

# Syllabus of the elective course "Pharmaceutical aspects of drug addiction"

1. General information			
Faculty	Pharmacy		
Education program	22 Health care, 226 Pharmacy, second (master) level of high education,		
	Full-time		
Discipline name, code	Pharmaceutical aspects of drug addiction, BE 1.30		
	http://new.meduniv.lviv.ua/		
Department	Toxicological and Analytical Chemistry Department; 79010, Lviv, Pekarska, 69		
	phone: +38 (032) 368437, Kaf_toxchemistry@ meduniv.lviv.ua		
Head Department	Halkevych Iryna Yosypivna, PhD, associated professor iryna.galkevych@gmail.com		
Year of study	III yearc (2021/2022 a.y.)		
Semesters	5-6 semesters		
Type of discipline	elective		
Lecturers	I.J. Halkevych, PhD, associated professor, iryna.galkevych@gmail.com		
	Yu.I. Bidnychenko, PhD, associated professor, bidnyuri@i.ua		
	S.Yu. Kramarenko, PhD, senior lecturer, sergeikr@gmail.com		
	L.P. Kostyshyn, PhD, senior lecturer, kostyshynluba@gmail.com		
	L.I. Osypchuk, PhD, assistant professor, osipshukl@gmail.com		
	S.I. Davydovych, PhD, assistant professor, <u>ihlitska.sophia@gmail.com</u>		
	N.M. Darmograyi, PhD, assistant professor, <u>darnatlviv@gmail.com</u>		
Erasmus	No		
Person responsible for syllabus	L.P. Kostyshyn, PhD, senior lecturer, kostyshynluba@gmail.com		
Number of credits ECTS	3 credits ECTS (90 hours)		
Number of hours	Lectures – 10 hours; Seminars – 20 hours; students individual work – 60 hours		

Learning language	English
Consultation information	Consultations are conducted by the person in charge of the discipline according to the
	consultation schedule
Address, telephone and rules of operation of the	
clinical base, office	

#### 2. Short annotation to the course

The elective course "**Pharmaceutical aspects of addiction**" addresses the general principles of occurrence and prevention of modern diseases of civilization, including drug addiction, substance abuse and alcoholism, which pose a real threat to the safety of the individual and society as a whole. "Pharmaceutical aspects of drug addiction" is a discipline of applied nature and its study allows to master the skills of diagnosis of drug addiction and drug addiction, its types and knowledge of the organization of drug treatment. The discipline consists of studying and mastering the spread of drug addiction, drug addiction, alcoholism and their consequences, the system of drug treatment, classes and types of drug and substance abuse, polydrug addiction and psychotic states, prevention of treatment of this disease. The subject of study is also the assimilation of the main groups of substances that cause drug addiction, methods of diagnosis and first aid for toxic manifestations.

### 3. The purpose and objectives of the course

The purpose of teaching the elective course **"Pharmaceutical aspects of addiction"** is to teach students the basics of drug treatment in Ukraine and Europe and study the main groups of pharmaceuticals and household chemicals, the abuse of which causes addiction; mastering practical skills in diagnosing the symptoms of poisoning; providing first aid in case of substance abuse; formation of skills and abilities to conduct information work in practical professional activities regarding the harmful effects of addictive substances on human health.

The main objectives of the study of the elective discipline "**Pharmaceutical aspects of addiction**" are: the study of social, physiological and psychological factors that are leading in the etiology of addiction, drug addiction and alcoholism; search for rational methods and techniques of prevention and treatment; analysis of causes of death caused by drug and substance abuse; analysis of the spread of drug addiction, drug addiction and alcoholism among the population of different age groups; planning and organization of drug treatment (informing) the population.

The elective course "Pharmaceutical aspects of drug addiction" contributes to the acquisition of students' competencies:

## integral:

- ability to solve typical and complex specialized problems and practical problems in the learning process, which involves research,
- implementation of innovations and is characterized by complexity;

### general:

- ability to apply knowledge in practical situations;
- knowledge and understanding of the subject area and understanding of the profession;
- ability to abstract thinking, analysis and synthesis, ability to learn and master modern knowledge;
- ability to work in a team, interpersonal skills;

	o evaluate and ensure the quality of work performed; o conduct research at the appropriate level;	
2	re to preserve the environment;	
	ofessional, subject):	
- ·-	o organize, provide and conduct information among the population about the impact of drug addiction	on the human body, its menta
- ability to	test, conduct pharmaceutical research and control methods of drugs that cause addiction;	
- ability to	how the list of pharmaceutical drugs that cause drug addiction;	
- ability to	develop methods of control of pharmaceutical substances, solvents and other compounds that cause addictio	n;
	provide first aid in case of poisoning by pharmaceutical substances;	
	plan and organize drug treatment for the population.	
•	4. Course details	
Elective co	urse "Pharmaceutical aspects of drug addiction":	
	on knowledge of the basics of organic chemistry, normal physiology, pathological physiology, first aid;	
· ·		
b) lavs the	foundations for the study of biochemistry, pharmaceutical and toxicological chemistry and provides for the	formation of skills to apply the
	foundations for the study of biochemistry, pharmaceutical and toxicological chemistry and provides for the lowledge for the study of special disciplines and in professional activities.	formation of skills to apply the
	owledge for the study of special disciplines and in professional activities.	formation of skills to apply the
	owledge for the study of special disciplines and in professional activities. 5. Program training results	formation of skills to apply the
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acquired kr Learning result code	towledge for the study of special disciplines and in professional activities. 5. Program training results List of training results	Reference to the competency
Learning result code 3 <i>H</i> -1	In the study of special disciplines and in professional activities.	Reference to the competency matrix code
Learning result code 3 <i>H</i> -1 3 <i>H</i> -2	In the study of special disciplines and in professional activities.	Reference to the competency matrix code ПР-1, 4, 13, 23
Learning result code 3 <i>H</i> -1 3 <i>H</i> -2 3 <i>H</i> -3	iowledge for the study of special disciplines and in professional activities.         5. Program training results         List of training results         The content of the learning outcome         Know the specialized concepts acquired in the learning process.         Know the structure of professional activity	Reference to the competency matrix code           ПР-1, 4, 13, 23           ПР-2, 10, 15, 25
Learning result code 3 <i>H</i> -1 3 <i>H</i> -2 3 <i>H</i> -3 3 <i>H</i> -4	iowledge for the study of special disciplines and in professional activities.         5. Program training results         List of training results         The content of the learning outcome         Know the specialized concepts acquired in the learning process.         Know the structure of professional activity         Know the methods of analysis, synthesis and further modern learning	Reference to the competency matrix code           ПР-1, 4, 13, 23           ПР-2, 10, 15, 25           ПР-5, 6, 7
Learning result code 3 <i>h</i> -1 3 <i>h</i> -2 3 <i>h</i> -3 3 <i>h</i> -3 3 <i>h</i> -4 3 <i>h</i> -5	In the study of special disciplines and in professional activities.         5. Program training results         List of training results         The content of the learning outcome         Know the specialized concepts acquired in the learning process.         Know the structure of professional activity         Know the methods of analysis, synthesis and further modern learning         Know the tactics and strategies of communication, laws and ways of communicative behavior	Reference to the competency matrix code           ПР-1, 4, 13, 23           ПР-2, 10, 15, 25           ПР-5, 6, 7           ПР-8, 9, 12, 29
Learning result code 3 <i>H</i> -1 3 <i>H</i> -2 3 <i>H</i> -3 3 <i>H</i> -4 3 <i>H</i> -5 3 <i>H</i> -6	iowledge for the study of special disciplines and in professional activities.         5. Program training results         List of training results         The content of the learning outcome         Know the specialized concepts acquired in the learning process.         Know the structure of professional activity         Know the methods of analysis, synthesis and further modern learning         Know the tactics and strategies of communication, laws and ways of communicative behavior         Know the information and communication technologies used in professional activities.	Reference to the competency matrix code           ПР-1, 4, 13, 23           ПР-2, 10, 15, 25           ПР-5, 6, 7           ПР-8, 9, 12, 29           ПР-11, 20, 31
Learning result code 3 <i>h</i> -1 3 <i>h</i> -2 3 <i>h</i> -3 3 <i>h</i> -4 3 <i>h</i> -5 3 <i>h</i> -6 3 <i>h</i> -7	Investigation of special disciplines and in professional activities.         5. Program training results         List of training results         The content of the learning outcome         Know the specialized concepts acquired in the learning process.         Know the structure of professional activity       Know the structure of professional activity         Know the methods of analysis, synthesis and further modern learning       Know the tactics and strategies of communication, laws and ways of communicative behavior         Know the information and communication technologies used in professional activities.       Know the methods of evaluating performance indicators.	Reference to the competency matrix code           ПР-1, 4, 13, 23           ПР-2, 10, 15, 25           ПР-5, 6, 7           ПР-11, 20, 31           ПР-22, 24, 30
Learning result code 3 <i>H</i> -1 3 <i>H</i> -2 3 <i>H</i> -3 3 <i>H</i> -3 3 <i>H</i> -5 3 <i>H</i> -5 3 <i>H</i> -6 3 <i>H</i> -7 3 <i>H</i> -8	Second special disciplines and in professional activities.         5. Program training results         List of training results         The content of the learning outcome         Know the specialized concepts acquired in the learning process.         Know the structure of professional activity         Know the methods of analysis, synthesis and further modern learning         Know the tactics and strategies of communication, laws and ways of communicative behavior         Know the information and communication technologies used in professional activities.         Know the components of the health care system, planning and evaluating research.         Know the problems of environmental protection and ways to preserve it.	Reference to the competency matrix code           ПР-1, 4, 13, 23           ПР-2, 10, 15, 25           ПР-5, 6, 7           ПР-11, 20, 31           ПР-22, 24, 30           ПР-3, 28           ПР-17, 19, 22, 27
acquired kr Learning result code 3 <i>H</i> -1 3 <i>H</i> -2 3 <i>H</i> -3 3 <i>H</i> -3 3 <i>H</i> -3 3 <i>H</i> -4 3 <i>H</i> -5 3 <i>H</i> -5 3 <i>H</i> -6 3 <i>H</i> -7 3 <i>H</i> -8 <i>VM</i> -1	Second disciplines and in professional activities.         5. Program training results         List of training results         The content of the learning outcome         Know the specialized concepts acquired in the learning process.         Know the structure of professional activity         Know the methods of analysis, synthesis and further modern learning         Know the tactics and strategies of communication, laws and ways of communicative behavior         Know the information and communication technologies used in professional activities.         Know the components of the health care system, planning and evaluating research.         Know the problems of environmental protection and ways to preserve it.         Be able to solve complex problems and problems that arise in professional activities.	Reference to the competency matrix code           ПР-1, 4, 13, 23           ПР-2, 10, 15, 25           ПР-5, 6, 7           ПР-11, 20, 31           ПР-2, 24, 30           ПР-3, 28           ПР-17, 19, 22, 27           ПР-1, 4, 13, 23
	Second special disciplines and in professional activities.         5. Program training results         List of training results         The content of the learning outcome         Know the specialized concepts acquired in the learning process.         Know the structure of professional activity         Know the methods of analysis, synthesis and further modern learning         Know the tactics and strategies of communication, laws and ways of communicative behavior         Know the information and communication technologies used in professional activities.         Know the components of the health care system, planning and evaluating research.         Know the problems of environmental protection and ways to preserve it.	Reference to the competency matrix code           ПР-1, 4, 13, 23           ПР-2, 10, 15, 25           ПР-5, 6, 7           ПР-11, 20, 31           ПР-22, 24, 30           ПР-3, 28           ПР-17, 19, 22, 27

Ум-5	Be able to use information and commintegration of knowledge	e to use information and communication technologies in the professional field, which requires updating and tion of knowledge		
Ум-6	Be able to ensure quality work.	6		
Ум-7		for scientific sources of information; make a choice of methods of scientific research, use methods of		
0.000 /		heoretical and experimental research in pharmacy.	27, 28	
Ум-8		selves and others to preserve the environment.	ПР-14, 16,18	
K-1		on of own conclusions, knowledge and explanations that substantiate them to		
	specialists and non-specialists.		111 1, 1, 10, 20	
К-2	1 1	cation strategy in professional activities.	ПР-2, 10, 15, 25	
K-3	Establish appropriate connections to ac		ПР-5, 6, 7	
K-4	Use communication strategies and inte		ПР-8, 9, 12, 29	
K-5	Use information and communication to	1	ПР-11, 20, 31	
К-6	Establish connections to ensure quality		ПР-22, 24, 30	
К-7	Use information data from scientific so		ПР-3, 28	
К-8	Make proposals to the relevant bodies	and institutions on measures to preserve and protect the environment.	ПР-17, 19, 22, 27	
AB-1	Responsible for making decisions in d	· ·	ПР-1, 4, 13, 23	
AB-2		elopment, ability to further professional training with a high level of autonomy.	ПР-2, 10, 15, 25	
	Be responsible for the timely acquisition			
AB-3	Be responsible for the choice and taction	es of communication.	ПР-5, 6, 7	
AB-4	Be responsible for the development of	professional knowledge and skills	ПР-8, 9, 12, 29	
AB-5	Be responsible for the quality of work		ПР-11, 18, 20, 31	
AB-6	Be responsible for the development an	d implementation of planned projects.	ПР-22, 24, 30	
AB-7	Be responsible for the implementation	of environmental protection measures within its competence	ПР-3, 28	
AB-8			ПР-17, 19, 22, 27	
		6. Course format and scope		
Course form	nat Full-time			
Type of c	lasses	Hours		
lectures				
practice				
seminars		20 (4)		
Individual	work	60 (82)		
		7. Topics and content of the course	·	
Code of	Торіс	Content	Code of result	

classes type			
Л-1 2 hours	Subject, tasks and goals of the discipline "Pharmaceutical bases of drug addiction". Types of addiction. Classification of drug addiction.	Subject, tasks and goals of the discipline "Pharmaceutical bases of drug addiction". Organization of drug treatment in Ukraine. Terminology and classification in narcology. The concept of drug addiction, drug addiction, polydrug addiction, drug addiction, drug addiction, alcohol abuse. Psychoactive compounds. Classifications of psychoactive drugs. Patterns of flow and syndromology of dependence on psychoactive substances. Legislation. Peculiarities of drug addiction formation in persons with mental disorders (borderline states, psychopathy, alcoholism, schizophrenia, organic CNS disorders, etc.). Types of addiction. Classification of addiction according to the method of introduction of the substance into the body and the nature of the compounds used.	Зн-1, Зн-4, Зн-5, Зн-,6 Ум-1, Ум-2, Ум-3,Ум-5, Ум-7, К-1, К-2, К-4, К-6, К-7, АВ-1, АВ-3, АВ-6, АВ-7, АВ-8
Л-2 2 hours	Drug addiction caused by barbituric acid derivatives and benzodiazepine drugs. The mechanism of their action on the body, pharmacokinetics. Biochemical properties of drugs of these groups. Acute intoxication. Consequences of abuse of sleeping pills and tranquilizers. Clinical picture of drug addiction. Phases of withdrawal syndrome caused by these drugs.	Abuse of sleeping pills (barbituric acid derivatives) and tranquilizers (benzodiazepines). The mechanism of their action on the body, pharmacokinetics. Biochemical properties of drugs of these groups. Acute intoxication. Consequences of abuse of sleeping pills and tranquilizers. Clinical picture of drug addiction. Phases of withdrawal syndrome caused by these drugs. Addictions caused by neuroleptics. Drug addiction due to abuse of psychostimulants and antidepressants. Consequences caused by chronic intoxication with psychostimulants.	3н-1, 3н-4, 3н-5, 3н- 6, Ум-1, Ум-2, Ум- 3,Ум-5, Ум-7, K-1, K-2, K-4, K-6, K-7, AB-1, AB- 3, AB-6, AB-7, AB-8
Л-3 2 hours	Addictions caused by neuroleptics, psychostimulantsand antidepressants.Abuseof cholinolyticsand antihistamines (cyclodol, atropine, solutan, diphenhydramine, etc.).addictioncausedby the abuse of synthetic non-drug analgesics.Toxic manifestations.Consequences of	psychostimulants and antidepressants. Consequences caused by chronic intoxication with psychostimulants. Abuse of cholinolytics and antihistamines (cyclodol, atropine, solutan, diphenhydramine, etc.). Drug addiction caused by the abuse of synthetic non-drug analgesics. The main drugs of this group. Toxic manifestations.	3н-1, 3н-4, 3н-5, 3н-6, Ум-1, Ум-2, Ум-3,Ум-5, Ум-7, К-1, К-2, К-4, К-6, К-7, АВ-1, АВ-3, АВ-6, АВ-7, АВ-8

	chronic intoxication with these compounds.		
Л-4 2 hours	Drug addiction with inhaler abuse. Classification of volatile solvents used by inhalation. Products and goods containing components of volatile organic compounds (adhesives, aerosols, lighters, stain removers, degreasing agents, varnish removers, solvents, paints, varnishes, gasoline, markers, correctors, amyl nitrite), their composition. The mechanism of their action on the body, pharmacokinetics. Consequences caused by their abuse. Consequences of chronic intoxication with inhalants.	Volatile substance abuse. Classification of volatile solvents used by inhalation. Products and goods containing components of volatile organic compounds (adhesives, aerosols, lighters, stain removers, degreasing agents, varnish removers, solvents, paints, varnishes, gasoline, markers, correctors, amyl nitrite), their composition. Mechanism of action on the body, pharmacokinetics. Consequences caused by their abuse. Consequences of chronic intoxication with inhalants. Drug addiction with inhaler abuse.	Зн-1, Зн-4, Зн-5, Зн-6, Ум-1, Ум-2, Ум-3,Ум-5, Ум-7, К-1, К-2, К-4, К-6, К-7, АВ-1, АВ-3, АВ-6, АВ-7, АВ-8
Л-5 2 hours	Nicotine and caffeine addiction. Caffeine content in caffeinated products and medicines. The mechanism of their action on the body and pharmacokinetics. Symptoms of intoxication. Consequences of abuse for the human body. Designer drugs. Polydrug addiction and political addiction. Causes of development. Complicated drug addiction. Addiction complicated by alcoholism. Transformation of types of drug addiction and substance abuse. Features of formation and flow. Features of cancellation states.	and medicines. The mechanism of their action on the body and pharmacokinetics. Symptoms of intoxication. Consequences of abuse for the human body. Designer drugs. Polydrug addiction and political addiction. Causes of development. Complicated drug addiction. Addiction complicated by	Зн-1, Зн-4, Зн-5, Зн-,6 Ум-1, Ум-2, Ум-3, Ум-5, Ум-7, К-1, К-2, К-4, К-6, К-7, АВ-1, АВ-3, АВ-6, АВ-7, АВ-8

C-1 2 hours	Subject, tasks and goals of the discipline "Pharmaceutical bases of drug addiction". Types of addiction. Classification of drug addiction.	Subject, tasks and goals of the discipline "Pharmaceutical bases of drug addiction". Organization of drug treatment in Ukraine. Terminology and classification in narcology. The concept of drug addiction, drug addiction, polydrug addiction, drug addiction, drug addiction, alcohol abuse. Psychoactive compounds. Classifications of psychoactive drugs. Patterns of flow and syndromology of dependence on psychoactive substances. Legislation. Peculiarities of drug addiction formation in persons with mental disorders (borderline states, psychopathy, alcoholism, schizophrenia, organic CNS disorders, etc.). Types of addiction. Classification of addiction according to the method of introduction of the substance into the body and the nature of the compounds used.	3 <i>H</i> -1, 3 <i>H</i> -3, 3 <i>H</i> -4, 3 <i>H</i> -5, 3 <i>H</i> -6, 3 <i>H</i> -7, <i>VM</i> -1, <i>VM</i> - 2, <i>VM</i> -3, <i>VM</i> -4, <i>VM</i> -6, <i>VM</i> -7, <i>VM</i> -8, <i>K</i> -2, <i>K</i> - 4, <i>K</i> -6, <i>K</i> -7, <i>AB</i> -2, <i>AB</i> - 3, <i>AB</i> -4, <i>AB</i> -5, <i>AB</i> -6, <i>AB</i> - 8
C-2 2 hours	Addiction caused by abuse of sleeping pills (barbituric acid derivatives) and benzodiazepine tranquilizers.	Abuse of sleeping pills (barbituric acid derivatives) and tranquilizers (benzodiazepines). The mechanism of their action on the body, pharmacokinetics. Biochemical properties of drugs of these groups. Acute intoxication. Consequences of abuse of sleeping pills and tranquilizers. Clinical picture of drug addiction. Phases of withdrawal syndrome caused by these drugs.	3 <i>H</i> -1, 3 <i>H</i> -3, 3 <i>H</i> -4, 3 <i>H</i> -5, 3 <i>H</i> -6, 3 <i>H</i> -7, <i>VM</i> -1, <i>VM</i> -2, <i>YM</i> -3, <i>VM</i> -4, <i>VM</i> -6, <i>YM</i> -7, <i>VM</i> -8, <i>K</i> -2, <i>K</i> -4, <i>K</i> -6, <i>K</i> -7, <i>AB</i> -2, <i>AB</i> -3, <i>AB</i> -4, <i>AB</i> -5, <i>AB</i> -6, <i>AB</i> -8
C-3 2 hours	Addictions caused by neuroleptics. Drug addiction due to abuse of psychostimulants and antidepressants.	Addictions caused by neuroleptics. Drug addiction due to abuse of psychostimulants and antidepressants. Consequences caused by chronic intoxication with psychostimulants.	Зн-1, Зн-3, Зн-4, Зн-5,
C-4 2 hours	Abuse of cholinolytics and antihistamines (cyclodol, atropine, solutan, diphenhydramine, etc.). Drug addiction caused by the abuse of synthetic non-drug analgesics.	Abuse of cholinolytics and antihistamines (cyclodol, atropine, solutan, diphenhydramine, etc.). Drug addiction caused by the abuse of synthetic non-drug analgesics. The main drugs of this group. Toxic manifestations.	3 <i>H</i> -1, 3 <i>H</i> -3, 3 <i>H</i> -4, 3 <i>H</i> -5, 3 <i>H</i> -6, 3 <i>H</i> -7, V <i>M</i> -1, V <i>M</i> -2, V <i>M</i> -3, V <i>M</i> -4, V <i>M</i> -6, V <i>M</i> -7, V <i>M</i> -8, K-2, K-4, K-6, K-7, AB-2, AB-3, AB-4, AB-5, AB-6, AB-

			8
C-5 2 hours	Volatile substance abuse. Consequences of chronic intoxication with inhalants.	Volatile substance abuse. Classification of volatile solvents used by inhalation. Products and goods containing components of volatile organic compounds (adhesives, aerosols, lighters, stain removers, degreasing agents, varnish removers, solvents, paints, varnishes, gasoline, markers, correctors, amyl nitrite), their composition. Mechanism of action on the body, pharmacokinetics. Consequences caused by their abuse. Consequences of chronic intoxication with inhalants. Drug addiction with inhaler abuse.	3 <i>H</i> -1, 3 <i>H</i> -3, 3 <i>H</i> -4, 3 <i>H</i> -5, 3 <i>H</i> -6, 3 <i>H</i> -7, <i>YM</i> -1, <i>YM</i> -2, <i>YM</i> -3, <i>YM</i> -4, <i>YM</i> -6, <i>YM</i> -7, <i>YM</i> -8, <i>K</i> -2, <i>K</i> -4, <i>K</i> -6, <i>K</i> -7, <i>AB</i> -2, <i>AB</i> -3, <i>AB</i> -4, <i>AB</i> -5, <i>AB</i> -6, <i>AB</i> -8
C-6 2 hours	Nicotine and caffeine addiction. Symptoms of intoxication. Consequences of abuse for the human body.	and medicines. The mechanism of their action on the body and	
C-7 2 hours	Designer drugs. Polydrug addiction and political addiction.	Designer drugs. Polydrug addiction and political addiction. Causes of development.	Зн-1, Зн-3, Зн-4, Зн-5, Зн-6, Зн-7, Ум-1, Ум- 2, Ум-3, Ум-4, Ум-6, Ум-7, Ум-8, К-2, К-4, К-6, К-7, АВ-2, АВ-3, АВ-4, АВ-5, АВ-6, АВ- 8
C-8 2 hours	Addiction complicated by alcoholism. Transformation of types of drug addiction and substance abuse.	Complicated drug addiction. Addiction complicated by alcoholism. Transformation of types of drug addiction and substance abuse. Features of formation and flow. Features of cancellation states.	3 <i>H</i> -1, 3 <i>H</i> -3, 3 <i>H</i> -4, 3 <i>H</i> -5, 3 <i>H</i> -6, 3 <i>H</i> -7, V <i>M</i> -1, V <i>M</i> -2, V <i>M</i> -3, V <i>M</i> -4, V <i>M</i> -6, V <i>M</i> -7, V <i>M</i> -8, K-2, K-4, K-6, K-7, AB-2, AB-3, AB-4, AB-5, AB-6, AB-

			8
C-9 2 hours	Current control of <b>module 1</b> acquisition.		Зн-1, Зн-3, Зн-4, Зн-5, Зн-6, Зн-7, Ум-1, Ум- 2,
			Ум-3, Ум-4, Ум-6, Ум-7, Ум-8, К-2, К-4, К-6, К-7, АВ-2, АВ-3, АВ-4, АВ-5, АВ-6, АВ- 8
C-10 2 hours	Final control of the <b>module 1.</b> Credit for practical skills.		3 <i>н</i> -1, 3 <i>н</i> -3, 3 <i>н</i> -4, 3 <i>н</i> -5, 3 <i>н</i> -6, 3 <i>н</i> -7, У <i>м</i> -1, У <i>м</i> - 2, У <i>м</i> -3, У <i>м</i> -4, У <i>м</i> -6, У <i>м</i> -7, У <i>м</i> -8, <i>K</i> -2, <i>K</i> -4, <i>K</i> -6, <i>K</i> -7, AB-2, AB-3, AB-4, AB-5, AB-6, AB- 8
CPC-1 4 hours	Subject, tasks and goals of the discipline "Pharmaceutica Classification of drug addiction.	l bases of drug addiction". Types of addiction.	3 <i>н-5, 3н-6, Ум-1, Ум-</i> <i>1, Ум-3,Ум-5, Ум-7,</i> <i>K-1, К-5, К-7, АВ-4,</i> <i>AB-5</i>
CPC-2 8 hours	Addiction caused by abuse of sleeping pills (barbituric acid der	rivatives) and benzodiazepine tranquilizers.	Зн-5, Зн-6, Ум-1, Ум- 1, Ум-3, Ум-5, Ум-7, K-1, K-5, K-7, AB-4, AB-5
CPC-3 6 hours	Addictions caused by neuroleptics. Drug addiction due to abuse	e of psychostimulants and antidepressants.	3н-5, 3н-6, Ум-1, Ум- 1, Ум-3, Ум-5, Ум-7, K-1, K-5, K-7, AB-4, AB-5
CPC-4 6 hours	Abuse of cholinolytics and antihistamines (cyclodol, atropine caused by the abuse of synthetic non-drug analgesics.	e, solutan, diphenhydramine, etc.). Drug addiction	3н-5, 3н-6, Ум-1, Ум- 1, Ум-3, Ум-5, Ум-7, K-1, K-5, K-7, AB-4, AB-5
CPC-5 6 hours	Volatile substance abuse. Consequences of chronic intoxication	n with inhalants.	Зн-5, Зн-6, Ум-1, Ум- 1, Ум-3,Ум-5, Ум-7,

		<i>K-1, K-5, K-7, AB-4,</i>		
		AB-5		
CPC-6	Nicotine and caffeine addiction. Symptoms of intoxication. Consequences of abuse for the human body.	Зн-5, Зн-6, Ум-1, Ум- 1, Ум-3, Ум-5, Ум-7,		
6 hours		K-1, K-5, K-7, AB-4, AB-5		
CPC-7	Designer drugs. Polydrug addiction and political addiction.	Зн-5, Зн-6, Ум-1, Ум- 1, Ум-3, Ум-5, Ум-7,		
6 hours		K-1, K-5, K-7, AB-4, AB-5		
CPC-8	Addiction complicated by alcoholism. Transformation of types of drug addiction and substance abuse.	Зн-5, Зн-6, Ум-1, Ум- 1, Ум-2, Ум-5, Ум-7		
6 hours		1, Ум-3, Ум-5, Ум-7, К-1, К-5, К-7, АВ-4, АВ-5		
CPC-9	Preparation for the current control of <b>module 1</b> .	Зн-5, Зн-6, Ум-1, Ум-		
6 hours		1, Ум-3, Ум-5, Ум-7, К-1, К-5, К-7, АВ-4,		
		<i>AB-5</i>		
CPC-10	Preparation for a test of practical skills. Preparation for the final control of <b>module 1</b> .	Зн-5, Зн-6, Ум-1, Ум-		
6 hours		1, Ум-3, Ум-5, Ум-7, К-1, К-5, К-7, АВ-4,		
		<i>AB-5</i>		
	The lectures use a multimedia presentation; at seminars - handouts and teaching materials, to test the acquired knowledge and skills - test and situational			
tasks, for ind	tasks, for independent work - a list of questions and situational tasks, a list of necessary literature sources.			

8. Verification of learning results				
	Current control			
Learning result code	Code of classes	Method of verifying learning outcomes	Enrollment criteria	
	type			
Зн-1 - Зн-8; Ум-1 - Ум-8; К-1 – К - 8; AB-1 - AB - 8	Л-1 – Л-5; C-1 – C-10; CPC-1 – CPC- 10	Current control is carried out at each seminar in accordance with the specific objectives of the topic. All seminars use objective control over the tasks of independent work and theoretical training. The following tools are used to diagnose the level of preparation of students: testing, solving situational problems, interpretation and evaluation of their	10 tests, 1 question and 1 situational task on the topic of the lesson, knowledge of which is necessary to	
		results.	of the lecture course and independent	

At each lesson, the student answers the test tasks (on the topic of the practical	work related to the current lesson.
lesson, standardized questions, knowledge of which is necessary to	Criteria for evaluating current control.
understand the current topic, questions of the lecture course and independent	At each lesson, the level of students'
work related to the current lesson).	knowledge is assessed on a 4-point
The student's independent work is assessed during the current control of the	(national) scale. All types of work
topic in the relevant classroom. Assessment of topics that are submitted for	provided by the discipline program are
independent study and are not included in the topics of classroom training	taken into account.
sessions are controlled during the final classes.	The student receives a grade from each
	topic for further conversion of grades
	into points on a multi-point (200-point)
	scale.
	<i>Excellent ("5")</i> . The student correctly
	answered 100-90% of the tests of
	format A. Correctly, clearly, logically
	and fully answers the standardized
	questions of the current topic,
	including questions of the lecture
	course and independent work.
	Good ("4"). The student correctly
	answered 70-89% of A-format tests,
	,
	correctly and essentially answers the
	standardized question of the current
	topic, lecture course and independent
	work. Is able to solve easy and medium
	situational problems.
	Satisfactory ("3"). The student
	correctly answered 50-69% of the tests
	of format A. Incomplete, with the help
	of additional questions, answers the
	standardized questions of the current
	topic, lecture course and independent
	work. Cannot build a clear, logical
	answer on their own. Error answer. The
	student has only the required minimum

<b>Final control</b> the form of final control in the study of the elective discipline "Pharmaceutical aspects of additional 4-point scale, multi-point (200-point) scale, rating scale ECTS addents who have completed all types of work provided for in the curriculum, completed and the study of the	diction" is a test.
aditional 4-point scale, multi-point (200-point) scale, rating scale ECTS	diction" is a test.
idents who have completed all types of work provided for in the curriculum comple	
quired number of points while studying the module are admitted to the test.	ted all training sessions and scored the
Methods of final control	Enrollment criteria
e credit lesson is held at the last seminar in the form of a test control. e grade for the discipline is defined as the sum of grades for the current educational tivity and is expressed on a 200-point scale. e maximum number of points that a student can score when studying a selective scipline is 200 points. e minimum number of points that a student can score for current activities is - 120 ints.	The maximum number of points is 200. The minimum number of points is 120. Discipline scores for students who have successfully completed the program are converted into a traditional 4-point scale according to absolute criteria.
· ·	
ving the elective discipline "Pharmaceutical aspects of drug addiction" the following meth vledge: lecture, explanation, instruction; demonstration, illustration; practical work, situat e logic of cognition: analytical, synthetic, analytical-synthetic, inductive, deductive. ependent mental activity: problem, partial-search, research. s of the process: formation of knowledge, formation of skills and abilities, application of k ling to the system approach: stimulation and motivation, control and self-control.	ional tasks.
e ti e c e in vii vii e e	grade for the discipline is defined as the sum of grades for the current educational vity and is expressed on a 200-point scale. maximum number of points that a student can score when studying a selective vipline is 200 points. minimum number of points that a student can score for current activities is - 120 nts. <u>9. Course policy</u> ng the elective discipline "Pharmaceutical aspects of drug addiction" the following metholedge: lecture, explanation, instruction; demonstration, illustration; practical work, situat logic of cognition: analytical, synthetic, analytical-synthetic, inductive, deductive. pendent mental activity: problem, partial-search, research.

### **Obligatory:**

- 1. Substance Abuse DANTES/DSST Test Study Guide Paperback Breely Crush Publishing, 2020. 140 p.
- 2. Dare S.P., Begun A. Introduction to Substance Use Disorders. Creative Commons Attribution, 2020. 406 p.
- 3. Dasgupta A. Critical Issues in Alcohol and Drugs of Abuse Testing. Academic Press, 2019. 560 p.

Information source: Verstraete A.G.; Mukhdomi T. Clinical Drug Testing – https://www.ncbi.nlm.nih.gov/books/NBK557523/

11. Equipment, material and technical and software of the discipline / course

Computer and multimedia projector; teaching materials, test and calculation tasks, laboratory equipment and apparatus.

### 12. Additional Information

Syllabus work out Kostyshyn Lyubov Petrivna, PhD, senior lecturer

(signatura)

Head of Department Halkevych Iryna Yoosypivna, PhD, associated professor

(signatura)