#### CRITERIA OF EVALUATION

# OF RESULTS OF EDUCATIONAL ACTIVITY OF <u>4-YEAR</u> ENGLISH-SPEAKING STUDENTS OF THE SECOND / MASTER LEVEL OF HIGHER EDUCATION OF BRANCH OF KNOWLEDGE 22 «HEALTH CARE» OF SPECIALTY 222 «MEDICINE» EDUCATIONAL DISCIPLINE «SOCIAL MEDICINE, PUBLIC HEALTH», CONTENT MODULE 2 « PUBLIC HEALTH»

<u>Current control of results of educational activity of students.</u> Estimation of the current achievement of students is carried out at every practical lesson by the 4-point scale with the fulfillment of approved evaluation criteria for the certain discipline and recordered in the logbook of academic achievement. All types of work and the list of competences are taken into account provided by the program of educational discipline and methodical development for studying the topic. The student must get a mark on each topic.

The aggregate of knowledge, abilities, skills, and other competences acquired by the student of higher education in the process of studying in each topic of the educational discipline is approximately evaluated by the following criteria:

- **5** / **«excellent»** student perfectly masters the theoretical material of theme of the lesson, demonstrates deep and comprehensive knowledge of relevant topic, basic provisions of scientific primary sources and recommended references, logically thinks and builds the answer, freely uses acquired theoretical knowledge in the analysis of practical material, expresses attitude to certain problems, demonstrates a high level of mastering of practical skills;
- **4**/**«good»** student well masters the theoretical material of the lesson, knows the main aspects of the primary sources and recommended references, presents it with arguments; has practical skills, expresses thoughts about certain problems but some inaccuracies and errors are assumed in the logic of presentation of theoretical content or in the practice of practical skills;
- **3** / **«satisfactory»** student basically masters the theoretical knowledge of the educational topic, orients in the primary sources and recommended references, but unconvincingly answers, confuses concepts, additional questions cause the insecurity or lack of stable knowledge; answering questions of a practical nature, reveals inaccuracies in knowledge, does not know how to evaluate facts and phenomena, associate them with future activity, makes mistakes in practical skills;
- 2 / «unsatisfactory» student does not know the educational material of the topic, does not know scientific facts, definitions, is almost not oriented in the primary sources and recommended references, no scientific thinking, practical skills are not formed.

<u>Convert current achievement in the points:</u> <u>Evaluation of current educational activity</u>. Evaluation of the results of the mastering of the topic of practical lesson for the current educational activity is presented to the student on the 4-point scale / traditional scale, taking into account the approved criteria for assessing the discipline.

- *Maximum average mark*, according to which the student, on the results of the current educational activity for the semester, is allowed to pass the exam is 5 or 120 points.
- *Minimal average mark*, according to which the student, on the results of the current educational activity for the semester, is allowed to pass the exam is 3 or 72 points.

**Calculation of the number of points** is based on the received marks according to the traditional scale during the study of discipline, by calculating the arithmetic mean (AM), which is rounded up to two decimal places. The resulting value is converted into points by the multi-point scale in the following way:

$$X = \frac{AM \times 120}{5}$$

### Recalculation

of the average mark for current activity in the multi-point scale for disciplines complete with exam

4-	200-	4-	200-		4-	200-	4-	200-	4-	200-	4-	200-
point	point	point	point		point	point						
scale	scale	scale	scale		scale	scale						
5	120	4.62	111		4.25	102	3.87	93	3.49	84	3.12	75
4.95	119	4.58	110		4.2	101	3.83	92	3.45	83	3.08	74
4.91	118	4.54	109		4.16	100	3.79	91	3.41	82	3.04	73
4.87	117	4.5	108		4.12	99	3.74	90	3.37	81	3	72
4.83	116	4.45	107	4.08	98	3.7	89	3.33	80	Less	Not	
7.03	110	7.73	107		7.00	70	3.7	0)	3.33	00	than 3	enough
4.79	115	4.41	106		4.04	97	3.66	88	3.29	79		
4.75	114	4.37	105		3.99	96	3.62	87	3.25	78		
4.7	113	4.33	104		3.95	95	3.58	86	3.2	77		
4.66	112	4.29	103		3.91	94	3.54	85	3.16	76		

# ASSESSMENT OF THE EXAM OF EDUCATIONAL DISCIPLINE «SOCIAL MEDICINE, PUBLIC HEALTH»

**The maximum number of points** that a student can score for the current academic performance to pass a credit is 120 points.

**The minimum number of points** that a student has to score for the current academic performance to receive credit is 72 points.

The calculation of the number of points is based on the grades received by the student by a 4-point (national) scale during the course of the discipline, by calculating the arithmetic mean (A), rounded to two decimal places. The resulting value is converted into points on a multi-point scale as follows:

$$x = \frac{A \times 120}{5}$$

# Assessment criteria and distribution system of exam points

**The maximum** number of points, that a student can collect when passing an exam is 80.

**The minimum** number of points, that a student can collect when passing an exam is not less than 50.

# Part 1 of test paper (50 test situational tasks)

Student's answer results	Test control grade
0-73 %	0 points
74-79 %	12 points
80-89 %	18 points
90-100 %	24 points

# Part 2 of test paper (4 tasks)

Student's answer results	Points for 1 answer / task
Absent / wrong answer	0 points
Partial answer	8 points
Complete/full answer	14 points