APPROVED The First Vice-Rector for scientific and pedagogical work of the Danylo Halytsky LNMU Assoc.Prof. Iryna SOLONYNKO the joint meeting of the Academia Councils of the Medical

the joint meeting of the Academic Councils of the Medical Facu	alties No 1, No 2 and Faculty of Foreign
Students of the Danylo Halytsky LNMU, Minutes No	_ dated 13.03.2024
Head of the Department of the Medical Faculty № 1	Professor Marta KOLISHETSKA
Head of the Department of the Medical Faculty № 2	Assoc. Prof. Oleh KAPUSTYNSKYI
Head of the Department of the Faculty of Foreign Students	Assoc. Prof. Eugene VARYVODA
APPROVED AT	
the meeting of the profile methodical board "Preventive medicine	e" of the Danylo Halytsky LNMU, Minutes
№ 1 dated 15.02.2024	
Head Professor Vira FEDORENKO	

PASSPORT of the examination station OSP(C)E "HYGIENE, ORGANIZATION OF HEALTH CARE"

EDUCATIONAL AIM: to check the skills of graduates of the medical faculty in the specialty 222 Medicine: to analyze the state of the environment and the impact of its factors on the health of different groups of population, to demonstrate the methods of hygienic assessment of the impact of environmental factors on the state of health of the individual, family, population, to substantiate hygienic measures for the prevention of diseases of an infectious origin, to plan measures for observing a healthy lifestyle, personal hygiene and implement them in the practice of health care, to coordinate plans for carrying out preventive measures with plans for the development of territorial, administrative and production units; to assess information on the source and / or location of the required information, depending on its type, to demonstrate the ability to maintain accounting and reporting documentation.

COMPETENCE

To check the ability to assess the impact of environmental factors on the state of health of the population:

- the ability to recommend laboratory-and instrumental examinations and estimation of their results
- the ability to determine the necessary mode of work and rest in the treatment of diseases
- the ability to determine the nature of nutrition in the treatment of diseases
- the ability to carry out sanitary-hygienic and preventive measures
- the ability to assess the impact of the environment, socio-economic and biological determinants on the health of an individual, family, and population
- the ability to conduct epidemiological and medical and statistical health research population; processing of state, social, economic and medical information.

To check the ability to receive, record and analyze the necessary information on key statistical indicators in practice of health care:

- the ability to conduct an examination of working capacity
- the ability to keep medical records, including electronic forms
- the ability to analyze the activities of a doctor, subdivision, health care institution, ensure the quality of medical care and improve the efficiency of the use of medical resources
- the ability to organize and integrate the provision of medical care to the population and the marketing of medical services
- the ability to conduct epidemiological and medical-statistical studies of public health; processing of social, economic and medical information.

PASSPORT DEVELOPED BY: Head of the Department of Hygiene and Preventive Toxicology FPGE Associate Professor U. B. Lototska-Dudyk, Head of the Department of Social Medicine, Economics and Organization of Health Care Associate Professor T. G. Gutor.

DURATION OF STATION AND DISTRIBUTION OF TIME

No	Actions	Time distribution (approximately)
1.	Identification of a student, receiving a task	1 min.
	and getting familiar with it	1 111111.
2.	Completion of the task	9 min.
3.	Time Warning (examiner)	up to 2 min. before the end of time
4.	Go to the next station (student)	3 min.

ORGANIZATION OF THE STATION

No	Organizational requirements		
1.	Requirements for the premises	Particular room	
2.	Equipment, tools	3 tables, 2 chairs, calculators, ICD-10	
		Task (10 options according to the list)	
3.	Consumables per 1 student	CHECK LIST	
		LIST-ANSWER of the student	
4.	Simulation equipment	Not needed	
5.	Staff of the department and the simulation	Examiners – 2	
	center (SC) involved in the station		
6.	Need for a real patient	Not needed	

INSTRUCTION FOR APPLICANT OF EDUCATION

- A student who is late is not allowed to pass the station
- Appearance: neat look, medical clothes, the presence of a card with an individual student identification number and a pen
- Get a card with situational tasks
- Perform situational tasks
- Switch to another station by the route list according to the signal
- The time spent at the station -10 min.

INSTRUCTION FOR EXAMINER

- Check readiness of the station for the exam (equipment, tasks in accordance with the approved list, necessary didactic materials)
- Identify the applicant of education according to the card with an individual student identification number
- Register the applicant of education in the check list of the appropriate skill
- Give the situational task to the applicant of education
- Do not interfere in the activities of the applicant of education, do not ask guiding or control questions, do not prompt the order of action, etc.
- Do not show or announce the results of fixing the conducting of skills to the applicant of education
- Fix the points of conducting the practical skill in accordance with the algorithm by the applicant of education in the check list
- Summarize the points in the control table, put signature

LIST OF SKILLS ON PRACTICAL STATION «Hygiene, Organization of Health Care»

	Content of the station	Department
1	Situational task on the toxicological evaluation	Department of hygiene and
	and rating of xenobiotics	prophylactic toxicology FPGE
2	Situational task on the	Department of hygiene and
	toxicological assessment of the impact of	prophylactic toxicology FPGE
	pesticides on the human	
3	Situational task on the assessment of the	Department of hygiene and
	atmospheric air state	prophylactic toxicology FPGE
4	Situational task on the assessment of the quality	Department of hygiene and
	of drinking water	prophylactic toxicology FPGE
5	Situational task on the	Department of hygiene and
	assessment of status nutritional of human	prophylactic toxicology FPGE
6	Situational task on the	Department of hygiene and
	nutritional adequacy assessment	prophylactic toxicology FPGE
7	Situational task on the	Department of hygiene and
	evaluation of the working conditions on the	prophylactic toxicology FPGE
	industrial enterprises	
8	Situational task on the investigation of	Department of hygiene and
	occupational poisoning	prophylactic toxicology FPGE
9	Situational task on the	Department of hygiene and
	evaluation of the work conditions of the medical	prophylactic toxicology FPGE
	staff in hospitals	
10	Situational task on the	Department of hygiene and
	estimation of conditions of patient's stay in a	prophylactic toxicology FPGE
	hospital	
11	Situational task on the	Department of hygiene and
	evaluation of the physical development of the	prophylactic toxicology FPGE
	child	
12	Situational task on the risk assessment of	Department of hygiene and
	environmental factors on public health	prophylactic toxicology FPGE
13	Situational task on the analysis of infectious	Department of Social Medicine,
	morbidity №1	Economics and OHC
14	Situational task on the analysis of infectious	Department of Social Medicine,
	morbidity №2	Economics and OHC

15	Situational task on the analysis of hospitalized morbidity №1	Department of Social Medicine, Economics and OHC
16	Situational task on the analysis of hospitalized morbidity №2	Department of Social Medicine, Economics and OHC
17	Situational task on the analysis of demographic	Department of Social Medicine,
	indicators №1	Economics and OHC
18	Situational task on the analysis of demographic	Department of Social Medicine,
	indicators №2	Economics and OHC
19	Situational task on the analysis	Department of Social Medicine,
	of socially significant morbidity №1	Economics and OHC
	(Diabetes mellitus)	
20	Situational task on the analysis	Department of Social Medicine,
	of socially significant morbidity №2	Economics and OHC
	(HIV infection)	
21	Situational task on the analysis	Department of Social Medicine,
	of socially significant morbidity №3	Economics and OHC
	(Oncological diseases)	
22	Situational task regarding the analysis of the	Department of Social Medicine,
	incidence of temporary disability	Economics and OHC
23	Situational task on filling out the "Card of a	Department of Social Medicine,
	patient discharged from the hospital"	Economics and OHC
24	Situational task on filling out the "Medical	Department of Social Medicine,
	death certificate"	Economics and OHC