

## EVALUATION CRITERIA

### **Scheme of accrual and distribution of points received by students:**

**Maximum number of points**, which a student can earn for current academic activities for admission to a differentiated test, is 120 points.

**Minimum number of points**, which must be scored by the student for the current educational activity for admission to the differentiated test, is 72 points.

**Calculation of the number of points** is carried out on the basis of the grades received by the student on a 4-point (national) scale during the study of the discipline, by calculating the arithmetic mean (CA), rounded to two decimal places. The resulting value is converted into points on a multi-point scale as follows:

$$x = \frac{CA \times 120}{5}$$

For convenience, the table of recalculation on a 200-point scale is given:

### **Recalculation of the average grade for current activity in a multi-point scale for disciplines ending with a differentiated test**

4-point scale	120-point scale		4-point scale	120-point scale		4-point scale	120-point scale		4-point scale	120-point scale
5	120		4.45	107		3.91	94		3.37	81
4.95	119		4.41	106		3.87	93		3.33	80
4.91	118		4.37	105		3.83	92		3.29	79
4.87	117		4.33	104		3.79	91		3.25	78
4.83	116		4.29	103		3.74	90		3.2	77
4.79	115		4.25	102		3.7	89		3.16	76
4.75	114		4.2	101		3.66	88		3.12	75
4.7	113		4.16	100		3.62	87		3.08	74
4.66	112		4.12	99		3.58	86		3.04	73
4.62	111		4.08	98		3.54	85		3	72
4.58	110		4.04	97		3.49	84		Less than 3	Not enough
4.54	109		3.99	96		3.45	83			
4.5	108		3.95	95		3.41	82			

**Independent work of students** is assessed during the current control of the topic in the relevant lesson. Assimilation of topics that are submitted only for independent work is controlled during the final control.

**Maximum number of points**, which can be typed by the student when making a differentiated test is 80.

**Minimum number of points** when drawing up a differentiated credit - not less than 50.

**Assessment in the discipline, which ends with a differentiated test** is defined as the sum of points for current educational activities (not less than 72) and points for differentiated credit (not less than 50).

Points from the discipline are independently converted into both the ECTS scale and the 4-point (national) scale. ECTS scale scores are not converted to a 4-point scale and vice versa.

Scores of students studying in one specialty, taking into account the number of points scored in the discipline are ranked on the ECTS scale so:

ECTS assessment	Statistical indicator
AND	The best 10% of students
IN	The next 25% of students
WITH	The next 30% of students
D	The next 25% of students
E	The last 10% of students

Ranking with the assignment of grades "A", "B", "C", "D", "E" is carried out for students of this course who study in one specialty and have successfully completed the study of the discipline. Students who receive grades FX, F ("2") are not included in the list of ranked students. Students with an FX grade automatically receive an E score after retaking.

Discipline scores for students who have successfully completed the program are converted into a traditional 4-point scale according to the absolute criteria listed below in the table:

Points in the discipline	Score on a 4-point scale
From 170 to 200 points	5
From 140 to 169 points	4
From 139 points to the minimum number of points that a student must score	3
Below the minimum number of points that a student must score	2

The ECTS score is not converted to the traditional scale, as the ECTS scale and the four-point scale are independent.

The objectivity of the assessment of students' learning activities is checked by statistical methods (correlation coefficient between ECTS assessment and assessment on a national scale).

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