

## EVALUATION CRITERIA

### RESULTS OF THE EDUCATIONAL ACTIVITIES OF STUDENTS OF THE SECOND YEAR / MASTER'S LEVEL OF HIGHER EDUCATION, FIELD OF KNOWLEDGE 22 "HEALTH CARE" SPECIALTIES 222 "MEDICINE", ELECTIVE COURSE FROM AN EDUCATIONAL DISCIPLINE "ACADEMIC HONESTY IN THE EDUCATIONAL PROCESS"

#### Types of control - current and final.

The form of final control in accordance with the curriculum is credit

Evaluation criteria: on a 4-point scale. The totality of knowledge, abilities, skills, and other competencies acquired by the student in the process of learning from each topic of the academic discipline is tentatively evaluated according to the following criteria:

- 5 / "excellent" - the student perfectly mastered the theoretical material of the topic of the lesson, demonstrates deep and comprehensive knowledge of the relevant topic, the main provisions of scientific primary sources and recommended literature, thinks logically and constructs an answer, freely uses the acquired theoretical knowledge when analyzing practical material, expresses his attitude to certain problems, demonstrates a high level of assimilation of practical skills;

- 4/"good" - the student has mastered the theoretical material of the lesson well, has the main aspects from primary sources and recommended literature, explains it in a reasoned way; possesses practical skills, expresses his thoughts on certain problems, but certain inaccuracies and errors are assumed in the logic of the presentation of theoretical content or in the performance of practical skills;

- 3/"satisfactory" - the student has basically mastered the theoretical knowledge of the educational topic, orients himself in primary sources and recommended literature, but answers unconvincingly, confuses concepts, additional questions cause the student uncertainty or lack of stable knowledge; when answering questions of a practical nature, reveals inaccuracies in knowledge, does not know how to evaluate facts and phenomena, connect them with future activities, makes mistakes when performing practical skills;

- 2/"unsatisfactory" - the student has not mastered the educational material of the topic, does not know scientific facts, definitions, hardly orients himself in primary sources and recommended literature, lacks scientific thinking, practical skills are not formed.

#### 12 Scheme of accrual and distribution of points received by students:

The maximum number of points that a student can score for the current educational activity while studying the discipline is «5» or 200 points.

The minimum number of points that a student must score for the current educational activity to enroll in the discipline is «3» or 120 points.

**The calculation of the number of points** is carried out on the basis of the grades received by the student on a traditional scale during the study of the discipline during the semester, by calculating the arithmetic average, rounded to two decimal places. The obtained value is converted into points on a multi-point scale as follows:

$$x = \frac{AA \times 200}{5}$$

For convenience, a calculation table is given on a 200-point scale:

#### Recalculation of the average grade for the current activity into a multi-point scale for disciplines ending with credit

4-point scale	200-point scale
5	200
4.97	199
4.95	198
4.92	197
4.9	196
4.87	195
4.85	194
4.82	193
4.8	192
4.77	191
4.75	190
4.72	189
4.7	188
4.67	187
4.65	186
4.62	185
4.6	184
4.57	183
4.52	181
4.5	180
4.47	179

4-point scale	200-point scale
4.45	178
4.42	177
4.4	176
4.37	175
4.35	174
4.32	173
4.3	172
4.27	171
4.24	170
4.22	169
4.19	168
4.17	167
4.14	166
4.12	165
4.09	164
4.07	163
4.04	162
4.02	161
3.99	160
3.97	159
3.94	158

4-point scale	200-point scale
3.92	157
3.89	156
3.87	155
3.84	154
3.82	153
3.79	152
3.77	151
3.74	150
3.72	149
3.7	148
3.67	147
3.65	146
3.62	145
3.57	143
3.55	142
3.52	141
3.5	140
3.47	139
3.45	138
3.42	137
3.4	136

4-point scale	200-point scale
3.37	135
3.35	134
3.32	133
3.3	132
3.27	131
3.25	130
3.22	129
3.2	128
3.17	127
3.15	126
3.12	125
3.1	124
3.07	123
3.02	121
3	120
Less than 3	Not enough