



Syllabus of discipline «Ukrainian language (professional direction) for foreign students»

1. General information	
Name of the faculty	Department of foreign students
Educational program	22 Health care, 222 Medicine, Second (master) level of Higher Education, full-time education
Name of discipline, code	«Ukrainian language (professional direction) for foreign students», OK - 1 https://new.meduniv.lviv.ua/kafedry/kafedra-ukrayinoznavstva/
Department	Ukrainian department, 79010, Lviv, Shymseriv street, 3a, kaf_ukrlang@meduniv.lviv.ua
Head of department	Doctor of philological sciences, Associate Professor Yeshchenko T.A., kaf_ukrlang@meduniv.lviv.ua
Studying year	1 – 2 studying years
Semester	1 – 4 semesters
Type of discipline	Obligated
Teachers	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T. kaf_ukrlang@meduniv.lviv.ua
Erasmus yes/no	No
Person responsible for syllabus	Matushchak I.R. kaf_ukrlang@meduniv.lviv.ua
Number of credits ECTS	19 credits
Hours	570 hours (Lectures – 0 h., practical classes – 226 h., independent work of students – 344 h.)
Language of study	Ukrainian, English
Information about consultations	Every Wednesday after 3 rd class (after 15.20)

2. Short annotation of the course

“Ukrainian language (professional direction) for foreign students” is an educational subject which involves providing the communicative needs of the students in everyday, educational, vocational, social, cultural and scientific spheres and creating the communicative competence which will ensure the formation of the speaking personality of the future professional. The state status of Ukrainian language is taken into account in the curriculum of the educational subject; the main task is educational, enriching and upbringing influence on the foreign speakers, helping to form a personality who is ready to active communication in various spheres of the social life and in educational and professional spheres in particular; there are relevant ways of management, methods and techniques of teaching Ukrainian language (professional direction) for foreign students.

3. The aims and the tasks of the course

1. The aim of the course is to provide the foreign students with getting the speaking knowledge, skills and practice in various kinds of communicative activity, the formation and improvement of skills and comprehension in all kinds of communicative activity (reading, writing, listening and speaking) involving educational, scientific, social, cultural and professional spheres of communication, the formation of the complete knowledge system about the language, the enlarging of the foreigners' vocabulary, the development of the oral and written, monologue and dialogue professional communication.

2. The tasks of the course are the following ones: the formation of the complex competence (integral, general, special) of the foreign students in order to master Ukrainian language; the assistance in adaptation of the foreign students to the life and studies in Ukrainian surrounding; the formation of the skills to use general and professional vocabulary and grammar structures in communication according to certain intentional programs, speaking requirements, types of text organization, situations and speaking subjects; the creation and development of the positive motivation for the foreign students towards the educational process, their learning activity and creative abilities; the preparation of the foreign students to independent studying, self-discipline and reflexion in the educational process in high school; the formation of the ability of self evaluation and self improvement; the creation of the competent professional; the upbringing of the respect to the Ukrainian people, their traditions, customs and values, and to the Ukrainian national culture and history.

3. Competences: 1) integral: the ability to solve typical / complex specialized tasks and practical problems in the learning process or in a particular area of domestic / professional activities, which involves the use of language and communication knowledge, skills and abilities; intentional programs, strategies and tactics of Ukrainian-language communication; 2) general: the ability to acquire modern knowledge; communicate in a foreign language; generate new ideas (creativity); process and analyze information obtained from various sources; apply the acquired knowledge in appropriate communicative (practical) situations; think, analyze and synthesize in the abstract; work in a team; 3) special: the ability to reproduce already known and recognize new lexical units, use them in appropriate communicative situations; explain the meaning of commonly used words, professionalisms, general scientific and special scientific terms (lexical level); grammatically correct to form phrases, sentences and modify them into text as a logically complete sequence; answer questions and formulate them according to the read or listened text (grammatical level); freely, correctly and effectively use language tools in a wide range of household, socio-cultural, scientific-educational, professionally oriented topics, skillfully correlating them with the grammatical aspect; organize and accumulate general information about a person, object, phenomenon, process, event, etc.; discuss the proposed problem (text level); to hear the content of the message on a specific topic, to analyze and explain the semantics of individual fragments of the text and the meaning of those key unit that highlight the features of the thematic content (listening - monologue); ability to read with a high degree of independence, adapting the style and speed of reading to the proposed text; to compare the basic and secondary information of the text and to generalize its maintenance, to define a theme and idea, to understand the logical scheme of development of events, to estimate something / someone; use different strategies and types of reading (introductory, study, viewing, search, abstract) in accordance with a certain communicative situation; develop a plan of texts (simple, nominal, free, complex); take notes by ear and set intentional programs of the text (messages, statements, arguments) based on / without reliance on verbal means; record information about what is seen or read with elements of quantitative and qualitative characteristics, evaluation using standardized compositional components (introduction, topic development, conclusions) - writing; ability to share information related to household, educational and professional responsibilities; produce monologue statements that contain a clear, detailed description and presentation of specific and abstract objects related to their own interests; to tell a story about relevant events for speakers in all types of time, to express reflections that require reasoning, consistent argumentation with elements of additional detail and relevant examples, assessments and conclusions (speaking - monologue speech); to organize informative dialogue with elements of prescriptive dialogue, dialogue-discussion, using the developed tactics of speech communication.

4. Competences: 1) integral: the ability to solve typical / complex specialized tasks and practical problems in the learning process or in a particular area of domestic / professional activities, which involves the use of language and communication knowledge, skills and abilities; intentional programs, strategies and tactics of Ukrainian-language communication; 2) general: the ability to acquire modern knowledge; communicate in a foreign language; generate new ideas (creativity); process and analyze information obtained from various sources; apply the acquired knowledge in appropriate communicative (practical) situations; think, analyze and synthesize in the abstract; work in a team; 3) special: the ability to reproduce already known and recognize new lexical units, use them in appropriate communicative situations; explain the meaning of commonly used words, professionalisms, general scientific and special scientific terms (lexical level); grammatically correct to form phrases, sentences and modify them into text as a logically complete sequence; answer questions and formulate them according to the read or listened text (grammatical level); freely, correctly and effectively use language tools in a wide range of household, socio-cultural, scientific-educational, professionally oriented topics, skillfully correlating them with the grammatical aspect; organize and accumulate general information about a person, object, phenomenon, process, event, etc .; discuss the proposed problem (text level); to hear the content of the message on a specific topic, to analyze and explain the semantics of individual fragments of the text and the meaning of those key unit that highlight the features of the thematic content (listening - monologue); ability to read with a high degree of independence, adapting the style and speed of reading to the proposed text; to compare the basic and secondary information of the text and to generalize its maintenance, to define a theme and idea, to understand the logical scheme of development of events, to estimate something / someone; use different strategies and types of reading (introductory, study, viewing, search, abstract) in accordance with a certain communicative situation; develop a plan of texts (simple, nominal, free, complex); take notes by ear and set intentional programs of the text (messages, statements, arguments) based on / without reliance on verbal means; record information about what is seen or read with elements of quantitative and qualitative characteristics, evaluation using standardized compositional components (introduction, topic development, conclusions) - writing; ability to share information related to household, educational and professional responsibilities; produce monologue statements that contain a clear, detailed description and presentation of specific and abstract objects related to their own interests; to tell a story about relevant events for speakers in all types of time, to express reflections that require reasoning, consistent argumentation with elements of additional detail and relevant examples, assessments and conclusions (speaking – monologue speech); to organize informative dialogue with elements of prescriptive dialogue, dialogue-discussion, using the developed tactics of speech communication.

4. The prerequisites of the course

1. Knowledge of basic lexical units and mastery of certain formal rules of their transformation into grammatically correct meaningful expression.
2. Use of basic lexical, grammatical, stylistic, orthoepic, spelling, punctuation knowledge; sufficient vocabulary of a foreign student.
3. Ability to communicate in everyday and / or educational – professional environment in Ukrainian.
4. Experience of independent subject activity: educational-cognitive, analytical, synthetic, etc .; ability to self-education and professional development

Interdisciplinary connections: integrates with disciplines of humanitarian, natural and social orientation and at the level of use of professional normative vocabulary is in coherent connection with disciplines of medical profile.

5. The curriculum studies results		
The list of studies results		
The Code of studies result	The Content of studies result	The reference to the code of the competence matrix (the symbol of the code of the Curriculum studies result in the Standard of higher education)
<p>3H – 1</p> <p>3H – 2</p> <p>3H-3</p>	<p>The knowledge of basic lexical units and some certain rules of their transformation into grammatically correct logical expressions.</p> <p>The ability to acquire the knowledge about language material in order to understand others and the synthesis of own language behaviour programs.</p> <p>The knowledge of verbal and nonverbal ways of expressing thoughts and feelings.</p>	<p>3K-1, 3K-2, 3K-3</p>
<p>YM-1</p> <p>YM-2</p> <p>YM-3</p>	<p>The usage of basic lexical, grammar, style, orphoid, spelling and punctuation knowledge; the sufficient amount of the foreign student’s vocabulary.</p> <p>The ability to use the language according to the situation; communication, edition of your own and other people’s speaking.</p> <p>The ability to use properly the means of the language in live communication, to choose verbal and non-verbal means for doing different communicative tasks in various situations.</p>	<p>3K-1, 3K-2, 3K-3</p>
<p>AB-1</p> <p>AB-2</p> <p>AB-3</p>	<p>The experience of independent subject activities including educational, cognitive, analytical, synthetic and other ones, the ability of self education and continuation of professional development.</p> <p>The ability of control, self control, results of professional language activity.</p> <p>The experience of personal responsibility for own communicative behavior; the strictness towards the professional communication and the culture of speaking</p>	<p>3K-1, 3K-2, 3K-3</p>
<p>K-1,2,3</p>	<p>Formed own language, speech and communicative competence.</p>	<p>3K-1, 3K-2, 3K-3</p>
6. Format and scope of the course		
Format of the course	Full- study	

Type of classes	Number of Hours	Number of groups
Lectures	0	0
Practical classes	226	2 groups, studying in one group
Independent work	344	2 groups, studying in one group

7. Theme and content of the course

Code of the type of studying	Theme	Learning content	Code of the result of studying	Teacher
Module 1				
<i>PW-1,2</i>	Theme 1,2 Vowels and consonants (а, о, у, е, и, і, м, б, п, н, т, д, в, ф). Noun. Intonation of the narrative sentence. Consonants (с, з, ц, к, х, г, ї, р, л). Intonation of a narrative sentence with a conjunction А. Intonation of a general and special interrogative sentence. Noun. The general concept of number.	Learn vowels and consonants sounds; learn to convey sounds in writing inappropriate letters; have a general idea of parts of speech; learn the intonation of the narrative interrogative sentence; to study the intonation of general and special questions; get known general information about the number.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T
<i>IW-1</i>	Vowels and consonants (а, о, у, е, и, і, м, б, п, н, т, д, в, ф). Noun. Intonation of the narrative sentence. Consonants (с, з, ц, к, х, г, ї, р, л). Intonation of a narrative sentence with a conjunction А. Intonation of a general and special interrogative sentence. Noun. The general concept of number.	To know difference between vowels and consonants; Distinguish noun in the narrative sentence; To make up a sentence with conjunction А; To memorize the intonation in the general and special interrogative sentence; To revise the rules of formation of plural of nouns.		
<i>PW-3,4</i>	Theme 3,4 Consonants (ш, ж, ч, щ, дж, дж). Sentence with the interrogative words Who? What? Where? Noun. The general concept of the gender of nouns.	Comprehension of consonants of Ukrainian language. Studying of interrogative words Who? What? Where?, gender of noun and personal pronouns.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.

	Personal pronouns he, she, it, they.			
<i>IW-2</i>	Consonants (ш, ж, ч, щ, дз, дж). Sentence with the interrogative words Who? What? Where? Noun. The general concept of the gender of nouns. Personal pronouns he, she, it, they.	To know classification of consonants; To pronounce sibilants sounds of Ukrainian language; To make up questions with interrogative words Who? What? Where?; To revise rules of the gender of nouns and forms of personal pronouns.		
<i>PW-5, 6</i>	Theme 5, 6. Consonant (й). Conjunction і (й). The letters я,ю,є,ї. Features of their use. Long consonants. The number of nouns of the neuter gender	Pronunciation of consonant й and conjunction і (й), letters я, ю, є, ї. Features of long consonants. Grammatical rules of number of nouns of the neuter gender.	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-3</i>	Consonant (й). Conjunction і (й). The letters я,ю,є,ї. Features of their use. Long consonants. The number of nouns of the neuter gender.	Distinguish features of consonant and conjunction (й); Practice pronunciation of letters я,ю,є,ї; Indicate on the principle of number of nouns of the neuter gender.		
<i>PW-7,8</i>	Theme 7,8. Personal and possessive pronouns. Interrogative pronoun Чий? Чия? Чиє? Чиї?	Learn to use personal and possessive pronouns in a narrative sentence. Familiarize with question word <i>Whose?</i>	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-4</i>	Personal and possessive pronouns. Interrogative pronoun Чий? Чия? Чиє? Чиї?	Difference between personal and possessive pronouns; Revise questions of them.		
<i>PW-9,10</i>	Theme 9,10 Verb. I conjugation. Infinitive. Present tense.	Memorize ending of I conjugation, infinitive. Peculiarities of present tense of Ukrainian language.	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-5</i>	Verb. I conjugation. Infinitive. Present tense.	Revise the main characteristic of the verb; To memorize the structure of endings of I conjugation; To know the form of infinitive.		
<i>PW-11,12</i>	Theme 11,12. Verb. II conjugation. Present tense. The imperative mood of the verb. The accusative case of a noun (expression of a direct object).	Memorizing ending of verbs I and II conjugations of Present Tense; using of nouns in Accusative singular.	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.

<i>IW - 6</i>	Verb. II conjugation. Present tense. The imperative mood of the verb. The accusative case of a noun (expression of a direct object).	Revise ending of verbs II conjugations of Present Tense; Practice to form imperative mood of the verb; Define the object of the sentence.		
<i>PW-13</i>	Theme 13. Conjugation of verbs купувати, працювати, робити, любити. Past tense of the verb.	Distinction of verbs купувати, працювати, робити, любити in Ukrainian language. Endings of Past tense.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -7</i>	Conjugation of verbs купувати, працювати, робити, любити. Past tense of the verb.	Revise ending of verbs I and II conjugations of Present Tense; Change the present tense into past tense in 10 sentences.		
<i>PW- 14</i>	Theme 14. The verb to Be. Future tense of the verb.	Learn the conjugation of the verb to be and memorize forms of future tense.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -8</i>	The verb to Be. Future tense of the verb.	Remind the peculiarities of the verb to be; Change the present tense into future tense in 10 sentences.		
<i>PW-15</i>	Theme 15. Adverb as a part of speech that characterize the action. Adverbs of time and manner. The question How?	Learn the adverb. Mainly adverbs of time and manner. Answering the question how?	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -9</i>	Adverb as a part of speech that characterize the action. Adverbs of time and manner. The question How?	Indicate on the main features of the adverb; Make up 10 sentences that illustrate adverbs of time and manner.		
<i>PW- 16,17</i>	Theme 16,17. Adjectives. Gender and number. Adjectives and possessive pronouns in Accusative singular. Expression of time (days of week).	Familiarize with features of using adjectives: gender and number; adjectives and possessive pronouns in Accusative singular. Days of week.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -10</i>	Adjectives. Gender and number. Adjectives and possessive pronouns in Accusative singular. Expression of time (days of week).	Indicate on the main features of the adjectives; Make up 10 sentences that illustrate adjectives as a part of speech; Revise the endings of Accusative case in singular; To learn expression of time (days of week).		

PW-18	Theme 18. Nouns of beings and personal pronouns in Accusative case.	Memorize: - endings of nouns in m.g., f.g.,n.g. ; - using of personal pronouns in Accusative singular	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW-11	Nouns of beings and personal pronouns in Accusative case.	To know difference between nouns of beings and personal pronouns in Accusative case.		
PW-19	Theme 19. Adjectives and possessive pronouns in Accusative singular.	Memorize the correspondence of endings in three genders of adjectives and the forms of possessive pronouns in Accusative singular.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW-12	Adjectives and possessive pronouns in Accusative singular.	To know difference between adjectives and possessive pronouns in Accusative case.		
PW-20-22	Theme 20-22. Verb. Imperfective and perfective aspects of the verb.	Memorize the aspect of the verb. Distinguish imperfective and perfective aspects of the verb.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW-13	Verb. Imperfective and perfective aspects of the verb.	To practice the imperfective and perfective aspects of the verb.		
PW-23-24	Theme 23-24. Verbs of motion іти, їхати, their forms of aspect and time.	Memorize: - endings of verb of motion іти; - endings of verb of motion їхати; - forms of time and aspect of the verbs іти, їхати.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW-14	Verbs of motion іти, їхати, their forms of aspect and time.	To know the forms of verbs of motion іти, їхати in tenses; Remember about their aspect		
PW-25	Theme 25. Nouns in Accusative case for expression of direction.	Memorize: - the meaning of particle <i>to</i> in Accusative of direction; -usage of nouns in Accusative case with the verbs of motion	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW-15	Nouns in Accusative case for expression of direction.	Write 10 sentences about the grammar: nouns in Accusative case for expression of direction.		
PW-26-28	Theme 26-28. Verbs of motion <i>ходуми</i> , <i>їздуми</i> and their usage.	Distinguish verbs of motion <i>ходуми</i> , <i>їздуми</i> ; - pay attention on the	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.

		peculiarities of their conjugation.		
<i>IW-16</i>	Verbs of motion <i>xodumu, izdumu</i> and their usage.	To distinguish verbs of motion <i>xodumu, izdumu</i> in tenses; To learn pronunciation of them.		
<i>PW-29</i>	Theme 29. Nouns in Locative case singular for denoting place. Usage of prepositions <i>У, HA</i>	-Memorize endings of Locative singular; -usage of prepositions <i>У, HA</i> with the nouns which indicate on the place.	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-17</i>	Nouns in Locative case singular for denoting place. Usage of prepositions <i>У, HA</i> .	Remember the rules about Locative case singular (nouns); Learn the table with prepositions <i>У, HA</i> before the nouns in Locative case.		
<i>PW-30</i>	Theme 30. Nouns in Locative plural.	-Distinguish endings of singular and plural of Locative case; -prepositions in Locative plural.	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-18</i>	Nouns in Locative plural	Distinguish the endings of nouns in Locative case in singular and plural forms.		
<i>PW-31</i>	Theme 31. Adjectives and possessive pronouns in Locative case.	Familiarize with grammar endings of adjectives and possessive pronouns in Locative case.	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-19</i>	Adjectives and possessive pronouns in Locative case.	Distinguish the endings of adjectives and possessive pronouns in Locative case.		
<i>PW-32</i>	Theme 32. Locative case for expression of time (hours, days of week)	Familiarize with grammar structures which express time, mainly hours and days of week.	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-20</i>	Locative case for expression of time (hours, days of week).	Remember expression of time (hours, days of week) of Locative case.		
Module 2				
<i>PW-33-34</i>	Theme 33-34. Nouns and possessive pronouns in Genitive case. Genitive case after negation.	Familiarize with genitive case. Endings of nouns and possessive pronouns in genitive case. Usage of negative form after genitive case.	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-21</i>	Nouns and possessive pronouns in Genitive case. Genitive case after negation.	Remember the endings of nouns and possessive pronouns in Genitive case; Memorize the rules of usage genitive case after negation.		
<i>PW-35</i>	Theme 35.	Studying of endings of nouns of	3H-1	Drohomyretska M.M.

	Endings of nouns in masculine gender singular in Genitive case.	masculine gender in genitive case. Differentiation of endings of nouns in genitive case.	3H-2 УМ-1	Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-22</i>	Endings of nouns in masculine gender singular in Genitive case.	Memorize the endings of nouns in masculine gender singular in Genitive case.		
<i>PW-36-37</i>	Theme 36-37. Nouns in Genitive case for possession. Prepositions after which are used genitive case.	Learning the genitive case in the meaning of possession. Usage of prepositions after nouns in genitive case.	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-23</i>	Nouns in Genitive case for possession. Prepositions after which are used genitive case.	Distinguish the rules of usage genitive case in comparison with other cases of the noun in Ukrainian language; Learn the genitive case in the meanings of possession; Usage of preposition after genitive case.		
<i>PW-38-41</i>	Theme 38-41. Verbs of motion. Nouns in genitive case which denotes direction.	Distinguish of forms of verbs of motion; Memorize the endings of nouns which are used with the verbs of motion in genitive case; Use the meaning of particle <i>to</i> in genitive case.	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-24</i>	Verbs of motion. Nouns in genitive case which denotes direction.	Distinguish the meaning of verbs of motion; Usage genitive case of direction with the verbs of motion.		
<i>PW-42</i>	Theme 42. Adjectives and possessive pronouns in Genitive case.	Learning of endings of adjectives in genitive case; Learning of endings of possessive pronouns in genitive case;	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-25</i>	Adjectives and possessive pronouns in Genitive case.	Practice to use the endings of adjectives and possessive pronouns in Genitive cas		
<i>PW-43</i>	Theme 43. Nouns in Dative case for denoting the addressee of the action.	Familiarize with dative case. The role of addressee of the action in dative case; Usage of nouns in dative case.	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-26</i>	Nouns in Dative case for denoting the addressee of the action.	Learn the features of dative case; The role of addressee of the action in the dative case.		
<i>PW-44</i>	Theme 44. Personal pronouns in Dative case.	Study the forms of personal pronouns in dative case	3H-1 3H-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-27</i>	Personal pronouns in Dative case.	Compare the personal pronouns in cases which studied before.		

PW-45	Theme 45. Adjectives and possessive pronouns in Dative case.	Distinguish the endings adjectives and possessive pronouns in dative case; Practise answer the question <i>which of?</i> in dative case; Practise answer the question <i>whose?</i> in dative case	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW -28	Adjectives and possessive pronouns in Dative case.	Use the forms of adjectives and possessive pronouns in Dative case; Distinguish the questions of adjectives and possessive pronouns in Dative case.		
PW-46	Theme 46. Dative case of age.	Memorize the question about of age in dative case.	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW -29	Dative case of age.	Response on the question in Dative case of age.		
PW-47	Theme 47. Possessive pronoun one's own. Usage of the verb <u>подобатися–сподобатися (to like).</u>	The role of possessive pronoun <i>one's own</i> in Ukrainian language; Forms of the verb <i>to like</i> in Ukrainian language; Grammatical sentences with the verb to like <u>подобатися–сподобатися.</u>	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW -30	Possessive pronoun one's own. Usage of the verb <u>подобатися–сподобатися (to like).</u>	Memorize the special possessive pronoun one's own in the dative case; Make up sentences with verb <u>подобатися– сподобатися (to like)</u> and dative case.		
PW-48	Theme 48. Dative case with modal verbs можна ≠ неможна, треба, потрібно, слід, необхідно.	Peculiarities of dative case with modal verbs Nouns, personal pronouns in the dative case with modal verbs можна ≠ неможна, треба, потрібно, слід, необхідно	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW -31	Dative case with modal verbs можна ≠ неможна, треба, потрібно, слід, необхідно.	Distinguish the meanings of modal verbs (можна ≠ неможна, треба, потрібно, слід, необхідно) with the dative case.		
PW-49-50	Theme 49-50. Nouns, adjectives and possessive pronouns in Dative plural.	Memorize the endings of nouns in Dative plural; Memorize the endings of adjectives in Dative plural; Memorize the endings of possessive pronouns in Dative plural	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
IW -32	Nouns, adjectives and possessive pronouns in Dative plural	Distinguish the endings of Nouns, adjectives and possessive pronouns in Dative plural with their singular forms.		
PW-51-52	Theme 51-52. Nouns and personal	Familiarize with instrumental case;	Зн-1 Зн-2	Drohomyretska M.M.

	pronouns in Instrumental singular to express the means of transportation and the instrument of action.	Distinguish endings of nouns and personal pronouns in instrumental case singular; Practise instrumental case which expresses the means of transportation and the instrument of action.	УМ-1	Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -33</i>	Nouns and personal pronouns in Instrumental singular to express the means of transportation and the instrument of action.	Memorize the meanings of the instrumental case; Practice to use nouns and personal pronouns in the instrumental singular.		
<i>PW-53</i>	Theme 53. Preposition З (ІЗ, ЗІ) with nouns in instrumental case.	Familiarize with prepositions in instrumental case; Memorize preposition <i>with</i> -- З (ІЗ, ЗІ) with nouns in instrumental case.	Зн-1 Зн-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -34</i>	Preposition З (ІЗ, ЗІ) with nouns in instrumental case.	Memorize the meanings of preposition З (ІЗ, ЗІ) which are used with the nouns in instrumental case.		
<i>PW-54</i>	Theme 54. Instrumental case after verbs бути, стати, працювати <i>-(to be, to become, to work)</i> .	Peculiarities verbs of I and II conjugations, mainly бути, стати, працювати <i>-(to be, to become, to work)</i> before instrumental case.	Зн-1 Зн-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -35</i>	Instrumental case after verbs бути, стати, працювати <i>-(to be, to become, to work)</i> .	To know the usage of instrumental case after verbs бути, стати, працювати <i>-(to be, to become, to work)</i> .		
<i>PW-55</i>	Theme 55. Nouns in instrumental plural.	Revise endings of nouns in instrumental singular; Study endings of nouns in instrumental plural.	Зн-1 Зн-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -36</i>	Nouns in instrumental plural.	To revise the endings of nouns in instrumental plural.		
<i>PW-56</i>	Theme 56. Adjectives and possessive pronouns in instrumental case.	Distinguish adjectives and possessive pronouns in instrumental case; Memorize endings of adjectives in instrumental case; Memorize endings of possessive pronouns in instrumental case.	Зн-1 Зн-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -37</i>	Adjectives and possessive pronouns in instrumental case.	Practice to use endings of adjectives and possessive pronouns in instrumental case.		
<i>PW-57</i>	Theme 57. Usage of expressions із задоволенням, з радістю, із жалем, з нетерпінням, з цікавістю. Instrumental case of	Instrumental case can be in expressions: із задоволенням, з радістю, із жалем, з нетерпінням, з цікавістю; Memorize the usage of instrumental case denoting place.	Зн-1 Зн-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.

	place.			
<i>IW-38</i>	Usage of expressions <u>із задоволенням, з радістю, із жалем, з нетерпінням, з цікавістю.</u> Instrumental case of place.	To know expressions which are used with the instrumental case: <u>із задоволенням, з радістю, із жалем, з нетерпінням, з цікавістю;</u> Remember about the function of instrumental case of place.		
<i>PW-58-59</i>	Theme 58-59. Cases of Ukrainian language their meanings and usage.	Revision about cases of Ukrainian language; Indication on meanings of cases; Peculiarities of usage of cases.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-39</i>	Cases of Ukrainian language their meanings and usage.	Distinguish the meanings, endings, indicate on the usage of cases of nouns in Ukrainian language.		
<i>PW-60-61</i>	Theme 60-61. Conjugation of main groups of adjectives.	Revise the groups of adjectives; Memorize the endings of groups of adjectives.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-40</i>	Conjugation of main groups of adjectives.	Distinguish the meanings, endings, indicate on the usage of adjectives in Ukrainian language.		
<i>PW-62-63</i>	Theme 62-63. Pronouns of Ukrainian language and their forms of conjugation.	Revise the groups of pronouns; Conjugation of groups of pronouns.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-41</i>	Pronouns of Ukrainian language and their forms of conjugation.	To know the peculiarities of pronouns of Ukrainian language and their forms of conjugation in cases.		
<i>PW-64-65</i>	Theme 64-65. Verb: tense, aspect. Verbs of motion.	Revise peculiarities of the verb of Ukrainian language; Conjugation of the verb according to the tenses; Distinguish of imperfective and perfective aspects of the verb; Forms of verbs of motion in tenses.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-42</i>	Verb: tense, aspect. Verbs of motion.	To distinguish the categories of the verb; Memorize the conjugation of the verbs of motion.		
Module 3 (2 course)				
<i>PW-66-67</i>	Theme 66-67. Anatomical terminology is a component of medical terminology. The concept of term.	Define the components of medical terminology; Study anatomical terminology; Give the definition of concept of term.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-43</i>	Anatomical terminology is a	To learn the terms which describe the anatomy of human;		

	component of medical terminology. The concept of term.	Definition of the term.		
<i>PW-68-69</i>	Theme 68-69. Body of person. Instrumental, Accusative, genitive and Locative cases of nouns. Definition of the subject. Grammatical constructions: ЩО? – ЩО?, ЩО?-це ЩО?, ЩО? називається ЧИМ?	Describe the body of person using proper anatomical terminology; Revise the Instrumental, Accusative, genitive and Locative cases of nouns; Memorize grammatical constructions: ЩО? –ЩО?, ЩО?-це ЩО?, ЩО? називається ЧИМ?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -44</i>	Body of person. Instrumental, Accusative, genitive and Locative cases of nouns. Definition of the subject. Grammatical constructions: ЩО? – ЩО?, ЩО?-це ЩО?, ЩО? називається ЧИМ?	To know the terms which denote the anatomy of human body; Revise Instrumental, Accusative, genitive and Locative cases of nouns; To make up sentences according to the Grammatical constructions: ЩО? –ЩО?, ЩО?-це ЩО?, ЩО? називається ЧИМ?		
<i>PW-70-71</i>	Theme 70-71. Musculoskeletal system: skeleton, bones, joints. Characteristics of the subject by structure. Gr. constr .: ЩО? складається з ЧОГО?, ЩО? утворює ЩО? Complex words	Familiarize with Musculoskeletal system; Concepts of skeleton, bones, joints; Give characteristic of subject by structure; Memorize grammatical constructions: ЩО? складається з ЧОГО?, ЩО? утворює ЩО?; Meaning of complex words.	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -45</i>	Musculoskeletal system: skeleton, bones, joints. Characteristics of the subject by structure. Gr. constr .: ЩО? складається з ЧОГО?, ЩО? утворює ЩО? Complex words.	To know the terms of Musculoskeletal system; To make up sentences according to the Grammatical constructions: ЩО? складається з ЧОГО?, ЩО? утворює ЩО?		
<i>PW-72</i>	Theme 72. Musculoskeletal system: muscles. Characteristics and division of objects by external and internal characteristics. Gr. constr.: до ЧОГО? прикріплюється	Study muscles of skeleton; Distinguish the objects by external and internal characteristics; Memorize gr. constr.: до ЧОГО? прикріплюється ЩО?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.

	ЩО?			
<i>IW -46</i>	Musculoskeletal system: muscles. Characteristics and division of objects by external and internal characteristics. Gr. constr.: до ЧОГО? прикріплюється ЩО?	Terms that describe muscles; Characteristic of the objects about their external and internal characteristics; To make up sentences according to the Gr. constr.: до ЧОГО? прикріплюється ЩО?		
<i>PW-73</i>	Theme 73. Blood composition. Characteristics of the subject by composition. Gr. constr.: ЩО? складається з ЧОГО?, скільки ЧОГО? складає ЩО?	Study the composition of blood; Give description of the subject by composition; Memorize Gr. constr.: ЩО? складається з ЧОГО?, скільки ЧОГО? складає ЩО?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -47</i>	Blood composition. Characteristics of the subject by composition. Gr. constr.: ЩО? складається з ЧОГО?, скільки ЧОГО? складає ЩО?	Give explanation of composition of blood; To make up sentences according to the Gr. constr.: ЩО? складається з ЧОГО?, скільки ЧОГО? складає ЩО?		
<i>PW-74</i>	Theme 74. Vessels, arteries and veins. Characteristics of the subject by function. Verbs of motion. Gr. constr. : ЩО? тече ДЕ?, ЩО? несе ЩО? до (від) ЧОГО?	Study blood circulation system; Study about vessels, arteries and veins; Characterize subject by its function; Revise the verbs of motion; Memorize Gr. constr. : ЩО? тече ДЕ?, ЩО? несе ЩО? до (від) ЧОГО?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -48</i>	Vessels, arteries and veins. Characteristics of the subject by function. Verbs of motion. Gr. constr. : ЩО? тече ДЕ?, ЩО? несе ЩО? до (від) ЧОГО?	To know blood circulation system; To base on the function as the characteristic of the subject; Proper verbs of motion concerning with the vessels, arteries and veins; Memorize gr. constr. : ЩО? тече ДЕ?, ЩО? несе ЩО? до (від) ЧОГО?		
<i>PW-75</i>	Theme 75. The structure of the heart. Characteristics of the subject by structure and function. Gr. constr. : ЩО? схоже на ЩО?, ЩО? – це ЩО?	Learn structure of the heart; Familiarize with characteristics of the subject by structure and function; Memorize gr. constr. : ЩО? схоже на ЩО?, ЩО? – це ЩО?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.

<i>IW-49</i>	The structure of the heart. Characteristics of the subject by structure and function. Gr. constr .: ЩО? схоже на ЩО?, ЩО? – це ЩО?	To know the structure of the heart; To characterize the subject by structure and function; Memorize gr. constr .: ЩО? схоже на ЩО?, ЩО – це ЩО?		
<i>PW-76</i>	Theme 76. Heart muscle. Characteristics of the subject by internal functions. Gr. constr .: ЩО? виштовхується КУДИ?, ЩО? працює ЯК?	Explain and describe the structure of heart muscle; Characterize the subject by internal functions; Memorize Gr. constr .: ЩО? виштовхується КУДИ?, ЩО? працює ЯК?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-50</i>	Heart muscle. Characteristics of the subject by internal functions. Gr. constr .: ЩО? виштовхується КУДИ?, ЩО? працює ЯК?	To know structure of heart muscle and internal functions of the subject; Memorize gr. constr .: ЩО? виштовхується КУДИ?, ЩО? працює ЯК?		
<i>PW-77</i>	Theme 77. Pulse. Characteristic of process. Gr. Constr.: ЩО? відповідає ЧОМУ?, ЩО? залежить від ЧОГО?	Definition of pulse; Characterize palpation of the pulse as a process; Memorize Gr. Constr.: ЩО? відповідає ЧОМУ?, ЩО? залежить від ЧОГО?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-51</i>	Pulse. Characteristic of process. Gr. Constr.: ЩО? відповідає ЧОМУ?, ЩО? залежить від ЧОГО?	To know the term pulse as description of process; Memorize Gr. Constr.: ЩО? відповідає ЧОМУ?, ЩО? залежить від ЧОГО?		
<i>PW-78</i>	Theme 78. The brain is an organ of the CNS. The main parts of the brain. Characteristics of the subject by components and functions. Gr. constr .: ЩО? складається з ЧОГО?, ЩО? керує ЧИМ?, ЩО? відповідає за ЩО?	Definition of the term brain which is the main organ of CNS; Classification of the main part of the brain; Give characteristic of the subject by components and functions; Memorize gr. Constr.: ЩО? складається з ЧОГО?, ЩО? керує ЧИМ?, ЩО? відповідає за ЩО?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-52</i>	The brain is an organ of the CNS. The main parts of the brain. Characteristics of the subject by components and functions. Gr. constr .: ЩО? складається з ЧОГО?, ЩО? керує ЧИМ?, ЩО? відповідає за ЩО?	To explain the structure of the CNS mainly about brain, its composition; To characterize the subject by components and functions; Practice in sentences Gr. constr .: ЩО? складається з ЧОГО?, ЩО? керує ЧИМ?, ЩО? відповідає за ЩО?		

<i>PW-79</i>	Theme 79. Brain stem and cerebellum. Characteristics of the subject by location and functions. Gr. Const .: ЩО? розміщується ДЕ?, ЩО? лежить ДЕ?, ЩО? контролює ЩО?	Learn the terms brain stem and cerebellum; Characterize the subject by location; Define the functions of the subject; Memorize gr. const .: ЩО? розміщується ДЕ?, ЩО? лежить ДЕ?, ЩО? контролює ЩО?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -53</i>	Brain stem and cerebellum. Characteristics of the subject by location and functions. Gr. Const .: ЩО? розміщується ДЕ?, ЩО? лежить ДЕ?, ЩО? контролює ЩО?	Revise definition of the terms: Brain stem and cerebellum; To characterize the subject; Practice in sentences Gr. Const .: ЩО? розміщується ДЕ?, ЩО? лежить ДЕ?, ЩО? контролює ЩО?		
<i>PW-80</i>	Theme 80. Hemispheres of the brain. Characteristics of the subject by composition, location and functional characteristics. Gr. constr .: ЩО? ділиться на ЩО?, ЩО? містить ЩО?, ЩО? міститься ДЕ?, ЩО? відповідає за ЩО?	Characterize the hemispheres of the brain; Distinguish subject by composition, location and functional characteristics; Memorize gr. constr.: ЩО? ділиться на ЩО?, ЩО? містить ЩО?, ЩО? міститься ДЕ?, ЩО? відповідає за ЩО?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -54</i>	Hemispheres of the brain. Characteristics of the subject by composition, location and functional characteristics. Gr. constr .: ЩО? ділиться на ЩО?, ЩО? містить ЩО?, ЩО? міститься ДЕ?, ЩО? відповідає за ЩО?	Revise the definition of term hemispheres; Practice in sentences Gr. constr .: ЩО? ділиться на ЩО?, ЩО? містить ЩО?, ЩО? міститься ДЕ?, ЩО? відповідає за ЩО?		
<i>PW-81</i>	Theme 81. Hemispheres of the brain. Characteristics of direction of movement. Gr. constr.: ЩО? надходить КУДИ?, ЩО? приходить КУДИ?	Revise the classification of hemispheres; Use characteristics of direction of movement learning CNS; Memorize gr. constr.: ЩО? надходить КУДИ?, ЩО? приходить КУДИ?	Зн-1 Зн-2 Ум-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -55</i>	Hemispheres of the brain. Characteristics of direction of	Revise structure of hemispheres; Practice in sentences Gr. constr.: ЩО? надходить КУДИ?,		

	<p>movement. Gr. constr.: ЩО? надходить КУДИ?, ЩО? приходитЬ КУДИ?</p>	ЩО? Приходить		
<i>PW-82</i>	<p>Theme 82. Nervous system of human. Characteristic of subject by the structure. Gr. constr.: ЩО? зв'язане з ЧИМ?, ЩО? складає ЩО?</p>	<p>Study terms of nervous system of human; Describe the structure of the subject; Memorize gr. constr.: ЩО? зв'язане з ЧИМ?, ЩО? складає ЩО?</p>	<p>Зн-1 Зн-2 Ум-1</p>	<p>Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.</p>
<i>IW-56</i>	<p>Nervous system of human. Characteristic of subject by the structure. Gr. constr.: ЩО? зв'язане з ЧИМ?, ЩО? складає ЩО?</p>	<p>Revise terms of nervous system of human; Practice in sentences gr. constr.: ЩО? зв'язане з ЧИМ?, ЩО? складає ЩО?</p>		
<i>PW-83-84</i>	<p>Theme 83-84. Respiratory system. Characteristics of the object by structure. Gr. constr.: ЩО? складається з ЧОГО?, ЩО? оточене ЧИМ? Characteristics of the process according to its location. Gr. constr.: ЩО? надходить КУДИ?, ЩО? проникає КУДИ?</p>	<p>Learn the terms which concerning with respiratory system; Distinguish the characteristic of the object by structure; Memorize Gr. constr.: ЩО? складається з ЧОГО?, ЩО? оточене ЧИМ?, ЩО? надходить КУДИ?, ЩО? проникає КУДИ?</p>	<p>Зн-1 Зн-2 Ум-1</p>	<p>Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.</p>
<i>IW-57</i>	<p>Respiratory system. Characteristics of the object by structure. Gr. constr.: ЩО? складається з ЧОГО?, ЩО? оточене ЧИМ? Characteristics of the process according to its location. Gr. constr.: ЩО? надходить КУДИ?, ЩО? проникає КУДИ?</p>	<p>Revise the terms which concerning with respiratory system and be able to describe the object by structure; Practice in sentences gr. constr.: ЩО? надходить КУДИ?, ЩО? проникає КУДИ?</p>		
<i>PW-85-86</i>	<p>Theme 85-86. Stomach and digestive system. Characteristics of the subject by structure, functions, and components. Gr. constr.: ЩО? включає ЩО?</p>	<p>Learn the terms which concerning with digestive system; Learn the structure of the stomach; Define the organs of digestive system by their structure, functions, and components; Memorize gr. constr.: ЩО?</p>	<p>Зн-1 Зн-2 Ум-1</p>	<p>Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.</p>

	ЩО? виділяє ЩО?, ЩО? розщеплює ЩО?, ЩО? виробляє ЩО?, ЩО? перетравлює ЩО?	включає ЩО?, ЩО? виділяє ЩО?, ЩО? розщеплює ЩО?, ЩО? виробляє ЩО?, ЩО? перетравлює ЩО?		
<i>IW-58</i>	Stomach and digestive system. Characteristics of the subject by structure, functions, and components. Gr. constr. : ЩО? включає ЩО?, ЩО? виділяє ЩО?, ЩО? розщеплює ЩО?, ЩО? виробляє ЩО?, ЩО? перетравлює ЩО?	Revise the terms which concerning with digestive system; Describe the structure of the stomach; Practice in sentences gr. constr.: ЩО? включає ЩО?, ЩО? виділяє ЩО?, ЩО? розщеплює ЩО?, ЩО? виробляє ЩО?, ЩО? перетравлює ЩО?		
<i>PW-87-88</i>	Theme 87-88. Kidneys and excretory system. Characteristics of the subject by composition, form and location. Characteristics of the process. Gr. constr.: ДЕ? утворюється ЩО?, ЩО? відповідає за ЩО?, ЩО? має форму ЧОГО?, ЩО? розміщене ДЕ?, у ЧОМУ? Є ЩО?, ЩО? оточене ЧИМ?	Familiarize with the terms of excretory system; Define the characteristics of organs of excretory system; Define types of characteristics of subject; Memorize gr. constr. : ДЕ? утворюється ЩО?, ЩО? відповідає за ЩО?, ЩО? має форму ЧОГО?, ЩО? розміщене ДЕ?, у ЧОМУ? Є ЩО?, ЩО? оточене ЧИМ?	Зн-1 Зн-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-59</i>	Kidneys and excretory system. Characteristics of the subject by composition, form and location. Characteristics of the process. Gr. constr.: ДЕ? утворюється ЩО?, ЩО? відповідає за ЩО?, ЩО? має форму ЧОГО?, ЩО? розміщене ДЕ?, у ЧОМУ? Є ЩО?, ЩО? оточене ЧИМ?	Revise the definition of kidneys and the characteristics of organs of excretory system; Practice in sentences gr. constr.: ДЕ? утворюється ЩО?, ЩО? відповідає за ЩО?, ЩО? має форму ЧОГО?, ЩО? розміщене ДЕ?, у ЧОМУ? Є ЩО?, ЩО? оточене ЧИМ?		
Module 4				
<i>PW-89-90</i>	Theme 89-90. Preparing students for clinical practice.	Instructions for foreign students about clinical practice; Scheme of clinical practice.	Зн-1 Зн-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.

<i>IW -60</i>	Preparing students for clinical practice.	Remember instructions for foreign students about clinical practice; Present your own scheme of clinical practice.		
<i>PW-91-93</i>	Theme 91-93. Profession of the doctor.	Profession of the doctor as a most demanded occupation.	3H-1 3H-2 YM-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -61</i>	Profession of the doctor.	Realize all responsibility of profession of doctor.		
<i>PW-94</i>	Theme 94. Treatment of disease.	Definition of the disease; Procedure of treatment of disease.	3H-1 3H-2 YM-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -62</i>	Treatment of disease.	To realize doctor instructions about treatment of disease.		
<i>PW-95</i>	Theme 95. Health status.	Dialogue between doctor and patient about health status; Recommendation of the doctor that to be healthy.	3H-1 3H-2 YM-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -63</i>	Health status.	Write diagnosis of the patient basing on the health status.		
<i>PW-96</i>	Theme 96. Parts of body.	Memorize the anatomical terminology about parts of body.	3H-1 3H-2 YM-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -64</i>	Parts of body.	Revise anatomical terms about parts of body.		
<i>PW-97</i>	Theme 97. Symptoms.	Complaints of the patient according to the symptoms as the beginning of disease.	3H-1 3H-2 YM-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -65</i>	Symptoms.	Write anamnesis about symptoms of patient.		
<i>PW-98</i>	Theme 98. Actions, commands, doctor's advices.	Distinguish actions and commands of the doctor's advices; Practice to make commands for the treatment of the patient.	3H-1 3H-2 YM-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -66</i>	Actions, commands, doctor's advices.	Make the plan of doctor's actions, commands, advices.		

<i>PW-99-100</i>	Theme 99-100. Examination of the patient. Expression of the division of the process on subjective and objective grounds	Plan of the examination of the patient; Distinguish subjective and objective grounds of the disease.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -67</i>	Examination of the patient. Expression of the division of the process on subjective and objective grounds.	Prepare the plan of conversation between the doctor and patient.		
<i>PW-101-102</i>	Theme 101-102. Passport data is part of the medical history. Peculiarities of informative content of the subject (clarification and fixation of the patient's passport data according to the patient's questioning plan).	Passport data as the most important part of the medical history; The role of passport data for patient's questioning plan.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -68</i>	Passport data is part of the medical history. Peculiarities of informative content of the subject (clarification and fixation of the patient's passport data according to the patient's questioning plan).	Make notes of passport data as a part of the medical history; Make the patient's questioning plan.		
<i>PW-103</i>	Theme 103. Complaints of the patient - subjective examination of the patient. Patient questioning plan. Remarks-questions of the plan of interrogation of the patient with stenocardia.	Characteristic of the subjective examination of the patient; The procedure of questioning plan about complains.; Revealing the stenocardia basing on the anamnesis of patient.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW -69</i>	Complaints of the patient - subjective examination of the patient. Patient questioning plan. Remarks-questions of the plan of interrogation of the patient with stenocardia.	Write anamnesis of the patient about stenocardia.		
<i>PW-104-105</i>	Theme 104-105. The patient has stenocardia.	The main features of stenocardia; Complains of the patient who has got stenocardia.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R.

				Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-70</i>	The patient has stenocardia.	Write the treatment for the person sick on stenocardia.		
<i>PW-106-107</i>	Theme 106-107. Anamnesis of the disease is the history of the current disease.	Document which focuses about anamnesis of patient.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-71</i>	Anamnesis of the disease is the history of the current disease.	Make the plan of history of the current disease.		
<i>PW-108-110</i>	Theme 108-110. Anamnesis of life - the life story of the patient. The scheme of the anamnesis of the patient's life. Characteristics of the process by its components and the sequence of actions in it.	To learn the scheme of the anamnesis of the patient's life; Characterize the process according to its components and the sequence of actions in it.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-72</i>	Anamnesis of life - the life story of the patient. The scheme of the anamnesis of the patient's life. Characteristics of the process by its components and the sequence of actions in it.	Produce the scheme of the anamnesis of the patient's life.		
<i>PW-111</i>	Theme 111. The actual condition of the patient. The scheme of determining the actual condition of the patient.	To study the actual condition of the patient who has complains of a certain disease; The role of scheme for revealing the actual condition of a patient.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-73</i>	The actual condition of the patient. The scheme of determining the actual condition of the patient.	Write the scheme of determining the actual condition of the patient.		
<i>PW-112-113</i>	Theme 112-113. Preliminary diagnosis. Approximate scheme of substantiation of the diagnosis.	To establish disease which is based on the preliminary diagnosis.	ЗН-1 ЗН-2 УМ-1	Drohomyretska M.M. Matushchak I.R. Chykaylo I.V. Nahorniak O.M. Zhanhazynova R.T.
<i>IW-74</i>	Preliminary diagnosis. Approximate scheme	To get known the preliminary diagnosis of the patient.		

	of substantiation of the diagnosis.	Provide an approximate scheme of substantiation of the diagnosis.		
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8. The verification of studying results

Current checkup

When mastering each topic of the module for the current educational activity of the student, grades are set on a 4-point (traditional) scale, which are then converted into points.

Current control is carried out during classes and aims to verify the assimilation of students' learning material. The form of current control during training is determined by the working curriculum of the discipline. During the assessment of mastering each topic for the current educational activity, the student is given grades on a 4-point (traditional) scale, taking into account the approved assessment criteria for the discipline. This takes into account all types of work provided by the curriculum. The form of assessment of current educational activities is standardized and includes control of theoretical and practical training. The following tools are used to diagnose the level of preparation of students: oral examination, reports, verification of written assignments, test of knowledge on MISA.

Criteria for assessing the current educational activities of the student:

Assessment of current educational activity: when mastering each topic for the current educational activity of the graduate student, grades are set on a 4-point traditional scale.

Correct answers for 20 test tasks on *misa*:

80-90 points – «5»

60-70 points – «4»

40-50 points – «3»

Less than 40 points – «2»

«5» (*excellent*) – the student himself composes bright original in idea and language design, text focused on the communicative task, clearly adheres to the compositional proportionality, expresses his own opinion, selects convincing arguments in favor of a position, the work demonstrates a rich active lexico-phraseological vocabulary and language literacy; ability to think creatively, imagine, fantasize, work is marked by stylistic perfection, the presence of original linguistic means of expression.

«4» (*good*) - the student himself composes the text original on the idea and language registration, focused on a communicative task, clearly adheres to compositional proportionality, expresses own opinion, 1-2 language mistakes are assumed.

«3» (*satisfactorily*) - the student himself composes the original text on the idea and language design, focused on the communicative task, does not clearly adhere to compositional proportionality, expresses own opinion, selects not absolutely convincing arguments in favor of this or that position, work demonstrates stylistic defects, speech errors more than three, work stylistically imperfect

«2» (*unsatisfactory*) - the student himself composes not the original on idea and language registration the text focused on a communicative task, does not adhere to compositional proportionality, does not express own opinion, does not choose convincing arguments in favor of this or that position, work does not show rich active lexicophraseological vocabulary and language literacy ; the work is not marked by stylistic perfection, the presence of original linguistic means of expression.

Assessment of students' independent work which is provided in the topic along with the classroom work, is carried out during the current control of the topic in the relevant classroom.

Summary control

Students who have attended all the classrooms provided by the curriculum in the discipline and have scored at least the minimum number of points during the study of the module are admitted to the final module control. For students who missed classes, with the permission of the dean's office, adjustments are made to the individual curriculum and it is allowed to work off academic debt until a certain deadline. Final control: final control - credit - is carried out at the end of the study of all topics from the first module in the last seminar. Final control - exam - is carried out upon completion of the study of all topics from the second module in accordance with the schedule of the examination session. Final control is carried out in order to assess learning outcomes in accordance with the third educational and scientific level on a national scale (exam). The form of final control is to assess the student's mastery of educational material in the discipline solely on the basis of the results of all types of educational work provided for in the working curriculum. The form of final control in the discipline is an exam, which is held at the end of the study of the discipline in accordance with the schedule of the examination session.

General system of evaluation

The participation in the activities during the semester according to the 200-grading scale

The scales of evaluation		Traditional 4-grading scale, multigrading (200-grading) scale, rating scale ECTS
The conditions of the summary control Permission		The student was present at all practical lessons and had all positive grades (not less than `3`)
The type of summary control	The methodology of holding the summary control	The criteria of enrollment
Test (credit)	All topics submitted for current control must be included. Grades from the 4-point scale are converted into points on a multi-point scale (200-points) in accordance with the Regulation "Criteria evaluation of rules and procedures for evaluating the results of students' learning activities"	The maximum number of points is 200 The minimum number of points is 120
<p>The calculation of the points amount is done on the basis of the students' grades according to the 4-grading (national) scale during studying the subject by calculating the average sum (AS), rounded to the two numbers after the coma. The received amount is converted into the points according to the multigrading scale in the following way: $x=AS*120:5$</p>		
9. The policy of the course		
<p>The policy of academic integrity, political involvement, the formation of the doctor as a statesman. The teacher personally gives an example of academic integrity provides and guides students in this through: a) references to literature and sources of information; b) compliance with the legislation on copyright and related rights; c) providing reliable information about research methods and results, sources of information used and own scientific and pedagogical activities; d) control over the observance of academic integrity; e) exclusively objective assessment of learning outcomes. The teacher also tries to control the students' observance of academic integrity by: a) finding out whether the educational tasks were performed by them independently; b) compliance with the legislation on copyright and related rights; c) possession of reliable information about the results of their own educational and scientific activities</p>		
10. Literature		

Compulsory literature:

1. Голод Р.Б. Українська мова (за професійним спрямуванням) : [навчальний посібник] / Р.Б. Голод, О.М. Мельничук, Л.І. Сілевич. – Івано-Франківськ: Видавництво ІФНМУ, 2021. – 212 с.
2. Караман С.О. Українська мова за професійним спрямуванням : [навчальний посібник для ВНЗ] / С.О. Караман, О.А. Копусь, В.І. Тихоша. – К. : Літера ЛТД, 2021. – 544
3. Нагорняк О.М. Наше тіло :Методична розробка з української мови для самостійної роботи студентів II курсу медичного факультету англomовного відділення. – Львів. ЛНМУ імені Данила Галицького, 2019. – 35 с.
4. Українська грамати́ка: крок за кроком. Укладач: Чикайло І.В. – Львів, 2017.
5. Шевчук С.В. Українська мова за професійним спрямуванням : [підручник, за програмою МОН]. – 4-те видання / С.В. Шевчук, І.В. Клименко. – К. : Алерта, 2020. – 696 с.

6. Шутак Л.Б. Культура усного спілкування медичного працівника : [навчальний посібник для студентів вищих медичних навчальних закладів III – IV рівнів акредитації] / Л.Б. Шутак, Г.В. Навчук. – Чернівці : Видавництво БДМУ, 2021.

Additional literature:

1. Бас-Кононенко О. В. Українська мова. Теорія, завдання, тести : [навч. посібник] / О. В. Бас-Кононенко, Л. П. Гнатюк. – К. : Знання, 2017. – 405 с. .
2. Вальченко І. В. Ласкаво просимо! : навч. посібник з української мови для іноземних студентів : у 2-х ч. / І. В. Вальченко, Я. М. Прилуцька; Харк. нац. акад. міськ. госп-ва. – Х. : ХНАМГ, 2021.
3. Козаченко Г. В. Українська мова за професійним спрямуванням : [навч. посібник] / Г. В. Козаченко. – К. : ВСВ «Медицина», 2017. – 336 с.
4. Левченко О.П. Науковий стиль: культура мовлення: [навчальний посібник] / О.П. Левченко. – Львів: Вид-во Львівської політехніки, 2012. – 204 с.
5. Лисенко Н.О. Культура наукової мови: [навчальний посібник] / Н.О. Лисенко, Н.В. Піддубна, О.О. Тележкіна. – Х.: Тім Пабліш Груп, 2017. – 224 с.
8. Чикайло І.В. Обстеження хворого (методичні розробки з української мови для студентів II-го курсу медичного факультету англomовного відділення). – Львів.- 2021. – 37 с.

Informational resources:

1. Державна мова – мова професійного спілкування [Електронний ресурс]. – Режим доступу: <http://stud24.ru/>.
2. Державна мова – мова професійного спілкування [Електронний ресурс]. – Режим доступу: <http://www.studopedia.info/>.
3. Мова професійного спілкування як функціональний різновид української літературної мови. Українська медична термінологія в професійному спілкуванні. Лексико-стилістичні норми. Словники у професійному спілкуванні. Типи словників. Роль словників у підвищенні мовної культури [Електронний ресурс]. – Режим доступу <http://intranet.tdmu.edu.ua/>.
5. Нормативно-директивні документи МОЗ України [Електронний ресурс]. – Режим доступу: <http://mozdocs.kiev.ua/?nav=8>.
6. Трач-Росоловська С. В. Недоліки в оформленні та веденні медичних карт стаціонарного та амбулаторного хворого та їх значення для судово-медичної практики [Електронний ресурс] / С. В. Трач-Росоловська // Шпитальна хірургія. – 2013. – №4. – С. 99-102. – Режим доступу: http://nbuv.gov.ua/j-pdf/shpkhir_2013_4_28.pdf.

11. Equipment, logistics and software of the discipline

Multimedia board for classes, laptops, Internet for individual tasks, a platform for distance learning (self-work of students); thematic tables to topics, stationary stands, specialized textbooks, dictionaries and reference books, methodical developments for teachers and methodical instructions for students to practical classes

12. Additional information

The department has: a scientific circle (sections «Language», «History», «Culture»), literary and artistic studio «Pervotsvit» (Head - Candidate of Philological Sciences, Associate Professor Cherkes N.D.), classes take place in the theoretical building at the Department of Ukrainian Studies (4th floor)

Department web page: <https://new.meduniv.lviv.ua/kafedry/kafedra-ukrayinoznavstva/>

Compilers of the
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