

**CRITERIA OF EVALUATION OF RESULTS OF EDUCATIONAL ACTIVITY OF THE 6-YEAR ENGLISH-SPEAKING STUDENTS OF THE SECOND / MASTER LEVEL OF THE HIGHER EDUCATION OF THE BRANCH OF KNOWLEDGE 22 "HEALTH CARE", SPECIALTY 222 "MEDICINE", EDUCATIONAL DISCIPLINE "SOCIAL MEDICINE, PUBLIC HEALTH" (CONTENT MODULE 3 «ORGANIZATION OF HEALTH CARE», CONTENT MODULE 4 «ECONOMICS OF HEALTH CARE»)**

**Current control of results of educational activity of students.** Estimation of the current achievement of students is carried out at every practical lesson by the 4-point scale with the fulfillment of approved evaluation criteria for the certain discipline and recorded in the logbook of academic achievement. All types of work and the list of competences are taken into account provided by the program of educational discipline and methodical development for studying the topic. The student must get a mark on each topic.

The aggregate of knowledge, abilities, skills, and other competences acquired by the student of higher education in the process of studying in each topic of the educational discipline is approximately evaluated by the following criteria:

■ **5 / «excellent»** - student perfectly masters the theoretical material of theme of the lesson, demonstrates deep and comprehensive knowledge of relevant topic, basic provisions of scientific primary sources and recommended references, logically thinks and builds the answer, freely uses acquired theoretical knowledge in the analysis of practical material, expresses attitude to certain problems, demonstrates a high level of mastering of practical skills;

■ **4 / «good»** - student well masters the theoretical material of the lesson, knows the main aspects of the primary sources and recommended references, presents it with arguments; has practical skills, expresses thoughts about certain problems but some inaccuracies and errors are assumed in the logic of presentation of theoretical content or in the practice of practical skills;

■ **3 / «satisfactory»** - student basically masters the theoretical knowledge of the educational topic, orients in the primary sources and recommended references, but unconvincingly answers, confuses concepts, additional questions cause the insecurity or lack of stable knowledge; answering questions of a practical nature, reveals inaccuracies in knowledge, does not know how to evaluate facts and phenomena, associate them with future activity, makes mistakes in practical skills;

■ **2 / «unsatisfactory»** - student does not know the educational material of the topic, does not know scientific facts, definitions, is almost not oriented in the primary sources and recommended references, no scientific thinking, practical skills are not formed.

**Convert current achievement in the points: Evaluation of current educational activity.** Evaluation of the results of the mastering of the topic of practical lesson for the current educational activity is presented to the student on the 4-point scale / traditional scale, taking into account the approved criteria for assessing the discipline.

- **Maximum average mark**, according to which the student, on the results of the current educational activity for the semester, receives a credit, is 5 or 200 points.
- **Minimal average mark**, according to which the student, on the results of the current educational activity for the semester, receives a credit, is 3 or 120 points.

**Calculation of the number of points** is based on the received marks according to the traditional scale during the study of discipline during the semester, by calculating the arithmetic mean (AM), which is rounded up to two decimal places. The resulting value is converted into points by the multi-point scale in the following way:

$$X = \frac{AM \times 200}{5}$$

**RECALCULATION OF THE AVERAGE MARK FOR CURRENT ACTIVITY IN THE MULTI-POINT SCALE FOR DISCIPLINES, WHICH COMPLETE WITH CREDIT**

4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale	4-point scale	200-point scale
5	200	4.65	186	4.27	171	3.92	157	3.55	142	3.2	128
4.97	199	4.62	185	4.24	170	3.89	156	3.52	141	3.17	127
4.95	198	4.6	184	4.22	169	3.87	155	3.5	140	3.15	126
4.92	197	4.57	183	4.19	168	3.84	154	3.47	139	3.12	125
4.9	196	4.52	181	4.17	167	3.82	153	3.45	138	3.1	124
4.87	195	4.5	180	4.14	166	3.79	152	3.42	137	3.07	123
4.85	194	4.47	179	4.12	165	3.77	151	3.4	136	3.02	121
4.82	193	4.45	178	4.09	164	3.74	150	3.37	135	3	120
4.77	191	4.4	176	4.04	162	3.7	148	3.32	133	Less than 3	Not enough
4.75	190	4.37	175	4.02	161	3.67	147	3.3	132		
4.72	189	4.35	174	3.99	160	3.65	146	3.27	131		
4.7	188	4.32	173	3.97	159	3.62	145	3.25	130		
4.67	187	4.3	172	3.94	158	3.57	143	3.22	129		