamovych_khrystyna@meduniv.lviv.ua assistant professor, MD, PhD Kurban M. M., kurban_marjana@meduniv.lviv.ua assistant professor Chmyr N.V., chmyr_natalja@meduniv.lviv.ua assistant professor Koljadych M.M.
Erasmus yes / no (availability of discipline for students within the program Erasmus+)	No
Person responsible for the syllabus (the person to whom comments should be made regarding the syllabus, contact e-mail)	associate professor, MD, PhD Ivasivka R.S., ivasivka_roksoljana@meduniv.lviv.ua associate professor, MD, PhD Abrahamovych K.J., abrahamovych_khrystyna@meduniv.lviv.ua
Number of credits ECTS	4
The language in which the subject is taught	English
Information about consultations	
Address, telephone and regulations of the clinical base	“LVIV TERRITORIAL MEDICAL ASSOCIATION 2 CLINICAL HOSPITAL OF PLANNED TREATMENT, REHABILITATION AND POLLIATIVE CARE” MUNICIPAL NON-PROFIT ENTERPRISE 79013, Lviv, Konovaltsya str., 26 phone: +38(032)237-87-32, e-mail: 5kmkl_uoz_lviv@ukr.net

2. Short annotation to the course

General characteristics, brief description of the course, features, benefits

"Care of patients" (practice) is the first clinical discipline, during the study of which the student gets acquainted with the work of inpatient medical institutions, the first contact with patients, the formation of moral and ethical foundations for further professional behavior. The discipline "Care of patients" involves the study of hygienic, preventive and curative measures, which are within the competence of junior and mid-level medical staff and are used to create comfortable conditions for the patient in the hospital, promote the patient's recovery, prevent complications and master the simplest manipulations of first aid in emergencies.

According to the sample curriculum, the practice of patient care is scheduled for July after the end of the fourth semester.

Assimilation of the material is based on consistent acquaintance with the peculiarities of the implementation of the specified scope of actions in the work of the therapeutic department of the hospital.

The organization of the educational process is carried out according to the requirements of the European credit transfer system.

During the internship, students perform the duties of junior medical staff on the basis of inpatient departments of therapeutic profile of regional, city, district health care institutions.

Students work 7 hours a day for 4 working days, in their free time they work independently. The department should have a schedule of students. The direct supervisor of student practice is nurses.

Before leaving for the internship, the student must receive:

- instruction of the head of practice from the department;
- program and practice diary;
- referral to practice.

Upon arrival at the health care institution (HCI), the student must: подати керівникові від бази щоденник;

- undergo safety training;
- clarify the internship plan.

During the internship, the student is obliged to strictly follow the rules of the internal regulations of the HCI.

3. The purpose and objectives of the course

1. The purpose of teaching the discipline "Care of patients in a therapeutic hospital (practice)" is to master the basic techniques of professional activity of a junior nurse on the basis of deep knowledge and understanding of the functioning of the patient's body in compliance with medical ethics and deontology.
2. The main objectives of the discipline "Care of patients (Practice)" are:
 - mastering the basic theoretical knowledge necessary for the organization of comfortable conditions of the patient's stay in the hospital and providing the necessary care for him at all stages of treatment;
 - acquisition of basic practical skills in caring for patients in the hospital and the ability to determine and assess the general condition of the patient, the basic parameters of his life and the rules of ensuring the vital needs of the body;

- □ formation of students' moral, ethical and deontological qualities in professional communication with the patient.
3. Competences and learning outcomes, the formation of which is facilitated by the discipline (relationship with the normative content of training of higher education, formulated in terms of learning outcomes in the Standard).

According to the Standard of higher education and educational-professional program of the second (master's) level of higher education in the field of knowledge 22 Health care, specialty 222 Medicine, industrial practice "Care of patients in the therapeutic department of the hospital" provides students with the following competencies:

- *integrated:*
ability to solve typical and complex specialized tasks and practical problems in professional activities in the field of health care, or in the learning process, which involves research and / or innovation and is characterized by complexity and uncertainty of conditions and requirements.
- *General (General competencies - GC):*
 - GC1. Ability to abstract thinking, analysis and synthesis.
 - GC2. Ability to learn and master modern knowledge.
 - GC3. Ability to apply knowledge in practical situations.
 - GC4. Knowledge and understanding of the subject area and understanding of professional activity.
 - GC5. Ability to adapt and act in a new situation.
 - GC6. Ability to make informed decisions
 - GC7. Ability to work in a team.
 - GC8. Interpersonal skills.
 - GC9. Ability to communicate in the state language both orally and in writing.
 - GC10. Ability to communicate in a foreign language.
 - GC11. Skills in the use of information and communication technologies.
 - GC12. Definiteness and perseverance in terms of tasks and responsibilities.
 - GC13. The ability to act socially responsibly and consciously.
 - GC14. The desire to preserve the environment.
 - GC15. Ability to act on the basis of ethical considerations (motives).
- *Special (professional, substantive) (Special competencies – SC):*
 - SC1. Patient questioning and examination skills.
 - SC2. Ability to determine the required list of laboratory and instrumental studies and evaluate their results.
 - SC4. Ability to ensure the required mode of stay of the patient in hospitals in the treatment of diseases.
 - SC5. Ability to ensure the appropriate nature of nutrition in the treatment of diseases.
 - SC9. Emergency care skills.
 - SC11. Skills to perform medical manipulations.
 - SC13. Ability to carry out sanitary and hygienic and preventive measures.
 - SC 17. Ability to keep medical records.

4. Prerequisites of the course

Basic knowledge required for a student to successfully study and master the competencies of the discipline:

1. Human anatomy - knowledge of age, gender, individual features of the anatomical structure of human organs, topographic and anatomical relationships of organs and systems.
2. Medical biology - knowledge of biological phenomena and processes.
3. Medical and biological physics - the ability to interpret the general physical and biophysical patterns that underlie the functioning of the human body, knowledge of the basic physical and technical principles of functioning of medical devices.
4. Biological chemistry - knowledge of the main ways of metabolism and energy in biological systems in the process of life.
5. Human physiology - knowledge of the structural and functional unity of physiological systems of the human body.
6. Microbiology, virology and immunology - knowledge and ability to analyze the forms of relationships between micro-and macro-organisms. Know the structure and functions of the immune system, cellular and molecular mechanisms of immune responses, their regulation, genetic control; types of immunity and methods of assessing the immune status of the organism.
7. General hygiene and food hygiene: knowledge of nutrition problems, the ability to assess the adequacy

and balance of nutrition.

5. Program learning outcomes

List of learning outcomes

<i>The code is created when filling in the syllabus (category: Kn - knowledge, Ab - ability, C - competence, AR - autonomy and responsibility)</i>	<i>Learning outcomes determine that the student must know, understand and be able to perform, after completing the discipline. Learning outcomes follow from the set learning goals. To enroll in the discipline, it is necessary to confirm the achievement of each learning outcome.</i>	<i>Symbol of the Program Learning Outcome (LO) Code in the Higher Education Standard</i>
Kn -1	Have specialized knowledge of standard patient survey schemes	LO-1
Ab-1	Collect data on patient complaints, medical history, life history (including professional history), using the results of the interview with the patient according to the standard scheme of the patient's survey	LO-1
Ab-1	Collect information about the general condition of the patient (consciousness, constitution) and appearance (examination of the skin, subcutaneous fat layer)	LO-1
Ab -1	Examine the condition of the respiratory system (determine the frequency of respiration)	LO-1
Ab-1	Examine the state of the cardiovascular system (measure blood pressure, examine the pulse)	LO-1
C -1	Effectively form a communication strategy when communicating with the patient. Enter information about the patient's health in the relevant medical records	LO-1
AR-1	Be responsible for the quality collection of information received on the basis of an interview, survey and for timely assessment of the general health of the patient	LO-1
Kn-4	Know the system of sanitary and hygienic and preventive measures in a medical hospital	LO-4
Kn-4	Have specialized knowledge about man, his organs and systems; ethical norms; algorithms for ensuring the mode of stay in the hospital during treatment during treatment	LO-4
Ab-4	Have the skills to organize sanitary and hygienic and medical and protective regimes of the main units of the hospital.	LO-4
Ab-4	Be able to organize the promotion of a healthy lifestyle	LO-4
C-4	To be able to provide the necessary mode of work and rest determined by the doctor at treatment of a disease	LO-4
C-4	To know the principles of providing information on the sanitary and hygienic condition of the premises and compliance	LO-4

	with general hospital and medical care regimes to the management of structural subdivisions of the medical institution; use lectures and interviews	
AR-4	To inform the patient and specialists about the necessary mode of stay in the hospital, modes of work and rest in the treatment of the disease	LO-4
AR-4	To be responsible for timely and high-quality measures to ensure sanitary-hygienic and medical-protective regimes of the therapeutic hospital, promoting a healthy lifestyle	LO-4
Kn-5	Know the principles of nutrition	LO-5
Ab-5	Be able to provide the patient's diet and eating conditions determined by the doctor	LO-5
C-5	To inform the patient, specialists about the nutrition in the treatment of the disease	LO-5
AR-5	Be responsible for ensuring compliance with the diet and diet in the treatment of the disease	LO-5
Kn-8	Have specialized knowledge about the structure of the human body, its organs and systems; algorithm for providing emergency medical care in emergencies (cardiac arrest and respiration)	LO-8
Ab-8	Be able to provide emergency medical care in an emergency - to perform indirect heart massage and artificial respiration	LO-8
C-8	Explain the need and procedure for emergency medical care	LO-8
AR-8	Be responsible for the timeliness and quality of emergency medical care	LO-8
Kn-11	Have specialized knowledge about man, his organs and systems; knowledge of algorithms for performing medical manipulations provided by the program	LO-11
Ab-11	Be able to perform medical manipulations provided by the program	LO-11
C-11	It is reasonable to formulate and convey to the patient, specialists conclusions about the need for medical manipulations	LO-11
AR-11	To be responsible for the quality of medical manipulations	LO-11
Kn-13	To know preventive measures concerning the mode of activity and rest, promotion of a healthy way of life within the limits of primary medical care to the population	LO-13
Ab-13	Implement a system of primary prevention measures on the basis of data on the health status of the population served and the presence of the determinants of health in the therapeutic department, using existing methods within the primary health care.	LO-13
C-13	Build a communication strategy for vaccine prevention of controlled	LO-13

	infections and harmful habits	
AR-13	To be responsible for the quality of sanitary and educational activities	LO-13
Kn-17	Know the system of official document management in the professional work of medical staff, including modern computer information technology	LO-17
Ab-17	Be able to determine the source and location of the required information depending on its type;	LO-17
C-17	be able to process information and analyze the information obtained	LO-17
AR-17	Get the necessary information from a specific source and on the basis of its analysis to formulate appropriate conclusions	LO-17
AR-21	To be responsible for the completeness and quality of the analysis of information and conclusions based on its analysis	LO-21
AR-22	Form goals and determine the structure of personal activities	LO-22
AR-23	Adhere to a healthy lifestyle, use the techniques of self-regulation and self-control	LO-23
AR-24	Understand and be guided in their activities by civil rights, freedoms and responsibilities, raise the general educational and cultural level	LO-24
AR-25	Adhere to the requirements of ethics, bioethics and deontology in their professional activities	LO-25

6. Course format and scope

The format of the course is full-time

Name of Practice	Number of weeks	Total hours / credits	Year of study/ Semester	Type of control
WB 2.1 "Care for patients in conditions of therapeutic department in a hospital "	3	4 credits / 120 hours. (including: 60-practical and 60 self work)	II Year of study/ (4 Semester)	Differentiated credit

7. Topics and content of the course

№	Topic	Code
1.	Basic principles and organizational principles of care for patients of therapeutic profile. Structure and functions of a therapeutic hospital. The role and place of patient care in the treatment and diagnostic process, the concept of its structure and conditions. Principles of professional subordination in the system doctor-nurse-junior medical staff. The concept of medical, sanitary and hospital regimes of the therapeutic hospital, the role of junior medical staff (nursing assistant) in their provision.	PRS-1 PRS-2 PRS-10
2.	The main professional responsibilities of junior medical staff in outpatient and inpatient departments of the hospital. The main departments and auxiliary units of the therapeutic hospital. General characteristics of the therapeutic department, structure and functional purpose. The main responsibilities of a junior nurse. The post of a nurse and the organization of her work, the equipment of the post. Organization of patient visits. Ensuring the sanitary and hygienic regime of the department. Preparation and use of disinfectant solutions. Features of cleaning the wards of the therapeutic department.	PRS-10 PRS-17

3.	Functions of the hospital admission department in the admission and referral of patients to specialized departments. Admission and registration of patients. Filling in medical documentation (journal of admission of patients, medical history, statistical map). Sanitary and hygienic regime of the admission department, sanitary and hygienic treatment of the patient. Transportation of patients to specialized departments of the hospital.	PRS-15
4.	Assessment of the patient's condition and the main parameters of his life. The role of temperature homeostasis in ensuring the vital functions of the organism. Methods of measuring body temperature. Thermometers, their structure, storage, disinfection. Method of measuring body temperature with a mercury thermometer. Modern thermometers are electric, based on liquid crystals. Types of temperature curves. Registration of body temperature and temperature curves on temperature leaves. Care for patients with fever with fever and cold.	PRS-17 PRS-19 PRS-20
5.	Pulse, its main properties. Methods of pulse research on radial arteries. Vessels available for palpation. Blood pressure and rules of its measurement on the brachial artery. Normal blood pressure. First aid for patients with low and high blood pressure. Basic rules for determining the frequency, depth, type, rhythm of respiration.	PRS-1 PRS-2 PRS-5 PRS-17
6.	Basic rules for stopping bleeding from arterial and venous vessels, application of hemostatic tourniquet.	PRS-14 PRS-17
7.	Therapeutic nutrition. The role of therapeutic nutrition in the structure of the health process. The concept of medical nutrition and individual diets. Organization of medical nutrition in the therapeutic department. The order of food distribution.	PRS-10
8.	Feeding seriously ill patients with strict bed rest. Enteral and parenteral methods of artificial administration of food products. Nutrition of the elderly and senile. Indications for artificial nutrition of patients.	PRS-10
9.	The use of basic types of drugs. Classification of drugs by administration to the patient. Forms of medicines. The role and responsibilities of medical staff in providing patients with medicines. Rules for distribution of tablets and liquid drugs for oral administration. Principles of storage of medicines. Instillation of drops in the nose, ears, eyes. Laying ointments for the eyelids. Introduction of rectal and vaginal suppositories, rubbing ointments, applying patches, applying powders.	PRS-17
10.	Processing of reusable instruments before sterilization and quality control of its implementation. Sterilization of medical instruments, dressings and care items, sterilization control.	PRS-17
11.	The mechanism of action of physiotherapeutic procedures on the body. The use of cans, mustard, compresses, warmers, blisters with ice. The main indications and contraindications to their use. Rules for processing cans, hot water bottles, ice bubbles after use. The simplest light and hydrotherapeutic procedures.	PRS-17
12.	Rules for processing baths and tools used in procedures. Features of cleaning of premises in which physiotherapeutic procedures are carried out. Care for patients during physiotherapy procedures and providing them with the necessary pre-medical care in cases of complications.	PRS-17 PRS-19
13.	General and special care for the seriously ill and agonists. Ensuring a comfortable position in bed, prevention of bedsores, personal hygiene, change of underwear and bed linen, providing physiological stools (urine, feces). Use of the base vessel and urinal. Methods of bowel cleansing. Application of a gas discharge tube, enemas. Types of enemas, methods and techniques of their application, methods of disinfection and storage of enema equipment.	PRS-17 PRS-24
14.	Resuscitation measures and first aid in some emergencies. The concept of clinical and biological death. Basic criteria of biological death. Rules for dealing with a corpse. The	PRS-14

	concept of resuscitation. Methods and techniques of the simplest resuscitation measures: mouth-to-mouth and mouth-to-nose artificial respiration, indirect heart massage. First aid for patients with cough, shortness of breath, asthma.	
1	Assessment of practical skills, diary check, admission of a student (who received for the performance of practical skills not less than 72 points) to write a differential test.	2
5.	Differentiated credit.	2
Total: 120		60

8. Verification of learning outcomes			
№	Code type of practical skills	Method of verifying learning outcomes (demonstration of practical skills) (P 11: Kn-11, Ab-11, C-11, AR-11)	Enrollment criteria
1.	P-1	Be able to conduct an initial examination and sanitation of the patient in the hospital admission department	<p>Criteria for assessing the implementation of practical skills:</p> <p>performing practical skills without mistakes -5 points,</p> <p>• performance of practical skills with some shortcomings corrected by the student -4 points,</p> <p>performance of practical skills with shortcomings corrected by the teacher - 3 points,</p> <p>• no practical skill - 0 points</p>
2.	P -1	Transport patients in wheelchairs, stretchers, transfer the seriously ill to bed, use a functional bed and provide a comfortable position for the patient	
3.	P -1	Be able to prepare a suitable disinfectant solution and carry out sanitary treatment of bedside tables and window sills in the ward, to carry out wet cleaning of the manipulation room.	
4.	P -1	Prepare utensils for collecting sputum, urine, feces, vomit and gastric lavage for laboratory testing, know how to send them to the laboratory and disinfect utensils	
5.	P -2	Be able to conduct anthropometric research: determine the height, body weight, calculation of body mass index	
6.	P -2	Measure body temperature and evaluate results, fill in the temperature sheet	
7.	P -2	Carry out care for patients with fever and during critical fever decrease.	
8.	P -2	Calculate respiratory rate, examine pulse, and measure blood pressure in the brachial and femoral arteries	
9.	P -3	Make diets for various diseases	
10.	P -3	Instill drops in the nose, ears, eyes. Apply ointments on the eyelids	
11.	P -3	Apply medical jars, mustard plaster, warming and cooling compresses, use a warmer and an ice pack	
12.	P -3	Insert rectal and vaginal suppositories, rub ointments, apply patches, apply powders	
13.	P -3	Carry out processing of reusable instruments before sterilization and quality control of its implementation	
14.	P -3	Sterilize medical instruments, dressings and care items, sterilization control	
15.	P -3	Carry out treatment of baths and tools for physiotherapy procedures	

16.	P -4	Provide emergency care to patients with heart pain, collapse, asthma attacks, cough, dyspnea, hemoptysis, pulmonary bleeding, vomiting and aspiration of vomit	
17.	P -4	To change underwear and bed linen for the seriously ill patient	
18.	P -4	Be able to demonstrate on the model the technique of setting cleansing, siphon, therapeutic and hypertonic enemas	
19.	P -4	Be able to use a liner and a urinal, a gas tube	
20.	P -4	Carry out disinfection and storage of equipment for enemas, gas discharge tube	
21.	P -4	Carry out hygienic procedures for the care of the skin and mucous membranes (care of the oral cavity: irrigation, rinsing, brushing teeth; eye toilet: rinsing, eye baths; cleaning of the external canal of ears; nasal toilet, cleaning of the nasal passages)	
22.	P -4	Be able to feed a patient in bed with a spoon, a drinker	
23.	P -4	Carry out skin care in case of decubitus	
24.	P -4	Demonstrate on the phantom method of resuscitation (artificial lung ventilation, closed chest cardiac massage)	
The sum of points for the implementation of practical skills			The maximum number of points is 120 (24 x 5). The minimum number of points is 72 (24 x3)

Final control

List of questions for the final control (differentiated credit)

1. The structure and main tasks of patient care.
2. Basic rules and requirements of medical ethics and deontology.
3. Define: special care for patients.
4. Types of treatment-prevention facilities, their structure and functions.
5. Hospital admission department, functions.
6. Admission, registration and sanitizing of the patient.
7. Sanitary and anti-epidemic regime of medical and preventive institutions.
8. Infection control regime, its elements and significance for the patient.
9. Modes of physical activity.
10. Body temperature measurement, registration (digital, graphical), evaluation of results.
11. On the form of the temperature sheet to note the indicators of pulse, arterial pressure, body temperature offered by the teacher, to draw a conclusion about their conformity to norm and about type of a temperature curve.
12. Stages of fever, main symptoms. Caring for patients with fever.
13. Monitoring of breathing (frequency, depth, rhythm). Counting the frequency of respiratory movements, digital and graphic recording.
14. Thermometer: structure, rules of storage and use, disinfection.
15. Pulse: technology research, properties, and digital graphic image in sheet temperature.
16. Blood pressure measurement technology, evaluation, and digital graphic recording, breach BP.
17. Types and methods of disinfection.
18. Types and methods of sterilization.
19. Catering patients in the hospital. Control of transfers from home food storage.
20. Diet. Characteristics of the dietary.
21. Bottle-feeding, through a probe, gastrostomy, using gastrostomies, parenteral feeding.
22. Clinical nutrition, basic principles. Feeding critically ill patient.
23. Providing emergency first aid for unconscious patient.
24. Help the patient during vomiting.

25. Gastric lavage, indications, contraindications, technique.
26. Cleansing enema, indications, contraindications, technique.
27. Siphon enema, indications, contraindications, technique.
28. Medical enema, indications, contraindications, technique.
29. Oil enema, indications, contraindications, technique.
30. Flatulence, application gas-tube.
31. The mechanism of action warmers: indications, contraindications, application technique.
32. The mechanism of action, indications and technique of use ice pack.
33. Indications, contraindications, anatomical sites, technique of use cans.
34. Indications, contraindications, technique of use mustard plasters.
35. Indications, contraindications, types and application packs.
36. External use of drugs, rubbing ointments, instillation of drops in the nose, ears, eyes.
37. Enteral administration of medicines, through the mouth, under the tongue, rectal.
38. Laboratory examination of sputum. Preparation of the patient, equipment, guidance material in the laboratory.
39. Laboratory examination of urine. Preparation of the patient, equipment, guidance material in the laboratory.
40. Laboratory examination of feces. Preparation of the patient, equipment, guidance material in the laboratory.
41. Processing of instruments before sterilization, quality control presterilization processing.
42. Sterilization of medical instruments, dressings and care items, control sterilization.
43. Care of patients with fever and decrease in the critical temperature.
44. External use of drugs, rubbing ointments, patches imposition, use powders.
45. The collection of sputum for laboratory studies (general, bacteriological).
46. Collecting urine for general analysis, research on sugar, amylase.
47. Collecting urine for Zimnitskiy and Nechyporenko test.
48. Collecting feces for laboratory research, scatological, bacteriological, occult blood helminth eggs.
49. Demonstrate the method of transporting a patient on a stretcher (wheelchair) and shifting it to bed.
50. Demonstrate skills of using functional-bed and providing relevant provisions patient with asthma and unconscious.
51. Change of bed and underwear of seriously ill patients. Rules of keeping clean and dirty clothes in the hospital.
52. Demonstrate the technique on the simulator anatomy model, drop instilling in ear, nose and eyes.
53. Demonstrate the method of preparing a rubber hot-water bottles and ice pack and use.
54. Demonstrate the technique of use mustard plasters.
55. Demonstrate the method of feeding the paralyzed patient.
56. Prepare necessary equipment for cleansing enema to demonstrate the methodology of its application on the simulator anatomy model.
57. Demonstrate the technique of use bedpan and urinal for male and female patients on the simulator anatomy model.
58. Prepare necessary tools and conduct hygiene of mouth cavity, nose and ears in seriously ill patient.
59. Prepare necessary means to prevent formation of bedsore.
60. Demonstrate technique of reanimation action measures (artificial ventilation, chest compressions).

General evaluation system	<i>The grade for the internship consists of the sum of points for the student's performance of practical skills and differentiated credit (60% / 40%) on a 200-point scale</i>
Rating scales	<i>Traditional 4-point scale, multi-point (200-point) scale, ECTS rating scale</i>

Conditions of admission to the final control	<p style="text-align: center;"><i>Students who are admitted to the final control (differential test) for the care of patients in the therapeutic department of the hospital are:</i></p> <ul style="list-style-type: none"> • <i>completed the internship program,</i> • <i>have properly executed reporting documents:</i> <ul style="list-style-type: none"> - <i>practice diary (Appendix 1),</i> - <i>positive characteristics of the general manager from the base of practice (Appendix 2);</i> - <i>received for the performance of practical skills not less than 72 points.</i> 	
Type of final control	In accordance with the requirements of the program, on the last day of practice students make a differentiated test	<p><i>Enrollment criteria:</i></p> <ul style="list-style-type: none"> - <i>the maximum number of points for the final control - 80,</i> - <i>minimum number of points - 50.</i>

Criteria for assessing differentiated credit

Differentiated credit	<p>Conducted in writing and includes:</p> <ul style="list-style-type: none"> - 60 test tasks; - 2 situational tasks. 	<p><i>Enrollment criteria:</i></p> <ul style="list-style-type: none"> - correct answer to the test task - 1 point; - solving a situational problem without errors - 10 points; - solving a situational problem with some insignificant errors - 8 points; - solving a situational problem with significant errors - 6 points; - failure to solve a situational problem - 0 points.
-----------------------	--	---

The assessment for practice consists of:

- the amount of points for the student's practical skills, which are checked by the immediate supervisor from the base of practice (maximum 120 points - minimum 72 points),
- points for the final control, which are set when conducting a differentiated test (maximum 80 points - minimum 50 points).

Points from the discipline are independently converted into both the ECTS scale and the 4-point scale. Student scores are ranked on the ECTS scale as follows:

Table 1

Points ECTS	The statistical indicator
A	The best 10% of students
B	The next 25% of students
C	The next 30% of students
D	The next 25% of students
E	The last 10% of students

Practice points for students who have successfully completed the program are converted into a traditional 4-point scale according to absolute criteria:

Table 2

Points from discipline	Grade on 4-point scale score
From 170 to 200 points	5
From 140 to 169 points	4
From 139 points to the minimum	3
The number of points that student must collect	2

9. Course policy

The policy of the discipline "Care of patients in the therapeutic department of the hospital" is based on the principles of academic integrity. Students are explained the value of acquiring new knowledge, academic standards that must be followed, why they are important, what is academic integrity, what are its values and functions, how students can contribute to its development by their actions.

Policy on adherence to the principles of academic integrity of higher education students:

- independent performance of educational tasks of current and final controls without the use of external sources of information, except in cases permitted by the teacher, preparation of practical tasks during the lesson;
- write-offs during knowledge control are prohibited (including with the use of mobile devices);
- independent performance of individual tasks.

Policy on adherence to the principles and norms of ethics and deontology by higher education students:

- actions in professional and educational situations from the standpoint of academic integrity and professional ethics and deontology;
- compliance with the rules of internal regulations of the clinical base of the department, to be tolerant, friendly and balanced in communication with students and teachers, patients, medical staff of the health care institution;
- awareness of the importance of examples of human behavior in accordance with the norms of academic integrity and medical ethics.

10. Literature

Required reading:

1. Nursing Assistant: A Nursing Process Approach—BASICS / Barbara R. Hegner, Barbara Acello, Esther Caldwell – United States of America: Delmar, Cengage Learning, 2010. – 701 p.
2. Fundamentals of Nursing (Concepts and Procedures) / ed. by Barbara Kozier, BA, BSN, RN, MN; Glenora Erb, BSN, RN. – Addison – Wesley Publishing Company, Nursing Division, Menlo Park, California, 1983.

Additional literature:

1. Curriculum in Palliative Care for Undergraduate Medical Education : Recommendations of the European Association for Palliative Care [Electronic resource] / Milano, EAPC, 2007.–24p.-Accessmode: <http://www.eapcnet.eu/LinkClick.aspx?fileticket=VmnUSgQm5PQ%3D>.
2. EAPC Atlas of Palliative Care in Europe [Electronic resource]/ [C. Centeno, D. Clark, T. Lynch et al.] – Houston : IAPHC Press, 2007. – 340 p. – Access mode: <http://www.eapc-taskforce-development.eu/documents/taskforce/ATLAS-EAPC-2007.pdf>

11. Equipment, logistics and software of the discipline / course

1. Working curriculum of the discipline;
2. Plans for practical classes and independent work of students;
3. Methodical instructions for practical classes for students;
4. Methodical materials that provide independent work of students;
5. Test and control tasks for practical classes;
6. List of issues submitted for final control;
7. Methodical support of the final control:
 - database of test tasks of format A with answers.
 - list of standardized practical methods of performing practical skills.
 - situational tasks.
8. Phantom for resuscitation.

12. Additional Information

Summarizing the results of the internship is carried out in the presence of all reporting documents provided by the internship program, and the characteristics of the student's production activities during the internship, signed by the immediate and general supervisor from the internship database (Appendices 1 and 2).

The implementation of practical skills is checked daily by the immediate supervisor of the practice from the base and endorses their implementation in the student's practice diary. The head of practice from the University systematically monitors the diaries of students.

Final control, in accordance with the requirements of the internship program, students make on the last day of the internship commission, which includes practice leaders from the University and, if possible, from the bases of practice.

The grade for the internship is entered by the head of the University in the student's record book and test report. Within three days after the end of the internship, the head of the University submits a statement to the relevant dean's office, a report on the internship - to the practice department of the University.

The grade for the internship is taken into account when considering the appointment of a scholarship along with the grades for exams and other differentiated tests.

Students who do not complete the internship program without good reason, receive an unsatisfactory grade for the internship and do not eliminate academic debt by the beginning of the next semester are expelled from the University.

The results of the practice are annually heard and discussed by the relevant departments, profile methodological commissions, Academic Councils of the faculties and the University.

Appendix 1

Dairy
"Care of patients in conditions of therapeutic department of a hospital "

Full name _____

Faculty: _____ Course _____ Group _____

Base of practice _____

Lviv –202__ year

Student _____
(Full name)

acting nurse's assistant, during the course of practice "Care for patients in therapeutic department of a hospital" on the base of _____

(Name of the Hospital)

in _____
(City, region)

Date of practice: from _____._____ till _____._____ 202__ year

Head of practice from Department _____
(position, full name, signature)

Head of practice from hospital _____
(position, full name)

Supervisor of practice _____ - _____
(position, full name)

Student started " ____ " _____ 202 __ year finished " ____ " _____ 202 __ year

Signature of supervisor _____

P. S.

Appendix 2

COMMENT AND ASSESSMENT OF STUDENT WORK IN PRACTICE

From hospital

From university

Responsible for students of the English department - associate professor, MD, PhD Abrahamovych K.J., nef_kristina@ukr.net

Classes are held on the basis of the Municipal Non-Commercial Enterprise "5th City Clinical Hospital of Lviv" (St. Konovaltsja 22).

Students come to classes in dressing gowns, changeable medical shoes, and a mask in their pockets. Student must have a notebook and a pen. At practical classes it is necessary to have own stethoscope.

Compilers of a syllabus

associate professor, MD, PhD Ivasivka R.S.
associate professor, MD, PhD Abrahamovych K.J.
assistant professor, MD, PhD Kurban M.M.
assistant professor Chmyr N.V.