# STRUCTURE AND CRITERIA FOR GRADING THE EXAM <br> Social Medicine, Public Health <br> for 4th year students 222 Medicine 

Final control includes semester control and final certification of the student.
Semester control (current assessment)
The maximum number of points that a student can score for the current academic activity per semester for admission to the exam is $\mathbf{1 2 0}$ points.
The minimum number of points that a student must score for the current academic activity for the semester to be admitted to the exam is $\mathbf{7 2}$ points.

FINAL CONTROL (EXAM)
The maximum number of points that a student can score when taking the exam is $\mathbf{8 0}$ points.
The minimum number of points for the exam is at least $\mathbf{5 0}$ points.
Part 1 of the exam task - Test control ( 50 tests)

| The result of the student's answer | Assessment of test control |
| :---: | :---: |
| $0-73 \%$ | 0 points |
| $74-79 \%$ | 12 points |
| $80-89 \%$ | 18 points |
| $90-100 \%$ | 24 points |

Part 2 of the examination ticket - Written answer to 4 questions / tasks

| The result of the student's answer | Score for 1 question/task |
| :--- | :---: |
| Missing/Not Correct Answer | 0 points |
| Partial response | 8 points |
| Complete answer | 14 points |

## Examples of options for evaluating the results of an examination task

| Structure of the exam ticket | Variants of the answer results |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Test control of knowledge | 0 points | 12 points | 18 points | 24 points |
| 1. Issues of lecture material / legislative framework | 8 points | 8 points | 8 points | 14 points |
| 2. Theoretical question on the topics of practical classes | 14 points | 8 points | 8 points | 14 points |
| 3. Situational task to test the acquired skills and abilities: <br> situational task with the calculation of statistical <br> indicators and their interpretation | 14 points | 14 points | 14 points | 14 points |
| 4. Situational task to test the acquired skills and abilities: <br> conclusion based on the results of a statistical study <br> (correlation) | 14 points | 14 points | 14 points | 14 points |
| Total | $\mathbf{5 0}$ points | $\mathbf{5 6}$ points | $\mathbf{6 2}$ points | $\mathbf{8 0}$ points |

## Determining the number of points that a student scored in a discipline

The grade in the discipline is determined as the sum of points for the current educational activity (at least 72) and points for the exam (at least 50).

Discipline points for students who have successfully completed the program are converted into a traditional 4-point scale according to the absolute criteria shown in the table:

| Discipline points | Evaluation on a 4-point scale |
| :---: | :---: |
| From 170 to 200 points | 5 (excellent) |
| From 140 to 169 points | 4 (good) |
| From 122 to 139 points | 3 (satisfactory) |
| Below the minimum number of points that the <br> student must score | 2 (unsatisfactory) |

