

### **Distribution points that get students**

The form of the final control of study success is a credit. Semester assessment of subjects is carried out after the end of its study, before the beginning of the examination session.

Current control is performed during the training sessions and aims at checking mastering educational material. The form of the current control during the classes defined working curriculum subjects.

Evaluation of current educational activity. In evaluating the mastering of each topic for current educational activity the student score for the 4-point scale on the basis of approved evaluation criteria for the relevant discipline. This takes into account all types of work, provided the curriculum. The student must obtain an assessment of each topic. Forms assessment of current educational activity should be standardized and include control of theoretical and practical training. Exhibited the traditional assessment scale are converted into points.

*The maximum number* of points that a student can collect for current educational activity for credit discipline "Physical Rehabilitation and Sports Medicine" is 200 points.

*The minimum number* of points that a student must collect for current educational activity for enrollment courses is 120 points.

Calculating the number of points is based on student evaluations received by traditional scale while learning subjects during the semester, by calculating the arithmetic (SA), rounded to two decimal places. The resulting value is converted into points by multi-scale as follows:

$$X = CA \times 200 / 5$$

For convenience, a table conversion 200 - point scale:

Table 1

**Conversion of the average score for current activity in multimark scale for courses, culminating her credits (differentiated credit)**

4-point scale	200- point scale	4-point scale	200- point scale	4-point scale	200- point scale	4-point scale	200- point scale
5	200	4.45	178	3.92	157	3.37	135
4.97	199	4.42	177	3.89	156	3.35	134
4.95	198	4.4	176	3.87	155	3.32	133
4.92	197	4.37	175	3.84	154	3.3	132
4.9	196	4.35	174	3.82	153	3.27	131
4.87	195	4.32	173	3.79	152	3.25	130
4.85	194	4.3	172	3.77	151	3.22	129
4.82	193	4.27	171	3.74	150	3.2	128
4.8	192	4.24	170	3.72	149	3.17	127
4.77	191	4.22	169	3.7	148	3.15	126
4.75	190	4.19	168	3.67	147	3.12	125
4.72	189	4.17	167	3.65	146	3.1	124
4.7	188	4.14	166	3.62	145	3.07	123
4.67	187	4.12	165	3.57	143	3.02	121
4.65	186	4.09	164	3.55	142	3	120
4.62	185	4.07	163	3.52	141	less 3	not enough
4.6	184	4.04	162	3.5	140		
4.57	183	4.02	161	3.47	139		
4.52	181	3.99	160	3.45	138		
4.5	180	3.97	159	3.42	137		
4.47	179	3.94	158	3.4	136		

Independent work of students is evaluated during the current control of theme on the appropriate lesson. Mastering of themes which dart out only on independent work is controlled only at the final control.

Final control is carried out to assess learning outcomes at a particular educational qualification level and its individual stages completed national scale and scale ECTS. Final control includes control and certification semester student. Semester control is carried out in the form of offset (differentiated credit) in the amount of educational material defined work program and in the terms established working curriculum, individual curriculum the student.

Semester differentiated offset - a form of final control, which is to assess the mastering of educational material exclusively on the basis of the performance of all types of educational works provided work study program. Semester (differentiated) test results exhibited by current control.

### **9. Determination of the number of points that a student collected from discipline**

Evaluation of discipline, a form of final control which is differentiated credit is based on the current training and calculated in points, according to Table 1.

Evaluation of discipline, a form of which is the final control test is based on current educational activities and expressed scale "Passed" or "not passed". To enroll a student must obtain for current learning activity score of at least 60% of the maximum amount of points in the discipline (120 points).

Points Converted regardless of discipline both in scale ECTS, and a 4-point scale. Score scale ECTS 4-point scale not converted and vice versa.

Scores students studying for another degree, to the number of points gained in the discipline ranked on a scale ECTS as follows:

Table 2

<b>Estimate ECTS</b>	<b>Statistical index</b>
A	Best 10% of students
B	Next 25% of students
C	Next 30 % of students
D	Next 25% of students
E	Last 10% of students

Scores of discipline for students who successfully completed the program, converted into traditional 4-point scale by absolute criteria, which are listed in the table below:

*Table 3*

<b>Points of discipline</b>	<b>Estimate a 4-point scale</b>
From 170 to 200 points	5
From 140 to 169 points	4
From 139 points to the minimum number of points that a student must score	3
Below the minimum number of points that a student must score	2