DANYLO HALYTSKY LVIV NATIONAL MEDICAL UNIVERSITY

Department of Therapeutic Dentistry

APPROVED"

First Vice Rector for
Scientific and Redagogical Work

Associate Brofessor Iryna SOLONYNKO

2024

2024

SYLLABUS of the subject

SD 1.56.

"MODERN PROBLEMS OF PERIODONTOLOGY"

Second (master's) level of higher education Field of Knowledge 22 "Healthcare" Specialty 221 "Dentistry" Faculty, year: Dentistry, 4th year

Discussed and approved at the Methodical Meeting of the Department of Therapeutic Dentistry
Minutes No. 4, dated 16 April 2024
Head of the Department

Certified by the Specialized Scientific and Methodical Board for Dental Subjects Minutes No. 3, dated 17 April 2024 Chair of the Profile Methodical Board

∠Prof. Volodymyr ZUBACHYK

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The syllabus of the subject «Modern problems of periodontology» is developed at the Department of Therapeutic Dentistry of Danylo Halytsky Lviv National Medical University for the 4st year students of the Dentistry Faculty in the Specialty 221 Dentistry.

The syllabus is discussed and approved at the Methodical Meeting of the Department of Therapeutic Dentistry (Minutes No. 4 dated 16 April 2024) and certified by the Specialized Scientific and Methodical Board for Dental Subjects (Minutes No. 3 dated 17 April 2024)

Changes and additions to the syllabus in the 2023-2024 academic year:

Nº	Content of changes (additions)	Minutes of the meeting of the Department, date	Notes

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INTRODUCTION

Program of study of academic discipline

Discipline of choice "Modern problems of periodontology". in accordance with the Standard of Higher Education of Ukraine of the second (master's) level

fields of knowledge 22 "Health care"

specialty 221 "Dentistry"

Master of Dentistry educational program

Description of the academic discipline (abstract)

Modern problems of periodontology is a discipline whose methods are aimed at preserving the health of teeth, organs and tissues of the oral cavity, restoring their anatomical form and physiological function, and preventing dental diseases by therapeutic methods. According to the sample curriculum of the undergraduate training of specialists of the second (master's) level of higher education in the specialty 221 "Dentistry", the study of the academic discipline under the choice "Modern problems of periodontology" is carried out by students in the IV year of study

The structure of the	Number	of credits	s, hours, of th	nem:	Year of	
academic discipline	Total	Ауд	иторних	CPC	study	Type of control
academic discipinie					semester	
		Lectures	practical			
		(hours)	classes			
			(hours)			
Name of discipline:	2 credits/				4th year,	
Therapeutic dentistry	60 hours	-	30	30	8th	Test
Content modules 1	oo nours				semester	

The subject of study of the educational discipline is the question of etiology, pathogenesis, clinical manifestations of dental pulp disease, methods of their treatment, as well as national and individual preventive measures to prevent the most common diseases such as caries and its complications.

Interdisciplinary connections: the study of the elective discipline "Modern problems of periodontology" is based on the previously acquired knowledge of human anatomy, histology, cytology and embryology, pathological anatomy, biological chemistry, microbiology, virology and immunology, clinical pharmacology, pathomorphology, pathophysiology, internal medicine, dermatology, venereology, propaedeutics of therapeutic dentistry and integrates with these disciplines.

- 1. The purpose and tasks of the educational discipline
- **1.1.** The purpose of teaching the educational discipline "Modern problems of periodontology" is to prepare a dentist who is able to diagnose and treat dental diseases.
- 1.2. The main tasks of studying the discipline by choosing "Modern problems of periodontology" are the ability to conduct an examination of a dental patient, study the leading syndromes and symptoms, justify and formulate a preliminary diagnosis; the ability to analyze the results of the patient's examination and carry out differential diagnosis, to make a final diagnosis of the main diseases, to determine the nature and principles of treatment in the clinic of therapeutic dentistry, to identify different clinical variants and complications of the most common diseases, to conduct dispensation of patients.
- **1.3 Competencies and learning outcomes,** the formation of which contributes to the discipline (interrelationship with the normative content of the training of higher education applicants, formulated in terms of learning outcomes in the Standard).

According to the requirements of the "Standard of Higher Education of Ukraine", the discipline "Therapeutic Dentistry" ensures that students acquire the following competencies:

integral:

the ability to solve complex tasks and problems in the field of health care in the specialty "Stomatology" in the process of education and future professional activity.

general:

- 1. Ability to abstract thinking, analysis and synthesis.
- 2. Knowledge and understanding of the subject area and understanding of professional activity.
- 3. Ability to apply knowledge in practical activities.
- 4. Ability to communicate in the national language both orally and in writing.
- 5. Ability to communicate in English.
- 6. Skills in using information and communication technologies.
- 7. Ability to search, process and analyze information from various sources.
- 8. Ability to adapt and act in a new situation.
- 9. Ability to identify, pose and solve problems.
- 10. The ability to be critical and self-critical.
- 11. Ability to work in a team.
- 12. Efforts to preserve the environment.
- 13. The ability to act socially responsibly and consciously.
- 14. The ability to realize one's rights and responsibilities as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine.
- 15. The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, to use various types and forms of motor activities for active recreation and leading a healthy lifestyle

- professionals:

- 1. Ability to collect medical information about the patient and analyze clinical data.
- 2. Ability to interpret the results of laboratory and instrumental research.
- 3. Ability to diagnose: determine preliminary, clinical, final, accompanying diagnosis, emergency conditions.
- 4. Ability to plan and carry out measures for the prevention of diseases of the organs and tissues of the oral cavity and maxillofacial area.
- 5. Ability to design the process of providing medical care: to determine the approaches, plan, types and principles of treatment of diseases of the organs and tissues of the oral cavity and maxillofacial region.
- 6. The ability to determine a rational regimen of work, rest, and diet in patients in the treatment of diseases of the organs and tissues of the oral cavity and maxillofacial region.
- 7. The ability to determine the management tactics of patients with diseases of the organs and tissues of the oral cavity and maxillofacial region with concomitant somatic diseases.
- 8. Ability to perform medical and dental manipulations.
- 9. The ability to treat the main diseases of the organs and tissues of the oral cavity and maxillofacial area.
- 10. Ability to organize and carry out medical evacuation measures.
- 11. Ability to determine tactics, methods and provision of emergency medical assistance.
- 12. Ability to organize and conduct a screening examination in dentistry.
- 13. The ability to assess the impact of the environment on the state of health of the population (individual, family, population).
- 14. Ability to maintain normative medical documentation.
- 15. Processing of state, social and medical information.

- 16. Ability to organize and carry out rehabilitation measures and care for patients with diseases of the oral cavity and ASHL.
- 17. The ability to legally support one's own professional activity.
- 18. Ability to provide pre-medical care according to the protocols of tactical medicine.
 - Knowledge
 - 1. Collection of medical information about the patient's condition;
 - 2. Evaluation of the results of laboratory and instrumental research methods;
 - 3. Establishing a clinical diagnosis of a dental disease;
 - 4. Diagnosis of emergency conditions;
 - 5. Planning and carrying out measures for the prevention of dental diseases;
 - 6. Determination of the nature and principles of treatment of dental diseases;
 - 7. Determination of the necessary regime of work and rest, diet in the treatment of dental diseases
 - 8. Determination of the management tactics of a dental patient with somatic pathology;
 - 9. Performing medical and dental manipulations;
 - 10. Treatment of basic dental diseases;
 - 11. Organization of medical evacuation measures;
 - 12. Determination of tactics and provision of emergency medical assistance;
 - 13. Organization and conduct of dental dispensation of persons subject to dispensary supervision;
 - 14. Assessment of the impact of the environment on the state of health of the population (individual, family, population);
 - 15. Maintenance of medical documentation;

Processing of state, social and medical information.

	GC1	GC2	GC3	GC4	GC5	GC6	GC7	GC8	GC9	GC10	GC11	GC12	GC13	GC14
SB1.56		+	+			+	+		+					

	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC							
										10	11	12	13	14	15	17	18
SB	+	+	+	+	+			+	+					+			+
1.56																	

Matrix of competences

№	rix of competences Competence	Knowledge	Skill	Communication	Autonomy and
					responsibility
1.	Ability to	To know the	Be able to	Establish	To be responsible
	abstract	current trends	analyze	appropriate	for the timely
	thinking,	in the	professional	connections to	acquisition of
	analysis and	development of	information,	achieve goals	modern
	synthesis.	the industry and	make informed		knowledge
		the indicators	decisions,		
		characterizing	acquire up-to-		
		them	date knowledge		
2.	Knowledge and	To know the	To be able to	Form a	Be responsible
	understanding of	peculiarities of	carry out	communication	for continuous
	the subject area	the professional	professional	strategy in	professional
	and	activity of a	activities that	professional	development with
	understanding of	dentist	require updating	activities	a high level of
	professional		and integration		autonomy
	activity		of knowledge		
3.	Ability to apply	Know the	Be able to use	To establish	Be responsible
	knowledge in	methods of	professional	connections with	for the validity of
	practical	implementing	knowledge to	subjects of	the decisions
	situations	knowledge in	solve practical	practical activity	made
		solving	problems		
		practical tasks			
4.	Ability to	Know the state	Be able to use	Form a	Be responsible
	communicate in	language,	the state	communication	for continuous
	the national	including the	language and a	strategy in	professional
	language both	professional	foreign language	professional	development with
	orally and in	direction.	for professional	activities	a high level of
	writing. Ability	Possess a	activities and		autonomy
	to communicate	foreign	communication		
	in a second	language at a			
	language	level sufficient			
		for professional			
	Do rosmonsilala	communication	Do oblo to was	Earm a	Do mananail-1-
5.	Be responsible for continuous	Have English	Be able to use	Form a	Be responsible for continuous
		language skills at a level	the English	communication	
	professional	sufficient for	language for	strategy in	development of
	development		professional activities and	professional activities	professional
	with a high level	professional communication	communication	activities	knowledge and skills
	of autonomy Skills in using	Communication	To be able to use	Use information	
6.	information and				Be responsible for continuous
			information and	technologies in	
	communication		communication	professional	development of
	technologies		technologies in a	activities	professional
			professional field that		knowledge and
			field that		skills

					<u> </u>
			requires updating and integration of knowledge		
7	Ability to search, process and analyze information from various sources	Have the necessary knowledge in the field of information technologies used in professional activities	To be able to use information technologies in the professional field to find, process and analyze new information from various sources	Use information technologies in professional activities	Be responsible for continuous development of professional knowledge and skills
8.	Ability to adapt and act in a new situation,	Know the methods of implementing knowledge in solving practical tasks	To be able to use professional knowledge for adaptation and actions in a new situation	To establish connections with subjects of practical activity	To be responsible for the quality of the performance of professional tasks in a new situation
9.	Ability to identify, pose and solve problems	Know the methods of implementing knowledge in identifying, setting and solving problems of professional activity	To be able to use professional knowledge to identify, pose and solve problems of professional activity	To establish relations with subjects of practical activity in order to identify, pose and solve problems of professional activity	To be responsible for the validity of the decisions made regarding the resolution of professional activity problems
10.	The ability to be critical and self-critical	Know the methods of implementing knowledge in choosing a communication strategy with patients and colleagues	Be able to use knowledge to choose a communication strategy with patients and colleagues	Form a communication strategy in professional activities	Be responsible for continuous professional development with a high level of autonomy
11	Ability to work in a team	Know the ways of collective interaction while working in a team	To be able to use knowledge to choose a communication strategy during collective interaction	Form a communication strategy in professional activities	Be responsible for continuous professional development
12	The desire to preserve the environment	Ability to assess the state of the environment	Be able to analyze environmental quality indicators	To ensure high- quality performance of professional tasks in	To bear personal responsibility for compliance with the rules of environmental

13	The ability to act socially responsibly and civically	Know your social and public rights and responsibilities	To form one's civic consciousness, to be able to act in accordance with it	conditions of environmental protection The ability to convey one's public and social position	protection during implementation професійних завдань То bear responsibility for one's public position and activities
14	The ability to realize one's rights and responsibilities as a member of society, to be aware of the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of a person and a citizen in Ukraine	Know your social and civil rights and responsibilities	To form one's civic consciousness, to be able to act in accordance with it	The ability to convey one's public and social position	To bear responsibility for one's public position and legal activity
15	The ability to preserve and multiply moral, cultural, scientific values and achievements of society based on an understanding of the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technologies, to	The ability to assess the state of the moral and cultural environment, the state of nature in the development of society	To be able to analyze indicators of the quality of the surrounding, cultural environment	To ensure high-quality performance of professional tasks in conditions of environmental preservation in the general system of knowledge about society	To bear personal responsibility for compliance with environmental protection rules when performing professional tasks

use various types and forms of motor activity for active recreation and		
leading a healthy lifestyle		

	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е	Е
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
SB	+	+	+	+	+			+		+	+		+						+	+	+	+	
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Program learning outcomes determined by the standard of higher education of the specialty:

- 1. Identify and identify leading clinical symptoms and syndromes (according to list 1); according to standard methods, using preliminary data from the anamnesis of 12 patients, data from the patient's examination, knowledge about the person, his organs and systems, establish a probable nosological or syndromic preliminary clinical diagnosis of a dental disease (according to list 2).
- 2. Collect information about the patient's general condition, evaluate the patient's psychomotor and physical development, the condition of the maxillofacial organs, based on the results of laboratory and instrumental studies, evaluate information about the diagnosis (according to list 5).
- 3. Prescribe and analyze additional (mandatory and optional) methods of examination (laboratory, X-ray, functional and/or instrumental) according to list 5, of patients with diseases of organs and tissues of the oral cavity and maxillofacial region for differential diagnosis of diseases (according to list 2).
- 4. Determine the final clinical diagnosis in compliance with the relevant ethical and legal norms, by making a reasoned decision and logical analysis of the received subjective and objective data of clinical, additional examination, carrying out differential diagnosis under the control of the head physician in the conditions of a medical institution (according to list 2.1).
- 5. Establish a diagnosis of urgent conditions under any circumstances (at home, on the street, in a medical institution), in conditions of emergency, martial law, lack of information and limited time (according to list 4)
- 6. Plan and implement dental disease prevention measures among the population to prevent the spread of dental diseases.
- 7. Analyze the epidemiological situation and carry out measures of mass and individual, general and local drug and non-drug prevention of dental diseases.
- 8. Determine the approach, plan, type and principle of treatment of dental disease (according to list 2) by making a reasoned decision according to existing algorithms and standard schemes.

- 9. To determine the nature of the regime of work, rest and the necessary diet in the treatment of dental diseases (according to list 2) on the basis of a preliminary or final clinical diagnosis by making a reasoned decision according to existing algorithms and standard schemes.
- 10. Determine the tactics of managing a dental patient with somatic pathology (according to list 3) by making a reasoned decision according to existing algorithms and standard schemes.
- 11. Carry out treatment of basic dental diseases according to existing algorithms and standard schemes under the control of the head physician in the conditions of a medical institution (according to list 2.1).
- 12. To organize medical evacuation measures among the population, military personnel, in emergency situations, including martial law, during the expanded stages of medical evacuation, taking into account the existing system of medical evacuation support.
- 13. Determine the tactics of providing emergency medical care, using the recommended algorithms, under any circumstances based on the diagnosis of an emergency condition in limited time (according to list 4).
- 14. Analyze and evaluate government, social and medical information using standard approaches and computer information technologies.
- 15. Assess the impact of the environment on the state of health of the population in the conditions of a medical institution according to standard methods.
- 16. To form goals and determine the structure of personal activity based on the result of the analysis of certain social and personal needs.
- 17. Follow a healthy lifestyle, use self-regulation and self-control techniques.
- 18. To be aware of and be guided in one's activities by civil rights, freedoms and duties, to raise the general educational cultural level.
- 19. To comply with the requirements of ethics, bioethics and deontology in their professional activities.
- 20. To organize the necessary level of individual safety (own and the persons one cares about) in case of occurrence of typical dangerous situations in the individual field of activity.
- 21. Perform medical manipulations on the basis of a preliminary and/or final clinical diagnosis (according to lists 2, 2.1) for different segments of the population and in different conditions (according to list 6).
- 22. Perform medical dental manipulations on the basis of a preliminary and/or final clinical diagnosis (according to lists 2, 2.1) for different segments of the population and in different conditions (according to list 7).
- 23. To perform emergency medical care manipulations using standard schemes, under any circumstances based on the diagnosis of an emergency (according to list 4) in conditions of limited time (according to lists 6,7).

Detailing of competencies in accordance with the NQF descriptors in the form of the "Competence Matrix". Matrix of compatances

			Matrix of competences				
No	Competence	Knowledge	Skill	Communication	Autonomy a		
3/П					responsibilit		
			Integral competence:				
		•	d problems in the field of health care in the special	ty "Stomatology"			
i		in the proc	ess of education and professional activity			,	
			Special competences::				
1.	Collection of	Principles and sequence of	Assess the general, psychomotor and physical	Demonstrate	То	be	
	medical	examination of a dental patient with	development of the patient, the state of the	mastery of the	responsible	for	
	information	odontopathology, periodontal diseases.	maxillofacial organs.	moral and	observing	the	
	about the		To analyze the necessity of prescribing certain	deontological	principles	of	
	patient's		methods of examination of a dental patient,	principles of a	examination o	f the	
	condition		their informativeness and significance in the	medical specialist	dental patient		
			diagnosis of odontopathology, periodontal	and the principles			
			diseases.	of professional			
			Assess the condition of the teeth, periodontium,	subordination in			
			organs and mucous membrane of the oral	the clinic of			
			cavity and changes in them.	therapeutic			
			Interpret the results of the main clinical and	stomatology when			

2.	Evaluation of	Biochemical composition of saliva,
	laboratory	oral fluid, their biophysical properties
	and	(pH, remineralizing potential, etc.).
	instrumental	Essence, method of enamel resistance
	research	test, electroodontodiagnostics.
	results (3a	Indications for x-ray diagnostics,
	списком 5)*	luminescent, transillumination
		diagnostics, computer tomography.

Evaluate and interpret the results of biochemical, biophysical, microbiological studies of saliva and oral fluid, pH and remineralizing properties. Conduct TER-test, EOD and interpret the results. Prescribe according to indications and evaluate the results of x-ray diagnostics, luminescent, transillumination diagnostics, computer

additional examination methods for various

odontological diseases, periodontal diseases.

colleagues. Be able reasonably explain changes in the state of teeth, periodontium, organs mucous

communicating

the patient, the patient's relatives,

with

to To be responsible for the correctness and accuracy of the evaluation of and laboratory and instrumental membrane of the research methods.

№ 3/П	Competence	Knowledge	Skill	Communication	Autonomy and responsibility
		Hygienic and periodontal indices. Normal values of basic human constants (clinical, biochemical analysis of blood, urine, etc.) and changes in them during inflammatory processes, allergic conditions, etc. Cytological, microbiological research of organs and tissues of the dental and jaw apparatus, periodontium.	periodontal indices, evaluate their results. Evaluate changes in clinical, immunological, biochemical blood, urine, etc. Interpret the results of cytological and histological studies in	patient, the	
			various methods.		
		Methods of determining the length of the root canal.			

3.	Establishing a clinical diagnosis of a dental disease (according to list 2.1)*	Clinical manifestations (complaints, medical history, results of an objective examination) of various forms of the main odontological diseases (caries and non-carious lesions, pulpitis, periodontitis), periodontal diseases	Identify and identify leading clinical symptoms and syndromes (according to list 1). According to standard methods, using a logical analysis of previously obtained data of subjective and objective examination, additional methods, carried out differential diagnosis, establish a clinical diagnosis of dental disease. Classify carious and non-carious lesions, endodontic (pulp and periodontal) diseases, periodontal diseases, according to the course, depth of the lesion, clinical and morphological forms.	Be able to substantiate the clinical diagnosis of a dental disease for a patient, when discussing with colleagues.	To be responsible for the probability and assurance of diagnosis
4.	Diagnosis of emergency conditions and determination of tactics and provision of emergency medical assistance	Know the clinical manifestations of emergency conditions at a dental therapeutic appointment and under any circumstances (at home, on the street, in a medical institution); tactics, algorithms for providing emergency medical care	Highlight and identify leading clinical symptoms of emergency conditions (according to list 4). Perform medical manipulations for the provision of emergency medical care, using standard schemes under any circumstances under limited time (according to list 6).	Analyze the causes of the patient's emergency condition at the dental appointment and under any circumstances	Be responsible for the timely diagnosis of emergency conditions and the correctness of providing emergency medical care
5.	Treatment of the main odontological diseases, periodontal diseases (according to list 2.1)*	Stages of treatment of various forms of caries and its complications (pulpitis and periodontitis). Composition, properties, indications for the use of filling materials for permanent and temporary fillings, therapeutic pads, filling of root canals (sealers and fillers) and methods of their application.	Prescribe and carry out treatment of the main dental diseases (caries and non-carious lesions of the teeth, pulpitis, periodontitis, gingivitis, periodontitis, diseases of the organs and mucous membrane of the oral cavity) according to existing algorithms and standard schemes in accordance with the list of dental manipulations (according to list 7)*	Be able to justify the choice of treatment methods for the main dental diseases for the patient and when discussing with colleagues and relatives of the patient.	To be responsible for the selection and correct execution of individual dental manipulations in the treatment of major dental diseases
6.	Planning and carrying out measures for	Schemes of mass and individual prevention of odontological diseases, periodontal diseases, organs and	Analyze the epidemiological situation and carry out measures of mass and individual, general and local drug and non-drug prevention	The ability to organize measures for mass,	To be responsible for the timeliness and effectiveness

	the prevention of dental diseases	mucous membrane of the oral cavity	of dental diseases	individual prevention of dental diseases	of preventive measures
7.	Determination of the management tactics of a dental patient with somatic pathology	Peculiarities of the course and treatment of the main dental diseases with physiological conditions and somatic diseases that require special patient management tactics. Peculiarities of analgesia in patients with somatic pathology.	Assess the patient's condition during pregnancy, diseases of the blood and hematopoietic organs, cardiovascular diseases, men tal disorders, diseases of the respiratory system and mediastinum, endocrine, musculoskeletal system and connective tissue. Make a reasoned decision regarding the choice of method of analgesia and treatment of the main dental disease in this situation, prescription of medicinal products, etc.	Be able to justify the choice of treatment methods for basic dental diseases for patients in a special physiological state and with somatic pathology and when discussing with colleagues and relatives of the patient.	To be responsible for the safety of the performed manipulations during the treatment of a dental patient in a special physiological state and with somatic pathology
8.	Maintenance of medical documentatio n	The list of necessary medical documentation for a therapeutic appointment (in accordance with the order of the Ministry of Health No. 110 of February 14, 2012)	Fill out the main forms of medical documentation of a therapeutic appointment: form No. 043/o "Medical card of a dental patient; No. 037/o "Dentist's daily record sheet"; No. 039-2/o "Dentist's work accounting diary.	To be able to cooperate, exchange information about the patient's condition with specialized specialists	To be responsible for the timeliness and correctness of medical documentation
9.	The ability to assess the influence of environmenta I factors on the state of the jaw and teeth human systems and	Changes in the biochemical composition, structure, and properties of the hard tissues of the teeth with an increased content of fluorine (selenium) in the water and soil of endemic areas.	To assess the influence of exogenous factors on the state of hard tissues of teeth.	Be able to explain to the patient the importance of minerals and trace elements for the proper formation of teeth, jaws and the bone system	To be responsible for mastering relevant knowledge and skills

health as a		
whole		

⁻ lists of Appendix 3 of the Standard of Higher Education of Ukraine of the second (master's) level of the field of knowledge 22 "Health care" specialty 221 "Dentistry".

Learning outcomes:

Integrative final program learning outcomes, the formation of which is facilitated by the educational discipline.

- Therapeutic dentistry lays the foundation for the subsequent formation of the following program learning outcomes in accordance with the Standard of Higher Education of Ukraine for undergraduate training of specialists of the second (master's) level of the "Dentistry" specialty. Learning outcomes for the discipline. Upon completion of the elective "Modern problems of periodontology", students should know:
- 1. Collection and maintenance of medical information about the patient's condition;
- 2. Evaluation of the results of laboratory and instrumental research methods;
- 3. Establishing a clinical diagnosis of a dental disease;
- 4. Diagnosis of emergency conditions;
- 5. Planning and carrying out measures for the prevention of dental diseases;
- 6. Determination of the nature and principles of treatment of dental diseases;
- 7. Determination of the necessary regime of work and rest, diet in the treatment of dental diseases;
- 8. Determination of the tactics of managing a dental patient with somatic pathology;
- 9. Performing medical and dental manipulations;
- 10. Treatment of basic dental diseases:
- 11. Organization of medical evacuation measures;
- 12. Determination of tactics and provision of emergency medical assistance;
- 13. Organization and conduct of dental dispensation of persons subject to dispensary supervision;
- 14. Assessment of the impact of the environment on the state of health of the population (individual, family, population);
- 15. Processing of state, social and medical information.
 - clinical features of the anatomical and histological structure of the teeth, periodontium, mucous membrane and organs of the oral cavity;
 - classifications of pulpitis and periodontitis;
 - basic methods of examination of dental patients;
 - morphology of the root canal system
 - basic clinical and biochemical indicators of the norm of biological fluids of the human body;
 - principles of differential diagnosis of dental diseases;
 - principles and stages of treatment of dental patients;
 - toolkit for
 - endodontic treatment;
 - tactics, algorithms for providing emergency medical care at a dental appointment.

be able:

- carry out an examination of a dental patient;
- substantiate and formulate a preliminary diagnosis;
- carry out differential diagnosis;
- analyze the results of the patient's examination;
- make a clinical diagnosis of the main diseases;
- detect and identify manifestations of somatic diseases in the oral cavity.
- know modern methods of sealing the root canal system

2. Information volume of the academic discipline

60 hours are allocated to the study of the academic discipline - 2 ECTS credits. Змістовний модуль 1. Сучасні проблеми періодонтології

3. The structure of the academic discipline

"Modern problems of periodontology" - 2 credits (60 credits): practical - 30 credits, independent work - 30 credits.

No	Topic	Hours
1.	Topography - anatomical features of the structure of the pulp and periodontium and the root canal system. Methods of determining the length of the root canal	5
2.	Instrumental treatment of root canals by manual and machine methods. Features and systematization of the use of manual and machine endodontic tools.	5
3.	Methods for disinfection of root canals. Peculiarities of endo and perio pathology treatment	5
4.	Methods and means for obturation of root canals in periodontal disease.	5
5.	Methods of root canal unsealing. Restoration of the tooth crown after endodontic treatment	5
6.	Mistakes and complications in the diagnosis and treatment of patients with endodontic diseases	5

TYPES OF SELF WORK OF THE STUDENT 4th year (8th semester) (30 hours)

№	Topic of the lesson		Type of
п/п			control
1.	Preparation for practical classes - theoretical preparation and development of practical skills, writing an academic case history.	22	Current control in practical classes
2.	Self study of topics that are not part of the classroom lesson plan::		
	Restoration of the contact point during filling of II, III, IV classes according to Black. Methods of application of nails and matrix systems	2	Current control in practical
	Peculiarities of using the Step-back technique for processing a tooth root canal		classes
	Peculiarities of using the Step-down technique for treating a tooth root canal		
	Sealing of the root canal using the central pin technique		
	Total	30	

9. Individual tasks

- 1. Creation of educational videos on:
- diagnosis and treatment of periodontitis
- methods of dental patient examination, diagnosis and treatment;
- differential diagnosis of the main dental diseases in the clinic of therapeutic dentistry.
- 2. Production of educational stands.
- 3. Preparation of scientific student papers and reports at scientific student conferences.
- 4. Participation in professional student Olympiads in the discipline.
- 5. Participation in competitions of professional skill.

10. Tasks for independent work of students

- 1. Clinical histology of periodontal tissues
- 2. Microorganisms of the oral cavity are normal. Replacement of their composition under the influence of external and internal factors.
- 3. Saliva as a biological environment of the oral cavity. The chemical composition of saliva, its change under the influence of exotic and endogenous factors.
- 4. Surface formations on the teeth (cuticle, pellicle). Formation mechanism. Cuticle structure, pellicle.
- 5. Clinical methods of diagnosing dental diseases.
- 6. Laboratory methods of diagnosing dental diseases
- 7. Clinical significance of X-ray examination of endodontic and periodontal diseases.
- 8. Peculiarities of hygienic oral care.
- 9. Modern x-ray methods of researching diseases of the pulp and periodontium. Differential diagnosis of complications caused by allergies, dysbiosis and intoxications. Tactics of a dentist.
- 10. Modern endodontic tools for cleaning, expanding and sealing root canals. ISO standards. Method of use.
- 11. Instrumental treatment of root canals with "Step-back", "Crown-down" technique. "Balanced force" technique.
- 12. Basics of aesthetic restoration of teeth. Necessary tools for preparation of hard tissues of the tooth and carrying out restoration. The concept of tooth color. Principles and methods of choosing restoration color. Reproduction of natural tooth color. Planning of direct tooth restoration.

11. Teaching methods

When studying the educational discipline "Therapeutic dentistry", the following teaching methods are used:

- verbal (explanation, story, conversation, instruction);
- visual (observation, illustration, demonstration);
- practical (training of practical skills).
- explanatory-illustrative or informative-receptive: assimilation by students of information provided by the teacher;
- the method of problem presentation, which consists in the fact that the teacher poses a problem and solves it himself, demonstrating the contradictions that characterize the learning process, while the students' task is to control the sequence of the presentation of the material, the materiality of the evidence, predicting the teacher's next steps; this MN is implemented by training students in problem situations with the aim of successful preliminary preparation for future work in real conditions of practical medical institutions;

- partially search or heuristic, aimed at mastering individual elements of search activity, for example: the teacher formulates a problem, students - a hypothesis;
- **research**, the essence of which is the teacher's organization of students' search and creative activity by posing new problems and problematic tasks.
- **Teaching methods** can also be divided into: methods that ensure perception and assimilation of knowledge by students (lectures, independent work, instruction, consultation);
- methods of applying knowledge and acquiring and consolidating abilities and skills (practical classes, control tasks, working in a clinic, conducting practice);
- **methods** of checking and evaluating knowledge, abilities and skills;

12. **Methods of control**

The procedure for evaluating students' educational activity is regulated by the ''Instructions for evaluating students' educational activity in the context of the implementation of the European credit transfer system and the organization of the educational process' (approved by the Ministry of Health of Ukraine on April 15, 2014).

Assessment of current educational activities.

For the disciplines "Therapeutic Dentistry" elective course Current issues in periodontology in the 4th year, the form of final control is a credit:

The maximum number of points that a student can score for the current educational activity while studying the discipline is 200 points.

The minimum number of points that a student must score for the current educational activity in order to enroll in the discipline is 120 points.

The calculation of the number of points is carried out on the basis of the grades received by the student on a 4-point (national) scale during the study of the discipline, by calculating the arithmetic mean (CA), rounded to two decimal places. The obtained value is converted into points on a multi-point scale as follows

$$x = \frac{\text{CA} \times 200}{5}$$

For convenience, a calculation table is given on a 200-point scale:

13. Recalculation of the average grade for the current activity into a multi-point scale for disciplines ending with credit

4-scale	200-
4-8Cale	scale
5	200
4.97	199
4.95	198
4.92	197
4.9	196
4.87	195
4.85	194
4.82	193
4.8	192
4.77	191
4.75	190
4.72	189
4.7	188

4.67	187
4.65	186
4.62	185
4.6	184
4.57	183
4.52	181
4.5	180
4.47	179
4-scale	200-
4-scale	scale
4.45	178
4.42	177
4.4	176
4.37	175

4.35	174
4.32	173
4.3	172
4.27	171
4.24	170
4.22	169
4.19	168
4.17	167
4.14	166
4.12	165
4.09	164
4.07	163
4.04	162
4.02	161
	·

3.99	160
3.97	159
3.94	158
4-scale	200-
4-8Cale	scale
3.92	157
3.89	156
3.87	155
3.84	154
3.82	153
3.79	152
3.77	151
3.74	150
3.72	149

3.7	148
3.67	147
3.65	146
3.62	145
3.57	143
3.55	142
3.52	141
3.5	140

3.47	139
3.45	138
3.42	137
3.4	136
4-scale	200-
4-scale	scale
3.37	135
3.35	134

3.32	133
3.3	132
3.27	131
3.25	130
3.22	129
3.2	128
3.17	127
3.15	126

3.12	125
3.1	124
3.07	123
3.02	121
3	120
	Not
Less 3	enough

13. Determining the number of points the student scored in the discipline.

The assessment of subjects, the form of final control of which is credit, is based on the results of the current educational activity and is expressed on a two-point scale "passed" or "failed". In order to enroll, a student must receive a score of at least 60% of the maximum number of points in the discipline (120 points) for the current educational activity.

Points from the discipline are independently converted both to the ECTS scale and to the 4-point scale. Points from the ECTS scale are not converted into a 4-point scale and vice versa. Points of students studying in one specialty, taking into account the number of points scored in the discipline, are ranked on the ECTS scale as follows:

Evaluation ECTS	Statistical indicator
A	The best 10 % students
В	Next 25 % students
С	Next 30 % students
D	Next 25 % students
Е	Last 10 % students

Discipline points for students who successfully completed the program are converted to a traditional 4-point scale according to absolute criteria, which are listed in the table below:

Discipline points	Evaluation on a 4-point scale
From 170 to 200 points	5
From 140 to 169 points	4
From 139 points to the minimum number of points that the student must score	3
Below the minimum number of points that the student must score	2

The ECTS grade is not converted to the traditional scale, as the ECTS scale and the four-point scale are independent.

The objectivity of the evaluation of students' educational activity is checked by statistical methods (correlation coefficient between the ECTS grade and the grade on the national scale).

14. Methodological support

- 1. Curriculum of the discipline;
- 2. Handbooks for students on studying the discipline;
- 3. Plans of lectures, practical classes and independent work of students;
- 4. Methodological developments, theses, texts, multimedia presentations of lectures on the discipline;
- 5. Methodological guidelines for independent work of students in practical classes, including material for theoretical preparation and indicative maps for mastering professional skills and abilities, tests for self-control in accordance with the topics of practical classes.
- 6. Instructional materials for extracurricular independent work on topics assigned for independent study.
- 7. Theoretical questions and practical tasks to control the assimilation of content modules;
- 8. Methodical recommendations for teachers for practical training according to the thematic plan.

16. Recommended sources:

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Поспішіль Ю.О., Вовк В.І. Патологічна анатомія стоматологічних хвороб: навч. посібник для студентів стомат. ф-тів вищих мед. навч. закладів IV рівня акредитації. ☐ Львів: Компакт-ЛВ, 2005.

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INFORMATION RESOURCES

- 1. Official website of the Danylo Halytskyi Lviv National Medical University
- http://www.meduniv.lviv.ua/
 - 2. Electronic information resources of the university library:

Electronic catalog of the library.

Information and reference sources: encyclopedias, directories, dictionaries.

Educational electronic publications and resources: manuals containing systematized material within the curriculum of the academic discipline.

3. Information resources on the Internet:

http://www.library.gov.ua/novi-nadkhodzhennia/stomatolohiia-eds-m-m-rozhok-liber-2/802-stomatolohiia-eds-m-m-rozhok-liber-2

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