



Syllabus of discipline «Ukrainian language as foreign» (elective part)

1. General information	
Name of the faculty	Department of foreign students
Educational program	22 Health care, 226 Pharmacy, industrial pharmacy, Second (master) level of Higher Education, full-time education
Name of discipline, code	«Ukrainian language as foreign», OK-1 https://new.meduniv.lviv.ua/kafedry/kafedra-ukrayinoznavstva/
Department	Ukrainian department, 79010, Lviv, Shymseriv street, 3a, kaf_ukrlang@meduniv.lviv.ua
Head of department	Candidate of philological sciences, Ass. prof. Yeshchenko T. A., kaf_ukrlang@meduniv.lviv.ua
Studying year	1 – 2 studying years
Semester	1 – 4 semesters
Type of discipline	Elective part
Teachers	Kozelko I.R. Drohomyretska M. M. Hyryvska H.P. Chykaylo I.V. Nahornyak O. M. Drobot O.V. Ishchuk N.V. Zhanhazynova R.T. Stechak H.M. Cherkes N.D. kaf_ukrlang@meduniv.lviv.ua
Erasmus yes\no	No
Person responsible for syllabus	Drohomyretska M. M. Chykaylo I.V. kaf_ukrlang@meduniv.lviv.ua
Number of credits ECTS	12 credits
Hours	360 hours (Lectures – 0 h., classes – 120 h., students` self-study – 240 h.)
Language of study	Ukrainian, English
Information about consultations	Every Thursday after 3 rd class (after 15.20)

2. Short annotation to the course

“Ukrainian language as foreign” is an educational subject which involves providing the communicative needs of the students in everyday, educational, vocational, social, cultural and scientific spheres and creating the communicative competence which will ensure the formation of the speaking personality of the future professional. The state status of Ukrainian language is taken into account in the curriculum of the educational subject; the main task is educational, enriching and upbringing influence on the foreign speakers, helping to form a personality who is ready to active communication in various spheres of the social life and in educational and professional spheres in particular; there are relevant ways of management, methods and techniques of teaching Ukrainian language as foreign.

3. The aim and the tasks of the course

1. The aim of the course is to provide the foreign students with getting the speaking knowledge, skills and practice in various kinds of communicative activity, the formation and improvement of skills and comprehension in all kinds of communicative activity (reading, writing, listening and speaking) involving educational, scientific, social, cultural and professional spheres of communication, the formation of the complete knowledge system about the language, the enlarging of the foreigners’ vocabulary, the development of the oral and written, monologue and dialogue professional communication.

2. The tasks of the course are the following ones: the formation of the complex competence (integral, general, special) of the foreign students in order to master Ukrainian language; the assistance in adaptation of the foreign students to the life and studies in Ukrainian surrounding; the formation of the skills to use general and professional vocabulary and grammar structures in communication according to certain intentional programs, speaking requirements, types of text organization, situations and speaking subjects; the creation and development of the positive motivation for the foreign students towards the educational process, their learning activity and creative abilities; the preparation of the foreign students to independent studying, self-discipline and reflexion in the educational process in high school; the formation of the ability of self evaluation and self improvement; the creation of the competent professional; the upbringing of the respect to the Ukrainian people, their traditions, customs and values, and to the Ukrainian national culture and history.

4. The prerequisites of the course

1. The subject is for those students who haven’t been studying Ukrainian language before and don’t have any relevant level of language preparation.
2. The course involves complex language teaching: all aspects of the language are studied along with the development of speaking skills and communication paying special attention to the professional vocabulary through relevant authentic material.
3. The subject is taught on the basis of some fundamental and professionally oriented subjects which provide a deep integration of scientific and professional knowledge.
4. The subject is taught according to the international recommendation on the language competence together with the peculiarities of the profession and the context approach to teaching Ukrainian language.
5. The educational subject involves the formation of the usual competence of the students and their professional language comprehension in particular which will help them to function effectively in the cultural diversity of the educational professional environment

5. The Curriculum studies results

The list of studies results

The Code of studies result	The Content of studies result	The reference to the code of the competence matrix (the symbol of the code of the Curriculum studies result in the Standard of higher education)

ЗН – 1	<i>The knowledge of basic lexical units and some certain rules of their transformation into grammatically correct logical expressions.</i>	ЗК-1, ЗК-2, ЗК-3
ЗН – 2		
ЗН - 3		
УМ-1	<i>The usage of basic lexical, grammar, style, orthoid, spelling and punctuation knowledge; the sufficient amount of the foreign student's vocabulary.</i>	ЗК-1, ЗК-2, ЗК-3
УМ-2		
УМ-3		
АВ-1	<i>The experience of independent subject activities including educational, cognitive, analytical, synthetic and other ones, the ability of self education and continuation of professional development.</i>	ЗК-1, ЗК-2, ЗК-3
АВ-2		
АВ-3		
К-1,2,3	<i>Formed own language, speech and communicative competence.</i>	ЗК-1, ЗК-2, ЗК-3

6. Format and scope of the course

Format of the course	Full-study	
Type of classes	Number of hours	Number of groups
Lectures	0	0
Classes	150	2 groups, studying in one group
Self-studying	180	2 groups, studying in one group

7. Theme and content of the course

Code of the type of studying	Theme	Learning content	Code of the result of studying	Teacher
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Module 1 the 1-st year study (the 1 semester) (elective part)

Content module. Communicative grammar of the Ukrainian language.

1	Cases of Ukrainian language, their meaning and usage. Nominative and Accusative cases	Learn vowel and consonant sounds ; General knowledge about Parts of Speech; Familiarize with noun and pronoun ; General knowledge about gender and number of noun.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
2	Cases of Ukrainian language, their meaning and usage. Nominative and Accusative cases	Familiarize with pronunciation and writing (ї); Learn pronunciation of letters я, ю, є, і; Familiarize with question word Whose?	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
3	Cases of Ukrainian language, their meaning and usage. Genitive and locative cases (typical endings)	Familiarize with infinitive and ending of verbs I and II conjugations of Present Tense; using of nouns inanimate in Accusative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
4	Cases of Ukrainian language, their meaning and usage. Genitive and locative cases (typical endings)	Memorize Past Tense of verbs in Ukrainian language; Conjugation of verb TO BE Memorize Future Tense.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
5	Cases of Ukrainian language, their meaning and usage. Nouns of masculine gender in Genitive case (singular)	Learn about adverb of time and method of action.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
6	Cases of Ukrainian language, their meaning and usage. Nouns of masculine gender in Genitive case (singular)	Memorize ending of adjectives, singular and plural forms.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
7	Cases of Ukrainian language, their meaning and usage. Dative and Instrumental cases	Memorize endings of nouns in m.g , f.g, n.g.; Familiarize with features of using ; adjectives and possessive pronouns in Accusative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
8	Cases of Ukrainian language, their meaning and usage. Dative and Instrumental cases	Learn features of using verbs of motion.. Lear using of nouns in different situations	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
9	Pronouns of Ukrainian language and their conjugative forms. Personal pronouns	Memorize endings of nouns in m.g , f.g, n.g.; Using of prepositions у (в), на with nouns in locative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.

10	Pronouns of Ukrainian language and their conjugative forms. Personal pronouns	Memorize endings of adjectives and possessive pronouns in locative case, coordination of adjectives with nouns in locative case..	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
11	Pronouns of Ukrainian language and their conjugative forms. Possessive pronouns	Memorize time expressions and answers for questions «У якому році? (місяці)», «О котрій годині?».	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
12	Pronouns of Ukrainian language and their conjugative forms. Possessive pronouns	Memorize endings of nouns in m.g , f.g, n.g.; and forms of personal pronouns in genitive case;	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
13	Pronouns of Ukrainian language and their conjugative forms. Conjugation of personal and possessive pronouns	Memorize constructions У КОГО? є ХТО? (ЩО?); У КОГО? немає (не було, не буде) КОГО? (ЧОГО?).	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
14	Pronouns of Ukrainian language and their conjugative forms. Conjugation of personal and possessive pronouns	Remind forms of motion verbs ; Memorize nouns in Genitive case with pronouns до and з for expressions of direction of motion.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
15	Verb. Infinitive. Present tense. I, II conjugations	Memorize endings of adjectives and Possessive pronouns in Genitive case of plural; Memorize coordination of adjectives and Possessive pronouns with nouns in Genitive case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
16	Verb. Infinitive. Present tense. I, II conjugations	Memorize endings of nouns and Possessive and Personal pronouns;	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
17	Verb. Past tense	Memorize endings of adjectives and Possessive pronouns in Dative case; Memorize coordination of adjectives and Possessive pronouns with nouns in Dative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
18	Verb. Verb БУТИ. Future tense	Memorize constructions <i>Кому? (Чому?)</i> було (буде) <i>Скільки років?</i> In Dative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
19	Aspect of the verb. Perfective aspect (past tense). Ways of formation of the aspect.	Memorize endings of Nouns and Possessive pronouns in plural in Dative case;	ЗН-1 ЗН-2 УМ-1	Drobot O. V.

20	Aspect of the verb. Perfective aspect (past tense). The main meaning of the aspect.	Memorize endings of Nouns and Possessive pronouns in Instrumental case; Familiarize with constructions of Noun in Instrumental case with Preposition З to express action.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
21	Aspect of the verb. Perfective aspect of the verb (future tense).	Memorize endings of Nouns in plural in Instrumental case;	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
22	Verbs of motion <i>іти – їхати; ходити – їздити</i> . Accusative case for denoting of direction <i>Куди він іде (їде)? у(в), на + ЗН. в</i>	Memorize endings of adjectives and Possessive pronouns in Instrumental case; Memorize coordination of adjectives and Possessive pronouns with nouns in Instrumental case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
23	Verbs of motion <i>іти – їхати; ходити – їздити</i> . Accusative case for denoting of direction <i>Куди він іде (їде)? у(в), на + ЗН. в</i>	Memorize features of verbs <i>зустрічати(ся), знайомити(ся)</i> .	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
24	Verbs of motion <i>іду – ходив – піду; їду – їздив – поїду</i> . Genitive case for denoting of direction: а) <i>Куди він іде (їде)? до + Р.в., Звідки він іде (їде)? з + Р.в.</i> б) <i>До кого (≠ від кого) він іде (їде)? до + Р.в. ≠ від + Р.в</i>	Remind and generalize the system of Cases of Ukrainian language and using of them.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
25	Verbs of motion <i>іду – ходив – піду; їду – їздив – поїду</i> . Genitive case for denoting of direction: а) <i>Куди він іде (їде)? до + Р.в., Звідки він іде (їде)? з + Р.в.</i> б) <i>До кого (≠ від кого) він іде (їде)? до + Р.в. ≠ від + Р.в</i>	Remind and generalize the system of . Exposition of general groups of Adjectives.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
26	Verbs of motion without prefix (<i>йти, ходити, їхати, їздити, бігти, бігати, нести, носити, везти, возити, вести, водити</i>)	Remind and generalize the system of . Exposition of general groups of Pronouns. Features of coordination of Possessive Pronouns with Nouns.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
27	Verbs of motion without prefix (<i>йти, ходити, їхати, їздити, бігти, бігати, нести, носити, везти, возити, вести, водити</i>)	Remind and generalize the system of Verbs: Time, Perfect and Imperfect form of it. Verbs of motion. Features of using them in communication.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.

28	Verbs of motion with prefix п-/по-, при-. (піти, прийти, поїхати, приїхати, побігти, прибігти, понести, принести, повести, привести, повезти, привезти)	Remind and generalize the system of Cases of Ukrainian language and using of them.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
29	Verbs of motion with prefix п-/по-, при-. (піти, прийти, поїхати, приїхати, побігти, прибігти, понести, принести, повести, привести, повезти, привезти)	Remind and generalize the system of . Exposition of general groups of Adjectives.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
30	Conjugation of the verbs <i>купувати, працювати, робити, любити.</i>	Remind and generalize the system of . Exposition of general groups of Pronouns. Features of coordination of Possessive Pronouns with Nouns.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
Module 2 the 2 year study (the 3 semester) <i>Content module. Pharmacy in the historical context. Communicative grammar of the Ukrainian language.</i>				
1	Cases of the Ukrainian language, their meaning and use. Pharmacy of ancient times.	Familliarize with grammar structures which are used to express place and time of action.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
2	Cases of the Ukrainian language, their meaning and use. Pharmacy of ancient times.	Familliarize with grammar structures which are used to express place and time of action ; Memorize grammar constructions ХТО? вчиться ДЕ?, ВПРОДОВЖ ЧОГО?, ЩОБ in studying-communicational situations.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
3	Cases of the Ukrainian language, their meaning and use. Pharmacy of ancient times.	Familliarize with grammar structures which are used to express place and time of action ; Memorize grammar constructions ЩО? - це ЩО?, ЩО? вивчає ЩО?, ЩО? досліджує ЩО?	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
4	Cases of the Ukrainian language, their meaning and use. Pharmacy of ancient times.	Familliarize with grammar structures which are used to definite a subject.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
5	Cases of the Ukrainian language, their meaning and	Familliarize with grammar structures which	ЗН-1 ЗН-2	Drobot O. V.

	use. Pharmacy of the Middle Ages and Modern times.	are used for Expression ratio of parts and whole, their interdependence, communication between different sections of science.; Memorize using of structures ЩО? є ЧИМ?, ЩО? вивчає ЩО? ЩО? ґрунтується на ЧОМУ?	УМ-2	
6	Cases of the Ukrainian language, their meaning and use. Pharmacy of the Middle Ages and Modern times.	Familliarize with grammar structures which are used for Definition of the subject. Characteristics subject to destination and use.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
7	Pronouns of the Ukrainian language and their case forms. Pharmacy of the Middle Ages and Modern times.	Familliarize with grammar structures which are used for Characteristics of subjects at a quantitative and qualitative composition.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
8	Pronouns of the Ukrainian language and their case forms. Pharmacy of the Middle Ages and Modern times.	To know a Characteristics of the process by the steps of the method засвоїти вживання . Memorize constructions ЩО? виписують ЯК?, ЩО? пишуть КОЛИ?, ЩО? позначають ЯК?.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
9	Pronouns of the Ukrainian language and their case forms. Pharmacy today.	Familliarize with grammar structures which are used for expressions of the subject by location.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
10	Pronouns of the Ukrainian language and their case forms. Pharmacy today.	Familliarize with grammar structures which are used for Characteristics of the subject by function. Quantitative characteristics of the subject.; Memorize grammatical constructions ЩО? є ЧИМ?, ЩО? переносить ЩО? у навчаль но-комунікативних ситуаціях за темою.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
11	Aspect of the verb. Pharmacy today.	Familliarize with grammar structures which are used for Characteristics of the subject by birth. Characteristics of the subject in the form of existence	ЗН-1 ЗН-2 УМ-2	Drobot O. V.

12	Aspect of the verb. Verbs of motion. Pharmacy today.	Familliarizate with grammar structures which are used for Characteristics of the subject by way of applications. Memorize grammatical constructions ЩО? вводити (приймати) ЯК?, ЩО? використовують ЯК?, КОЛИ? .	Зн-1 Зн-2 Ум-2	Drobot O. V.
13	Aspect of the verb. Verbs of motion. Features of the ethics of modern pharmacists.	Familliarizate with grammar structures which are used for Characteristics of the subject by function.	Зн-1 Зн-2 Ум-2	Drobot O. V.
14	Aspect of the verb. Verbs of motion. Features of the ethics of modern pharmacists.фармацевта сучасності.	Familliarizate with grammar structures which are used for Characteristics of the subject by way of applications. Memorize grammatical constructions ЩО? вводити (приймати) ЯК?, ЩО? використовують ЯК?, КОЛИ? .	Зн-1 Зн-2 Ум-2	Drobot O. V.
15	Aspect of the verb. Verbs of motion. Features of the ethics of modern pharmacists.	Familliarizate with grammar structures which are used for Characteristics of the subject by function.	Зн-1 Зн-2 Ум-2	Drobot O. V.
the 2 -nd year study (the 2-nd semester) <i>Content module. Pharmaceutical terminology. Formation and development of lexical and terminological vocabulary of students-pharmacists.</i>				
1	Pharmaceutical education in Ukraine. Expression location and sequence of actions over time. Gr. structures ЩО? триває СКІЛЬКИ часу?, ПІСЛЯ закінчення КУРСУ..., ПРОТЯГОМ ..., ДЕ? є ЩО?, ХТО? може працювати ДЕ?	Familliarizate with grammar structures which are used to express place and time of action.	Зн-1 Зн-2 Ум-2	Drobot O. V.
2	Chemistry. Definition of the subject. Gr. structures ЩО? - це ЩО?. ЩО? - ЩО?. Characteristics of the composition of the subject. Gr. structures ЩО? складається з ЧОГО?, ЩО? входить до складу ЧОГО?. Description the subject of external and internal feature. Gr. structures ЩО? має ЩО?,	Familliarizate with grammar structures which are used to express place and time of action ; Memorize grammar constructions ХТО? вчиться ДЕ?, ВПРОДОВЖ ЧОГО?, ЩОБ in studying-communicational situations.	Зн-1 Зн-2 Ум-2	Drobot O. V.

	ЩО ? не має ЧОГО?, ЩО? - це ЩО? без ЧОГО?, ЩО? поділяється на ЩО?			
3	Biology – a comprehensive science of wildlife. Origin of name of the biological science. Definition of the subject. Gr. structures ЩО? - це ЩО?, ЩО? - це наука про ЩО?, ЩО? вивчає ЩО?, ЩО? досліджує ЩО?.	Familliarize with grammar structures which are used to express place and time of action ; Memorize grammar constructions ЩО? - це ЩО?, ЩО? вивчає ЩО?, ЩО? досліджує ЩО?	Зн-1 Зн-2 Ум-2	Drobot O. V.
4	Biology – a comprehensive science of wildlife. Verbal nouns. Formation of adjectives from nouns. Botany, sections of botany.	Familliarize with grammar structures which are used to definite a subject.	Зн-1 Зн-2 Ум-2	Drobot O. V.
5	Biology – a comprehensive science of wildlife. Verbal nouns. Formation of adjectives from nouns. Botany, sections of botany	Familliarize with grammar structures which are used for Expression ratio of parts and whole, their interdependence, communication between different sections of science.; Memorize using of structures ЩО? є ЧИМ?, ЩО? вивчає ЩО? ЩО? ґрунтується на ЧОМУ?	Зн-1 Зн-2 Ум-2	Drobot O. V.
5	Types of drug therapy and drag choice. Expression of conditional and causal relations. Characteristics of the process. Gr. structures ЯКЩО ..., ТО..., ЩО? здійснюється ЯК?, ЩО? супроводжується ЧИМ?, КОЛИ? Degrees of comparison of adjectives.	Familliarize with grammar structures which are used for Definition of the subject. Characteristics subject to destination and use.	Зн-1 Зн-2 Ум-2	Drobot O. V.
7	Types of drug therapy and drag choice. Expression of conditional and causal relations. Characteristics of the process. Gr. structures ЯКЩО ..., ТО..., ЩО? здійснюється ЯК?, ЩО? супроводжується ЧИМ?, КОЛИ? Degrees of comparison of adjectives.	Familliarize with grammar structures which are used for Characteristics of subjects at a quantitative and qualitative composition.	Зн-1 Зн-2 Ум-2	Drobot O. V.
8	Types of drug therapy and drag choice. Expression of conditional and causal relations. Characteristics of	To know a Characteristics of the process by the steps of the method засвоїти вживання . Memorize	Зн-1 Зн-2 Ум-2	Drobot O. V.

	the process. Gr. structures ЯКЩО ..., ТО..., ЩО? здійснюється ЯК?, ЩО? супроводжується ЧИМ?, КОЛИ? Degrees of comparison of adjectives. Basic pharmaceutical terms and nomenclature names.	constructions ЩО? виписують ЯК?, ЩО? пишуть КОЛИ?, ЩО? позначають ЯК?.		
9	Types of drug therapy and drug choice. Expression of conditional and causal relations. Characteristics of the process. Gr. structures ЯКЩО ..., ТО..., ЩО? здійснюється ЯК?, ЩО? супроводжується ЧИМ?, КОЛИ? Degrees of comparison of adjectives. Basic pharmaceutical terms and nomenclature names.	Familiarize with grammar structures which are used for expressions of the subject by location.	Зн-1 Зн-2 Ум-2	Drobot O. V.
10	Herbs. Expression of time. Gr. structures ЩО? почалось КОЛИ?, ЩО? збирають КОЛИ? Adverbs of manner. The formation of verbal nouns.	Familiarize with grammar structures which are used for Characteristics of the subject by function. Quantitative characteristics of the subject.; Memorize grammatical constructions ЩО? є ЧИМ?, ЩО? переносить ЩО? у навчаль но-комунікативних ситуаціях за темою.	Зн-1 Зн-2 Ум-2	Drobot O. V.
11	Herbs. Expression of time. Gr. structures ЩО? почалось КОЛИ?, ЩО? збирають КОЛИ? Adverbs of manner. The formation of verbal nouns.	Familiarize with grammar structures which are used for Characteristics of the subject by birth. Characteristics of the subject in the form of existence	Зн-1 Зн-2 Ум-2	Drobot O. V.
12	Herbs. Expression of time. Gr. structures ЩО? почалось КОЛИ?, ЩО? збирають КОЛИ? Adverbs of manner. The formation of verbal nouns. Phytotherapy.	Familiarize with grammar structures which are used for Characteristics of the subject by way of applications. Memorize grammatical constructions ЩО? вводити (приймати) ЯК?, ЩО? використовують ЯК?, КОЛИ? .	Зн-1 Зн-2 Ум-2	Drobot O. V.
13	Herbs. Expression of time. Gr. structures ЩО? почалось КОЛИ?, ЩО? збирають КОЛИ? Adverbs	Familiarize with grammar structures which are used for Characteristics of the subject by function.	Зн-1 Зн-2 Ум-2	Drobot O. V.

	of manner. The formation of verbal nouns. Phytotherapy.			
14	Homeopathic medicinal plants.	Familiarize with grammar structures which are used for Characteristics of the subject by way of applications. Memorize grammatical constructions ЩО? вводити (приймає) ЯК?, ЩО? використовують ЯК?, КОЛИ? .	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
15	Homeopathic medicinal plants.	Familiarize with grammar structures which are used for Characteristics of the subject by function.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
<p>The following methods of studying are used during practical lessons: diagnosing (conversation, observation, testing, creative and independent tasks); informing (demonstration, consulting, narration, group studies, testing), independent work investigation of scientific and informative sources); practical work (doing training exercises and tasks); the development of creative activity (fulfilling language investigation); operational method (business games, self criticism, solving communicative situations); interactive method (modeling communication situations “Pharmacist - patient”)</p>				
8. The verification of studying results				
Current checkup				
<p>is carried out during the lessons and is aimed at checking the students’ mastering of educational material. The forms of holding the current checkup during the lessons are as follows: checking the written tasks, testing the knowledge. The forms of evaluation of the current educational activity are standard and include the checkup of theoretical and practical preparation. The final grade for the current educational activity is put according to the 4-grading (national) scale</p>				
Code of results of studying	Code of type of classes	Method of verifying learning outcomes	Enrollment criteria	
ЗН-1 ЗН-2 УМ-1	П-1-27	Demonstration of self-studying skills	<p>«5» (excellent) – the student correctly did a training exercise on the topic; «4» (good) - the student makes 1-2 mistakes during the training exercise on the topic; «3» (satisfactorily) - the student makes 3-4 mistakes during the training exercise on the topic; «2» (unsatisfactorily) – the student makes more than 4 mistakes during the training exercise on the topic.</p>	

		Test control	Correct answers for 20 test tasks on misa: 80-90 points – «5» 60-70 points – «4» 40-50 points – «3» Less then 40 points – «2»
3H-1 3H-2 YM-1	II-28-50	Demonstration of self-studying skills	«5» (excellent) – the student correctly did a training exercise on the topic; «4» (good) - the student makes 1-2 mistakes during the training exercise on the topic; «3» (satisfactorily) - the student makes 3-4 mistakes during the training exercise on the topic; «2» (unsatisfactorily) – the student makes more than 4 mistakes during the training exercise on the topic.
		Test control	Correct answers for 20 test tasks on misa: 80-90 points – «5» 60-70 points – «4» 40-50 points – «3» Less then 40 points – «2»
3H-1 3H-2 YM-2	II-51-60	Demonstration of self-studying skills	«5» (excellent) – the student correctly did a training exercise on the topic; «4» (good) - the student makes 1-2 mistakes during the training exercise on the topic; «3» (satisfactorily) - the student makes 3-4 mistakes during the training exercise on the topic; «2» (unsatisfactorily) – the student makes more than 4 mistakes during the training exercise on the topic.
		Test control	Correct answers for 20 test tasks on misa: 80-90 points – «5» 60-70 points – «4» 40-50 points – «3» Less then 40 points – «2»

3H-1 3H-2 УМ-2	П-61-75	Demonstration of self-studying skills	<p>«5» (excellent) – the student correctly did a training exercise on the topic;</p> <p>«4» (good) - the student makes 1-2 mistakes during the training exercise on the topic;</p> <p>«3» (satisfactorily) - the student makes 3-4 mistakes during the training exercise on the topic;</p> <p>«2» (unsatisfactorily) – the student makes more than 4 mistakes during the training exercise on the topic.</p>
		Test control	<p>Correct answers for 20 test tasks on misa:</p> <p>80-90 points – «5»</p> <p>60-70 points – «4»</p> <p>40-50 points – «3»</p> <p>Less than 40 points – «2»</p>
Summary control			
General system of evaluation		The participation in the activities during the semester according to the 200-grading scale	
The scales of evaluation		Traditional 4-grading scale, multigrading (200-grading) scale, rating scale ECTS	
The conditions of the summary control permission		The student was present at all practical lessons and had all positive grades (not less than “3”)	
The type of summary control	The method of holding the summary control	The criteria of enrollment	
Test (credit)	All the themes concerning the current checkup should be reckoned. The grades from the 4-grading scale are converted into the points of the multigrading (200-grading) scale according to the Statement “The criteria, rules and procedures of evaluation of the results of the students’ educational activity”	<p><i>Maximum amount of points - 200.</i></p> <p><i>Minimal amount of points - 120</i></p>	
<p><i>The calculation of the points amount is done on the basis of the students’ grades according to the 4-grading (national) scale during studying the subject by calculating the average sum (AS), rounded to the two numbers after the coma. The received amount is converted into the points according to the multigrading scale in the following way: $x=AS*120:5$</i></p>			

9. The policy of the course

The organization of the educational process is performed on the basis of credit-module system by using the module-rating system of evaluation of the students' progress.

The points received at the current interrogation and independent work and the points of the summary control are scored up.

The presence of the student at the lessons and his/her active participation during practical tasks are taken into account.

It is forbidden: to miss the classes or be late; to use a mobile phone, a tablet or any other mobile devices during the lessons (except those cases where it is necessary according to the curriculum or methodologic recommendation of the teacher); cheating and plagiarism; untimely completion of the given task, unsatisfactory grades for 50% and more theoretical and practical material

10. Література

Обов'язкова література:

1. Джура М. З. Вивчаймо українську мову! – Львів, 2007. 2. Українська граматики: крок за кроком. Укладач: Чикайло І.В. – Львів, 2010. 3. Українська мова для фармацевтів. Методичні розробки для студентів II-го курсу англомовного відділення. Укладач: Чикайло І.В. – Львів, 2003. 4. Фахове мовлення фармацевта. Лексико-термінологічний рівень. Методичні розробки для студентів II-го курсу англомовного відділення. Укладач: Чикайло І.В. – Львів, 2014.

Додаткова література:

1. Вальченко І. В. Ласкаво просимо! : навч. посібник з української мови для іноземних студентів : у 2-х ч. / І. В. Вальченко, Я. М. Прилуцька; Харк. нац. акад. міськ. госп-ва. – Х. : ХНАМГ, 2011. 2. Вивчаємо українську граматику. Частина I (місцевий, знахідний і давальний відмінки). Укладачі: Іванців О.С., Чикайло І.В.– Львів, 2011. 3. Макарова Г.І., Паламар Л.П., Присяжнюк Н.К. Вивчайте українську мову. – Київ, 1975. 4. Методичні розробки “100 вправ з граматики української мови” (вступний курс для студентів англомовного та підготовчого відділень). Укладачі: Іванців О.С., Ярова К.Б.- Львів, 2004. 5. Методичні розробки з української мови для іноземних студентів. Частина 1 (місцевий і знахідний відмінки). Укладачі: Іванців О.С., Чикайло І.В.- Львів, 2005. 6. Практичний курс української мови для іноземних студентів. Укладачі: Іванців О.С., Чикайло І.В.- Львів, 2012. 7. Таблиці та схеми з української мови. Наочно-ілюстративні матеріали для студентів-іноземців. Укладачі: Іванців О.С., Смолінська О.Є.- Львів, 2003.

11. Equipment, logistics and software of the discipline / course

Multimedia board for classes, laptops, Internet for individual tasks, a platform for distance learning (self-work of students)misa; thematic tables to topics, stationary stands, specialized textbooks, dictionaries and reference books, methodical developments for teachers and methodical instructions for students to practical classes

12. Additional information

The department has: a scientific circle (sections «Language», «History», «Culture»), literary and artistic studio «Pervotsvit» (Head - Candidate of Philological Sciences, Associate Professor Charles N.D.), classes take place in the theoretical building at the Department of Ukrainian Studies (4th floor)

Department web page: <https://new.meduniv.lviv.ua/kafedry/kafedra-ukrayinoznavstva/>

Compilers of the syllabus

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