



Syllabus of discipline «Ukrainian language as foreign» (obligated)

1. General information	
Name of the faculty	Department of foreign students
Educational program	22 Health care, 226 Pharmacy, industrial pharmacy, Second (master) level of Higher Education, full-time education
Name of discipline, code	«Ukrainian language as foreign», OK-1 https://new.meduniv.lviv.ua/kafedry/kafedra-ukrayinoznavstva/
Department	Ukrainian department, 79010, Lviv, Shymseriv street, 3a, kaf_ukrlang@meduniv.lviv.ua
Head of department	Candidate of philological sciences, Ass. prof. Yeshchenko T. A., kaf_ukrlang@meduniv.lviv.ua
Studying year	1 – 2 studying years
Semester	1 – 4 semesters
Type of discipline	obligated
Teachers	Kozelko I.R. Drohomyretska M. M. Hyryvska H.P. Chykaylo I.V. Nahornyak O. M. Drobot O.V. Ishchuk N.V. Zhanhazynova R.T. Stechak H.M. Cherkes N.D. kaf_ukrlang@meduniv.lviv.ua
Erasmus yes\no	No
Person responsible for syllabus	Drohomyretska M. M. Chykaylo I.V. kaf_ukrlang@meduniv.lviv.ua
Number of credits ECTS	11 credits
Hours	330 hours (Lectures – 0 h., classes – 150 h., students` self-study – 180 h.)
Language of study	Ukrainian, English
Information about consultations	Every Thursday after 3 rd class (after 15.20)

2. Short annotation to the course

“Ukrainian language as foreign” is an educational subject which involves providing the communicative needs of the students in everyday, educational, vocational, social, cultural and scientific spheres and creating the communicative competence which will ensure the formation of the speaking personality of the future professional. The state status of Ukrainian language is taken into account in the curriculum of the educational subject; the main task is educational, enriching and upbringing influence on the foreign speakers, helping to form a personality who is ready to active communication in various spheres of the social life and in educational and professional spheres in particular; there are relevant ways of management, methods and techniques of teaching Ukrainian language as foreign.

3. The aim and the tasks of the course

1. The aim of the course is to provide the foreign students with getting the speaking knowledge, skills and practice in various kinds of communicative activity, the formation and improvement of skills and comprehension in all kinds of communicative activity (reading, writing, listening and speaking) involving educational, scientific, social, cultural and professional spheres of communication, the formation of the complete knowledge system about the language, the enlarging of the foreigners’ vocabulary, the development of the oral and written, monologue and dialogue professional communication.

2. The tasks of the course are the following ones: the formation of the complex competence (integral, general, special) of the foreign students in order to master Ukrainian language; the assistance in adaptation of the foreign students to the life and studies in Ukrainian surrounding; the formation of the skills to use general and professional vocabulary and grammar structures in communication according to certain intentional programs, speaking requirements, types of text organization, situations and speaking subjects; the creation and development of the positive motivation for the foreign students towards the educational process, their learning activity and creative abilities; the preparation of the foreign students to independent studying, self-discipline and reflexion in the educational process in high school; the formation of the ability of self evaluation and self improvement; the creation of the competent professional; the upbringing of the respect to the Ukrainian people, their traditions, customs and values, and to the Ukrainian national culture and history.

4. The prerequisites of the course

1. The subject is for those students who haven’t been studying Ukrainian language before and don’t have any relevant level of language preparation.
2. The course involves complex language teaching: all aspects of the language are studied along with the development of speaking skills and communication paying special attention to the professional vocabulary through relevant authentic material.
3. The subject is taught on the basis of some fundamental and professionally oriented subjects which provide a deep integration of scientific and professional knowledge.
4. The subject is taught according to the international recommendation on the language competence together with the peculiarities of the profession and the context approach to teaching Ukrainian language.
5. The educational subject involves the formation of the usual competence of the students and their professional language comprehension in particular which will help them to function effectively in the cultural diversity of the educational professional environment

5. The Curriculum studies results

The list of studies results

The Code of studies result	The Content of studies result	The reference to the code of the competence matrix (the symbol of the code of the Curriculum studies result in the Standard of higher education)

ЗН – 1	<i>The knowledge of basic lexical units and some certain rules of their transformation into grammatically correct logical expressions.</i>	ЗК-1, ЗК-2, ЗК-3
ЗН – 2		
ЗН - 3		
УМ-1	<i>The usage of basic lexical, grammar, style, orthoid, spelling and punctuation knowledge; the sufficient amount of the foreign student's vocabulary.</i>	ЗК-1, ЗК-2, ЗК-3
УМ-2		
УМ-3		
АВ-1	<i>The experience of independent subject activities including educational, cognitive, analytical, synthetic and other ones, the ability of self education and continuation of professional development.</i>	ЗК-1, ЗК-2, ЗК-3
АВ-2		
АВ-3		
К-1,2,3	<i>Formed own language, speech and communicative competence.</i>	ЗК-1, ЗК-2, ЗК-3

6. Format and scope of the course

Format of the course	Full-study	
Type of classes	Number of hours	Number of groups
Lectures	0	0
Classes	150	2 groups, studying in one group
Self-studying	180	2 groups, studying in one group

7. Theme and content of the course

Code of the type of studying	Theme	Learning content	Code of the result of studying	Teacher
Module 1 the 1-st year study (the 1-st semester) Submodule 1. Introductory phonetic-grammar course				
1	Alphabet of the Ukrainian language. Printed and	Learn vowel and consnslt sounds ;General	ЗН-1 ЗН-2	Drobot O. V.

	written letters. Vowels and consonants. Noun. Acquaintance. Words of etiquette.	knowledge about Parts of Speech; Familiarize with noun and pronoun ; General knowledge about gender and number of noun.	УМ-1	
2	Noun. Genus of nouns. Intonation in a simple sentence. Acquaintance. People and things around as.	Familiarize with pronunciation and writing (й); Learn pronunciation of letters я, ю, є, і; Familiarize with question word Whose?	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
3	Personal pronouns. Sentences with question words «Хто?», «Що?», «Де?». Orthoepy and spelling of the Ukrainian language. Hissing consonants. Noun number. Parts of the body.	Familiarize with infinitive and ending of verbs I and II conjugations of Present Tense; using of nouns inanimate in Accusative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
4	Double pronunciation of sounds. Conjunctions in a phrase and a simple sentence. Personal pronouns. Vocative. My family. Kind of activity.	Memorize Past Tense of verbs in Ukrainian language; Conjugation of verb TO BE Memorize Future Tense.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
5	Personal pronouns. Conjunctions in a phrase and a simple sentence. Vocative. Kind of activity. My audience.	Learn about adverb of time and method of action.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
6	Possessive and interrogative pronouns. Flat. House. My room.	Memorize ending of adjectives, singular and plural forms.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
7	Prepositions. Gender and number. Food. Dimensions. Colors. Traits. My friend.	Memorize endings of nouns in m.g , f.g, n.g.; Familiarize with features of using ; adjectives and possessive pronouns in Accusative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
8	Verb. Infinitive. The 1 st conjugation. Present tense.	Learn features of using verbs of motion.. Lear using of nouns in different situations	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
9	Verb. The 2 nd conjugation. Present tense. Imperative verb. Days of the week. My work week.	Memorize endings of nouns in m.g , f.g, n.g.; Using of prepositions <i>у (в), на</i> with nouns in locative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.

10	The Possessive case of noun. Weather. Phenomena of nature.	Memorize endings of adjectives and possessive pronouns in locative case, coordination of adjectives with nouns in locative case..	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
11	Conjugation of verbs with the suffix – ува (- юва). Past tense verbs. We buy medicine. Verb “БУТИ”. The Future tense of the verb. My day off.	Memorize time expressions and answers for questions «У якому році? (місяці)», «О котрій годині?».	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
12	Adverb as a part of speech that characterizes an action. Categories of adverbs by meaning. Season.	Memorize endings of nouns in m.g , f.g, n.g.; and forms of personal pronouns in genitive case;	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
13	Nouns and personal pronouns in the singular. Temperament and professional activity.	Memorize constructions У КОГО? є ХТО? (ЩО?); У КОГО? немає (не було, не буде) КОГО? (ЧОГО?).	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
14	Adjectives and possessive pronouns in the Possessive case singular. Doctor, society, state.	Remind forms of motion verbs ; Memorize nouns in Genitive case with pronouns до and з for expressions of direction of motion.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
15	Verb. Imperfect and perfect form of the verb. The meaning and use of verbs with the particle -ся, -сь. Home and life. Rental housing. Utilities.	Memorize endings of adjectives and Possessive pronouns in Genitive case of plural; Memorize coordination of adjectives and Possessive pronouns with nouns in Genitive case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
16	Verbs of motion <i>іти, їхати</i> . Means of transport. .	Memorize endings of nouns and Possessive and Personal pronouns;	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
17	Verbs of motion <i>ходити, їздити</i> and their use. At the airport. At the station.	Memorize endings of adjectives and Possessive pronouns in Dative case; Memorize coordination of adjectives and Possessive pronouns with nouns in Dative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
18	Accusative case of direction	Memorize constructions <i>Кому? (Чому?)</i> було (буде) <i>Скільки років?</i> In Dative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
19	Nouns in the Locative singular to indicate the place of action. Use the	Memorize endings of Nouns and Possessive	ЗН-1 ЗН-2 УМ-1	Drobot O. V.

	prepositions У, В, НА. In town. In the store, in the market, in the supermarket.	pronouns in plural in Dative case;		
20	Nouns in the Locative plural. At the university.	Memorize endings of Nouns and Possessive pronouns in Instrumental case; Familiarize with constructions of Noun in Instrumental case with Preposition З to express action.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
21	Adjectives and possessive pronouns in the Locative case. Clothes, shoes. In a clothing and footwear store. Using the Locative case for the expression of time (hours, months). Months.	Memorize endings of Nouns in plural in Instrumental case;	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
22	Using the Locative case for the expression of time (hours, months). Months.	Memorize endings of adjectives and Possessive pronouns in Instrumental case; Memorize coordination of adjectives and Possessive pronouns with nouns in Instrumental case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
23	Noun in the Genitive case to indicate belonging. Kyiv is a capital of Ukraine.	Memorize features of verbs <i>зустрічати(ся)</i> , <i>знайомити(ся)</i> .	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
24	Nouns and personal pronouns in the Genitive case. At the doctor.	Remind and generalize the system of Cases of Ukrainian language and using of them.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
25	Use of the Genitive case after negation. Holidays and traditions in Ukraine.	Remind and generalize the system of . Exposition of general groups of Adjectives.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
26	Expression of distance and direction of movement in the Genitive and Accusative cases. Travel.	Remind and generalize the system of . Exposition of general groups of Pronouns. Features of coordination of Possessive Pronouns with Nouns.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
27	The ending of masculine singular nouns in the Genitive case.	Remind and generalize the system of Verbs: Time, Perfect and Imperfect form of it. Verbs of motion. Features of using them in communication.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
28	Adjectives and possessive pronouns in the Genitive singular.	Memorize endings of nouns in m.g , f.g, n.g.; Familiarize with features of using ;	ЗН-1 ЗН-2 УМ-1	Drobot O. V.

		adjectives and possessive pronouns in Accusative case.		
29	Numerals in the Genitive case. The question “How much?”	Learn features of using verbs of motion.. Lear using of nouns in different situations	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
30	Prepositions after which the Genitive case is used. Biology is the science of life. Sections of biology.	Memorize endings of nouns in m.g , f.g, n.g.; Using of prepositions <i>у (в), на</i> with nouns in locative case.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
31	Verbs of motion. Nouns in the Genitive case to express the direction of movement. The use of prepositions <i>Куди – Звідки.</i>	Memorize endings of adjectives and possessive pronouns in locative case, coordination of adjectives with nouns in locative case..	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
32	Nouns, adjectives and pronouns in the Genitive Plural. History of medicine.	Remind and generalize the system of Cases of Ukrainian language and using of them.	ЗН-1 ЗН-2 УМ-1	Drobot O. V.
the 1-st year study (the 2-nd semester)				
<i>Submodule 2. Communicative grammar of the Ukrainian language.</i>				
1	The use of nouns in the dative case to denote the addressee of action. Sections of medicine. Interesting facts from the history of medicine.	Familliarizate with grammar structures which are used to express place and time of action.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
2	The use of the dative case to express feelings and sensations.	Familliarizate with grammar structures which are used to express place and time of action ; Memorize grammar constructions <i>ХТО? вчиться ДЕ?, ВПРОДОВЖ ЧОГО?, ЩОБ</i> in studying-communicational situations.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
3	Personal and possessive pronouns in dative case	Familliarizate with grammar structures which are used to express place and time of action ; Memorize grammar constructions <i>ЩО? - це ЩО?, ЩО? вивчає ЩО?, ЩО? досліджує ЩО?</i>	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
4	Adjectives in the dative case. Polyclinic and doctor's	Familliarizate with grammar structures which	ЗН-1 ЗН-2	Drobot O. V.

	office.	are used to definite a subject.	УМ-2	
5	The dative case for the expression of age. Visits. Guests. Presents.	Familliarizate with grammar structures which are used for Expression ratio of parts and whole, their interdependence, communication between different sections of science.; Memorize using of structures ЩО? є ЧИМ?, ЩО? вивчає ЩО? ЩО? ґрунтується на ЧОМУ?	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
6	Nouns, adjectives and possessive pronouns in dative plural.	Familliarizate with grammar structures which are used for Definition of the subject. Characteristics subject to destination and use.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
7	Nouns and personal pronouns in the singular to express the means of movement and the instrument of action. My future profession.	Familliarizate with grammar structures which are used for Characteristics of subjects at a quantitative and qualitative composition.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
8	Preposition З (ІЗ, ЗІ) with nouns in the instrumental case.	To know a Characteristics of the process by the steps of the method засвоїти вживання . Memorize constructions ЩО? виписують ЯК?, ЩО? пишуть КОЛИ?, ЩО? позначають ЯК?.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
9	Nouns in instrumental plural.	Familliarizate with grammar structures which are used for expressions of the subject by location.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
10	The use of adjectives and possessive pronouns in the instrumental case of the plural. How do I imagine my future? Leisure(free time). Hobby.	Familliarizate with grammar structures which are used for Characteristics of the subject by function. Quantitative characteristics of the subject.; Memorize grammatical constructions ЩО? є ЧИМ?, ЩО? переносить ЩО? у навчаль но- комунікативних ситуаціях за темою.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
11	Cases of the Ukrainian language, their meaning and use. Lviv in my life.	Familliarizate with grammar structures which are used for Characteristics	ЗН-1 ЗН-2 УМ-2	Drobot O. V.

		of the subject by birth. Characteristics of the subject in the form of existence		
12	Conjugation of the main groups of adjectives. My hometown.	Familliarizate with grammar structures which are used for Characteristics of the subject by way of applications. Memorize grammatical constructions ЩО? ВВОДИТИ (ПРИЙМАТИ) ЯК?, ЩО? ВИКОРИСТОВУЮТЬ ЯК?, КОЛИ? .	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
13	Pronouns of the Ukrainian language and their case forms. Danylo Halytskyi Lviv National Medical University.	Familliarizate with grammar structures which are used for Characteristics of the subject by function.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
14	Tense and aspects of verb. Verbs of motion. Travel.	Familliarizate with grammar structures which are used for Characteristics of subjects at a quantitative and qualitative composition.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
15	Verb control. Geographical information about Ukraine.	To know a Characteristics of the process by the steps of the method засвоїти вживання . Memorize constructions ЩО? ВИПИСУЮТЬ ЯК?, ЩО? ПИШУТЬ КОЛИ?, ЩО? ПОЗНАЧАЮТЬ ЯК?.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
16	Verb control. Ukrainian cities.	Familliarizate with grammar structures which are used for expressions of the subject by location.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
17	Syntax. Simple and complex sentence. Direct speech. Socio-political life of Ukraine.	Familliarizate with grammar structures which are used for Characteristics of the subject by function. Quantitative characteristics of the subject.; Memorize grammatical constructions ЩО? Є ЧИМ?, ЩО? ПЕРЕНОСИТЬ ЩО? У НАВЧАЛЬ НО-КОМУНІКАТИВНИХ СИТУАЦІЯХ ЗА ТЕМОЮ.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.
18	Syntax. Simple and complex sentence. Direct speech. Socio-political life of Ukraine.	Familliarizate with grammar structures which are used for Characteristics of the subject by birth.	ЗН-1 ЗН-2 УМ-2	Drobot O. V.

		Characteristics of the subject in the form of existence		
Module 2 the 2 -nd year study (the 1-st semester) <i>Content module 3. Introduction to pharmacy. Fundamentals of professional communication.</i>				
1	Pharmaceutical education in Ukraine. Expression of the place of action and sequence of actions in time. Gr. constr. ЩО? триває СКІЛЬКИ часу?, ПІСЛЯ закінчення КУРСУ..., ПРОТЯГОМ ..., ДЕ? є ЩО?, ХТО? може працювати ДЕ? Temperament and professional activity.	Familliarizate with grammar structures which are used to express place and time of action.	Зн-1 Зн-2 Ум-2	Drobot O. V.
2	Pharmaceutical education in Ukraine. Expression of the place of action and sequence of actions in time. Gr. constr. ЩО? триває СКІЛЬКИ часу?, ПІСЛЯ закінчення КУРСУ..., ПРОТЯГОМ ..., ДЕ? є ЩО?, ХТО? може працювати ДЕ? Temperament and professional activity.	Familliarizate with grammar structures which are used to express place and time of action ; Memorize grammar constructions ХТО? вчиться ДЕ?, ВПРОДОВЖ ЧОГО?, ЩОБ in studying-communicational situations.	Зн-1 Зн-2 Ум-2	Drobot O. V.
3	Working day of a student pharmacist. Expression of the place of action and its term. Expression of conditional relations. Gr. constr. ХТО? вчиться ДЕ?, ВПРОДОВЖ ЧОГО?, ЩОБ .. General, interdisciplinary and specialized terminology.	Familliarizate with grammar structures which are used to express place and time of action ; Memorize grammar constructions ЩО? - це ЩО?, ЩО? вивчає ЩО?, ЩО? досліджує ЩО?	Зн-1 Зн-2 Ум-2	Drobot O. V.
4	Working day of a student pharmacist. Expression of the place of action and its term. Expression of conditional relations. Gr. constr. ХТО? вчиться ДЕ?, ВПРОДОВЖ ЧОГО?, ЩОБ .. General, interdisciplinary and specialized terminology.	Familliarizate with grammar structures which are used to definite a subject.	Зн-1 Зн-2 Ум-2	Drobot O. V.

5	Biology is a complex science about the living nature. The origin of the names of biological sciences. Definition of the subject. Gr. Constructions ЩО? - це ЩО?, ЩО? - це наука про ЩО?, ЩО? вивчає ЩО?, ЩО? досліджує ЩО? Verbal nouns. Formation of adjectives from nouns. Terms to denote the basic concepts of chemistry and botany.	Familliarizate with grammar structures which are used for Expression ratio of parts and whole, their interdependence, communication between different sections of science.; Memorize using of structures ЩО? є ЧИМ?, ЩО? вивчає ЩО? ЩО? ґрунтується на ЧОМУ?	Зн-1 Зн-2 Ум-2	Drobot O. V.
6	Chemistry. Definition of the subject. Gr. Constructions ЩО? - це ЩО?. ЩО? - ЩО? Characteristics of the subject by composition. Gr. Constructions ШО? складається з ЧОГО?. ЩО? входить до складу ЧОГО? Characteristics of the subject on external and internal grounds. Gr. Constructions ЩО? має ЩО?, ЩО? не має ЧОГО?, ЩО? - це ЩО? без ЧОГО?, ЩО? поділяється на ЩО? Terms to denote the basic concepts of chemistry and botany.	Familliarizate with grammar structures which are used for Definition of the subject. Characteristics subject to destination and use.	Зн-1 Зн-2 Ум-2	Drobot O. V.
7	Pharmacology as a pharmaceutical science. Expression of the relationship between part and whole, interdependence, the relationship between different sections of science. Gr. constr. ЩО? є ЧИМ?, ЩО? вивчає ЩО? ЩО? ґрунтується на ЧОМУ?, ЩО? спирається на ЩО?, ЩО? проводиться по ЧОМУ? Pharmaceutical terminology.	Familliarizate with grammar structures which are used for Characteristics of subjects at a quantitative and qualitative composition.	Зн-1 Зн-2 Ум-2	Drobot O. V.
8	Pharmacology as a pharmaceutical science. Expression of the relationship between part and whole, interdependence, the relationship between	To know a Characteristics of the process by the steps of the method засвоїти вживання . Memorize constructions ЩО? виписують ЯК?, ЩО?	Зн-1 Зн-2 Ум-2	Drobot O. V.

	different sections of science. Gr. constr. ЩО? є ЧИМ?, ЩО? вивчає ЩО? ЩО? ґрунтується на ЧОМУ?, ЩО? спирається на ЩО?, ЩО? проводиться по ЧОМУ? Pharmaceutical terminology.	пишуть КОЛИ?, ЩО? позначають ЯК?.		
the 2 -nd year study (the 2-nd semester)				
<i>Content module 4. Terminology in professional communication of a pharmacist. Formation and development of lexical and terminological vocabulary of students-pharmacists.</i>				
1	Types of pharmacotherapy and drug selection. Expression of conditional and causal relations. Characteristics of the process. Gr. constr. ЯКЩО ..., ТО... , ЩО? здійснюється ЯК?, ЩО? супроводжується ЧИМ?, КОЛИ? Використовують ЩО?, ЩО? потребує ЧОГО? Degrees of comparison of adjectives. General scientific, interdisciplinary and specialized terminology.	Familliarizate with grammar structures which are used to express place and time of action.	Зн-1 Зн-2 Ум-2	Drobot O. V.
2	Pharmacy. Organization of the pharmacy. Definition of the subject. Characteristics of the subject by purpose and use. Gr. constr. ЩО? – це ЩО?, ЩО? виготовляють ДЕ?, ДЕ? здійснюють ЩО?, ЩО? проводять ЩО? The main models of relationships in the system "pharmacist - doctor - patient", "pharmacist - patient", "pharmacist - colleague".	Familliarizate with grammar structures which are used to express place and time of action ; Memorize grammar constructions ХТО? вчиться ДЕ?, ВПРОДОВЖ ЧОГО?, ЩОБ in studying-communicational situations.	Зн-1 Зн-2 Ум-2	Drobot O. V.
3	Pharmacy. Organization of the pharmacy. Definition of the subject. Characteristics of the subject by purpose and use. Gr. constr. ЩО? – це ЩО?, ЩО? виготовляють ДЕ?, ДЕ? здійснюють ЩО?, ЩО? проводять ЩО? The main models of relationships in the system "pharmacist - doctor - patient",	Familliarizate with grammar structures which are used to express place and time of action ; Memorize grammar constructions ЩО? - це ЩО?, ЩО? вивчає ЩО?, ЩО? досліджує ЩО?	Зн-1 Зн-2 Ум-2	Drobot O. V.

	"pharmacist - patient", "pharmacist - colleague".			
4	Recipe. Definition of the subject. Characteristics of the subject in quantitative and qualitative composition. Gr. constr. ЧИМ? називається ЩО?, ЩО? складається з ЧОГО?, ДЕ? пишуть ЩО?, ЩО? завершують ЧИМ? Basic models of relationships in the system "pharmacist - patient".	Familliarize with grammar structures which are used to definite a subject.	Зн-1 Зн-2 Ум-2	Drobot O. V.
5	Recipe. Definition of the subject. Characteristics of the subject in quantitative and qualitative composition. Gr. constr. ЧИМ? називається ЩО?, ЩО? складається з ЧОГО?, ДЕ? пишуть ЩО?, ЩО? завершують ЧИМ? Basic models of relationships in the system "pharmacist - patient".	Familliarize with grammar structures which are used for Expression ratio of parts and whole, their interdependence, communication between different sections of science.; Memorize using of structures ЩО? є ЧИМ?, ЩО? вивчає ЩО? ЩО? ґрунтується на ЧОМУ?	Зн-1 Зн-2 Ум-2	Drobot O. V.
6	Rules for writing prescriptions. Characteristics of the process in the sequence of actions, mode of action. Gr. constr. ЩО? виписують ЯК?, ЩО? пишуть КОЛИ?, Що? позначають ЯК? Rules of registration of the main part of the recipe.	Familliarize with grammar structures which are used for Definition of the subject. Characteristics subject to destination and use.	Зн-1 Зн-2 Ум-2	Drobot O. V.
7	Rules for writing prescriptions. Characteristics of the process in the sequence of actions, mode of action. Gr. constr. ЩО? виписують ЯК?, ЩО? пишуть КОЛИ?, Що? позначають ЯК? Rules of registration of the main part of the recipe.	Familliarize with grammar structures which are used for Characteristics of subjects at a quantitative and qualitative composition.	Зн-1 Зн-2 Ум-2	Drobot O. V.
8	Vitamins. Lexical and grammatical work. Characteristics of the subject by location. Gr. Constructions ЩО? є ДЕ? , ЩО? є У ЧОМУ?, ЩО? руйнується КОЛИ?, ЩО?	To know a Characteristics of the process by the steps of the method засвоїти вживання . Memorize constructions ЩО? виписують ЯК?, ЩО?	Зн-1 Зн-2 Ум-2	Drobot O. V.

	знаходиться ДЕ? (У ЧОМУ?) General scientific, interdisciplinary and specialized terminology.	пишуть КОЛИ?, ЩО? позначають ЯК?.		
9	Vitamins. Lexical and grammatical work. Characteristics of the subject by location. Gr. Constructions ЩО? є ДЕ? , ЩО? є У ЧОМУ?, ЩО? руйнується КОЛИ?, ЩО? знаходиться ДЕ? (У ЧОМУ?) General scientific, interdisciplinary and specialized terminology.	Familliarizate with grammar structures which are used to express place and time of action.	Зн-1 Зн-2 Ум-2	Drobot O. V.
10	Water. Characteristics of the subject by function. Gr. Constructions ЩО? є ЧИМ?, ЩО? переносить ЩО? Quantitative characteristics of the subject. General scientific, interdisciplinary and specialized terminology.	Familliarizate with grammar structures which are used to express place and time of action ; Memorize grammar constructions ХТО? вчиться ДЕ?, ВПРОДОВЖ ЧОГО?, ЩОБ in studying-communicational situations.	Зн-1 Зн-2 Ум-2	Drobot O. V.
11	Water. Characteristics of the subject by function. Gr. Constructions ЩО? є ЧИМ?, ЩО? переносить ЩО? Quantitative characteristics of the subject. General scientific, interdisciplinary and specialized terminology.	Familliarizate with grammar structures which are used to express place and time of action ; Memorize grammar constructions ЩО? - це ЩО?, ЩО? вивчає ЩО?, ЩО? досліджує ЩО?	Зн-1 Зн-2 Ум-2	Drobot O. V.
12	Penicillin. Characteristics of the subject by origin. Gr. Constructions ЩО? було відкрито КОЛИ?, ЩО? було відкрито КИМ? Characteristics of the process in the course. Gr. constructions ЩО? виготовляють з ЧОГО?, ЩО? складається з ЧОГО? Characteristics of the subject by form of existence. ЩО? позначається ЯК?, ЩО? відрізняється за ЧИМ? Basic pharmaceutical terms and nomenclature names.	Familliarizate with grammar structures which are used to definite a subject.	Зн-1 Зн-2 Ум-2	Drobot O. V.

13	<p>Penicillin. Characteristics of the subject by origin. Gr. Constructions ЩО? було відкрито КОЛИ?, ЩО? було відкрито КИМ? Characteristics of the process in the course. Gr. constructions ЩО? виготовляють з ЧОГО?, ЩО? складається з ЧОГО? Characteristics of the subject by form of existence. ЩО? позначається ЯК?, ЩО? відрізняється за ЧИМ? Basic pharmaceutical terms and nomenclature names.</p>	<p>Familliarizate with grammar structures which are used for Expression ratio of parts and whole, their interdependence, communication between different sections of science.; Memorize using of structures ЩО? є ЧИМ?, ЩО? вивчає ЩО? ЩО? ґрунтується на ЧОМУ?</p>	<p>Зн-1 Зн-2 Ум-2</p>	<p>Drobot O. V.</p>
14	<p>Antibiotics. Pharmaceutical terminology. Characteristics of the subject by method of application. Gr. constructions ЩО? вводити (приймати) ЯК?, ЩО? використовують ЯК?, КОЛИ? Pharmaceutical terminology. Basic pharmaceutical terms and nomenclature names.</p>	<p>Familliarizate with grammar structures which are used for Definition of the subject. Characteristics subject to destination and use.</p>	<p>Зн-1 Зн-2 Ум-2</p>	<p>Drobot O. V.</p>
15	<p>Antibiotics. Pharmaceutical terminology. Characteristics of the subject by method of application. Gr. constructions ЩО? вводити (приймати) ЯК?, ЩО? використовують ЯК?, КОЛИ? Pharmaceutical terminology. Basic pharmaceutical terms and nomenclature names.</p>	<p>Familliarizate with grammar structures which are used for Characteristics of subjects at a quantitative and qualitative composition.</p>	<p>Зн-1 Зн-2 Ум-2</p>	<p>Drobot O. V.</p>
16	<p>Sulfanilamide drugs. Verbal nouns of state and process (нудота, блювота). Characteristics of the subject by the nature of the action. Gr. constructions ЩО? лікує ЩО?, ЩО? запобігає ЧОМУ?, ЩО? застосовують для ЧОГО? Basic pharmaceutical terms and nomenclature names.</p>	<p>To know a Characteristics of the process by the steps of the method засвоїти вживання . Memorize constructions ЩО? виписують ЯК?, ЩО? пишуть КОЛИ?, ЩО? позначають ЯК?.</p>	<p>Зн-1 Зн-2 Ум-2</p>	<p>Drobot O. V.</p>
17	<p>Sulfanilamide drugs. Verbal nouns of state and process (нудота, блювота).</p>	<p>Familliarizate with grammar structures which</p>	<p>Зн-1 Зн-2 Ум-2</p>	<p>Drobot O. V.</p>

	<p>Characteristics of the subject by the nature of the action. Gr. constructions ЩО? лікує ЩО?, ЩО? запобігає ЧОМУ?, ЩО? застосовують для ЧОГО? Basic pharmaceutical terms and nomenclature names.</p>	<p>are used to express place and time of action.</p>		
<p>The following methods of studying are used during practical lessons: diagnosing (conversation, observation, testing, creative and independent tasks); informing (demonstration, consulting, narration, group studies, testing), independent work investigation of scientific and informative sources); practical work (doing training exercises and tasks); the development of creative activity (fulfilling language investigation); operational method (business games, self criticism, solving communicative situations); interactive method (modeling communication situations “Pharmacist - patient”)</p>				
<p>8. The verification of studying results</p>				
<p>Current checkup</p>				
<p>is carried out during the lessons and is aimed at checking the students’ mastering of educational material. The forms of holding the current checkup during the lessons are as follows: checking the written tasks, testing the knowledge. The forms of evaluation of the current educational activity are standard and include the checkup of theoretical and practical preparation. The final grade for the current educational activity is put according to the 4-grading (national) scale</p>				
Code of results of studying	Code of type of classes	Method of verifying learning outcomes	Enrollment criteria	
3Н-1 3Н-2 УМ-1	П-1-27	Demonstration of self-studying skills	<p>«5» (excellent) – the student correctly did a training exercise on the topic; «4» (good) - the student makes 1-2 mistakes during the training exercise on the topic; «3» (satisfactorily) - the student makes 3-4 mistakes during the training exercise on the topic; «2» (unsatisfactorily) – the student makes more than 4 mistakes during the training exercise on the topic.</p>	
		Test control	<p>Correct answers for 20 test tasks on misa: 80-90 points – «5» 60-70 points – «4» 40-50 points – «3» Less than 40 points – «2»</p>	

3H-1 3H-2 YM-1	П-28-50	Demonstration of self-studying skills	<p>«5» (excellent) – the student correctly did a training exercise on the topic;</p> <p>«4» (good) - the student makes 1-2 mistakes during the training exercise on the topic;</p> <p>«3» (satisfactorily) - the student makes 3-4 mistakes during the training exercise on the topic;</p> <p>«2» (unsatisfactorily) – the student makes more than 4 mistakes during the training exercise on the topic.</p>
		Test control	Correct answers for 20 test tasks on misa: 80-90 points – «5» 60-70 points – «4» 40-50 points – «3» Less then 40 points – «2»
3H-1 3H-2 YM-2	П-51-60	Demonstration of self-studying skills	<p>«5» (excellent) – the student correctly did a training exercise on the topic;</p> <p>«4» (good) - the student makes 1-2 mistakes during the training exercise on the topic;</p> <p>«3» (satisfactorily) - the student makes 3-4 mistakes during the training exercise on the topic;</p> <p>«2» (unsatisfactorily) – the student makes more than 4 mistakes during the training exercise on the topic.</p>
		Test control	Correct answers for 20 test tasks on misa: 80-90 points – «5» 60-70 points – «4» 40-50 points – «3» Less then 40 points – «2»
3H-1 3H-2 YM-2	П-61-75	Demonstration of self-studying skills	<p>«5» (excellent) – the student correctly did a training exercise on the topic;</p> <p>«4» (good) - the student makes 1-2 mistakes during</p>

			the training exercise on the topic; «3» (satisfactorily) - the student makes 3-4 mistakes during the training exercise on the topic; «2» (unsatisfactorily) – the student makes more than 4 mistakes during the training exercise on the topic.
		Test control	Correct answers for 20 test tasks on misa: 80-90 points – «5» 60-70 points – «4» 40-50 points – «3» Less than 40 points – «2»
Summary control			
General system of evaluation		The participation in the activities during the semester according to the 200-grading scale	
The scales of evaluation		Traditional 4-grading scale, multigrading (200-grading) scale, rating scale ECTS	
The conditions of the summary control permission		The student was present at all practical lessons and had all positive grades (not less than “3”)	
The type of summary control	The method of holding the summary control	The criteria of enrollment	
Test (credit)	All the themes concerning the current checkup should be reckoned. The grades from the 4-grading scale are converted into the points of the multigrading (200-grading) scale according to the Statement “The criteria, rules and procedures of evaluation of the results of the students’ educational activity”	<i>Maximum amount of points - 200.</i> <i>Minimal amount of points - 120</i>	
<i>The calculation of the points amount is done on the basis of the students’ grades according to the 4-grading (national) scale during studying the subject by calculating the average sum (AS), rounded to the two numbers after the coma. The received amount is converted into the points according to the multigrading scale in the following way: $x=AS*120:5$</i>			
9. The policy of the course			
The organization of the educational process is performed on the basis of credit-module system by using the module-rating system of evaluation of the students’ progress. The points received at the current interrogation and independent work and the points of the summary control are scored up.			

<p>The presence of the student at the lessons and his/her active participation during practical tasks are taken into account.</p> <p>It is forbidden: to miss the classes or be late; to use a mobile phone, a tablet or any other mobile devices during the lessons (except those cases where it is necessary according to the curriculum or methodologic recommendation of the teacher); cheating and plagiarism; untimely completion of the given task, unsatisfactory grades for 50% and more theoretical and practical material</p>
<p>10. Література</p>
<p>Обов'язкова література:</p> <p>1. Джура М. З. Вивчаймо українську мову! – Львів, 2007. 2. Українська граматики: крок за кроком. Укладач: Чикайло І.В. – Львів, 2010. 3. Українська мова для фармацевтів. Методичні розробки для студентів II-го курсу англomовного відділення. Укладач: Чикайло І.В. – Львів, 2003. 4. Фахове мовлення фармацевта. Лексико-термінологічний рівень. Методичні розробки для студентів II-го курсу англomовного відділення. Укладач: Чикайло І.В. – Львів, 2014.</p> <p>Додаткова література:</p> <p>1. Вальченко І. В. Ласкаво просимо! : навч. посібник з української мови для іноземних студентів : у 2-х ч. / І. В. Вальченко, Я. М. Прилуцька; Харк. нац. акад. міськ. госп-ва. – Х. : ХНАМГ, 2011. 2. Вивчаємо українську граматику. Частина I (місцевий, знахідний і давальний відмінки). Укладачі: Іванців О.С., Чикайло І.В.– Львів, 2011. 3. Макарова Г.І., Паламар Л.П., Присяжнюк Н.К. Вивчайте українську мову. – Київ, 1975. 4. Методичні розробки “100 вправ з граматики української мови” (вступний курс для студентів англomовного та підготовчого відділень). Укладачі: Іванців О.С., Ярова К.Б.- Львів, 2004. 5. Методичні розробки з української мови для іноземних студентів. Частина 1 (місцевий і знахідний відмінки). Укладачі: Іванців О.С., Чикайло І.В.- Львів, 2005. 6. Практичний курс української мови для іноземних студентів. Укладачі: Іванців О.С., Чикайло І.В.- Львів, 2012. 7. Таблиці та схеми з української мови. Наочно-ілюстративні матеріали для студентів-іноземців. Укладачі: Іванців О.С., Смолінська О.Є.- Львів, 2003.</p>
<p>11. Equipment, logistics and software of the discipline / course</p>
<p>Multimedia board for classes, laptops, Internet for individual tasks, a platform for distance learning (self-work of students)misa; thematic tables to topics, stationary stands, specialized textbooks, dictionaries and reference books, methodical developments for teachers and methodical instructions for students to practical classes</p>
<p>12. Additional information</p>
<p>The department has: a scientific circle (sections «Language», «History», «Culture»), literary and artistic studio «Pervotsvit» (Head - Candidate of Philological Sciences, Associate Professor Charles N.D.), classes take place in the theoretical building at the Department of Ukrainian Studies (4th floor) Department web page: https://new.meduniv.lviv.ua/kafedry/kafedra-ukrayinoznavstva/</p>

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