MINISTRY OF HEALTH OF UKRAINE DANYLO HALYTSKY LVIV NATIONAL MEDICAL UNIVERSITY

SYLLABUS

of the educational discipline "HEALTH PROTECTION ORGANIZATION, INCLUDING THE WORK OF THE DENTAL SERVICE" SB 3.1.5

INDIVIDUAL PROFILE COURSE: GENERAL DENTISTRY

training of specialists of the second (masters) level of higher education branch of knowledge 22 «Health care» specialty 221 «Dentistry»



| | 1. General information |
|-----------------------------------|-------------------------------------------------------------------|
| Name of the faculty | foreign students |
| Educational program | 22 "Health care"; 221 "Dentistry", full-time |
| Academic year | 2023-2024 |
| Name of discipline, code | "Health protection organization, including the work of the dental |
| | service" SB 3.1.5 |
| | https://new.meduniv.lviv.ua/kafedry/kafedra-sotsialnoyi- |
| | medytsyny-ekonomiky-ta-organizatsiyi-ohorony-zdorov-ya/ |
| Department | Department of social medicine, economics and organization of |
| | health care |
| | Address: 12, Zelena str. |
| | tel. +38 032 276-81-67 |
| | e-mail: kaf_socmed@meduniv.lviv.ua |
| Head of the department | Associate professor Taras Gutor |
| | taras_gutor@ukr.net |
| Year of study | 5 rd year of study |
| Term | 9 or 10-th terms |
| Type of discipline / module | Elective |
| Teachers | Gutor Taras, Associate Professor taras_gutor@ukr.net |
| | Mysak Zoryana, Assistant zoryana.mysak@ukr.net |
| | Oksana Kovalska, Associate Professor oksanaromkov@ukr.net |
| Erasmus | No |
| The person responsible for the | Nazar Negrych, Assistant |
| syllabus | nazarnegrych@gmail.com |
| Number of ECTS credits | 3 credits |
| Number of academic hours | 90 hours (42 hours of practical classes, 48 hours of self-guided |
| | study of students) |
| Language of study | English, Ukrainian |
| Information on consultations | Consultations - according to the schedule for the course once a |
| | week from 3.30 p.m. till 5.00 p.m. |
| Address, telephone and | Clinical base is not provided |
| regulations of the clinical base, | |
| office | |
| | 2. Short annotation to the course |

2. Short annotation to the course

Discipline "Health protection organization, including the work of the dental service" provides mastering of:

• *health care organization* – the activity of system to provide preservation, strengthening and restoration of health of various public groups, particularly organization of dental care;

• *the basics of economic knowledge in the health care system*, necessary to assess the economic feasibility of public health decision-making.

3. The purpose and objectives of the discipline

1. The purpose: to master necessary knowledge and skills and gain competence in terms of examining, analysis and evaluation of public health indexes, organization, resource supply and functioning of the health care system, recommendations on preventing and elimination of harmful effect of factors and improvement of organization of medical care to the public, particularly dental care.

2. The main tasks:

• mastering the basics of the organization of medical care, the principles of assessing the organization and quality of dental care to the population, including during emergencies (pandemics, martial law);

• mastering the principles of developing measures to preserve and strengthen the health of the population and its individual contingents;

• mastering the theoretical foundations, modern principles, patterns, economic principles and strategic directions of public health;

• formation of practical skills in the use of methods of planning, organizing and evaluating the activities of health care institutions and individual practitioners;

• mastering the basics of financial management in health care, studying indicators of financial stability and efficiency of use of funds.

- **3.** Competences and results of studying, forming of which the discipline facilitates: General competences (GC):
- GC-1 Ability to abstract thinking, analysis and synthesis.
- GC-2 Knowledge and understanding of the subject area and understanding of professional activity.
- GC-3 Ability to apply knowledge in practice.
- GC-4 Ability to communicate in the state language orally and in writing
- GC-5 Ability to communicate in English
- GC-6 Skills in the use of information and communication technologies.
- GC-7 Ability to search, process and analyze information from various sources.
- GC-8 Ability to adapt and act in a new situation.
- GC-9 Ability to identify, pose and solve problems.
- GC-10 Ability to be critical and self-critical.
- GC-11 Ability to work in a team.
- GC-12 The desire to preserve the environment.
- GC-13 Ability to act socially responsibly and consciously.

GC-14 – Ability to exercise their rights and responsibilities as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, human and civil rights and freedoms in Ukraine.

GC-15 – Ability to preserve and increase moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms of physical activity for active recreation and a healthy lifestyle.

Special (professional, objective) competences (PC):

PC-1 – Ability to collect medical information about the patient and analyze clinical data.

PC-2 – Ability to interpret the results of laboratory and instrumental research.

PC-4 – Ability to plan and implement measures for the prevention of diseases of organs and tissues of the oral cavity and maxillofacial area.

PC-5 – Ability to design the process of providing medical care: to determine approaches, plan, types and principles of treatment of diseases of organs and tissues of the oral cavity and maxillofacial area. PC-10 – Ability to organize and conduct medical and evacuation measures.

PC-12 – Ability to organize and conduct screening examinations in dentistry.

PC-13 – Ability to assess the impact of the environment on the health of the population (individual, family, population).

PC-14 – Ability to maintain regulatory medical records.

PC-15 – Processing of state, social and medical information.

PC-16 – Ability to organize and conduct rehabilitation activities and care for patients with diseases of the oral cavity and maxillofacial area.

PC-17 – Ability to legally support one's own professional activity.

Program learning outcomes (PLO), the formation of which is facilitated by the discipline: PLO-6 – Plan and implement measures to prevent dental diseases among the population to prevent the spread of dental diseases.

PLO-7 – Analyze the epidemiological situation and carry out measures of mass and individual, general and local drug and non-drug prevention of dental diseases.

PLO-12 – Organize medical and evacuation measures among the population, servicemen, in emergency situations, including martial law, during the detailed stages of medical evacuation, taking into account the existing system of medical and evacuation support.

PLO-14 – Analyze and evaluate government, social and medical information using standard approaches and computer information technology.

PLO-15 – Assess the impact of the environment on the health of the population in a medical institution by standard methods.

PLO-16 – Form goals and determine the structure of personal activities based on the results of the analysis of certain social and personal needs.

PLO-17 – Adhere to a healthy lifestyle, use the techniques of self-regulation and self-control.

PLO-18 – To be aware of and guided in their activities by civil rights, freedoms and responsibilities, to raise the general cultural level.

PLO-19 – Adhere to the requirements of ethics, bioethics and deontology in their professional activities.

PLO-20 – Organize the necessary level of individual safety (own and persons cared for) in case of typical dangerous situations in the individual field of activity.

4. Prerequisites of the discipline

"Health protection organization, including the work of the dental service" as a discipline:

- based on studying the following disciplines by the students: history of medicine, informatics, ethics, hygiene and ecology, epidemiology, sociology and medical sociology, basics of economic theories;

- lays the ground for studying organization of diagnostic and therapeutical process, as well as evaluation of its amount and quality during the studying of clinical disciplines;

- provides studying of legal and organizational basics in health care industry;

- encourages forming of preventive direction of practice of the future doctors, considering possible influence of factors of different etiology on the state of public health, as well as evaluation of risk during the development of complex medico-social measures in interaction with the system of public health;

- contributes to the formation of economic worldview and basic competency characteristics for the methodology of economic analysis of medical institutions in modern conditions.

| | 5. Program learning outcomes | |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| | List of learning outcomes | |
| Learning outcome code | Content of learning outcomes | Reference to the competency matrix cod |
| Knowledge -1 | Knowledge of principles and methods of promotion of dental health. Knowledge of the state patient health (population health) and principles of prevention | PR-6, PR-7 |
| Knowledge -1 | Knowledge of methods of screening programs in dentistry | PR-6, PR-7 |
| Knowledge -2 | Knowledge of socio-economic and biological determinants that affect the population health | PR-15 |
| Knowledge -2 | Knowledge of the main sources of information | PR-14 |
| Knowledge -2 | Knowledge of governing regulations of business activities in health care system | PR-14, PR-18, PR-19, PR-20 |
| Skills -2 | Be able to assess the condition patient health (population health). Be able to organize promotion of dental health, primary prevention dental diseases among people | PR-6, PR-14 |
| Skills -2 | Be able to analyze the results of screening research and develop measures to reduce the prevalence of detected dental disease | PR-7, PR-14 |
| Skills -2 | Be able to assess the connection and impact socio-economic and biological factors on individual, family, population health. | PR-12, PR-15, PR-17 |
| Skills -1 | Be able to integrate the processed information into own professional activity | PR-14, PR-16, PR-18 |
| Skills -1 | Be able to exercise their rights and protect legitimate interests, as well as analyze specific situations that arise in the process of medical practice | PR-14, PR-18, PR-19 |
| Communication -1 | On the basis of results condition analysis population health, | PR-7, PR-14 |

| | | prepare infor | mat | ion regarding strengthening health | | | |
|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------|--|
| Communicat | | Ability to or | rgar | ize and conduct screening research to diag | | PR-6, PR-14 | |
| Communicat | discuses among the pop | | | the population, and to inform individuals abo | ut risk | | |
| Communica | tion -1 | economic and | d bi | late conclusions on the impact of social ological factors on public health | | PR-15, PR-17 | |
| Communicat Communicat | | Ability get in | nfor | mation from relevant sources and process it | | PR-14, PR-18 | |
| Communicat | tion -1 | Ability apply | / leg | al norms in the process of professional activi | PR-14, PR-18, PR-19 | | |
| Autonomy responsibil | | Carry responsibility for timely and quality conduct measure assessment health contingents' population, activities of improvement health, advocacy dental health, primary preve | | | ecovery and | PR-6 | |
| Autonomy responsibili Autonomy responsibil | ity -1, and | Responsibilit results of scr | PR-6, PR-14 | | | | |
| Autonomy responsibili Autonomy responsibil | ity -1, and | Responsibilit | ty fo | or validity health risk assessments people | | PR-12, PR-15 | |
| Autonomy responsibil | and | Responsibility professional ac | | validity decisions on integration of informat ty | on into own | PR-14 | |
| Autonomy responsibili Autonomy responsibil | ity -1, and | Responsibilit managing me | | or validity decisions in the process of org al practice | anizing and | PR-14, PR-18, PR-19 | |
| | | | 6 | 5. Form and scope of discipline | | | |
| Course form | nat | | | full-time | | | |
| Typ | bes of tra | aining | | Number of hours | Numb | er of groups | |
| Lectures | | | | 0 | | - | |
| Practical le | ssons | | | 42 | | 1 | |
| Seminars | Seminars | | | 0 | | - | |
| Individual | work of | | | 48 | | 1 | |
| | | 7. | . To | opics and content of the discipline | | | |
| Code of occupation type | | Горіс | | Content of learning | Code of learning outcome | Teacher | |
| Practical lesson - 1 | organization of outpatient dental care. Features of dental care during emergencies (pandemics, martial law) | | ac or ca cli Ac ac | egislation and regulations governing the tivities of the dental service. Principles of ganization of outpatient and inpatient dental re. The structure and staffing of the dental nic as a whole and its structural units. eccounting and reporting documentation in the tivities of a dentist. Dental care for adults and ildren within the Medical Guarantee Program | PR-6 PR-7 PR-12 PR-15 PR-19 | according to the schedule of groups | |
| Practical lesson - 2 | Practical lesson - 2 Practical inpatient dental care. Features of dental care during emergencies (pandemics, in | | Re ep ca | equirements for the organization of anti- idemic measures in the provision of dental re during quarantine. Additional security easures for visitors and employees of dental stitutions in martial law | PR-12 PR-15 PR-19 PR-20 | according to the schedule of groups | |
| Practical lesson - 3 | Economicsyprinciples oforfunctioning of theTpublic healthfesystem.orOrganization ofmbusiness activitiesmin health careen | | sy of Th fea of mo en | evels of economic relations in public health stem. Resource provision of the health care stem. Methodological tools for the research economic relations in health care system. he essence of business activities and its atures in health care system. Legal principles business activities in health care. Stages of edical institution registration. Licensing of edical practice. Requirements for medical tities conducting medical practice. ccreditation of health care institutions. | PR-16 PR-17 PR-19 PR-20 | according to the schedule of groups | |

| Practical lesson - 4 | Basics of financial management in the health care | Content and tasks of financial management in health care. Methods of financial planning of medical institutions. Classification of costs: fixed, variable, average, overhead, alternative, marginal. Forms of salary of medical workers | PR-14 PR-16 | according to the schedule of groups |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------|
| Practical lesson - 5 | Marketing technologies as an instrument for the implementation of dental health promotion | The main tasks of marketing communications in health care. Non-profit marketing in healthcare. Marketing functions in medical services market. External and internal marketing of private medical institutions | PR-6 PR-7 PR-16 | according to the schedule of groups |
| Practical lesson - 6 | Analysis of economic efficiency of dental institutions | The concept of term «efficiency». The main indicators of activity of dental institutions. Estimation of profitability of activity. Search for reserves to increase efficiency | PR-14 PR-16 | according to the schedule of groups |
| Practical lesson - 7 | Insurance medicine as a model of realization of public health | Contents of medical insurance. Rights and obligations of medical insurance entities. Types of medical insurance: compulsory and voluntary and features of their organization. Methods of determining the insurance rate. Insurance policy. Organization of quality control of medical services in the conditions of insurance medicine. | PR-15 | according to the schedule of groups |
| Individual work of students - 1 | Organizational and legal forms of business activity, their comparative characteristics. Basic information of two-level architecture of the e-Health system (ESHC) of Ukraine | Healthcare enterprises. Personal (individual) medical enterprise. Classification of companies: limited liability companies, supplemental liability companies, full companies, commanded companies. Types of health care associations: associations, corporations, consortia, concerns, holdings | PR-14 PR-18 | according to the schedule of groups |
| Individual work of students-2 | Methods of making a business plan in the organization of business activities in the health care. Central database of the ESHC | Business plan as a tool for regulating business activities. Business plan functions. The structure of the business plan. Basic requirements and rules for making a business plan | PR-14 PR-16 PR-17 | according to the schedule of groups |
| Individual work of students-3 | Characteristics of the main methods of financing medical care. Medical information systems as an ingredient of the ESHC | The main sources of financing health care system. Basic principles of budget financing. Classification of taxes. Advantages and disadvantages of the insurance system. Private model of financing. | PR-14 PR-16 | according to the schedule of groups |
| Individual work of students-4 | Specifics of price formation in the health care | Types of prices in health care. Features of price formation and regulation in health care, dentistry. Pricing policy in health care system. The structure of the price of medical services and analysis of its elements. Making a pricing strategy for a medical institution | PR-14 PR-16 | according to the schedule of groups |
| Individual work of students-5 | Organization of marketing activities in the market of medical goods and services | Stages of marketing process. Analysis of market opportunities, research of marketing environment of medical organization. Market segmentation. 4P conception. Directions of marketing strategy for medical institutions | PR-14 PR-16 | according to the schedule of groups |
| Individual work of students-6 | Socio-ethical marketing in the health care. Medical and other | The essence of term "socio-ethical marketing" and the purpose of its application. Principles of socially-oriented marketing. Features of the organization of marketing with a social | PR-14 PR-18 | according to the schedule of groups |

| | , AR-2 | P-1-2 | | Checking the written task of self- preparation for practical class | passed | / not passed |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------------------------------|
| c | de | | orrow | learning outcomes | | |
| Learning | goutcome | Cod | le type | Method of verifying | Enro | llment criteria |
| | ctivities include on a 4-point (na | | | tical and practical training. The final gr | ade for the | current educational |
| is carried out | during lessons a | nd aim | s to test st | udents' mastery of educational material. | Forms of a | ssessment of current |
| | | | 8. veri | Current control | | |
| | in Ukrain | ie | | ication of learning outcomes | | |
| Individual work of students-10 | problems and prospects for the introduction of compulsory medical insurance | | Analysis of the legal framework for the introduction of compulsory medical insurance in Ukraine. Tax policy and state supervision in medical insurance. Financial reliability of insurers. Insurance culture of the population | | PR-15 | schedule of groups |
| Individual work of students-9 | The current st the medic insurance ma in Ukraine. C database reg of the ESF Problems a | al arket entral isters IC | Ukraine. insurance insurance voluntar | of the medical insurance market in Indicators of activity of health e companies. Corporate medical e. Prospects for the development of the y medical insurance market in Ukraine | PR-14 PR-15 PR-14 | according to the schedule of groups according to the |
| Individual work of students-8 | Methods pharmacoecon analysis in introduction alternative me technologi | nomic the n of edical ies | System essence Evaluatio "cost-eff | pose of pharmacoeconomic analysis. method "cost-effectiveness". The of the method "cost-benefit". on of efficiency based on the method of ectiveness". Determining the structure e of funds on the basis of the method llness" | PR-14 PR-16 | according to the schedule of groups |
| Individual work of students-7 | Basics o economic ana in the health Automate directories o central databa the e-Heal system | alysis care. ed f the ase of | health ca by organ analysis. medical | and main tasks of economic analysis in re. Classification of economic analysis nization, time and methods. Financial Indicators of financial stability of a institution | PR-14 PR-16 | according to the schedule of groups |
| | instruments automation control at he care provid | s of and ealth lers | | | | |
| | information systems as | | orientatio | on | | |

| Kn-1, Kn-2, | P-1-7, IWS- | Test control in a practical lesson | «2» - <70% correct answers; |
|--------------------|-------------------|---------------------------------------|-----------------------------|
| S-1, S-2, | 1-10 | 1 | «3» - 70-79%, |
| C-1, C-2 | | | «4» - 80-89 %, |
| - , - | | | «5» - 90-100%. |
| Kn-1, Kn-2, | P-1-7, IWS- | Demonstration of practical skills | «2» - <60% correct answers; |
| S-1, S-2, | 1-10 | of calculation of indicators | «3» - 60-69%, |
| C-1, C-2 | 1 10 | of culculation of malculors | «4» - 70-89 %, |
| , | | | «5» - 90-100%. |
| Kn-1, Kn-2, | P-1-7, IWS- | Demonstration of practical | «2» - <60% correct answers; |
| S-1, S-2, | 1-10 | skills to evaluate and analyze | «3» - 60-69%, |
| C-1, C-2 | 1 10 | the result of research | «4» - 70-89 %, |
| 0 1, 0 2 | | the result of research | «5» - 90-100%. |
| | Fi | inal control of studying | |
| General evaluation | A 1 | | |
| system | Academic performa | nce during the semester - 100% on a 2 | 200-point scale |
| · · | | | |

| Rating scales | Traditional | 4-point scale, multi-point (200-po | oint) scale, EC | FS rating scale |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------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| Conditions of | | • · · • | | * |
| admission to the | | attended all practical (laboratory | | ses and received at least |
| final control | 120 points f | or classroom academic performation | nce | |
| Type of final control | | Methods of final control | | Enrollment criteria |
| Credit | | have to pass all topics by the then | natic schedule. | The maximum number of |
| | | by the 4-point scale are converted in | | points is 200. |
| | | int (200-point) scale in accorda | | The minimum number of |
| | | on "Criteria, rules and procedures | | points is 120 |
| | | ts of student academic performance' | | |
| | er of points | that a student can score for the | current acaden | nic performance to pass a |
| credit is 200 points. | e • / | | . 1 | |
| | er of points | hat a student has to score for the | current academ | ic performance to receive |
| credit is 120 points. | 1 6 | • 4 • 1 1 1 1 1 | | |
| | | points is based on the grades received | | |
| e | | pline, by calculating the arithme | | - |
| places. The resulting v | alue is conve | erted into points on a multi-point $AM \times 200$ | scale as follow | 'S: |
| | | $x = \frac{AM \times 200}{5}$ | | |
| | | 9. Course policy | | |
| During the course, to | eachers pror | note a policy of academic integration | grity. | |
| | | 10. Literature | | |
| Basic: | | | | |
| | uide / by gener | al ed. Gruzeva T.S Plus book, 202 | 21 296 p. | |
| | | Practice, and Context: textbook / Ortr | | ett D.H., Saenz C., Bernheim |
| | | A. Springer. 2016. Chapter 1. | , | , , |
| | | al classes in the academic discipline | «Social medicin | e, public health». Lviv. 2020 |
| Additional: | | | | |
| 1. Public health: textboo | k for students | higher med. education of institution | ons / V. F. Mosk | alenko, O. P. Gulchii, T. S. |
| | | ia: Nova kniga, 2013. – 560 p. | | 15 100 |
| | | and marketing in dentistry: textbool | | |
| Savchuk, Yu. Zaitsev | | ge: a basic textbook for students. hi | gner education i | nstitutions / A. Pavienko, v. |
| | | esources in the health care system: | training manus | l / Edited by V D Paria |
| Zhytomyr: Polissya, 201 | | | training. mana | a / Edited by V. D. Falla / |
| | 5. 148 p. | | | |
| | | - | er of the Cabine | t of Ministers of Ukraine of |
| 5.On approval of the Co | oncept of publ | c health system development. Orde | | |
| 5.On approval of the Co November 30, 2016 № 1 | oncept of publ 002-r. Electro | - | .ua/laws/show/10 | 002-2016-%D1%80#Text |
| 5.On approval of the Co November 30, 2016 № 1 6. On approval of the Lice | oncept of publ 002-r. Electro ense Condition | ic health system development. Ordenic resource: https://zakon.rada.gov. | .ua/laws/show/10 in medical practi | 002-2016-%D1%80#Text ce. Resolution of the Cabine |
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| 5.On approval of the Co November 30, 2016 № 1 6. On approval of the Lic of Ministers of Ukraine %D0%BF 7. About the state finant | oncept of publ 002-r. Electro ense Condition of March 2, 2 cial guarantee | ic health system development. Ordenic resource: https://zakon.rada.gov. ns for conducting business activities i 016 № 285. Electronic resource: https://sof.medical.service.of the populat | ua/laws/show/10 in medical practi ps://zakon.rada.g | 002-2016-%D1%80#Text ce. Resolution of the Cabiner gov.ua/laws/show/285-2016 |
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| 5.On approval of the Co November 30, 2016 № 1 6. On approval of the Lic of Ministers of Ukraine %D0%BF 7. About the state finan Electronic resource: http 8. Some issues of implet | oncept of publ 002-r. Electro ense Condition of March 2, 2 cial guarantee s://zakon.rada nentation of th | ic health system development. Ordenic resource: https://zakon.rada.gov. as for conducting business activities in the solution of the population of the program of state guarantees of me | ua/laws/show/10 in medical practi ps://zakon.rada.g ion. Law of Uk dical care in 202 | 002-2016-%D1%80#Text ce. Resolution of the Cabine gov.ua/laws/show/285-2016 raine № 2168-VIII of 2018 22. Resolution of the Cabine |
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