

ALGORITHM / ORGANIZATIONAL STRUCTURE of conducting a practical lesson

with students of the Medical Faculty: second / master's level of higher education in the field of knowledge 22 "Health care" specialty 222 "Medicine" and 228 "Pediatrics" - disciplines "Social medicine, public health" (content module 1 "Biostatistics" 3rd year), (content module 2 "Public Health" 4th year), (content module 3 "Organization of health care", content module 4 "Economics of health care" 6th year);

with students of the of Dentistry Faculty: specialty 221 "Dentistry" of the discipline "Social Medicine, Public Health and Fundamentals of Evidence-Based Medicine" (3rd year); discipline "Social Medicine, Public Health" (5th year)

№ Salary	Main stages practical lesson, Their functions and content	Educational purpose in levels Absorption	Methods control and training	Materials methodological support	Distribution Time
I. PREPARATORY STAGE					
1.1	Organization of the lesson			See. p. 1 "Relevance"	topics of practical lesson according to methodological developments
1.2	Setting a learning goal			See. p. 2 "Purpose"	
1.3	Control of the initial level of theoretical knowledge according to the existing control questions	a=I α=II	<p>Level I method: 1) Frontal theoretical express control</p> <p>Level II method: 1) Individual oral examination; 2) Verification of the written theoretical answer.</p>	<p>1) Control Questions 2) Student's notebook with answers to control theoretical questions 3) Structural and logical scheme of the topic of the practical lesson 4) Table</p>	10-20% (± 5%)
II. MAIN STAGE					
2.1.	Formation of professional practical skills and abilities according to the list of specific educational and target tasks	α=III α=IV	<p>1) Method of forming practical skills: 2.1 Practical training in solving individual situational problems.</p> <p>2) Method of formation of practical skills: 2.2. Professional training in solving individual situational tasks.</p>	Solving situational tasks according to the Methodical development for the practical lesson	60-80%
III. FINAL STAGE					
3.1	Control and correction of the level of acquisition of professional knowledge and practical skills and abilities	α=III α=IV	<p>Method of control of skills and abilities: 1) Individual control of each student in relation to the acquired theoretical knowledge 2) Control of the results of acquired practical skills and abilities through the system of solving situational problems. 3) Ability to interpret the results of the study; 4) Dexterity of the acquired knowledge and skills and abilities in the practical activities of a doctor</p>	Results of writing: a) answers to security questions; b) solving situational problems.	10-20%
3.2	Summing up the results of the practical lesson		Assessment of acquired knowledge and practical skills and abilities on the topic of the practical lesson according to the Criteria for evaluating the current educational activities of students in the discipline	Journal of attendance and student performance of the academic group	2-3 min
3.3	Homework for the following the topic of the practical lesson		Educational and methodological materials for independent extracurricular work of the student on the next topic of the practical lesson.	<p>a) Methodical development for independent extracurricular work of the student on the topic of the practical lesson b) Recommended Educational and Methodical Literature</p>	1-3 min